REPUBLIC OF VANUATU

CONSOLIDATION OF THE FRENCH AND ENGLISH TEXTS OF THE LAWS OF VANUATU ACT [CAP 295]

Approval of the English Text of the Education and Training Consolidation Edition 2025 Order No. 173 of 2025

In exercise of the powers conferred on me by subsection 9(1) of the Consolidation of the French and English Texts of the Laws of Vanuatu Act [CAP 295], I, the Honourable JOB SAM ANDY, Minister of Youth, Justice and Community Services, make the following Order:

1 Approval of the English Text of the Education and Training Consolidation Edition 2025

The English Text of the Education and Training Consolidation Edition 2025 is approved.

2 Appointed day

The appointed day for the coming into operation of the Education and Training Consolidation Edition 2025 is the day on which this Order is made.

3 Commencement

This Order commences on the day on which it is made.

Made at Port Vila this 27th **day of** August **, 2025.**

REPUBLIC OF VANUATU Ministry of Justice & Community Service MINISTER Ministère de la Justice et des Services du Communautaire RÉPUBLIQUE DE VANUATU

Honourable JOB SAM ANDY
Minister of Youth, Justice and Community Services

Commencement: 23 June 2014

EDUCATION AND TRAINING ACT NO. 9 OF 2014

Act 9 of 2014
Act 35 of 2019
Act 1 of 2020

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SCHEDULE

EDUCATION AND TRAINING ACT NO. 9 OF 2014

An Act to make provision for early childhood and care, primary, secondary and tertiary education in Vanuatu, and for related purposes.

PART 1 – PRELIMINARY

1. Purpose of the Act

The purpose of this Act is to provide a clear directive for the development and maintenance of an effective and efficient early childhood and care, primary, secondary and tertiary education system for the benefit of Vanuatu and its people.

2. Objects of the Act

The principal objects of this Act are as follows:

(a) to provide early childhood and care, primary, secondary and tertiary education which is firmly based on Vanuatu cultures and beliefs; and

(b) to provide early childhood and care, primary, secondary and tertiary education of a high standard to all children within the limits of available resources; and

(c) to expand access to secondary and tertiary education; and

(d) to eliminate educational disadvantages arising from the gender or ethnicity of a child, or a child's geographic, economic, social, cultural or other circumstances; and

(e) to assist each child to achieve his or her full educational potential; and

(f) to provide education to children that gives them access to opportunities for training or employment, or further study; and

(g) to upgrade and strengthen the administration of the early childhood and care, primary, secondary and tertiary education system.

3 Interpretation

In this Act, unless the contrary intention appears:

“approved form” means a form approved by the Director General for use under this Act;

“day care institution” means a place that provides a holistic and play-based program children aged from 0 to 3 years old;

“Department” means the Department of Education;

“Director” means a Director of the Department;

“Director General” means the Director General of the Ministry responsible for education and training;

“early childhood and care, education” means all child education and care programs and services for pre-primary education aged children including pre-schools and kindergartens;

“Education Authority” means a person:

(a) approved as an Education Authority under section 28; or

(b) taken to be approved as an Education Authority under section 35.

“government grant” means a grant from the Government to an Education Authority or a Provincial Education ;

“government school” has the meaning given by subsection 5(2);

“higher education and training” means the educational level following the completion of a school providing a secondary education and includes universities as well as institutions that teach specific capacities of higher learning such as colleges, technical training institutes, community colleges, nursing schools, research laboratories and distance learning centres;

“kindergarten” means any place that:

(a) provides a holistic and play-based program for children aged from 3 to 6 years old; and

(b) prepares the children for primary education; and

(c) is given a regular basis for at least 10 students,

but does not include any place that is operated by a church or other religious body to provide instructions wholly or mainly of a religious nature or is exempted by the regulations;

“Minister” means the Minister responsible for education and training;

“Ministry” means the Ministry responsible for education and training;

“national curriculum” means the content of the syllabuses with supporting resources and the means it is delivered;

“non-government school” has the meaning given by subsection 5(3);

“person” includes any statutory body, company or association or body of persons corporate or unincorporated;

“primary education” means education referred to in subsection 4(1);

“principal of a school” means the person who is in charge of the day-to-day administration of the school, whether referred to as the principal, headmaster, headmistress or any other title;

“provincial finance officer” means a person appointed by the Public Service Commission to be a provincial finance officer for the purposes of this Act;

“Province” means a Provincial Government region as defined in the Decentralization Act [CAP 230];

“Provincial Government Council” means a Provincial Government Council established under the Decentralization Act [CAP 230];

“Provincial Education Board” means a Provincial Education Board established by subsection 69(1);

“Provincial Education Officer” means a Provincial Education Officer referred to in section 14;

“Register” means the Register of Schools kept under section 16;

“School” means any place at which secular instruction (whether or not with religious instruction) at the primary or secondary level of education is given on a regular basis to at least 10 students, but does not include any place that:

(a) is operated by a church or other religious body and that provides instruction wholly or mainly of a religious character; or

(b) is exempted by the regulations.

"school aged children" means any child who is at least 6 years old and less than 14 years old in accordance with section 7;

"secondary education" means education referred to in subsection 4(2).

"tertiary education" means education referred to in subsection 4(4);

4. Primary, secondary and tertiary education

(1) Primary education comprises years 1 to 6.

(2) Secondary education comprises years 7 to 14 and can be divided into the following categories:

(a) junior secondary comprising years 7 to 10; and

(b) senior secondary comprising years 11 to 14.

(3) The Minister, acting on the advice of the Director General, may prescribe by Order:

(a) different years for primary education; or

(b) different years for secondary education; or

(c) different years for categories of secondary education; or

(d) different categories of secondary education.

(4) Tertiary education refers to levels 1 to 10 prescribed by the Vanuatu Qualification Framework.

5. Government and non-government schools

(1) A school is either a government school or a non-government school.

(2) A school is a government school if a Provincial Education Board is responsible for the operation of the school.

(3) A school is a non-government school if an Education Authority is responsible for the operation of the school.

(4) To avoid doubt, the level of funding a school receives does not affect whether it is a government school or a non-government school.

(5) The following kinds of schools may be operated by an Education Authority or a Provincial Education Board:

(a) primary schools; and

(b) junior secondary schools; and

(c) senior secondary schools; and

(d) secondary schools providing both junior and senior secondary education; and

(e) schools providing both primary education and secondary education; and

(f) single medium schools; and

(g) dual medium schools; and

(h) vocational secondary schools; and

(i) schools with boarding facilities; and

(j) schools for students with special needs.

(6) For the purpose of this section:

"single medium school" means an English medium school or a French medium school established and operating in the same or separate location but within their own governance structure having their own school council and school community association;

"dual medium school" means an English medium school and a French medium school established and operating in the same location with one governance structure having one school council and one school community association providing either primary or secondary education.

6. Language policy

(1) In accordance with Article 3(1) of the Constitution, the principal languages of education are English and French.

(2) All students during their primary education are to be taught in either French or English.

(3) All students who proceed to secondary education are to continue in their first language of instruction and are to begin the study of the other language of instruction.

(4) However, nothing in subsection (3) is to prevent a student who has undertaken his or her primary education in one language of instruction from undertaking his or her secondary education in the other.

(5) The Minister, acting on the advice of the Director General, may determine by Order that one or more specified subjects at a specified school or schools are to be taught to students in the local vernacular or Bislama.

7. Parental duty

(1) This section applies in relation to a child who is at least 6 years old and less than 14 years old.

(2) It is the duty of the child's parents to ensure that the child attends a kindergarten and school.

8. Prohibition against discrimination

(1) A child must not be:

(a) refused admission to any school; or

(b) treated less favourably,

on account of his or her gender, religion, nationality, race, language or disability.

(2) Subject to subsection (5), a child must not be admitted to year 1 at a school unless he or she is:

(a) at least 6 years old; or

(b) will turn 6 years old on or before 31 May in that school year.

(3) Subject to subsection (5), a child must not be admitted to year 7 unless he or she is less than 12 years old.

(4) Despite subsection (2) and (3), a child must not be discriminated against by or at a school on account of his or her age.

(5) The Provincial Education Boards and Education Authorities may determine circumstances where a child who has not met the requirements of subsection (2) and (3) may still be admitted into a school.

9. Religious instruction

If the parents of a student request that he or she be excused from attending religious instruction at a school, the student is to be excused in accordance with the request.

PART 2 – FUNCTIONS AND POWERS OF THE MINISTER, DIRECTOR GENERAL, DIRECTORS AND PROVINCIAL EDUCATION OFFICERS

10. Functions and powers to be performed in accordance with this Act

The Minister, the Director General, the Directors and the Provincial Education Officers must perform their functions and exercise their powers, subject to and in accordance with the provisions of this Act and the Regulations.

11. Functions and powers of the Minister

(1) The Minister has such functions and powers as are conferred on the Minister by this Act.

(2) The Minister must, on behalf of the Government, enter into an agreement with each Education Authority for the management of the Authority's schools.

(3) If the Minister, acting on the advice of the Director General, is satisfied that there are special circumstances, he or she may, by Order, declare a day or days to be a holiday for all schools, groups of schools or a particular school.

12. Functions and powers of the Director General

(1) The Director General is responsible to the Minister for ensuring the Ministry carries out

(2) Without limiting subsection (1), the Director General is responsible for:

(a) developing policies for early childhood and care, primary and secondary education for the Ministry for consideration by the Government; and

(b) developing, managing and evaluating the early childhood and care, primary and secondary education system; and

(c) ensuring that:

(i) the early childhood and care, primary and secondary education system reflects Government policy; and

(ii) the system is effectively and efficiently administered; and

(d) developing cooperative partnerships between the Ministry and Education Authorities, Provincial Education Boards, Provincial Government Councils, Municipal Councils, local communities, aid donors, non-government organisations, the private sector, teachers' associations and individuals with an interest in education; and

(e) managing the education system in accordance with the organizational structure approved by the Public Service Commission.

(3) The Director General may, in writing do all or any of the following:

(a) make determinations for the purposes of improving the delivery of education services to students by schools and kindergartens;

(b) issue guidelines for the purposes of this Act or the regulations.

(4) A determination does not come into force unless the Minister has approved it in writing.

(5) A determination or guideline that is inconsistent with the Act or the regulations is void and of no effect.

(6) Determinations are statutory orders for the purposes of the Interpretation Act [CAP 132].

(7) The Director General must, so far as practicable, make any decision he or she is required to make under this Act within 45 days after receiving all information and documents necessary for him or her to make the decision.

(8) The Director General has such other functions and powers as are conferred on him or her by this Act.

13. Functions and powers of the Directors

(1) The Directors are responsible to the Director General for ensuring the Department carries out its functions in relation to early childhood and care, primary and secondary education.

(2) Without limiting subsection (1), the Directors are responsible for implementing:

(a) the Government's policies for early childhood and care, primary and secondary education; and

(b) education practices that are consistent with those policies.

(3) The Directors have such other functions and powers as are conferred on them by this Act.

14. Functions and powers of Provincial Education Officers

(1) The Public Service Commission is to appoint a Provincial Education Officer for each province.

(2) The Provincial Education Officer has the function of being responsible to the Directors for ensuring that the Department carries out its functions in that Province in relation to early childhood and care, primary and secondary education.

(3) A Provincial Education Officer has such powers as are conferred on him or her by this Act.

(4) A person occupying the position of a Provincial Education Officer immediately before the commencement of this Act is to continue in that position on and after that commencement as if he or she had been appointed under subsection (1).

PART 3 – REGISTRATION OF GOVERNMENT SCHOOLS AND NON-GOVERNMENT SCHOOLS

15. Requirements for registration of a school

(1) The requirements for the registration of a school are:

(a) to offer the minimum curriculum approved by the National Education Commission for a school of its kind; and

(b) to provide sufficient teaching staff with appropriate qualifications and experience; and

(c) to provide educational texts, equipment and other materials that are adequate for the courses of study offered at the school and that satisfy the prescribed requirements; and

(d) to provide and maintain classrooms and other buildings that are in good condition and that satisfy the prescribed standards; and

(e) to comply with reasonable standards of health and safety and any prescribed health and safety requirements; and

(f) to provide during the prescribed school terms in a year for a school of that kind the prescribed number of days and hours per week of instruction; and

(g) to comply with this Act, regulations and any determinations and guidelines issued by the Director General under subsection 12(3); and

(h) such other requirements as may be prescribed.

(2) The application of subsection (1) must be flexible and fair in circumstances where a school is operating wholly or partially through:

(a) distance, open learning or e-learning; or

(b) a mode where students do not attend school on a day to day basis.

(3) The Director General must review the registration of a school at least once every year to ensure the requirements of this section are being met.

16. Registration of Schools

(1) A person must not operate a school unless the school is registered.

(2) A person who contravenes subsection (1) is guilty of an offence punishable on conviction by a fine not exceeding VT 1,000,000.

(3) The Director General is to keep a register to be known as the Register of Schools. The Register may be kept wholly or partly by electronic means.

(4) The Register is to contain the following information for each school:

(a) the name and location of the school; and

(b) the name of the Education Authority or Provincial Education Board operating the school; and

(c) the level of education provided by the school; and

(d) such other particulars as may be prescribed.

(5) The Director General must update the Register at least once a year and ensure that the Register is available for inspection at the office of the Ministry by any person during the ordinary hours of business of that office.

(6) The Director General may supply a copy of the Register or a part of the Register to a person on payment of the prescribed fee.

PART 4 – REGISTRATION OF KINDERGARTENS OR DAY CARE INSTITUTIONS

17. Registration of a kindergarten or day care institution

(1) A person, school or religious body must not operate a kindergarten or day care institution unless the Director General approves an application for registration under subsection (3); or

(2) A person may make an application to register a kindergarten or day care institution to the Director General in the prescribed form.

(3) The Director General may approve an application for registration if the kindergarten or day care institution meets the requirements of section 18.

(4) If an application for registration is approved, the Director General is to issue a registration certificate for the relevant applicant.

(5) A registration certificate is issued for a period of 5 years.

(6) Before the expiration of the registration certificate, the Director General may attend the kindergarten concerned and monitor compliance with section 18.

(7) If the Director General is of the opinion that a kindergarten does not meet the requirements of section 18, he or she may:

(a) refuse to issue a registration certificate; or

(b) issue a registration certificate subject to such conditions as the Director General determines.

(8) The Minister may prescribe by Order fees to be paid on application under subsection (2).

(9) An operator of an existing kindergarten or day care institution, must within 12 months of commencement of this Act meet the necessary requirements under section 18 and register that kindergarten or day care institution under this section.

