



GOVERNMENT  
OF  
THE  
REPUBLIC  
OF  
VANUATU



# MINISTRY OF EDUCATION AND TRAINING 2025 ANNUAL REPORT



Compiled & Produced by the Policy & Planning Unit  
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*Table 1. Acronyms*

ADP	Asia Development Bank
CAT	Common Assessment Task
CDU	Curriculum Development Unit
CEO	Chief Executive Officer
COM	Council of Ministers
DFAT	Department of Foreign Affairs and Trade – Government of Australia
DG	Director General
DoFT	Department of Finance and Treasury
DSPPAC	Department of Strategic Policy Planning and Aid Coordination
EAU	Examination and Assessment Unit
ECCE	Early Childhood Care and Education
ECD	Early Childhood Development
EOC	Emergency Operation Centre
GGP	Grant Assistance for Grassroots Project – Government of Japan
GPE	Global Partnership for Education
HRMU	Human Resource Management Unit
IE	Inclusive Education
JICA	Japan International Cooperation Agency
LLN	Language, Literacy & Numeracy
MEO	Mobile ECCE Officers
MFAT	Ministry of Foreign Affairs and Trade – Government of New Zealand
MoA / U	Memorandum of Agreement / Understanding
MoET	Ministry of Education and Training
MoH	Ministry of Health
NDMO	National Disaster Management Office
NHRDP	National Human Resource Development Plan
NPP	New Policy Proposal
NSIDP	National School Infrastructure Development Plan
NSDP	National Sustainable Development Plan
NUV	National University of Vanuatu
OBA/R	Outcome Based Assessment and Reporting
OV / Open	Open Vanuatu Education Management Information System
VEVIS	
PDNA	Post Disaster Needs Assessment
PS	Primary School
PSC	Public Service Commission
PSET	Post School Education and Training
PSS	Psychosocial Support
PSSMH	Psychosocial Support & Mental Health
QMS	Quality Management System
SIO	School Improvement Officer
SIP	School Improvement Plan
TC Harold / Pam	Tropical Cyclone Harold / Pam
TSC	Teaching Service Commission
TVET	Technical and Vocational Education and Training
UNDP	United Nation Development Program
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNICEF	United Nations International Children’s Emergency Fund
USP	University of the South Pacific
VESP	Vanuatu Education Support Program
VET	Vocational Education and Training
VETSS	Vanuatu Education and Training Sector Strategy
VIT	Vanuatu Institute of Technology
VITE	Vanuatu Institute of Teacher Education (School of Education)
VNPF’s MESS	Vanuatu National Provident Fund’s Members Education Support Scheme

VQA  
WASH  
Wins

Vanuatu Qualifications Authority  
Water, Sanitation and Hygiene  
WASH in Schools

## Minister's Statement

The year 2025 presented significant challenges for the education sector, including a prolonged teachers' strike, the impacts of natural disasters such as the massive earthquake of December 17<sup>th</sup>, 2024, which left a lot of schools in the Capital damaged, various other risks and challenges, plus and ongoing system constraints. Despite these pressures, the Ministry of Education and Training (MoET) demonstrated strong leadership and resilience in restoring stability and advancing key reforms.

A major achievement was the successful resolution of the VTU Industrial strike through the signing of the Collective Bargaining Agreement (CBA) on 22<sup>nd</sup> December, supported by a government commitment of VT 4.25 billion to address teacher entitlements. This milestone restored confidence in the system and ensured the resumption of teaching and learning across the country.

The Ministry also made substantial progress in rebuilding and strengthening education infrastructure, including the rehabilitation of damaged schools, restoration of WASH facilities, and the launch of the Climate Resilient Sheltering Schools Programme. At the same time, digital transformation initiatives and data system improvements have enhanced transparency, planning, and service delivery.

Efforts to improve the quality of education were advanced through the implementation of the Curriculum Improvement Program (CIP), alongside expanded scholarship opportunities and student support initiatives, creating stronger pathways for learners.

While challenges remain, particularly in infrastructure, capacity, and learning recovery, the Ministry is committed to consolidating these gains and accelerating reforms. Key priorities moving forward include scaling up infrastructure development, strengthening teacher support, expanding quality improvement programmes, and enhancing system efficiency.