18. Requirements for registration of a kindergarten or day care institution

The requirements for the registration of a kindergarten or day care institution are:

(a) to provide sufficient teaching and other staff with appropriate qualifications and experience; and

(b) to provide sufficient educational and play equipment and other materials; and

(c) to provide and maintain suitable classrooms and other buildings that are in good condition; and

(d) to comply with reasonable standards of health and safety; and

(e) to comply with this Act, regulations and any determinations and guidelines issued by the Director General under subsection 12(3).

19. Register of kindergartens and day care institutions

(1) The Director General is to keep a register known as the Register of kindergartens and day care institutions.

(2) The register is to contain the following information for each kindergarten or day care institution:

(a) the name and location of the kindergarten or day care institution; and

(b) the name of the individual or organisation operating the kindergarten or day care institution; and

(c) such other particulars that may be prescribed.

(3) The Director General must:

(a) update the Register at least once a year; and

(b) ensure that the Register is available for public inspection at the office of the Ministry by any person during the ordinary hours of business of that office.

(4) The Director General may supply a copy of the Register or part of the Register to a person, on payment of the prescribed fee.

20. Functions of an operator of a kindergarten or a day care institution

An operator of a kindergarten or day care institution has the following functions:

(a) to administer the kindergarten or day care institution in accordance with this Act, Regulations and any determinations and guidelines issued by the Director General under subsection 12(3); and

(b) to ensure that people with proper qualifications and experience are employed as teachers and other staff at the kindergarten or day care institution; and

(c) to provide such information and reports on the kindergarten or day care institution to the Director General as specified under section 21.

21. Reports

(1) An operator of a kindergarten or day care institution must, within 2 months after the end of each year, provide the Director General with a report relating to the administration of the kindergarten or day care institution for that year.

(2) The Director General is to prescribe the form and content of the report referred to in subsection (1).

(3) The operator must provide the Director General with any additional information he or she requests about a matter contained in a report.

22. Inspection and advisory services

(1) An officer authorised by the Director General may inspect a kindergarten or day care institution to determine whether:

(a) the operator is operating the kindergarten or day care institution in accordance with the requirements of this Act; or

(b) the kindergarten or day care institution is being managed properly; or

(c) the kindergarten or day care institution premises and grounds are well maintained; or

(d) the kindergarten or day care institution complies with such other matters and conditions as may be specified by the Director General under subsection 17(7); or

(e) the kindergarten or day care institution is administered in accordance with the Regulations and any determinations and guidelines issued by the Director General under subsection 12(3).

(2) A person who obstructs an officer authorised by the Director General under subsection (1) is guilty of an offence punishable, on conviction, by a fine not exceeding VT 500,000 or imprisonment for a term not exceeding 3 months, or both.

(3) An officer authorised by the Director General may provide advice to the operator and staff of a kindergarten or day care institution in relation to any of the matters specified in subsection (1).

23. Cancellation of registration of kindergartens or day care institutions

(1) The Director General may cancel the registration of a kindergarten or day care institution if he or she is satisfied that:

(a) the kindergarten or day care institution is operated in a way that is to the detriment of its staff or students; or

(b) the kindergarten or day care institution does not comply with the requirements for registration of a kindergarten under section 18; or

(c) the operator of the kindergarten or day care institution does not have sufficient money and facilities available for the satisfactory operation of the kindergarten; or

(d) the kindergarten or day care institution fails to comply with such other matters and conditions as may be specified by the Director General under subsection 17(5); or

(e) the operator cannot competently administer the kindergarten or day care institution; or

(f) it is not in the public interest to keep the kindergarten or day care institution open; or

(g) the kindergarten or day care institution is not being administered in accordance with this Act, Regulations and any determinations and guidelines issued by the Director General under subsection 12(3).

(2) The Director General must give the operator of a kindergarten or day care institution, written notice of a proposed cancellation and allow at least 28 days from the date of service for submissions in writing to be made as to why the kindergarten or day care institution's registration should not be cancelled.

(3) If the Director General determines that the continuing operation of a kindergarten or day care institution presents an unacceptable risk to the safety or welfare of staff or students, the Director General may order the kindergarten or day care institution to cease its operations.

(4) In deciding whether to cancel the registration of a kindergarten or day care institution, the Director General must take into account any submissions made by the operator.

(5) The Director General must give the operator written notice of his or her decision within 28 days after making the decision.

(6) The cancellation of the registration of a kindergarten or day care institution takes effect on the date specified in the notice.

(7) An operator may appeal to the School Registration Appeal Board against the decision of the Director General to cancel the registration of a kindergarten or day care institution.

24. Declaration of unsuitable person

(1) The Director General may declare a person to be an unsuitable person to operate or work in a kindergarten or day care institution if the person:

(a) has been convicted of any offence with a maximum penalty of over 12 months; and

(b) has been declared bankrupt; and

(c) has no qualification in education and management; and

(d) does not have 5 years of more experience in managing a school.

(2) A person who operates or works in a kindergarten or day care institution despite being declared an unsuitable person under this section is guilty of an offence punishable on conviction by a fine not exceeding VT1,000,000 or imprisonment for a term not exceeding 3 years or both.

(3) The person may appeal against a declaration made under this section to the School Registration Appeal Board.

PART 5 – EDUCATION AUTHORITIES

Division 1 – Application

25. Application of Part

This Part applies only to non-government schools.

Division 2 – Approval of Education Authorities

26. Operation of schools

(1) A person must not operate a school unless the person is an Education Authority.

(2) A person who contravenes subsection (1) is guilty of an offence punishable on conviction by a fine not exceeding VT 1,000,000.

27. Application for approval to become an Education Authority

(1) A person must apply to the Director General for approval as an Education Authority.

(2) The application must:

(a) be in the approved form and be accompanied by the prescribed fee; and

(b) set out the details of the school or schools the applicant intends to operate; and

(c) contain such other information as may be prescribed.

(3) A person who makes an application containing a false or misleading statement is guilty of an offence punishable on conviction by a fine not exceeding VT 500,000.

28. Determination of applications

(1) The Director General must consult with the Minister before approving or refusing an application made under section 27.

(2) The Director General is to approve an applicant as an Education Authority only if he or she is satisfied that:

(a) there is a need for the proposed Education Authority to operate a school or schools in the area concerned; and

(b) the school or schools will operate for the benefit of the local community in that area; and

(c) the school or schools will comply with the requirements for registration of a school under section 15; and

(d) the proposed Education Authority has sufficient resources and facilities available for the satisfactory operation of the school or schools; and

(e) the proposed Education Authority will be able to competently administer the school or schools, and will have systems in place to monitor compliance by the school or schools with the requirements of this Act and the regulations; and

(f) the custom owners of the land on which the school or schools are, or are to be, situated have agreed in writing for the land to be used by or transferred to the proposed Education Authority.

(3) The Director General may request such additional information as he or she may require from the applicant in order to determine the application.

(4) The approval of an Education Authority may be given on such conditions as the Director General determines in writing.

(5) The Director General must give the applicant written notice of his or her decision within 28 days after making the decision.

(6) An applicant may appeal against the decision of the Director General to the General Appeal Board.

(7) As soon as practicable after a person is approved as an Education Authority, the Director General must:

(a) register each of the Authority's schools in the Register; and

(b) issue each school with a certificate of registration.

Division 3 – Application for changes to school

29. Application of an Education Authority

(1) An Education Authority must apply to the Director General for approval:

(a) to establish a new school; or

(b) to relocate a school; or

(c) to cancel the registration of a school and to close it; or

(d) to take over an existing school from another Education Authority; or

(e) to take over an existing school from a Provincial Education Board; or

(f) to change the name of a school.

(2) The application must:

(a) be in the approved form and be accompanied by the prescribed fee; and

(b) set out details of the school concerned; and

(c) contain such other information as is prescribed.

(3) The Director General must consult with the Minister and the relevant Provincial Education Officer before approving or rejecting an application.

(4) The Director General may request such additional information as he or she may require from the Education Authority in order to determine the application.

(5) The Director General must give the Education Authority written notice of his or her decision within 28 days after making the decision.

(6) An applicant may appeal against the decision of the Director General to the General Appeal Board.

30. Approval of applications under section 29 for new schools and relocation of schools

The Director General is to approve an application to establish a new school or to relocate a school only if he or she is satisfied that the application meets the criteria set out in subsection 28(2).

31. Approval of other applications under section 29

(1) The Director General is to approve an application to cancel the registration of a school and to close the school only if he or she is satisfied that:

(a) there is no longer a need for the school in the area concerned; or

(b) the school does not comply with the requirements for registration of a school under section 15; or

(c) the Education Authority does not have sufficient resources and facilities available for the satisfactory operation of the school.

(2) The Director General is to approve an application by an Education Authority to take over a school from another Education Authority only if he or she is satisfied that:

(a) both Authorities have agreed to the takeover; and

(b) the takeover will operate for the benefit of the local community; and

(c) the Education Authority proposing to take over the school can competently administer the school.

(3) The Director General may approve an application by an Education Authority to take over a school from a Provincial Education Board if he or she is satisfied that:

(a) both the Authority and the Board agree to the take over; and

(b) the take over will operate to the benefit of the local community; and

(c) the Education Authority proposing to take over the school can competently administer the school.

(4) The Director General is to approve an application to change the name of a school only if he or she is satisfied that the proposed new name is acceptable to a large majority of the local community.

Division 4 – Cancellation and withdrawal of approval of Education Authorities

32. Cancellation of approval of Education Authority

(1) After consultation with the Minister, the Director General may cancel the approval of an Education Authority if he or she is satisfied that:

(a) the Authority has operated its schools in a careless and irresponsible way to the detriment of staff and students; or

(b) the Authority does not have sufficient resources and facilities available for the satisfactory operation of its schools; or

(c) the schools of the Authority do not comply with the requirements for registration of a school set out in section 15; or

(d) the Authority cannot competently administer its schools.

(2) The Director General must give the Education Authority written notice of the proposed cancellation and allow the Authority at least 28 days to make submissions in writing to him or her as to why the approval should not be cancelled.

(3) In deciding whether to cancel the approval of an Education Authority, the Director General must take into account any submissions made to him or her by the Education Authority.

(4) The Director General must give the Education Authority written notice of his or her decision within 28 days after making the decision.

(5) In making a decision to cancel the approval of an Education Authority, the Director General must, by Order, close the Authority's schools or:

(a) take over the Authority's schools and any property of the schools or the Authority necessary for the operation of the schools; and

(b) transfer the operation of the Authority's schools to:

(i) another Education Authority (if any) that has agreed to operate the school or schools; or

(ii) the relevant Provincial Education Board.

(6) An Education Authority may appeal against the decision of the Director General to cancel its approval to the General Appeal Board.

(7) To avoid doubt, no compensation is payable by the Government to any person in respect of an order made under this section.

33. Withdrawal of approval of Education Authority

(1) The Director General may, at the written request of an Education Authority, withdraw the approval of the Authority.

(2) On the withdrawal of an approval of an Education Authority, the Director General must by Order close the Authority's schools or:

(a) take over the Authority's schools and any property of the schools or the Authority necessary for the operation of the schools; and

(b) transfer the operation of the Authority's schools to:

(i) another Education Authority (if any) that has agreed to operate the school or schools; or

(ii) the relevant Provincial Education Board.

(3) To avoid doubt, no compensation is payable by the Government to any person in respect of an Order made under this section.

Division 5 – Other matters relating to Education Authorities

34. Functions of Education Authorities

An Education Authority has the following functions:

(a) to administer its schools in accordance with the requirements of this Act and the regulations; and

(b) to ensure that the syllabuses and curriculums for each of its schools comply with the requirements determined by the National Education Commission; and

(c) to ensure that people with proper qualifications and experience are employed as teachers and other staff at its schools; and

(d) to provide such information and reports on its schools to the Director General as he or she may request in writing.

35. Accounts

(1) An Education Authority must:

(a) keep proper accounting records in relation to its financial affairs (including receipt and expenditure of government grants under section 37); and

(b) prepare annual statements of account for each financial year.

(2) An Education Authority's accounts for each financial year must be audited within 6 months after the end of that financial year by an auditor approved by the Director General.

(3) An Education Authority must make its accounts and supporting records available upon the request of auditors from the Ministry.

(4) A person who:

(a) fails to make all relevant accounts and supporting records available upon a request made under subsection (3); or

(b) obstructs an auditor from the Ministry in auditing a school's accounts,

is guilty of an offence punishable on conviction by a fine not exceeding VT 500,000 or imprisonment for a term not exceeding three months, or both.

36. Reports

(1) An Education Authority must, within 2 months after the end of each year, provide the Director General with a report relating to the administration of its schools for that year.

(2) The report must include a detailed financial return showing all income and expenditure for the Education Authority and each school administered by it.

(3) The Director General may determine the form and content of the report referred to in subsection (1).

(4) The Education Authority must provide the Director General with any additional information which he or she may request about a matter contained in a report.

(5) An Education Authority that fails to comply with this section is guilty of an offence punishable, on conviction, by a fine not exceeding VT500,000.

PART 6 – NATIONAL SCHOOL SYSTEM

Division 1 – Funding for schools

37. Funding of Education Authorities

(1) An Education Authority that has entered into a funding agreement with the Minister on behalf of the Government may receive funding by way of grants from the Government.

(2) An Education Authority must spend the monies received by way of any government grants in accordance with the funding agreement.

(3) The funding provided to an Education Authority by way of government grants is not intended to cover the total operating costs of the Authority.

(4) An Education Authority may receive funding from other sources.

(5) An Education Authority must provide the Director General with accurate details of the total amount of funding received, broken down into the separate sources of that funding.

(6) Nothing in this section requires the Minister on behalf of the Government to enter into funding agreements with all Education Authorities. Some Education Authorities may want to be financially independent, and not require funding by way of government grants.

(7) A funding agreement may provide for direct payment of salaries and other benefits to teachers and other persons working in the schools of an Education Authority.

38. Funding of Provincial Education Boards

All Provincial Education Boards are to receive funding by way of grants from the Government.

39. Funding of Schools by the Government

(1) The Government may provide funding to all:

(a) government schools; and

(b) non-government schools administered by an Education Authority that has entered into an agreement with the Minister on behalf of the Government, annually by way of grant.

(2) Schools must spend the monies received under subsection (1) in accordance with the Grants Code under section 40.

(3) Schools may receive funding from other sources, for example donations and school fund raising activities.

(4) The Principal for each school is responsible for the proper management of the schools funds by ensuring that accurate and up to date financial records of all school income and expenditure are kept.

(5) Education Authorities and Provincial Education Boards must ensure proper financial records are kept for each of their schools.

(6) The Director General may determine the form and content of the financial records required to be kept by schools under this section.

40. Grants Code

(1) As soon as possible after commencement, the Director General must, in consultation with Education Authorities and Provincial Education Boards, prepare a Grants Code providing for the distribution of government grants to schools.

(2) The Grants Code must be submitted to the Minister for his or her approval and does not come into force until the Minister approves it.

(3) A Grants Code that has been approved by the Minister must be published in the Gazette.

(4) An Education Authority that fails to comply with any provision of a Grants Code is guilty of an offence punishable on conviction by a fine not exceeding VT500,000.

(5) For the purpose of this section, “Grants Code” means a documented set of rules or conditions that all schools which receive government funding are expected to comply with in the way they spend and account for that funding.

41. School fees

(1) Subject to subsection (9), the Minister may, after consultation with the Director General and the National Education Advisory Council, by Order prescribe the range of fees payable at government and non-government schools in relation to the following:

(a) tuition; and

(b) boarding; and

(c) provision of books and other materials; and

(d) any other facilities or services provided to students.

(2) An Education Authority or a Provincial Education Board must not charge fees at any of its schools that are in excess of the prescribed range.

(3) Different fees may be prescribed in respect of:

(a) government and non-government schools; and

(b) government and non-government schools in different provinces.

(4) Subsections (1) and (2) do not apply to any non-government schools which do not receive funding from the Government.

(5) Despite subsection (4), the Minister may by Order prescribe fees for non-government schools which do not receive funding from the Government upon consultation with the appropriate stakeholders.

(6) The parents of a child are jointly and severally liable for all fees due in respect of the child, whether or not they enrolled the child at the school.

(7) The principal of a school may, after consultation with the relevant Education Authority or Provincial Education Board, exclude from attendance at the school any student in respect of whom fees have not been paid by the due date.

(8) Before taking action under subsection (7), a principal must use reasonable efforts to reach an acceptable arrangement in relation to payment of the fees so the student can continue to attend school.

(9) An Education Authority or a Provincial Education Board may waive in whole or in part the fees due in respect of a student if the Authority or Board is satisfied that the parents of the student are unable to pay such fees in whole or in part.

42. Accountability of school fees

(1) The principal of a school is responsible for the collection of fees payable for any matter mentioned in subsection 41(1).

(2) An Education Authority or a Provincial Education Board must ensure that proper accounts are kept for each of its schools in relation to the collection and disbursement of such fees.

Division 2 – School Staffing Structure

43. Approval of school staffing structure

(1) The Director General may determine the number and type of positions at government and non-government schools administered by the Education Authorities which have entered into an agreement with the Government.

(2) Provincial Education Officers and relevant Education Authorities must, in writing, provide the Director General annually with a proposed staffing structure for each school they administer.

(3) The proposed structure must contain the following details:

(a) the current student enrolment at the school categorized into year groups; and

(b) the current number of staff at the school and their roles; and

(c) any anticipated trends in enrolment, together with documented evidence of those anticipated trends; and

(d) a statement confirming that the Provincial Education Officer or Education Authority has made appropriate enquiries and confirms the accuracy of the information provided.

44. Variation of school staffing structures

(1) A Provincial Education Officer or relevant Education Authority may seek a variation of a school's staffing structure at any time by:

(a) making an application to the Director General in the prescribed form; and

(b) providing all the details required under subsection 43(3).

(2) Provincial Education Officers and Education Authorities must advise the Director General of any change of 5% or more in student enrolment numbers at a school they administer.

(3) The Director General is to review school staffing structures at least once a year and may vary a school staffing structure.

45. Positions in schools

(1) The Director General may determine:

(a) categories of positions in schools including, but not limited to principals, deputy principals, classroom teachers, assistant teachers, inclusive education teachers and early childhood and care education teachers; and

(b) the duties of particular categories of positions; and

(c) that particular positions are to be part-time, including the days or hours of work of such part-time positions.

(2) For the purposes of paragraph (1)(a), "inclusive education teacher" means a teacher who is specially trained to teach children with special needs from children who are highly intelligent to children with vision impairment, hearing impairment, speech impairment, intellectual impairment, physical impairments.

Division 3 – Administration and management of schools

46. Responsibilities of the principal

(1) The principal of a school is responsible for:

(a) the day to day administration and management of the school; and

(b) the well-being of students and staff at the school; and

(c) the professional development of teaching and other staff at the school; and

(d) reporting to the Education Authority or Provincial Education Board on matters relating to the school as required by the Authority or the Board.

(2) Without limiting subsection (1), the principal of a school must:

(a) ensure that the school buildings and grounds are kept clean and tidy, and are well maintained; and

(b) in consultation with the staff, school committees, school councils and school community associations, develop rules for the school to ensure the well being of students and staff; and

(c) provide guidance and counselling to students, and advice to parents, on matters affecting a student's progress at the school; and

(d) identify school aged children within their community who are not attending school and work with the relevant family, school community association and school council to ensure any such children attend school regularly; and

(e) ensure a written report is provided to parents in relation to student performance including effort, progress and achievement, at least twice a year; and

(f) keep and maintain accurate records of student and staff attendance, student reports and disciplinary issues; and

(g) keep and maintain all other records required by or under this Act ; and

(h) provide the Director General with such information about the school as he or she requires for the purposes of this Act or the regulations.

(3) The Director General may determine the form and content of the written report to parents referred to in paragraph (2)(e) and the records referred to in paragraph (2)(f).

47. Discipline of students

(1) The Director General must prepare guidelines for the adoption and implementation by schools of fair discipline practices that provide for the control and regulation of student discipline in schools and that reinforces good behaviour.

(2) The guidelines must not permit corporal punishment of students attending schools. However, they may permit other reasonable forms of punishment or correction of those students, including requiring students to perform any reasonable work or service for the school.

(3) Subject to subsection (4), an Education Authority or a Provincial Education Board may, on the recommendation of the principal of a school, expel a student from the school for:

(a) severe misconduct or disobedience; or

(b) any other activity that has a major detrimental effect on the school.

(4) An Education Authority or a Provincial Education Board must not expel a student unless it has conducted a thorough investigation in relation to the matter and the student has been given an opportunity to be heard.

(5) The Education Authority or Provincial Education Board must, as soon as practicable, notify the parents of a student who is expelled and the chairperson of the relevant school council.

(6) A student must not be expelled, withdrawn or otherwise have his or her enrolment at a school involuntarily terminated unless the procedure under subsection (4) has been complied with by an Education Authority or a Provincial Education Board.

(7) The principal of a school may suspend a student from the school for misconduct or disobedience for a period not exceeding 2 weeks.

(8) A principal must not suspend a student unless there has been an investigation into the matter and the student has been given an opportunity to be heard.

(9) The principal must as soon as practicable notify the parents of the suspended student and the chairperson of the school council.

(10) A parent of a student who has been expelled under subsection (3) may appeal in writing to the Director General against the expulsion.

(11) The Director General must determine the appeal as soon as possible and notify in writing the Education Authority or Provincial Education Board, as the case requires, and the appellant of his or her decision.

48. Medical examination of students

(1) Subject to subsection (2), the Director General must cause all students at a school to be examined by a qualified medical practitioner at regular intervals to be determined by the Director General.

(2) The parent of a student may make a request to the principal that the student be exempt from a medical examination. The principal must allow the request if he or she is satisfied that a qualified medical practitioner will examine the student at the parent's expense.

(3) Following a medical examination, the principal may exclude a student from attending the school if he or she has a condition likely to endanger the health of other students.

(4) The student referred to in subsection (3) must be reinstated once a medical practitioner provides a report stating that the student is free from any such condition.

49. School councils

(1) An Education Authority or a Provincial Education Board must establish a school council for each of its schools to assist the principal in the management and administration of the school.

(2) An Education Authority or a Provincial Education Board is to determine for each school council:

(a) the membership of the school council, which must wherever possible include both male and female members; and

(b) the functions and responsibilities of the school council.

(3) In determining the membership of the school council, an Education Authority or a Provincial Education Board must ensure that a person appointed as a member of the school council has met the criteria prescribed by the Minister.

(4) The Minister may prescribe the criteria of appointment of a member of a school council.

(5) A school council is to regulate its procedures and conduct its business in accordance with any relevant Regulations, determinations or guidelines made under subsection 12(3).

(6) Subject to subsection (7), a member of a school council is not entitled to any salary or other remuneration, including by way of allowances, for his or her services provided to the school council.

(7) Subject to the availability of funds at a school, a member of the school council is to be reimbursed for expenses properly incurred when engaged on the business of the school council.

(8) A school council may identify school aged children not attending classes at school within its community and work with the relevant family members, school principal or any school community association established under section 52 to ensure that such children attend classes at school.

(9) A School council may from time to time arrange for a member of the student representative body to attend any school council meeting and to contribute to any discussions and deliberations at the meeting.

50. Student representative body

(1) This section applies only to secondary education.

(2) A student representative body is established within each school under subsection (1).

(3) The Principal of a school must facilitate the establishment and ongoing operation of a student representative body.

(4) Subject to subsection (5), the Principal is to determine the membership and the process of selection of members of the student representative body.

(5) Students of a school are to elect from amongst themselves members of the student representative body.

51. Functions of a student representative body

A student representative body has the following functions:

(a) to consider an issue placed by a student for its consideration; and

(b) to submit unresolved issues to the principal for consideration by the principal; and

(c) such other functions as may be specified under this Act.

52. School community associations

(1) Parents of students attending any school together with other residents of the area served by the school who are interested in the welfare of the school may form a school community association in connection with the school.

(2) The objectives of a school community association are to:

(a) promote the interests of the school by bringing parents, students, teaching staff and other residents of the school area into close co-operation; and

(b) assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school; and

(c) encourage parent and community participation in curriculum and other education issues; and

(d) identify school aged children within their community who are not attending school and work with the relevant family, school principal and school council to ensure that such children attend classes in a school regularly.

53. School Based Management Unit

(1) The Director General may in writing provide for the establishment of a School Based Management Unit.

(2) The School Based Management Unit consists of the following persons:

(a) school improvement officers appointed by the Public Service Commission; and

(b) zone curriculum advisors appointed by the Teaching Service Commission; and

(c) Provincial finance officers appointed by the Public Service Commission.

(3) For the purpose of this section:

"school improvement officer" means a person appointed by the Public Service Commission to be a school improvement officer for the purposes of this Act;

"zone curriculum advisor" means a person appointed by the Teaching Service Commission to be a zone curriculum advisor for the purposes of this Act.

54. Functions of the School Based Management Unit

(1) The School Based Management Unit must visit a school on a regular basis to ensure that the school has an effective management and administrative system that:

(a) advances quality teaching and learning; and

(b) promotes a culture of educational excellence; and

(c) complies with this Act and any determination, guideline or policy made under this Act.

(2) In addition to subsection (1), the School Based Management Unit must ensure:

(a) that a school develops and implements:

(i) a management and administration structure; and

(ii) an improvement plan for each academic year; and

(iii) a budget for each academic year; and

(iv) a discipline procedure for the wellbeing and conduct of staff and students; and

(v) an academic plan and standards; and

(vi) a system that encourages community participation and care; and

(b) that a school meets the standards of health and safety requirements; and

(c) that a school adequately caters for children with special needs, including children with disabilities; and

(d) that curriculum implementation and teaching standards of a school are:

(i) of high quality; and

(ii) in accordance with the national curriculum; and

(iii) in accordance with this Act or any regulations, determination or guidelines made under this Act; and

(e) that the financial management practices of a school are:

(i) of high quality; and

(ii) in accordance with this Act or any Regulation, determination or guideline made under this Act.

(3) In conducting any school visit or making an assessment under this section, the School Based Management Unit may require the principal, a teacher or other members of the school staff to provide a report in writing on any issues identified by it during the course of its visit.

(4) The School Based Management Unit must make a report on the findings of its visit under subsection (1), to the Director General.

(5) The School Based Management Unit may upon request, assess the performance of the principal and teachers of a school and make a report on the findings.

(6) The School Based Management Unit must submit a report on the findings made under subsection (4) to the Teaching Service Commission, the relevant Provincial Education Officer or Authority and the Director of School Programs within 14 days from the date of completion of the visit or assessment.

(7) A principal, teacher or member of the school staff who fails to comply with subsection (3) commits a disciplinary offence and is subject to a disciplinary action by the Teaching Service Commission.

Division 4 – Cancellation of registration of schools

55. Cancellation of registration of schools by Director General

(1) After consultation with the Minister, the Director General may cancel the registration of a school if the Director General is satisfied that:

(a) the school is being operated by the Education Authority or Provincial Education Board in a careless and irresponsible way to the detriment of its staff and students; or

(b) the school does not comply with the requirements for registration of a school under section 15; or

(c) the Education Authority or Provincial Education Board does not have sufficient money and facilities available for the satisfactory operation of the school; or

(d) the Education Authority or Provincial Education Board cannot competently administer the school; or

(e) it is not in the public interest to keep the school open.

(2) The Director General must give the principal of the school and the Education Authority or the Provincial Education Board written notice of the proposed cancellation and allow at least 28 days for submissions to be made in writing to him or her as to why the school's registration should not be cancelled.

(3) In deciding whether to cancel the registration of the school, the Director General must take into account any submissions made by the Education Authority or the Provincial Education Board and the principal.

(4) The Director General must give the Education Authority or the Provincial Education Board and the principal written notice of his or her decision within 28 days after making the decision. The cancellation of the registration of the school takes effect on the date specified in the notice.

(5) An Education Authority or a Provincial Education Board may appeal against the decision of the Director General to cancel the registration of a school.

56. Take over of schools

(1) Subject to subsection (2), if the Director General is of the opinion that a school whose registration has been cancelled under section 55 should continue to operate, the Director General may by Order:

(a) take over the school and any property of the school, or any property of the Education Authority or Provincial Education Board at the school; and

(b) transfer the operation of the school to:

(i) the Education Authority (if any) that has agreed to operate the school; or

(ii) the relevant Provincial Education Board.

(2) The Director General must not carry out any of the actions stated in subsection (1) unless the Director General has obtained the written prior approval of the governing body of the school.

(3) No compensation is payable by the Government to any person in respect of an Order made under this section.

PART 7 – NATIONAL EDUCATION ADVISORY COUNCIL, NATIONAL CURRICULUM AND ASSESSMENT BOARD, NATIONAL SCHOLARSHIP AND TRAINING BOARD AND PROVINCIAL EDUCATION BOARDS

Division1 – National Education Advisory Council

57. Establishment and functions of the National Education Advisory Council

(1) The National Education Advisory Council is established.

(2) The Council has the following functions:

(a) to advise the Minister and the Director General on:

(i) the operation of the early childhood and care, primary and secondary education system; and

(ii) the funding of the early childhood and care, primary and secondary education system, including the level of school fees to be prescribed under section 41; and

(iii) on any other matter affecting early childhood, primary or secondary education; and

(b) to monitor the effectiveness of education policies and practices; and

(c) to develop policy proposals for consideration by the Ministry; and

(d) to assist, advise and co-operate with communities, organisations and individuals on matters affecting early childhood and care, primary or secondary education; and

(e) whenever requested by the Minister or the Director General, to provide information or advice to him or her on any matter affecting early childhood and care, primary or secondary education.