The Government remains steadfast in its commitment to delivering an inclusive, equitable, and high-quality education system. I extend my appreciation to our teachers, school leaders, development partners, and communities for their resilience, collaboration, and continued dedication to the education of our children. Together, we will continue to build a stronger and more resilient education system for the future of Vanuatu

Sincerely Yours,



The Honourable Simil Johnson Youse  
Minister of Education and Training



## Director General’s Statement

The 2025 reporting period was characterised by significant system-level disruptions alongside accelerated reform efforts within the Ministry of Education and Training (MoET). Key sectoral challenges included the prolonged teachers’ industrial action, the residual impacts of multiple natural disasters, and persistent structural inefficiencies in infrastructure, data systems, and service delivery mechanisms. These constraints affected both access to education and the quality of learning outcomes, necessitating coordinated policy, operational, and institutional responses.

A major priority during the year was the resolution of the teachers’ strike, which had adversely impacted instructional time and system stability. Through structured negotiations and inter-agency coordination, the Ministry facilitated the signing of the Collective Bargaining Agreement (CBA) in December 2025. This was supported by the approval of a VT 4.25 billion multi-year fiscal commitment to address teacher entitlements, alongside the completion of a joint verification process for outstanding claims. The resolution of this issue has restored operational stability and re-established baseline conditions for effective service delivery.

In parallel, the Ministry implemented targeted interventions to address infrastructure deficits exacerbated by cyclones and the December 2024 earthquake. Recovery and reconstruction efforts prioritised the restoration of learning spaces and essential services, including water, sanitation, and hygiene (WASH) facilities. The launch of the Climate Resilient Sheltering Schools (CRSS) Programme represents a strategic shift towards integrating resilience and disaster risk reduction into education infrastructure planning. These interventions contribute to improved system preparedness and continuity of education in the face of future shocks.

System modernization remained a central reform priority in 2025. The Ministry operationalised key digital platforms, including the Scholarship Management Information System (SMIS) and national education data analytics tools, to address longstanding inefficiencies in data management, reporting, and service delivery. Integration with broader government systems, such as the Civil Registration and Identity Management System (CRIMS), further strengthens data integrity and supports evidence-based planning and policy formulation.

Progress was also recorded in strengthening teaching and learning processes. The implementation of the Curriculum Improvement Program (CIP), particularly in early grade levels, introduced structured pedagogical approaches aimed at improving foundational literacy and numeracy outcomes. Complementary teacher training and professional development initiatives have contributed to incremental improvements in instructional quality, although system-wide scale-up remains a priority.

In the area of student support and human capital development, the Ministry expanded access to scholarships and skills development opportunities, including the introduction of new international partnerships and the first National Skills Competition. These interventions contribute to improved education-to-employment pathways and align with national objectives for human resource development.

Notwithstanding these achievements, several constraints persist. Infrastructure gaps remain significant, particularly in geographically remote and disaster-prone areas. Capacity limitations—both technical and administrative—continue to affect the pace and quality of implementation of digital and decentralised systems. Additionally, learning losses associated with the disruption of the academic calendar require targeted remediation strategies to prevent long-term impacts on student outcomes.

Looking forward, the Ministry will prioritise consolidation and scale-up of ongoing reforms. This includes:

- (i) Expansion of resilient infrastructure programs,
- (ii) Scale-up of the Curriculum Improvement Program to additional schools,
- (iii) Strengthening decentralized education management systems.
- (iv) Enhanced utilization of education data systems for planning and monitoring; and
- (v) Continued investment in teacher workforce stability and professional development,

The transition to the four-term academic calendar in 2026 will also be closely managed to optimise instructional time and system efficiency.

The Ministry remains committed to strengthening system performance through evidence-based planning, strategic partnerships, and sustained policy implementation, to achieve a more resilient, equitable, and high-performing education system.

Yours sincerely,

Bergmans IAT  
Director General of the Ministry of Education and Training.