58. Membership of the National Education Advisory Council

(1) The National Education Advisory Council has 11 members who are to be appointed by the Minister on the advice of the Director General.

(2) The members are:

(a) a representative of the Vanuatu Christian Council; and

(b) 2 representatives of the Vanuatu Teachers Union; and

(c) 2 representatives of school community associations; and

(d) a representative of the National Council of Chiefs; and

(e) a representative of the Vanuatu National Council of Women; and

(f) a representative of the Ministry responsible for health; and

(g) 2 representatives of the non-government sector; and

(h) a representative of tertiary education institutions.

(3) The Director General is an ex officio member of the Council, but has no voting rights at a meeting of the Council.

(4) The Minister in making an appointment under subsection (1) must ensure that the Council has an equitable and balanced gender representation.

59. Establishment and functions of the Secretariat of the National Education Advisory Council

(1) The Secretariat of National Education Advisory Council is established.

(2) The Secretariat is to assist in managing the carrying out of the functions and implementation of the decisions of the National Education Advisory Council.

(3) The Secretariat consists of the secretary and employees appointed by the Public Service Commission.

(4) A person who was employed as a staff of the Secretariat immediately before the commencement of this Act is to continue to be employed at the Secretariat in the same position with the same terms and conditions of employment and accrued entitlements as if the person had been appointed under this Act.

(5) The secretary must establish, maintain and manage the Secretariat in such a way as to provide an efficient and professional administrative service to the Council.

Division 2 – National Curriculum and Assessment Board

60. Establishment and membership of the National Curriculum and Assessment Board

(1) The National Curriculum and Assessment Board is established.

(2) The Board consists of 9 members who are to be appointed by the Minister.

(3) The Members are:

(a) 2 members who have qualifications or expertise in curriculum development; and

(b) 2 members who have qualifications or expertise in examination practices and policy; and

(c) 2 members who have qualifications or expertise in teacher education practices and policy; and

(d) 2 members who represent the private sector and non-government organisations.

(4) In addition to subsection (2), the Director responsible for curriculum and assessment is an ex officio member of the Board.

(5) The Minister in making an appointment under subsection (2), must ensure that the Board has an equitable and balanced gender representation.

(6) In undertaking its functions under sections 61 and 62, the Board must consult as widely as practicable with communities, organisations and individuals.

61. Assessment and examination function

The Board has the following functions in relation to assessment and examinations of day care institutions, kindergartens and schools:

(a) to determine the number, type and content of assessment and examinations to be used for further education selection purposes and for the award of any nationally recognised certificate or any other educational qualification to school students; and

(b) to determine the procedures for conducting such assessment and examinations; and

(c) to arrange for such assessment and examinations to take place and to ensure they are conducted fairly; and

(d) to evaluate the process relating to assessment and examinations on a regular basis and advise the Director General of any changes that may be necessary; and

(e) to recommend to the Director General the criteria for selection and allocation of school student candidates to other educational institutions in Vanuatu; and

(f) to ensure that the processes relating to assessment and examinations and the selection and allocation of candidates are transparent, fair and based on merit; and

(g) to present to the Director General an annual report and any other reports required by the Director General relating to assessment and examinations; and

(h) whenever requested by the Minister or the Director General, to provide information or advice to him or her on any matter affecting assessment and examinations.

62. Curriculum and syllabus functions

(1) In addition to section 61, the Board has the following functions in relations to curriculums and syllabuses:

(a) subject to subsection (2), to evaluate and approve the national curriculum for early childhood and care, primary and secondary education in Vanuatu; and

(b) to ensure that the national curriculum is implemented and reflects the national curriculum statement; and

(c) to ensure that the guidelines for curriculum development and review are established; and

(d) to review the national curriculum at regular intervals and recommend any necessary changes; and

(e) to evaluate and approve the syllabuses to be taught in primary and secondary schools and the appropriate allocation of time for subjects; and

(f) to approve procedures, guidelines and timetables for the production or revision of subject syllabuses and support materials; and

(g) to approve for purchase and distribution throughout Vanuatu support materials, including books and equipment; and

(h) to present to the Director General an annual report and any other reports required by the Director General relating to the national curriculum or syllabuses; and

(i) whenever requested by the Minister or the Director General, to provide information or advice to him or her on any matter affecting the national curriculum or syllabuses.

(2) The Commission must not approve a curriculum as the national curriculum unless it is satisfied that:

(a) it takes into account national policies, needs and aspirations; and

(b) it provides for the physical, spiritual, social and cultural development of students as reflected in the national curriculum statement.

(3) For the purpose of this section, “national curriculum statement” means the document that sets the legal framework which guides the development of the National curriculum for Vanuatu

63. Establishment and functions of the Secretariat of the National Curriculum and Assessment Board

(1) The Secretariat of the National Curriculum and Assessment Board is established.

(2) The Secretariat of the National Curriculum and Assessment Board must assist in managing the carrying out of the functions and implementation of the decisions of the National Curriculum and Assessment Board.

(3) The Secretariat consists of the secretary who is to be the Principal Curriculum and Assessment Officer and employees appointed by the Public Service Commission.

(4) A person who was employed as a staff of the Secretariat immediately before the commencement of this Act is to continue to be employed at the Secretariat in the same position with the same terms and conditions of employment and accrued entitlements as if the person had been appointed under this Act.

(5) The secretary must establish, maintain and manage a Secretariat to provide for the efficient and professional administrative services to the Board.

Division 3 – National Scholarship and Training Board

64. Establishment and membership of the National Scholarship and Training Board

(1) The National Scholarship and Training Board is established.

(2) The persons occupying the following positions are members of the Board:

(a) the Director General of the Ministry of Education; and

(b) the Director General of the Ministry of Finance and Economic Management; and

(c) the Director General of the Ministry of Foreign Affairs and External Trade; and

(d) the Director General of the Office of the Prime Minister; and

(e) a person appointed by the Minister by Order for a term of 2 years.

(3) In addition to subsection (2), the Minister is to appoint on the advice of the Director General, 6 other members of the Board who are:

(a) the President of the Chamber of Commerce and Industries; and

(b) the Vice-Chancellor of the National University of Vanuatu; and

(c) the Commissioner of Labour; and

(d) the Commissioner of the Vanuatu Financial Service Commission; and

(e) a representative of the Civil Society; and

(f) a representative of the Vanuatu Qualifications Authority.

(4) The Minister may prescribe the criteria for members referred to under subsection (3).

(4A) The Minister is to appoint the Chairperson of the Board from amongst the members.

(5) A person is not qualified to be appointed under subsection (3) if he or she:

(a) is a member of Parliament; or

(b) exercises any position of responsibility in a political party.

(6) The Minister in making an appointment under subsection (3), must ensure that the Board has an equitable and balanced gender representation.

65. Functions of the National Scholarship and Training Board

(1) The National Scholarship and Training Board has the following functions:

(a) to implement policies that support the scholarship program; and

(b) to ensure a fair, transparent and merit based selection of candidates for the award of scholarships; and

(c) to determine annually the criteria and terms and conditions for the award of scholarships by the Government; and

(d) to determine the priority of scholarships for funding by the Government; and

(e) to provide advice and guidance to the Scholarship Unit in its administration of the scholarship program; and

(f) to assist the Scholarship Unit in seeking additional funding for scholarships; and

(g) to assist in identifying and recommending scholarship options to eligible students; and

(h) to determine the award or termination of scholarships; and

(i) to present to the Director General an annual report and any other reports required by the Director General relating to scholarships; and

(j) whenever requested by the Minister or the Director General, to provide information or advice to him or her on any matter affecting scholarships.

(2) For the purpose of this section:

"scholarships program" means the provision of Government funded scholarships for post secondary education and training associated administrative arrangements aimed at developing appropriately qualified and skilled citizen;

"Scholarship Unit" means the Training and Scholarships Coordination Unit or such other body within the Department as is specified by the Director General.

66. Seeking to influence decisions

(1) A person including the Minister, other members of Parliament, political advisors and those holding positions of authority in political parties must not seek to influence the Board in relation to decisions under this Act either directly or through another person.

(2) A person referred to in subsection (1) who fails to comply with subsection (1) commits and offence and is liable on conviction to a fine not exceeding VT 1,000,000.

67. Appeals

(1) A person directly affected by the decision of the Board may appeal to the General Appeal Board.

(2) An appeal under this section can only be based on one or more of the following grounds:

(a) a lack of procedural fairness; or

(b) an error of fact; or

(c) undue influence under section 66; or

(d) failure to properly apply any relevant guidelines or Orders.

(3) An application for appeal must be made in writing and must be received by the General Appeal Board within 28 days from which the decision being appealed against was made.

(4) The General Appeal Board may accept a late appeal where there are circumstances such as delay due to the person concerned being in an isolated location.

(5) The General Appeal Board must promptly review the decision being appealed against.

(6) The General Appeal Board must determine an appeal under this section within 1 month from receiving an application under subsection (3) and must advise the person who lodged the appeal of the outcome and the reasons for the decision in writing.

68. Establishment of the Secretariat of the National Scholarship and Training Board

(1) The Training and Scholarships Coordination Unit is the Secretariat to the National Scholarship and Training Board.

(2) The Secretariat of the National Scholarship and Training Board must assist in managing the carrying out of the functions and implementation of the decisions of the National Scholarship and Training Board.

(3) The Secretariat consists of the secretary who is to be the Principal Scholarship Officer and employees who are to be appointed by the Public Service Commission.

(4) A person who was employed as a staff of the Secretariat immediately before the commencement of this Act is to continue to be employed at the Secretariat in the same position with the same terms and conditions of employment and accrued entitlements as if the person had been appointed under this Act.

(5) The secretary must establish, maintain and manage a Secretariat to provide for the efficient and professional administrative services to the Board.

Division 4 – Provincial Education Boards

69. Establishment and membership of the Provincial Education Boards

(1) A Provincial Education Board is established for each Province and Municipality within that Province.

(2) The following persons are members of the Board:

(a) a representative of the Provincial Government Council; and

(b) the Provincial Education Officer.

(3) In addition to subsection (2), the Minister is to appoint 4 other members of the Board on the advice of the Director General.

(4) A person is not qualified to be appointed as a member of the Provincial Education Board if he or she is:

(a) a member of Parliament; or

(b) exercises any position of responsibility in a political party.

(5) In making an appointment under subsection (3), the Minister must ensure that the Board has:

(a) a fair representation of:

(i) the teachers and the parents of the students at the schools and kindergartens in the Province; and

(ii) organisations and individuals interested in education in the Province; and

(b) an equitable and balanced gender representation.

(6) For the purpose of this section, "municipality" means a municipality established under the Municipalities Act [CAP 126].

70. Functions of the Provincial Education Boards

(1) Each Provincial Education Board has the following functions:

(a) to operate and manage the government schools in the Province; and

(b) to plan, promote, develop and coordinate early childhood and care, primary and secondary educational activities in the Province; and

(c) to advise the Director General on the need for new schools in the province; and

(d) to assist the Ministry in planning for sufficient schools to meet the needs of the province, and to apply for the registration of new schools and prescribed changes to existing schools in the approved form; and

(e) to present to the Director General, an annual report and any other reports required by the Director General relating to schools and kindergartens in the Province; and

(f) whenever requested by the Minister or the Director General, to provide information or advice to him or her on any matter affecting schools and kindergartens in the Province; and

(g) such other functions as may be imposed on the Board under this Act.

71. Secretary and Accounts of Provincial Education Boards

(1) The Provincial Education Officer is the secretary of the Board.

(2) The secretary has the following functions:

(a) to ensure that all decisions of the Board are being implemented; and

(b) to report activities of the Board to the Director General through quarterly and annual reports.

(3) A Provincial Education Board must:

(a) keep proper accounting records in relation to its financial affairs (including receipt and expenditure of government grants under section 40); and

(b) prepare annual statements of account for each financial year.

(4) A Provincial Education Board's accounts for each financial year must be audited within 6 months after the end of that financial year by the Auditor-General.

72. Reports

(1) A Provincial Education Board must, within 2 months after the end of each year, provide the Director General with a report relating to the administration of its schools and kindergartens for that year.

(2) The Provincial Education Board must provide the Director General with any additional information he or she requires about a matter contained in a report.

(3) A Provincial Education Officer must advise the Director General of all major activities of his or her Provincial Education Board in regular quarterly reports.

(4) The Director General may determine the form and content of the reports referred to in subsection (1) and (3).

73. Government schools – transitional arrangements

(1) On and after the commencement of this Act, each of the Provincial Education Boards listed in the table in the Schedule is responsible for the operation of the government schools listed in that table, and each of those schools is taken to be registered.

(2) The Director General must, as soon as practicable after commencement of this Act:

(a) enter in the Register, each school listed in the Schedule ; and

(b) issue each school with a certificate of registration.

(3) The Minister may by Order amend the Schedule if the Minister is satisfied that the amendment is necessary to correct a mistake.

Division 5 – Administrative provisions

74. Administrative provisions

The Minister may by Order, prescribe administrative provisions relating to the National Education Advisory Council, the National Curriculum and Assessment Board, the National Scholarship and Training Board and the Provincial Education Boards.

PART 8 – MISCELLANEOUS

75. School Registration Appeal Board

(1) The School Registration Appeal Board is established.

(2) The Board consists of the following members who are to be appointed by the Minister:

(a) a representative of the Department of Education; and

(b) a representative of the Department of Local Authorities; and

(c) a representative of the Provincial Education Boards; and

(d) a representative of the Assisted Education Authorities; and

(e) a representative of the Vanuatu Law Commission.

(3) The Minister is to appoint from amongst the members of the Board, the Chairperson of the Board. To be eligible for appointment as the Chairperson, a person must have a legal or educational background.

(4) A member of the Board is to hold office for a period of 3 years and is eligible for re-appointment.

(5) A person is not qualified to be appointed as a member of the Board if he or she is:

(a) a member of Parliament; or

(b) a member of an Education Authority or a Provincial Education Board; or

(c) a person who exercises any position of responsibility in a political party; or

(d) a member of a Provincial Government Council or Municipal Council.

(6) The Board may regulate its own procedures.

(7) The Board has the following functions:

(a) to consider appeals being made to it relating to school registration; and

(b) where necessary, undertake further investigation and assessment relating to the decision of the Director General to cancel the registration of a school or an educational institution; and

(c) to confirm, reverse or modify the decision of the Director General to cancel the registration of a school or an educational institution; and

(d) to refer the matter back to the Director General to reconsider in relation to the Board's opinion and directions; and

(e) to develop and implement the School Registration Appeal policies, guidelines, procedures, processes and systems; and

(f) to monitor and report to the Minister and Director General on the implementation of the School Registration Appeal policies, guidelines, procedures, processes and systems.

(8) The Chairperson or a member of the Board must declare his or her conflict of interest on any matter being appealed to the Board and must not take part in any discussions or decisions to be made on such matter.

76. General Appeal Board

(1) The General Appeal Board is established.

(2) The General Appeal Board consists of the following persons:

(a) a nominee of the National Education Advisory Council; and

(b) a nominee of the Law Commission; and

(c) a nominee of the Vanuatu Christian Council; and

(d) a nominee of the Ministry of Education; and

(e) a nominee of the Vanuatu Education Policy Advocacy Coalition.

(3) The secretary of the National Education Advisory Council is the secretary of the Board.

(4) The Minister is to appoint from amongst the members of the Board, the Chairperson of the Board. To be eligible for appointment as the Chairperson, a person must have a legal or educational background.

(5) A member of the Board is to hold office for a period of 3 years and is eligible for re-appointment.

(6) To be eligible for appointment as the Chairperson, a person must have a legal or educational background.

(7) A person is not qualified to be appointed as a member of the Board if he or she is:

(a) a member of Parliament; or

(b) a member of an Education Authority or a Provincial Education Board; or

(c) a person who exercises any position of responsibility in a political party; or

(d) a member of a Provincial Government Council or Municipal Council.

(8) The Board has the following functions:

(a) to consider appeals being made to it relating to decisions being made under sections 28, 29 and 32 and paragraph 65(1)(h); and

(b) to develop and implement the Appeal policies, guidelines, procedures, processes and systems for appeals that are being made to it; and

(c) to monitor and report to the Minister and Director General on the implementation of the Appeal policies, guidelines, procedures, processes and systems for appeals being made to it.

(9) The Chairperson or a member of the Board must declare his or her conflict of interest on any matter being appealed to the Board and must not take part in any discussions or decisions to be made on such matter.

77. Provisions in relation to proceedings of an Appeal Board

(1) This section applies to proceedings of the School Registration Appeal Board and the General Appeal Board.

(2) A Board may summon a person before it to give evidence and to produce documents.

(3) A Board may require a person giving evidence before it to take an oath or affirmation that he or she will tell the truth and may administer that oath or affirmation.

(4) A summons to a witness under this section may be served personally or by sending it by prepaid post to the last known address of the person concerned.

(5) A person being summoned to attend a hearing of an Appeal Board as a witness, must not without reasonable excuse:

(a) refuses or fails to attend; or

(b) refuses or fails to produce documents in accordance with the summons; or

(c) refuses to take an oath or affirmation to tell the truth; or

(d) refuses to answer a question the Board determines must be answered unless the person reasonably believes the answer to the question will incriminate him or her.

(6) A person who commits any of the acts in subsection (5) is guilty of an offence punishable on conviction by a fine not exceeding VT250,000.

(7) The hearing of an appeal before a Board is open to the public unless the Board determines that the appeal be heard in private.

(8) The Board may give directions prohibiting or restricting the publication or other disclosure of evidence given or tendered before the Board.

(9) A Board may confirm, vary or set aside a determination or decision being appealed against and may refer the matter back to the relevant authority to reconsider in relation to the Board's opinion and directions.

(10) The decision of an Appeal Board is final.

78. Representation at Appeal Board Hearings

(1) A party to an appeal under section 75 or 76 may be represented by a lawyer.

(2) A person may be represented by a person who is not a lawyer, with the prior written approval of the relevant Appeal Board.

79. Attempt to influence Board

(1) A person must not attempt to unduly influence a Board, any person appointed to the Board in relation to any educational administrative matters or such other matter.

(2) A person who contravenes this section is guilty of an offence punishable on conviction by a fine not exceeding VT500,000 or a term of imprisonment not exceeding one year or both.

(3) This section does not prohibit a person from:

(a) making submissions or representations in any educational administrative matters at the request or invitation of an Appeal Board; or

(b) giving evidence as a witness or in some other capacity to the Board.

80. Delegation of functions and powers

(1) The Director General, a Director and a Provincial Education Officer may, by instrument in writing, delegate all or any of his or her functions and powers under this Act to another officer within the Ministry with appropriate qualifications and expertise, except this power of delegation.

(2) The delegation:

(a) may be made either generally or as otherwise provided by the instrument of delegation; and

(b) does not prevent the performance or exercise of the function or power so delegated by the Director General, the Director or the Provincial Education Officer, as the case requires.

81. Regulations

(1) The Minister may, by Order, make Regulations prescribing all matters:

(a) required or permitted by this Act to be prescribed; or

(b) necessary or convenient to be prescribed for carrying out or giving effect to this Act.

(2) The Regulations may prescribe penalties for offences against the Regulations. A penalty prescribed must not exceed VT 50,000.

82. Repeal of the Education Act and savings provision

(1) Subject to subsection (2), the Education Act [CAP 272] is repealed.

(2) Unless inconsistent with this Act, any Regulations, Orders and Notices made or given under the Education Act [CAP 272], remain in force as if they were made or given under this Act.

SCHEDULE

(Section 73)

Government of Vanuatu **Ministry of Education**

GOVERNMENT SCHOOLS ADMINISTERED BY TORBA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 010106	010106	Losolava	01	TORBA	Gaua	TORBA PEB	E
R 010113	010113	Sarantar	01	TORBA	Gaua	TORBA PEB	E
R 010121	010121	Silver Memorial (Vales)	01	TORBA	Gaua	TORBA PEB	E
R 010112	010112	Santa Maria	01	TORBA	Gaua	TORBA PEB	F
R 011407	011407	Martin	01	TORBA	Hiu	TORBA PEB	E
R 010308	010308	Nergar	01	TORBA	Merelava	TORBA PEB	F
R 010316	010316	Tasvare	01	TORBA	Merelava	TORBA PEB	E
R 010305	010305	Vaes (Lequel)	01	TORBA	Merelava	TORBA PEB	E
R 010517	010517	Telvet	01	TORBA	Mota Lava	TORBA PEB	F
R 010523	010523	Wongyeskei	01	TORBA	Mota Lava	TORBA PEB	F
R 011003	011003	Bagavegug	01	TORBA	Toga	TORBA PEB	E
R 010914	010914	Shelil	01	TORBA	Ureparapara	TORBA PEB	E
R 010915	010915	Shem Rolley	01	TORBA	Ureparapara	TORBA PEB	E
R0104095	0104095	Arep	01	TORBA	Vanua Lava	TORBA PEB	F
R 010401	010401	Arep	01	TORBA	Vanua Lava	TORBA PEB	E
R0104115	0104115	Gneretuvuro	01	TORBA	Vanua Lava	TORBA PEB	F
R 010422	010422	Nelson (Vatop)	01	TORBA	Vanua Lava	TORBA PEB	F
R 010424	010424	Wosok	01	TORBA	Vanua Lava	TORBA PEB	F

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 010119	010119	Vaget	01	TORBA	Gaua	TORBA PEB	E
R 011110	011110	Robin	01	TORBA	Loh	TORBA PEB	E
R 010609	010609	Pasalele	01	TORBA	Mota	TORBA PEB	E

R 010517	010517	Telhei	01	TORBA	Mota Lava	TORBA PEB	E
R 010411	010411	Sanlang	01	TORBA	Vanua Lava	TORBA PEB	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0104106	0104106	Arep	01	TORBA	Vanua Lava	TORBA PEB	F
R0101123	0101123	Santa Maria	01	TORBA	Gaua	TORBA PEB	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 010490	010490	Arep	01	TORBA	Vanua Lava	TORBA PEB	E

GOVERNMENT SCHOOLS ADMINISTERED BY SANMA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R022007	022007	Bernier Bay	02	SANMA	Aore	SANMA PEB	E
R022421	022421	Lehilehina	02	SANMA	Araki	SANMA PEB	E
R022101	022101	Alowaru	02	SANMA	Malo	SANMA PEB	E
R0221501	0221501	Ambakura	02	SANMA	Malo	SANMA PEB	F
R022103	022103	Avunatari	02	SANMA	Malo	SANMA PEB	E
R022106	022106	Banaviti	02	SANMA	Malo	SANMA PEB	E

R022114	022114	Jinaure	02	SANMA	Malo	SANMA PEB	E
R022120	022120	Kitacu	02	SANMA	Malo	SANMA PEB	E
R0221500	0221500	Najaraiwelu	02	SANMA	Malo	SANMA PEB	F
R022138	022138	Nandiutu	02	SANMA	Malo	SANMA PEB	F
R022139	022139	Nanuhu (Randasi)	02	SANMA	Malo	SANMA PEB	E
R022143	022143	Naviaru	02	SANMA	Malo	SANMA PEB	F
R022163	022163	Taharo	02	SANMA	Malo	SANMA PEB	E
R021711	021711	Dambulu	02	SANMA	Mavea	SANMA PEB	E
R022204	022204	Balon	02	SANMA	Santo	SANMA PEB	E
R022288	022288	Belmol	02	SANMA	Santo	SANMA PEB	E
R022209	022209	Butmas	02	SANMA	Santo	SANMA PEB	F
R0222325	0222325	Day Spring	02	SANMA	Santo	SANMA PEB	E
R0222502	0222502	Ebenezer	02	SANMA	Santo	SANMA PEB	F
R022215	022215	Hog Harbour	02	SANMA	Santo	SANMA PEB	E
R022216	022216	Ian Livo	02	SANMA	Santo	SANMA PEB	E
R022217	022217	Iethvekar	02	SANMA	Santo	SANMA PEB	E
R022247	022247	John Noble Mackenzie	02	SANMA	Santo	SANMA PEB	E
R022219	022219	Jordan Valley	02	SANMA	Santo	SANMA PEB	E
R022222	022222	Lath-Hi	02	SANMA	Santo	SANMA PEB	E
R0222497	0222497	Lemesie (Lape Paparama)	02	SANMA	Santo	SANMA PEB	E
R022224	022224	Lorethiakarkar	02	SANMA	Santo	SANMA PEB	F
R022226	022226	Malao	02	SANMA	Santo	SANMA PEB	E
R022234	022234	Menevula	02	SANMA	Santo	SANMA PEB	E
R022282	022282	Merap St Augustin	02	SANMA	Santo	SANMA PEB	F
R022235	022235	Mwast	02	SANMA	Santo	SANMA PEB	E
R022240	022240	Nasalanvunmoli	02	SANMA	Santo	SANMA PEB	E

R022246	022246	Notre Dame de Lourde (Vilvil)	02	SANMA	Santo	SANMA PEB	F
R022252	022252	Piamatsina	02	SANMA	Santo	SANMA PEB	F
R020110	020110	Santo East	02	SANMA	Santo	SANMA PEB	E
R022258	022258	Sara	02	SANMA	Santo	SANMA PEB	E
R022260	022260	Selusia	02	SANMA	Santo	SANMA PEB	E
R022262	022262	Sulemauri	02	SANMA	Santo	SANMA PEB	E
R022266	022266	Tata	02	SANMA	Santo	SANMA PEB	E
R022268	022268	Tiasia	02	SANMA	Santo	SANMA PEB	E
R022274	022274	Vovlei	02	SANMA	Santo	SANMA PEB	E
R022275	022275	Vunabulu	02	SANMA	Santo	SANMA PEB	E
R022278	022278	Winsao	02	SANMA	Santo	SANMA PEB	E
R0222504	0222504	Zion	02	SANMA	Santo	SANMA PEB	E
R021912	021912	Dombulu	02	SANMA	Tutuba	SANMA PEB	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R022205	022205	Ban Ban	02	SANMA	Santo	SANMA PEB	E
R022289	022289	De Queros (Matantas)	02	SANMA	Santo	SANMA PEB	E
R022210	022210	Ebenezer	02	SANMA	Santo	SANMA PEB	E
R020102	020102	Kamewa	02	SANMA	Santo	SANMA PEB	F
R020101	020101	Kamewa	02	SANMA	Santo	SANMA PEB	E
R022223	022223	Limarua	02	SANMA	Santo	SANMA PEB	E
R020103	020103	Luganville Est	02	SANMA	Santo	SANMA PEB	F
R022229	022229	Merei (Mamara)	02	SANMA	Santo	SANMA PEB	E
R022241	022241	Natawa	02	SANMA	Santo	SANMA PEB	E
R022286	022286	Paireve (Nasulesule)	02	SANMA	Santo	SANMA PEB	E

R022251	022251	Pialulup	02	SANMA	Santo	SANMA PEB	E
R022264	022264	Saletui	02	SANMA	Santo	SANMA PEB	E
R020111	020111	Sarakata	02	SANMA	Santo	SANMA PEB	E
R022208	022208	St. Jacques	02	SANMA	Santo	SANMA PEB	F

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0221344	0221344	Nandiutu	02	SANMA	Malo	SANMA PEB	E
R0221305	0221305	Nandiutu	02	SANMA	Malo	SANMA PEB	F
R0222352	0222352	Menevula	02	SANMA	Santo	SANMA PEB	E
R0222308	0222308	Tata	02	SANMA	Santo	SANMA PEB	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222302	0222302	Hog Harbour	02	SANMA	Santo	SANMA PEB	E
R0201102	0201102	Santo East	02	SANMA	Santo	SANMA PEB	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0201100	0201100	Collège de Luganville	02	SANMA	Santo	SANMA PEB	F

R0222303	0222303	Matevulu College	02	SANMA	Santo	SANMA PEB	E

GOVERNMENT SCHOOLS ADMINISTERED BY PENAMA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R023629	023629	Ala Memorial (Makenzie)	03	PENAMA	Ambae	PENAMA PEB	E
R032604	032604	Ambaebulu	03	PENAMA	Ambae	PENAMA PEB	E
R032605	032605	Ambaebulu	03	PENAMA	Ambae	PENAMA PEB	F
R032607	032607	Autabulu	03	PENAMA	Ambae	PENAMA PEB	E
R032610	032610	Bangabulu	03	PENAMA	Ambae	PENAMA PEB	E
R032614	032614	Gadue Garea	03	PENAMA	Ambae	PENAMA PEB	F
R032617	032617	Herenhala	03	PENAMA	Ambae	PENAMA PEB	E
R032625	032625	Lolovoli	03	PENAMA	Ambae	PENAMA PEB	E
R032628	032628	Loquirutaro	03	PENAMA	Ambae	PENAMA PEB	E
R032631	032631	Naleleo	03	PENAMA	Ambae	PENAMA PEB	E
R032638	032638	Nduindui	03	PENAMA	Ambae	PENAMA PEB	E
R032639	032639	Ngwalona	03	PENAMA	Ambae	PENAMA PEB	F
R032642	032642	Qatuneala	03	PENAMA	Ambae	PENAMA PEB	E
R032643	032643	Quatui	03	PENAMA	Ambae	PENAMA PEB	E
R032647	032647	Reynold Memorial (Nagole)	03	PENAMA	Ambae	PENAMA PEB	E
R032649	032649	Sarabulu	03	PENAMA	Ambae	PENAMA PEB	F
R032650	032650	Simon	03	PENAMA	Ambae	PENAMA PEB	E
R032652	032652	Talai Roroi Leleo	03	PENAMA	Ambae	PENAMA PEB	E