## Corporate Structure

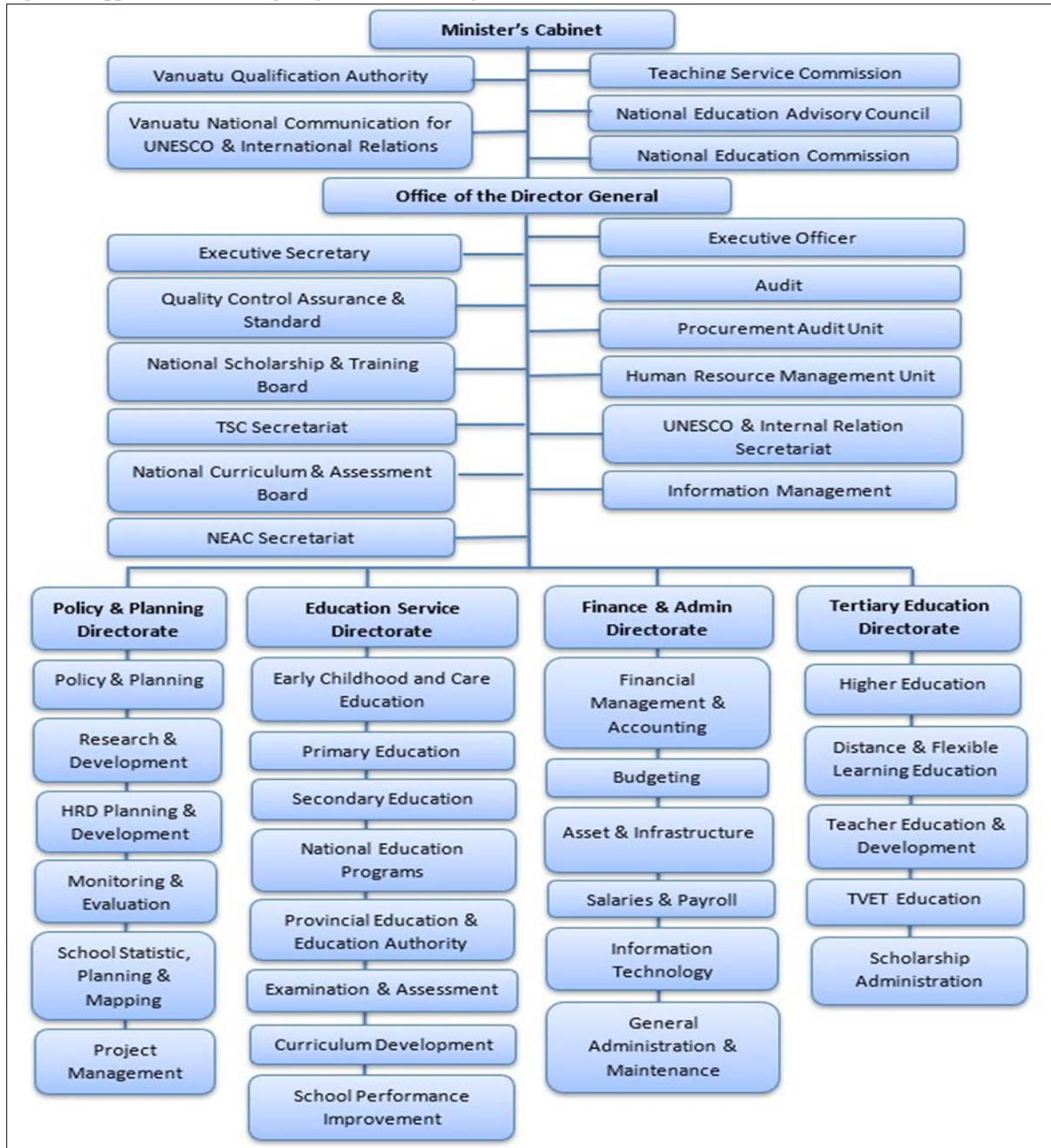
The corporate structure of the Ministry of Education and Training (MoET) is designed to ensure effective governance, strategic leadership, and efficient service delivery across the education system in Vanuatu. At the apex is the Minister, who provides political oversight and policy direction, supported by the Director General as the administrative head responsible for overall management, coordination, and implementation of government priorities.

Beneath the Director General, the Ministry is organized into key functional divisions and directorates aligned to its core mandates—typically including policy and planning, corporate services, education services (covering primary, secondary, and tertiary education), and quality assurance. Each division is led by Directors who are accountable for delivering sector-specific outcomes and ensuring alignment with the Ministry’s corporate plan and national education priorities.

The corporate services arm underpins the entire structure, overseeing finance, human resources, procurement, and information management systems to support operational efficiency and accountability. In parallel, the policy and planning division drives strategic planning, monitoring and evaluation, and reporting, ensuring that evidence-based decision-making informs sector development.

At the sub-national level, Provincial Education Offices act as decentralized extensions of the Ministry, facilitating implementation, supervision, and feedback from schools and communities. This layered structure promotes clear lines of authority, coordination, and accountability, enabling the Ministry to effectively deliver education services and achieve its strategic objectives.

Figure 1: Approved MoET Organizational Structure of 2014



## Corporate Overview

### **Vision**

Our vision is for a quality caring education and training system which provides every person with lifelong skills, values, and confidence to be self-reliant and to contribute to the development of Vanuatu, and which works in partnership with all stakeholders to provide well-managed schools.

### **Mission**

Our mission is to provide a quality, student-centred education that is accessible, relevant, sustainable, inclusive, and responsive, to guarantee every person:

- ✓ A quality, equitable, Pre-school and basic education to year 10, including literacy, numeracy, life skills, and livelihood skills, respect for our history and culture, and respect for human rights.
- ✓ Expanded, equitable opportunities for secondary, technical, tertiary, and higher education.
- ✓ A strong relationship with parents and communities to encourage them to participate and engage with schools, and to support children's education and learning at home as well as at school.
- ✓ A well-managed, equitable and accountable education system which focuses on building the human resources of Vanuatu, improving learning, living, and working opportunities, and enabling young people to contribute to the productive sectors in both rural and urban areas.
- ✓ Well-qualified and trained teachers and trainers' cohort for all levels of education
- ✓ A well-coordinated disaster readiness plan to assure continuity of education in case of natural disaster(s)
- ✓ A healthy, safe, equitable and nurturing learning environment, which helps the diversity in students' learning styles.

### **Values**

- ✓ Students and schools first
- ✓ Transparency, fairness, equity, and respect
- ✓ Professionalism and accountability, focused on results and good performance
- ✓ Grounded in the best of Ni-Vanuatu culture and open to the knowledge of the world
- ✓ A team / family / community approach

### **Objectives (Goal or Aims)**

The Ministry of Education and Training has three major objectives:

- ✓ To increase equitable access to education for all people at all levels of education in Vanuatu
- ✓ Improve the quality of education
- ✓ Improve and strengthen the management of the education system.