R032858	032858	Vanue Mamara	03	PENAMA	Ambae	PENAMA PEB	E
R032860	032860	Vilakalaka	03	PENAMA	Ambae	PENAMA PEB	F
R032861	032861	Volovuhu	03	PENAMA	Ambae	PENAMA PEB	E
R032862	032862	Vuingalato	03	PENAMA	Ambae	PENAMA PEB	E
R032863	032863	Waisine	03	PENAMA	Ambae	PENAMA PEB	E
R032864	032864	Walaha	03	PENAMA	Ambae	PENAMA PEB	E
R032701	032701	Abanga	03	PENAMA	Maewo	PENAMA PEB	E
R0327321	0327321	Baitora	03	PENAMA	Maewo	PENAMA PEB	F
R032709	032709	Bakanao (Naviso)	03	PENAMA	Maewo	PENAMA PEB	E
R032716	032716	Gambule	03	PENAMA	Maewo	PENAMA PEB	E
R032735	032735	Naone	03	PENAMA	Maewo	PENAMA PEB	E
R032737	032737	Nasawa	03	PENAMA	Maewo	PENAMA PEB	F
R032802	032802	Abuanga	03	PENAMA	Pentecost	PENAMA PEB	F
R032803	032803	Aligu	03	PENAMA	Pentecost	PENAMA PEB	E
R032806	032806	Atavtabanga	03	PENAMA	Penticost	PENAMA PEB	E
R032812	032812	Bwatnapni	03	PENAMA	Pentecost	PENAMA PEB	E
R032813	032813	Enkul	03	PENAMA	Pentecost	PENAMA PEB	E
R032815	032815	Gamalmaua	03	PENAMA	Penticost	PENAMA PEB	E
R032818	032818	Labultamata (Tamua)	03	PENAMA	Pentecost	PENAMA PEB	E
R032820	032820	Lesasanemal	03	PENAMA	Pentecost	PENAMA PEB	E
R032821	032821	Lini Memorial	03	PENAMA	Pentecost	PENAMA PEB	E
R032836	032836	Naruah	03	PENAMA	Pentecost	PENAMA PEB	F
R032840	032840	Pangi	03	PENAMA	Penticost	PENAMA PEB	E
R032811	032811	Point Cross (Benmotri)	03	PENAMA	Pentecost	PENAMA PEB	E
R032845	032845	Ranmawot	03	PENAMA	Pentecost	PENAMA PEB	E
R032846	032846	Ranwas	03	PENAMA	Pentecost	PENAMA PEB	E
R032823	032823	Sori Mauri (Lolkasai)	03	PENAMA	Penticost	PENAMA PEB	E
R032853	032853	Tanbok	03	PENAMA	Pentecost	PENAMA PEB	E

R032854	032854	Torlie	03	PENAMA	Penticost	PENAMA PEB	E
R032867	032867	Vanmamla	03	PENAMA	Pentecost	PENAMA PEB	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R032751	032751	Sulua	03	PENAMA	Maewo	PENAMA PEB	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0426300	0426300	Ambaebulu	03	PENAMA	Ambae	PENAMA PEB	E
R0426302	0426302	Navutiriki	03	PENAMA	Ambae	PENAMA PEB	E
R0426311	0426311	Navutiriki	03	PENAMA	Ambae	PENAMA PEB	F
R0427305	0427305	Gambule	03	PENAMA	Maewo	PENAMA PEB	E
R0428310	0428310	Bwatnapni	03	PENAMA	Pentecost	PENAMA PEB	E
R0428306	0428306	Lini Memorial College	03	PENAMA	Pentecost	PENAMA PEB	E
R0328352	0328352	Atavtabanga	03	PENAMA	Pentecost	PENAMA PEB	E

GOVERNMENT SCHOOLS ADMINISTERED BY MALAMPA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R044043	044043	Luwoi	04	MALAMPA	Akhamb	MALAMPA PEB	E
R044313	044313	Bulemap	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044320	044320	Fanla	04	MALAMPA	Ambrym	MALAMPA PEB	F
R044335	044335	Leleut	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044340	044340	Lolibulo	04	MALAMPA	Ambrym	MALAMPA PEB	F
R044346	044346	Magam	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044349	044349	Mbossung	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044350	044350	Megamone	04	MALAMPA	Ambrym	MALAMPA PEB	E
R042956	0443336	Port Vato	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044362	044362	Port Vato	04	MALAMPA	Ambrym	MALAMPA PEB	F
R044364	044364	Ranon	04	MALAMPA	Ambrym	MALAMPA PEB	E
R042993	042993	Roromai	04	MALAMPA	Ambrym	MALAMPA PEB	E
R044391	044391	Wuro	04	MALAMPA	Ambrym	MALAMPA PEB	E
R043177	043177	Topaen	04	MALAMPA	Atchin	MALAMPA PEB	E
R043953	043953	Namaru	04	MALAMPA	Avock	MALAMPA PEB	E
R042902	042902	Amelveth	04	MALAMPA	Malekula	MALAMPA PEB	E
R042907	042907	Baie Caroline	04	MALAMPA	Malekula	MALAMPA PEB	F

R042908	042908	Benbon	04	MALAMPA	Malekula	MALAMPA PEB	E
R042917	042917	Daodobo	04	MALAMPA	Malekula	MALAMPA PEB	F
R042918	042918	Daodobo	04	MALAMPA	Malekula	MALAMPA PEB	E
R042921	042921	Faralao	04	MALAMPA	Malekula	MALAMPA PEB	F
R042922	042922	Farun (Kalwai)	04	MALAMPA	Malekula	MALAMPA PEB	E
R042926	042926	Kamai	04	MALAMPA	Malekula	MALAMPA PEB	F
R042928	042928	Laindua	04	MALAMPA	Malekula	MALAMPA PEB	E
R042927	042927	Lakatoro	04	MALAMPA	Malekula	MALAMPA PEB	E
R0429317	0429317	Lalkoko (Mae Sirbulbul)	04	MALAMPA	Malekula	MALAMPA PEB	F
R042931	042931	Lambubu	04	MALAMPA	Malekula	MALAMPA PEB	E
R044497	044497	Lerawo	04	MALAMPA	Malekula	MALAMPA PEB	E
R042936	042936	Leviamp	04	MALAMPA	Malekula	MALAMPA PEB	E
R042938	042938	Lingarak	04	MALAMPA	Malekula	MALAMPA PEB	E
R044347	044347	Matanvath	04	MALAMPA	Malekula	MALAMPA PEB	E
R042951	042951	Melworbank	04	MALAMPA	Malekula	MALAMPA PEB	E
R042955	042955	Neramb	04	MALAMPA	Malekula	MALAMPA PEB	E
R042956	042956	Norsup	04	MALAMPA	Malekula	MALAMPA PEB	F
R042961	042961	Pinapow	04	MALAMPA	Malekula	MALAMPA PEB	E

R042973	042973	Rensarie (Tembibi)	04	MALAMPA	Malekula	MALAMPA PEB	E
R042974	042974	Rensarie (Tembibi)	04	MALAMPA	Malekula	MALAMPA PEB	F
R042965	042965	Sanesup	04	MALAMPA	Malekula	MALAMPA PEB	E
R042971	042971	South West Bay	04	MALAMPA	Malekula	MALAMPA PEB	E
R042972	042972	Tautu	04	MALAMPA	Malekula	MALAMPA PEB	E
R042975	042975	Tisman	04	MALAMPA	Malekula	MALAMPA PEB	E
R042979	042980	Vanruru	04	MALAMPA	Malekula	MALAMPA PEB	E
R042903	042903	Velow	04	MALAMPA	Malekula	MALAMPA PEB	F
R042983	042983	Vinmavis	04	MALAMPA	Malekula	MALAMPA PEB	E
R042987	042987	Wilak	04	MALAMPA	Malekula	MALAMPA PEB	F
R042990	042990	Wora	04	MALAMPA	Malekula	MALAMPA PEB	E
R042912	042912	Brenwei	04	MALAMPA	Malekula	MALAMPA PEB	E
R043867	043867	Sangalai	04	MALAMPA	Maskelynes	MALAMPA PEB	E
R044433	044433	Lehili	04	MALAMPA	Paama	MALAMPA PEB	F
R044439	044439	Liro	04	MALAMPA	Paama	MALAMPA PEB	E
R044442	044442	Luvil	04	MALAMPA	Paama	MALAMPA PEB	E
R044468	044468	Selusa	04	MALAMPA	Paama	MALAMPA PEB	E
R044482	044482	Vauleli	04	MALAMPA	Paama	MALAMPA PEB	E

R044414	044414	Vutekai	04	MALAMPA	Paama	MALAMPA PEB	F
R042979	042979	Uripiv	04	MALAMPA	Uripiv	MALAMPA PEB	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R044369	044369	Senai	04	MALAMPA	Ambrym	MALAMPA PEB	E
R042904	042904	Aulua	04	MALAMPA	Malekula	MALAMPA PEB	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0343312	0343312	Olal (Tobol)	04	MALAMPA	Ambrym	MALAMPA PEB	F
R0343302	0343302	Ranon	04	MALAMPA	Ambrym	MALAMPA PEB	E
R0340311	0340311	Amelvet	04	MALAMPA	Malekula	MALAMPA PEB	E
R0329301	0329301	Lakatoro	04	MALAMPA	Malekula	MALAMPA PEB	E
R0340311	0340311	South Malekula (Lonvat)	04	MALAMPA	Malekula	MALAMPA PEB	E
R0329308	0329308	South West Bay	04	MALAMPA	Malekula	MALAMPA PEB	E

R0429377	0429377	Brenwei	04	MALAMPA	Malekula	MALAMPA PEB	E
R0438378	0438378	Sangalai	04	MALAMPA	Maskelynes	MALAMPA PEB	E
R0344310	0344310	Vaum	04	MALAMPA	Paama	MALAMPA PEB	E
R0344315	0344315	College de Lehili	04	MALAMPA	Paama	MALAMPA PEB	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0329304	0329304	Norsup	04	MALAMPA	Malekula	MALAMPA PEB	F
R0329307	0329307	Rensarie	04	MALAMPA	Malekula	MALAMPA PEB	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0329306	0329306	Rensarie	04	MALAMPA	Malekula	MALAMPA PEB	E

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GOVERNMENT SCHOOLS ADMINISTERED BY SHEFA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R055052	055052	Senecol	05	SHEFA	Buninga	SHEFA PEB	E
R050202	050202	Central Primary	05	SHEFA	Efate	SHEFA PEB	E
R050203	050203	Centre Ville	05	SHEFA	Efate	SHEFA PEB	F
R055412	055412	Ekonak	05	SHEFA	Efate	SHEFA PEB	E
R055415	055415	Erakor	05	SHEFA	Efate	SHEFA PEB	F
R0554379	0554379	Esnnar	06	SHEFA	Efate	SHEFA PEB	F
R0554377	0554377	Green Hill	05	SHEFA	Efate	SHEFA PEB	E
R055433	055433	Malatia	05	SHEFA	Efate	SHEFA PEB	E
R055437	055437	Matarisu	05	SHEFA	Efate	SHEFA PEB	F
R055450	055450	Roau	05	SHEFA	Efate	SHEFA PEB	F
R055457	055457	Takara	05	SHEFA	Efate	SHEFA PEB	E
R055459	055459	Tanoliu	05	SHEFA	Efate	SHEFA PEB	E
R050218	050218	Vila North	05	SHEFA	Efate	SHEFA PEB	E
R055145	055145	Nofo	05	SHEFA	Emae	SHEFA PEB	E
R055162	055162	Worarana	05	SHEFA	Emae	SHEFA PEB	F
R055428	055428	Lausake	05	SHEFA	Emao	SHEFA PEB	E
R054608	054608	Burumba	05	SHEFA	Epi	SHEFA PEB	F
R054629	054629	Lokopue	05	SHEFA	Epi	SHEFA PEB	F

R054630	054630	Mabfilau	05	SHEFA	Epi	SHEFA PEB	E
R054631	054631	Maganua (Ngala)	05	SHEFA	Epi	SHEFA PEB	E
R054640	054640	Mobarawa (Moriu)	05	SHEFA	Epi	SHEFA PEB	E
R054603	054603	Nalema	05	SHEFA	Epi	SHEFA PEB	E
R054646	054646	Nulnessa	05	SHEFA	Epi	SHEFA PEB	E
R054651	054651	Sara	05	SHEFA	Epi	SHEFA PEB	E
R054653	054653	Sikembo	05	SHEFA	Epi	SHEFA PEB	E
R0546378	0546378	Votlo	05	SHEFA	Epi	SHEFA PEB	F
R056022	056022	Ifira	05	SHEFA	Ifira	SHEFA PEB	F
R056023	056023	Ifira	05	SHEFA	Ifira	SHEFA PEB	E
R054627	054627	Lamenu	05	SHEFA	Laman	SHEFA PEB	E
R055905	055905	Amoro	05	SHEFA	Lelepa	SHEFA PEB	E
R055232	055232	Makira	05	SHEFA	Makira	SHEFA PEB	E
R055338	055338	Mataso	05	SHEFA	Mataso	SHEFA PEB	E
R055860	055860	Tasiriki	05	SHEFA	Moso	SHEFA PEB	E
R055743	055743	Noaiwia	05	SHEFA	Nguna	SHEFA PEB	E
R055458	055458	Tangovawia	05	SHEFA	Pele	SHEFA PEB	E
R054909	054909	Coconak	05	SHEFA	Tongariki	SHEFA PEB	E
R054817	054817	Ere	05	SHEFA	Tongoa	SHEFA PEB	E
R054821	054821	Hiwelo	05	SHEFA	Tongoa	SHEFA PEB	E
R054825	054825	Katundaula	05	SHEFA	Tongoa	SHEFA PEB	F
R054834	054834	Malawia	05	SHEFA	Tongoa	SHEFA PEB	F
R054841	054841	Naworaone	05	SHEFA	Tongoa	SHEFA PEB	E
R054844	054844	Nottage	05	SHEFA	Tongoa	SHEFA PEB	E
R0554390	0554390	Nuakwanapu Primary School	05	SHEFA	Efate	SHEFA PEB	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050201	050201	Anabrou	05	SHEFA	Efate	SHEFA PEB	F
R055410	055410	Ekipe	05	SHEFA	Efate	SHEFA PEB	E
R055416	055416	Erakor	05	SHEFA	Efate	SHEFA PEB	E
R055414	055414	Eratap	05	SHEFA	Efate	SHEFA PEB	E
R055418	055418	Eton	05	SHEFA	Efate	SHEFA PEB	E
R050206	050206	Freshwota	05	SHEFA	Efate	SHEFA PEB	E
R050207	050207	Freshwota	05	SHEFA	Efate	SHEFA PEB	F
R050221	050221	Kawenu	05	SHEFA	Efate	SHEFA PEB	E
R055436	055436	Manua	05	SHEFA	Efate	SHEFA PEB	E
R055439	055439	Melemaat	05	SHEFA	Efate	SHEFA PEB	E
R055447	055447	Pango	05	SHEFA	Efate	SHEFA PEB	E
R055455	055455	Suango	05	SHEFA	Efate	SHEFA PEB	F
R050217	050217	Vila East	05	SHEFA	Efate	SHEFA PEB	E
R055435	055435	Mangarongo	05	SHEFA	Emau	SHEFA PEB	E
R054601	054601	Akama	05	SHEFA	Epi	SHEFA PEB	E
R054607	054607	Bonkovio	05	SHEFA	Epi	SHEFA PEB	F
R054642	054642	Nikaura	05	SHEFA	Epi	SHEFA PEB	E
R054663	054663	Yevali	05	SHEFA	Epi	SHEFA PEB	E
R055713	055713	Eles	05	SHEFA	Nguna	SHEFA PEB	E
R054824	054824	Itakuma	05	SHEFA	Tongoa	SHEFA PEB	F