## 1. Report against Corporate Plan Intermediate Outcomes

Table 2: Report against Corporate Plan Intermediate Outcomes

Intermediate Outcomes	Key Activities	Outputs
Improved Access to Education and Learning Environment	<ul style="list-style-type: none"> <li>• Construction and rehabilitation of school infrastructure</li> <li>• Implementation of disaster recovery and resilience programmes</li> <li>• Expansion of WASH facilities in schools</li> </ul>	<p>✓ New and rehabilitated classrooms constructed (46 classrooms)</p> <p><u>TC Judy &amp; Kevin Recovery</u></p> <ol style="list-style-type: none"> <li>1. Yenumakel PS (Tanna) – 2 classrooms</li> <li>2. Nukuanabu PS (Efate) – 3 classrooms</li> <li>3. Amaronea PS (Nguna) - 2 classrooms, 1 office</li> </ol> <p><u>TC Pam Recovery</u></p> <ol style="list-style-type: none"> <li>1. Ecole Publique (Efate) - 6 classrooms</li> </ol> <p><u>DFAT TC Harold Recovery</u></p> <ol style="list-style-type: none"> <li>1. St Henry PS (Pentecost) - 3 classrooms</li> <li>2. Baie Barrier PS (Pentecost) - 2 classrooms, 1 office</li> <li>3. Avunatari PS (Malo) - 2 classrooms</li> <li>4. Unmet PS (Malekula) - 2 classrooms</li> </ol> <p><u>MFAT TC Harold Recovery</u></p> <ol style="list-style-type: none"> <li>1. Santo East PS (Santo) - 14 classroom</li> <li>2. Luganville Adventist (Santo) - 8 classroom</li> </ol> <p><u>TVET</u></p> <ol style="list-style-type: none"> <li>1. Rensarie College (Malekula) - 2 Classrooms, 2 dormitories, 1 staff house</li> </ol> <p>✓ Ambae Recovery Program classrooms delivered (14 classrooms)</p> <p><u>Ambae Recovery Program Classroom Delivered</u></p> <ol style="list-style-type: none"> <li>1. Bangabulu PS (2 classrooms)</li> <li>2. Waisine PS (2 classrooms)</li> <li>3. Lolovoli PS (2 classrooms)</li> <li>4. Ambaebulu PS (2 classrooms)</li> <li>5. Quatuneala PS (2 classrooms)</li> <li>6. Vanue Marama PS (2 classrooms)</li> <li>7. Vilakalaka PS (2 classroom)</li> </ol> <p><u>Japan Funded Reconstruction projects completed</u></p> <ol style="list-style-type: none"> <li>1. Show Ground Community School (Santo) - 2 classrooms</li> <li>2. Bombua JSS (Santo) - 4 classrooms, 2 offices, 4 dormitories, 2 ablution blocks</li> <li>3. Eratap PS (Efate) - 2 classrooms</li> </ol> <p>✓ Australian High Commissioner H.E. Max Willis announced on 5 November 2025 the construction of 16 new classrooms and 8 new educational facilities across seven schools until 2029:</p> <ul style="list-style-type: none"> <li>• Saint Jeanne D’Arc</li> </ul>

		<ul style="list-style-type: none"> <li>• Maumau School</li> <li>• Amaro Primary School</li> <li>• École Publique Centre Ville</li> <li>• Malatia Primary School</li> <li>• Montmartre College</li> <li>• Ulei Secondary School</li> </ul> <p>Facilities will include libraries, offices, dining halls, and staff housing, with construction expected to commence in 2026.</p> <ul style="list-style-type: none"> <li>✓ Over 2,000 students benefiting from new and improved facilities</li> <li>✓ Climate Resilient Sheltering Schools Programme (VT 1.39 billion) launched</li> <li>✓ WASH facilities restored in 17 schools, benefiting over 5,000 students</li> <li>✓ Japan-funded reconstruction projects completed</li> </ul>
Improved Quality of Teaching and Learning	<ul style="list-style-type: none"> <li>• Implementation of Curriculum Improvement Program (CIP)</li> <li>• Delivery of teacher training and professional development</li> <li>• Introduction of structured teaching practices</li> </ul>	<ul style="list-style-type: none"> <li>✓ CIP implemented in 40 schools (Kindergarten to Year 3)</li> <li>✓ High-impact teaching practices introduced (morning routines, read-aloud, explicit instruction)</li> <li>✓ ECCE training delivered to 46 teachers in Shefa Province</li> <li>✓ Improved teacher capacity in literacy, numeracy, and inclusive education</li> </ul>
Strengthened Education System Governance and Management	<ul style="list-style-type: none"> <li>• Policy reform and regulatory strengthening</li> <li>• Institutional strengthening and workforce management</li> <li>• Resolution of industrial relations issues</li> </ul>	<ul style="list-style-type: none"> <li>✓ Collective Bargaining Agreement (CBA) signed on 22<sup>nd</sup> December.</li> <li>✓ VT 4.25 billion teacher payment plan approved</li> <li>✓ Teacher claims (VT 537 million) verified</li> <li>✓ Teachers' strikes officially resolved</li> <li>✓ Four key policies launched (ECCE, Gender Equity, Child Safeguarding, School Registration)</li> <li>✓ Recruitment of new Teaching Service Commission (TSC) Board Chairman</li> <li>✓ Advertisement of 55 principal positions</li> <li>✓ Transition to four-term academic year approved (2026)</li> </ul>
Strengthened Education Information Systems and Digital Transformation	<ul style="list-style-type: none"> <li>• Development and rollout of digital systems</li> <li>• Strengthening data management and analytics</li> <li>• Capacity building in digital education</li> </ul>	<ul style="list-style-type: none"> <li>✓ Scholarship Management Information System (SMIS) launched</li> <li>✓ #DigestAutomation data tool operational</li> <li>✓ Civil Registration and Identity Management System (CRIMS) implemented</li> <li>✓ Cybersecurity training programme attended (2 IT officers attended 2 trainings on cybersecurity)</li> <li>✓ Digital education training conducted for Provincial Education Officers</li> </ul>