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0502115	0502115	Centre Ville	05	SHEFA	Efate	SHEFA PEB	F
R0554303	0554303	Ulei	05	SHEFA	Efate	SHEFA PEB	E

R0502114	0502114	Vila North	05	SHEFA	Efate	SHEFA PEB	E
R0551311	0551311	Nofo	05	SHEFA	Emae	SHEFA PEB	E
R0546305	0546305	Burumba	05	SHEFA	Epi	SHEFA PEB	F
R0502113	0502113	Ifira	05	SHEFA	Ifira	SHEFA PEB	E
R0548308	0548308	Napangasale	05	SHEFA	Tongoa	SHEFA PEB	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Municipality	Administration	Language
R0546306	0546306	Epi	05	SHEFA	Epi	SHEFA PEB	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 14)

Reg No.	VEMIS ID	School	Provincial Code	Province	Municipality	Administration	Language
R0502104	0502104	Lycée LAB	05	SHEFA	Efate	SHEFA PEB	F
R0502105	0502105	Malapoa	05	SHEFA	Efate	SHEFA PEB	E
R0502100	0502100	Central	05	SHEFA	Efate	SHEFA PEB	E

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GOVERNMENT SCHOOLS ADMINISTERED BY TAFEA PROVINCIAL EDUCATION BOARD

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R066701	066701	Analgauhat	06	TAFEA	Aneityum	TAFEA PEB	E
R066423	066423	Irumori	06	TAFEA	Aniwa	TAFEA PEB	E
R066304	066304	Dillon's Bay	06	TAFEA	Erromango	TAFEA PEB	E
R066405	066405	Dillon's Bay	06	TAFEA	Erromango	TAFEA PEB	F
R066373	066373	Port Melou	06	TAFEA	Erromango	TAFEA PEB	F
R066374	066374	Port Narvin	06	TAFEA	Erromango	TAFEA PEB	E
R066379	066379	Tapisi	06	TAFEA	Erromango	TAFEA PEB	E
R066382	066382	Umponielogi	06	TAFEA	Erromango	TAFEA PEB	E
R066529	066529	Ishia	06	TAFEA	Futuna	TAFEA PEB	E
R066491	066491	Day Spring	06	TAFEA	Tanna	TAFEA PEB	E
R066406	066406	Dip Point	06	TAFEA	Tanna	TAFEA PEB	E
R066409	066409	Eniou	06	TAFEA	Tanna	TAFEA PEB	F
R066412	066412	Green Hill	06	TAFEA	Tanna	TAFEA PEB	E
R066416	066416	Ietap	06	TAFEA	Tanna	TAFEA PEB	E
R066421	066421	Imanaka	06	TAFEA	Tanna	TAFEA PEB	F
R066425	066425	Iquaramanu	06	TAFEA	Tanna	TAFEA PEB	E
R066426	066426	Isaka	06	TAFEA	Tanna	TAFEA PEB	E
R066427	066427	Isangel	06	TAFEA	Tanna	TAFEA PEB	F
R066428	066428	Isangel	06	TAFEA	Tanna	TAFEA PEB	E
R066430	066430	Isla	06	TAFEA	Tanna	TAFEA PEB	E
R066487	066487	Iwunmit	06	TAFEA	Tanna	TAFEA PEB	F
R066432	066432	Iwunmit	06	TAFEA	Tanna	TAFEA PEB	E
R066435	066435	King's Cross	06	TAFEA	Tanna	TAFEA PEB	F
R066436	066436	Kwamera	06	TAFEA	Tanna	TAFEA PEB	E
R066438	066438	Labongtaoua	06	TAFEA	Tanna	TAFEA PEB	F
R066440	066440	Lamanaruan	06	TAFEA	Tanna	TAFEA PEB	F
R066415	066415	Lamkail	06	TAFEA	Tanna	TAFEA PEB	E

R066444	066444	Lamnatou	06	TAFEA	Tanna	TAFEA PEB	F
R066445	066445	Lapkit	06	TAFEA	Tanna	TAFEA PEB	F
R066446	066446	Latun	06	TAFEA	Tanna	TAFEA PEB	E
R066447	066447	Launalang	06	TAFEA	Tanna	TAFEA PEB	F
R066449	066449	Lenakel	06	TAFEA	Tanna	TAFEA PEB	E
R066450	066450	Lenaken	06	TAFEA	Tanna	TAFEA PEB	F
R066451	066451	Lenaken	06	TAFEA	Tanna	TAFEA PEB	E
R066455	066455	Loukatai	06	TAFEA	Tanna	TAFEA PEB	E
R066456	066456	Lounabil	06	TAFEA	Tanna	TAFEA PEB	E
R066457	066457	Lounahunu	06	TAFEA	Tanna	TAFEA PEB	E
R066458	066458	Lounapayou	06	TAFEA	Tanna	TAFEA PEB	F
R066459	066459	Lounapkiko	06	TAFEA	Tanna	TAFEA PEB	E
R066460	066490	Lounialou (Kapalpal Christadelphians)	06	TAFEA	Tanna	TAFEA PEB	E
R066461	066461	Lousula	06	TAFEA	Tanna	TAFEA PEB	E
R066464	066464	Lowieru	06	TAFEA	Tanna	TAFEA PEB	F
R066465	066465	Manuapen	06	TAFEA	Tanna	TAFEA PEB	F
R066472	066472	Petros	06	TAFEA	Tanna	TAFEA PEB	E
R066375	066475	Port Patrict	06	TAFEA	Tanna	TAFEA PEB	E
R066476	066476	Port Resolutaion	06	TAFEA	Tanna	TAFEA PEB	E
R066483	066483	Yapilmai	06	TAFEA	Tanna	TAFEA PEB	F
R066485	066485	Yenumakel	06	TAFEA	Tanna	TAFEA PEB	F
R066486	066486	Yevenkula	06	TAFEA	Tanna	TAFEA PEB	E
R066480	066480	Tuhu	06	TAFEA	Tanna	TAFEA PEB	E
R066442	066442	Lamapruan	06	TAFEA	Tanna	TAFEA PEB	F

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R066411	066411	Fetukai	06	TAFEA	Tanna	TAFEA PEB	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0667300	0667300	Teruja	06	TAFEA	Aneityum	TAFEA PEB	E
R0663314	0663314	Ipota	06	TAFEA	Erromango	TAFEA PEB	E
R0665453	0665453	Ishia	06	TAFEA	Futuna	TAFEA PEB	E
R0664301	0664301	Ienaula	06	TAFEA	Tanna	TAFEA PEB	E
R0664495	0664495	Kwamera	06	TAFEA	Tanna	TAFEA PEB	E
R0664476	0664476	Lowiepeng	06	TAFEA	Tanna	TAFEA PEB	F
R0664506	0664506	Nauluken	06	TAFEA	Tanna	TAFEA PEB	E
R0664509	0664509	Latan (Tuhu)	06	TAFEA	Tanna	TAFEA PEB	E
R0664508	0664508	Lamapruan	06	TAFEA	Tanna	TAFEA PEB	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0664303	0664303	Isangel	06	TAFEA	Tanna	TAFEA PEB	F
R0664305	0664305	Lenakel	06	TAFEA	Tanna	TAFEA PEB	E

R0664309	0664309	TAFEA (Lounakarian)	06	TAFEA	Tanna	TAFEA PEB	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0664308	0664308	TAFEA	06	TAFEA	Tanna	TAFEA PEB	E

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SCHOOLS ADMINISTERED BY APOSTOLIC CHURCH VANUATU EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222326	0222326	Tavumae	02	SANMA	Santo	ACV EA	E
R022287	022287	Tovotovo	02	SANMA	Santo	ACV EA	E
R032659	032659	Nataluhangele	03	PENAMA	Ambae	ACV EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R032635	032635	Apostolic College	03	PENAMA	Ambae	ACV EA	E

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SCHOOLS ADMINISTERED BY ANGLICAN CHURCH OF MELANESIA EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R022225	022225	Lorovuilko	02	SANMA	Santo	ACOM EA	E
R022281	022281	Sakau	02	SANMA	Santo	ACOM EA	E
R022271	022271	St Banabas (Turtle Bay)	02	SANMA	Santo	ACOM EA	E
R022242	022242	St Paul	02	SANMA	Santo	ACOM EA	E
R0222474	0222474	Vusvongo	02	SANMA	Santo	ACOM EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0101097	0101097	Losalava	01	TORBA	Gaua	ACOM EA	E
R0222513	0222513	Navele	02	SANMA	Santo	ACOM EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0426303	0426303	St. Patrick's College	03	PENAMA	Ambae	ACOM EA	E

SCHOOLS ADMINISTERED BY ASSEMBLIES OF GOD EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R020109	020109	Santo Christian	02	SANMA	Santo	AOG EA	E
R042925	042925	Jehovah Nissi	04	MALAMPA	Malekula	AOG EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222310	0222310	Santo Christian	02	SANMA	Santo	AOG EA	E
R0329300	0329300	Jehovah Nissi	04	MALAMPA	Malekula	AOG EA	E

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SCHOOLS ADMINISTERED BY BA'HAI EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 020108	020108	Rowhani	02	SANMA	Santo	Ba'hai EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222309	0222309	Rowhani	02	SANMA	Santo	Ba'hai EA	E

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SCHOOLS ADMINISTERED BY CATHOLIC EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 022213	022213	Fanafo	02	SANMA	Santo	Catholic EA	F
R022270	022270	Notre Dame de Lourdes (Tolomako)	02	SANMA	Santo	Catholic EA	F
R 022250	022250	St. Joseph (Pesena)	02	SANMA	Santo	Catholic EA	F
R 022257	022257	St. Joseph (Rowok)	02	SANMA	Santo	Catholic EA	F
R 020104	020104	St. Michel	02	SANMA	Santo	Catholic EA	F
R022248	022248	St. Pierre (Okoro)	02	SANMA	Santo	Catholic EA	F
R 022253	022253	Ste. Anne (Port Olry)	02	SANMA	Santo	Catholic EA	F
R 022244	022244	Vusiroro	02	SANMA	Santo	Catholic EA	F
R032624	032624	Lolopuepue	03	PENAMA	Ambae	Catholic EA	F
R032627	032627	Loone	03	PENAMA	Ambae	Catholic EA	E
R032633	032633	St.Jean-Baptiste (Nangire)	03	PENAMA	Ambae	Catholic EA	F
R032808	032808	Baie-Barrier	03	PENAMA	Pentecost	Catholic EA	F

R032819	032819	Lalzadette	03	PEN AMA	Pentecost	Catholic EA	F
R032822	032822	Latano (Loltong)	03	PEN AMA	Pentecost	Catholic EA	F
R032826	032826	Londar (Baie-Martelli)	03	PEN AMA	Pentecost	Catholic EA	F
R032830	032830	Melsisi	03	PEN AMA	Pentecost	Catholic EA	F
R032832	032832	Namaram	03	PEN AMA	Pentecost	Catholic EA	F
R032844	032844	Rangsuksuk	03	PEN AMA	Pentecost	Catholic EA	F
R032848	032848	St Henri (Lonfis)	03	PEN AMA	Pentecost	Catholic EA	F
R032855	032855	Tsimbwege	03	PEN AMA	Pentecost	Catholic EA	F
R032856	032856	Ubiku	03	PEN AMA	Pentecost	Catholic EA	F
R044316	044316	Craig Cove	04	MAL AMP A	Ambrym	Catholic EA	F
R044357	044357	Olal	04	MAL AMP A	Ambrym	Catholic EA	F
R044359	044359	Paamal	04	MAL AMP A	Ambrym	Catholic EA	F
R044370	044370	Sessivi	04	MAL AMP A	Ambrym	Catholic EA	F
R044376	044376	Tobol	04	MAL AMP A	Ambrym	Catholic EA	F
R043101	043101	St. Louis (Atchin)	04	MAL AMP A	Atchin	Catholic EA	F
R042919	042919	Dixon	04	MAL AMP A	Malekula	Catholic EA	F

R042985	042985	Notre Dame de Walarano	04	MALAMPA	Malekula	Catholic EA	F
R042960	042960	Pikayer	04	MALAMPA	Malekula	Catholic EA	F
R042930	042930	St. Pierre Chanel (Lamap)	04	MALAMPA	Malekula	Catholic EA	F
R042944	042944	Ste Therese de Mae	04	MALAMPA	Malekula	Catholic EA	F
R042978	042978	Unmet	04	MALAMPA	Malekula	Catholic EA	F
R043081	043081	Vao Ilot	04	MALAMPA	Vao	Catholic EA	F
R0554320	0554320	St Jean-Maries Vianey (Lonest)	05	SHEFA	Efate	Catholic EA	F
R055426	055426	St. Joseph (Lagon II)	05	SHEFA	Efate	Catholic EA	F
R050214	050214	Ste Jeanne d'Arc	05	SHEFA	Efate	Catholic EA	F
R066781	066781	Umej	06	TAFEA	Aneityum	Catholic EA	F
R066410	066410	Enkatalei	06	TAFEA	Tanna	Catholic EA	F
R066417	066417	Ikakahak	06	TAFEA	Tanna	Catholic EA	F
R066418	066418	Ikiti	06	TAFEA	Tanna	Catholic EA	F
R066419	066419	Imafen	06	TAFEA	Tanna	Catholic EA	F
R066420	066420	Imaki	06	TAFEA	Tanna	Catholic EA	F
R066422	066422	Imaru	06	TAFEA	Tanna	Catholic EA	F

R066424	066424	Ipekel	06	TAFEA	Tanna	Catholic EA	F
R066431	066431	Itaku	06	TAFEA	Tanna	Catholic EA	F
R066441	066441	Lamenaura	06	TAFEA	Tanna	Catholic EA	F
R066448	066448	Lautapunga	06	TAFEA	Tanna	Catholic EA	F
R066453	066453	Loono	06	TAFEA	Tanna	Catholic EA	F
R066462	066462	Lowanatom	06	TAFEA	Tanna	Catholic EA	F
R066484	066484	Yenavateing	06	TAFEA	Tanna	Catholic EA	F

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 020105	020105	Ste. Therese	02	SANMA	Santo	Catholic EA	F
R066453	066453	Lamlu	06	TAFEA	Tanna	Catholic EA	F

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0426304	0426304	Tagaga	03	PENAMA	Ambae	Catholic EA	F
R0343303	0343303	Sessivi	04	MALAMPA	Ambrym	Catholic EA	F

R0429373	0429373	Walarano	04	MALAMPA	Malekula	Catholic EA	F
R0329309	0329309	Jean Vidil (Vao)	04	MALAMPA	Malekula	Catholic EA	F
R0329314	0329314	Lamap	04	MALAMPA	Malekula	Catholic EA	F
R0429379	0429379	Unmet	04	MALAMPA	Malekula	Catholic EA	F
R0554349	0554349	College de Montmarte	05	SHEFA	Efate	Catholic EA	F
R0664302	0664302	Imaki	06	TAFEA	Tanna	Catholic EA	F

Type: Junior, Senior Secondary and Technical School

Registered to Offer (Years 7 - 12 Junior and Senior Secondary and Years 11 -12 Technical)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222307	0222308	St. Michel	02	SANMA	Santo	Catholic EA	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 0222324	0222324	Ste Anne (Port Olry)	02	SANMA	Santo	Catholic EA	F
R0428307	0428307	Melsisi	03	PENAMA	Pentecost	Catholic EA	F
R0429373	0429373	Walarano	04	MALAMPA	Malekula	Catholic EA	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0554300	0554300	Lycée de Montmartre	05	SHEFA	Efate	Catholic EA	F
R0664313	0664313	Lowanotom	06	TAFEA	Tanna	Catholic EA	F

SCHOOLS ADMINISTERED BY CHURCHES OF CHRIST EDUCATION AUTHORITY

Type: Junior Secondary School and Technical School

Registered to Offer (Years 7 - 10 Junior Secondary and Years 11 -12 Technical)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0426301	0426301	Londua	03	PENAMA	Ambae	COC EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0428308	0428308	Ranwadi High School	03	PENAMA	Pentecost	COC EA	E

SCHOOLS ADMINISTERED BY LA FEDERATION DE L' ENSEIGNEMENT LIBRE PROTESTANT EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R022218	022218	Ipayato	02	SANMA	Santo	FELP EA	F
R022227	022227	Malores	02	SANMA	Santo	FELP EA	F
R022230	022230	Marua	02	SANMA	Santo	FELP EA	F
R022236	022236	Namoru	02	SANMA	Santo	FELP EA	F
R022254	022254	Puama (Porema)	02	SANMA	Santo	FELP EA	F
R022265	022265	Tasmalum	02	SANMA	Santo	FELP EA	F
R022267	022267	Tcharanavusvus	02	SANMA	Santo	FELP EA	F
R022272	022272	Valabei	02	SANMA	Santo	FELP EA	F
R022276	022276	Vunakarikara	02	SANMA	Santo	FELP EA	F
R043115	043115	Chenard	04	MALAMPA	Atchin	FELP EA	F
R042909	042909	Benenaveth	04	MALAMPA	Malekula	FELP EA	F
R042952	042952	Metune	04	MALAMPA	Malekula	FELP EA	F
R042958	042958	Orap	04	MALAMPA	Malekula	FELP EA	F

R042963	042963	Rambeck	04	MALAMPA	Malekula	FELP EA	F
R042986	042986	Wiaru	04	MALAMPA	Malekula	FELP EA	F
R042989	042989	Womul	04	MALAMPA	Malekula	FELP EA	F
R022273	022273	Venie (Mataipevu)	02	SANMA	Santo	FELP EA	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R022232	022232	Mataloi	02	SANMA	Santo	FELP EA	F

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0329305	0329305	Orap	04	MALAMPA	Malekula	FELP EA	F

Type: Junior Secondary School: Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222304	0222304	Moli Valivu	02	SANMA	Santo	FELP EA	F

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SCHOOLS ADMINISTERED BY NEIL THOMAS CHRISTIAN UNIVERSITY EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050209	050209	NTCU Port Vila	05	SHEFA	Efate	NTCU EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0502106	0502106	NTCU Port Vila Christian College	05	SHEFA	Efate	NTCU EA	E

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SCHOOLS ADMINISTERED BY PRESBYTERIAN EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222523	0222523	Ulua	02	SANMA	Santo	PRESB EA	E
R0222524	0222524	Vasarei Levusai	02	SANMA	Santo	PRESB EA	E
R0554328	0554328	Sea Side Community	05	SHEFA	Efate	PRESB EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0554301	0554301	Onesua Presbyterian College	05	SHEFA	Efate	PRESB EA	E

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SCHOOLS ADMINISTERED BY SEVENTH DAY ADVENTIST EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 022049	022049	Parker	02	SANMA	Aore	SDA EA	E
R 022279	022279	Sarakata SDA	02	SANMA	Santo	SDA EA	E
R044306	044306	Baiap	04	MALAMPA	Ambrym	SDA EA	E
R044323	044323	Fonteng	04	MALAMPA	Ambrym	SDA EA	E
R04329	044329	Lalinda	04	MALAMPA	Ambrym	SDA EA	E
R044337	044337	Linbul	04	MALAMPA	Ambrym	SDA EA	E
R044347	044347	Maranatha	04	MALAMPA	Ambrym	SDA EA	E

R044366	044366	Sanesup	04	MALAMPA	Ambrym	SDA EA	E
R042924	042924	Galilee	04	MALAMPA	Malekula	SDA EA	E
R0429344	0429344	Lavalsal	04	MALAMPA	Malekula	SDA EA	E
R042945	042945	Malua Bay	04	MALAMPA	Malekula	SDA EA	E
R042988	042988	Winn	04	MALAMPA	Malekula	SDA EA	E
R0554331	0554331	Fokona	05	SHEFA	Efate	SDA EA	E
R0551355	0551355	Maumau	05	SHEFA	Efate	SDA EA	E
R050219	050219	Olwie SDA	05	SHEFA	Efate	SDA EA	E
R050216	050216	Vila No 2 SDA	05	SHEFA	Efate	SDA EA	E
R054656	054656	Susana Mate	05	SHEFA	Epi	SDA EA	E
R054861	054861	Lakalaka (Tumaropa)	05	SHEFA	Tongoa	SDA EA	E
R0664493	0664493	Enekis	06	TAFEA	Tanna	SDA EA	E
R0664474	0664474	Entan - Vui (Hebron)	06	TAFEA	Tanna	SDA EA	E
R0664494	0664494	Leauer	06	TAFEA	Tanna	SDA EA	E
R066454	066454	Loukaru (Lounalou)	06	TAFEA	Tanna	SDA EA	E
R0664480	0664480	Lowenata	06	TAFEA	Tanna	SDA EA	E

Type: Primary School and Community Secondary School: Registered to Offer (Years 1 - 8)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 022102	022102	Amapelao	02	SANMA	Malo	SDA EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0326331	0326331	PENAMA Adventist College	03	PENAMA	Ambae	SDA EA	E
R0443374	0443374	Maranatha	04	MALAMPA	Ambrym	SDA EA	E
R0664304	0664304	Kwataparen	06	TAFEA	Tanna	SDA EA	E
R0546307	0546307	Port Quimie	05	SHEFA	Epi	SDA EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0502109	0502109	Epauto	05	SHEFA	Efate	SDA EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 0220300	0220300	Aore Adventist Academy	02	SANMA	Aore	SDA EA	E

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SCHOOLS ADMINISTERED BY COMMUNITY CHRISTIAN SCHOOL VANUATU LIMITED EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050212	0554354	Port Vila Community Christian	05	SHEFA	Efate	CCSV EA	E
R055467	055467	Betany Community Christian	05	SHEFA	Efate	CCSV EA	E
R066471	066471	Alofa	06	TAFEA	Tanna	CCSV EA	E
R066433	066433	Kamahau (Karimasanga)	06	TAFEA	Tanna	CCSV EA	E
R0664310	0664310	North Gate (North Tanna) Christian Community	06	TAFEA	Tanna	CCSV EA	E
R066478	066478	Tafea (Lenakel) Christian	06	TAFEA	Tanna	CCSV EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R055467	055467	Betany Community Christian	05	SHEFA	Efate	CCSV EA	E
R0664310	0664310	North Gate (North Tanna) Christian Community	06	TAFEA	Tanna	CCSV EA	E
R0664307	0664307	Tafea (Lenakel) Christian	06	TAFEA	Tanna	CCSV EA	E

SCHOOLS ADMINISTERED BY BOKISSA ISLAND EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
		Bokissa	02	SANMA	Bokissa	Bokissa Island EA	E

SCHOOLS ADMINISTERED BY CHILD CARE CENTER EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language

R050204	050204	Child Care Centre	05	SHEFA	Efate	Childcare Center EA	E

SCHOOLS ADMINISTERED BY CHRISTIAN MISSION CENTER EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R 020113	020113	Luganville Covenant Community	02	SANMA	Santo	CMC EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0201104	0201104	Luganville Covernant Community	02	SANMA	Santo	CMC EA	E

SCHOOLS ADMINISTERED BY CLEMENT EDUCATION AUTHORITY

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0502111	0502111	Tebakor	05	SHEFA	Efate	Clement EA	E

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SCHOOLS ADMINISTERED BY COLWYN DINGLEY EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R010504	010504	Island Rock Christian	01	TORBA	Mota Lava	Colwyn Dingley EA	E

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SCHOOLS ADMINISTERED BY GRACE BAPTIST EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050222	050222	Grace Baptist	05	SHEFA	Efate	Grace Baptist EA	E

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 12)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0554391	0554391	Grace Baptist	05	SHEFA	Efate	Grace Baptist EA	E

SCHOOLS ADMINISTERED BY JAMES TURA EDUCATION AUTHORITY

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0222301	0222301	Bombua	02	SANMA	Santo	James Tura EA	E

SCHOOLS ADMINISTERED BY MINISTERE EDUCATION NATIONAL FRANCE EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050205	050205	Ecole Francaise	05	SHEFA	Efate	MENF EA	F

Type: Junior & Senior Secondary School : Registered to Offer (Years 7 - 13)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language

R0502101	0502101	Ecole Francaise	05	SHEFA	Efate	MENF EA	F

SCHOOLS ADMINISTERED BY LEKAN EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0429358	0429358	Lekan School	04	MALAMPA	Malekula	Lekan EA	E

SCHOOLS ADMINISTERED BY PETER PAN GRAMMER EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050211	050211	Peter Pan International	05	SHEFA	Efate	Peter Pan Grammer EA	E

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SCHOOLS ADMINISTERED BY PIKININI PLAYTIME CHILDCARE & EDUCATION CENTRE EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0554392	0554392	Pikinini Playtime Childcare & Education Centre	05	SHEFA	Efate	PPCEC EA	E

Government of Vanuatu **Ministry of Education**

SCHOOLS ADMINISTERED BY PORT VILA INTERNATIONAL EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language

R050211	050211	Port Vila International	05	SHEFA	Efate	Port Vila International EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0502107	0502107	Port Vila International	05	SHEFA	Efate	Port Vila International EA	E

SCHOOLS ADMINISTERED BY SOROVANGA COMMUNITY EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R055454	055454	Sorovanga	05	SHEFA	Efate	Sorovanga Community EA	E

Type: Junior Secondary School: Registered to Offer (Years 7 - 10)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0554302	0554302	Sorovanga	05	SHEFA	Efate	Sorovanga Community EA	E

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SCHOOLS ADMINISTERED BY SURVIVAL COMMUNITY EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R050215	050215	Survival	05	SHEFA	Efate	Survival Community EA	E

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SCHOOLS ADMINISTERED BY TIMOTHY ATEMANU EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language

R 022231	022231	Mataevura	02	SAN MA	Santo	Timothy Atemanu EA	E

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SCHOOLS ADMINISTERED BY TAMOL VANUA EDUCATION AUTHORITY

Type: Primary Schools: Registered to Offer (Years 1 - 6)

Reg No.	VEMIS ID	School	Provincial Code	Province	Island	Administration	Language
R0217306	0217306	Tamol Vanua Primary	02	SAN MA	Santo	Mavea Community EA	E

ABBREVIATIONS

ACOM	Angligan Church of Melanesia
ACV	Apostolic Church Vanuatu
AOG	Assemblies of God
COC	Churches of Christ
CSS	Community Secondary school
EA	Education Authority
FELP	La Federation Eglise Libre Protestant
JSS	Junior Secondary School
MENF	Ministere Education National France
NTCU	Neil Thomas Christian University

PEB	Provincial Education Board	
PPCEC	Pikinini Playtime Childcare & Education Centre	
PRESB	Presbyterian	
PS	Primary School	
Reg No.	School Registration Number	
SDA	Seventh Day Adventist	
SS	Senior Secondary School	
VEMIS ID	Vanuatu Information Management Information System Identification Number	

Table of Amendments

1	*Amended by Act 35 of 2019*	*64(2)(a)*	*Amended by Act 1 of 2020*
2(a),(b) and (g)	*Amended by Act 35 of 2019*	*64(2)(e)*	*Substituted by Act 1 of 2020*
2(c)	*Amended by Act 35 of 2019*	*64(3)(a) – (d)*	*Substituted by Act 35 of 2019*
3	*Amended by Act 35 of 2019*	*64(4A)*	*Inserted by Act 1 of 2020*
4(heading)	*Amended by Act 35 of 2019*	*Title of Act*	*Amended by Act 35 of 2019*
4(4)	*Inserted by Act 35 of 2019*	*Long Title*	*Amended by Act 35 of 2019*