Expanded Student Support and Pathways	<ul style="list-style-type: none"> <li>• Expansion of scholarship programmes</li> <li>• Implementation of student support initiatives</li> <li>• Promotion of skills development</li> </ul>	<ul style="list-style-type: none"> <li>✓ 68 students awarded scholarships to Vietnam</li> <li>✓ Additional scholarships secured (PNG, Serbia, and others)</li> <li>✓ First National Skills Competition conducted</li> <li>✓ Parent Support Programme (PSP) expanded</li> <li>✓ Second-Chance Education Programme developed</li> </ul>
Strengthened Partnerships and Stakeholder Engagement	<ul style="list-style-type: none"> <li>• Engagement with development partners</li> <li>• Establishment and renewal of strategic partnerships</li> <li>• Community and parental engagement initiatives</li> </ul>	<ul style="list-style-type: none"> <li>✓ A renewed MoU signed with World Vision Vanuatu <ul style="list-style-type: none"> <li>• Focuses on delivering quality, inclusive, and resilient education, with an emphasis on early childhood care, youth engagement, and disaster resilience.</li> </ul> </li> <li>✓ 100 scholarships secured from Papua New Guinea</li> <li>✓ Strengthened partnerships with Australia, New Zealand, EU, France, Japan, UNICEF, World Bank, etc.</li> <li>✓ France-funded renovation of Tagaga College</li> <li>✓ Collaboration initiated with Goroka University</li> <li>✓ Parenting support and awareness programmes implemented</li> </ul>
Improved Student Well-being, Health, and Safety	<ul style="list-style-type: none"> <li>• Implementation of health and awareness programmes</li> <li>• Strengthening school safety and disaster preparedness</li> <li>• WASH planning and training</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mental health and alcohol awareness programmes delivered (during PSC Day at Siviri (Efate) and on Tafea (Tanna).</li> <li>✓ Disaster Risk Reduction Day observed nationwide</li> <li>✓ WASH improvement training conducted for 108 schools</li> <li>✓ Safer and healthier learning environments promoted</li> </ul>

The 2025 achievements demonstrate strong alignment with the MoET Corporate Plan (2024–2028), with tangible outputs delivered across all Intermediate Outcomes. These results reflect progress toward a more resilient, inclusive, and high-performing education system in Vanuatu.

## 2.Report Against Annual Development Report (ADR) Targets <sup>1</sup>

The table below presents the MoET Annual Development Report template, which is derived from the NSDP indicators for Social Pillar 2. The table displays the indicator, target, and baseline, thereby determining the status of the indicators annually.

In accordance with the NSDP Monitoring and Evaluation Framework, which informs the Annual Development Report, the Ministry of Education and Training reports on four Policy Objectives, namely:

- SOC2.1 Ensure every child, regardless of gender, location, educational needs or circumstances has access to the education system
- SOC2.2 Build trust in the education system through improved performance management systems, teacher training, and the reliable delivery of quality services
- SOC2.3 Formalise early childhood education and life-long learning opportunities within the education system
- SOC2.4 Increase higher education opportunities, including technical and vocational training and skills

The table below provides the most recent update on the indicators for these four policy objectives.

*Table 3: Annual Development Report towards NSDP SOC Pillar 2, for 2020 - 2023*

NSDP Policy Objectives	Indicator	Target	Baseline	Current Indicator Status	
				2024	2023
2.1	SOC 2.1.1 Percentage of age 6 in Yr. 1 who attended kindergarten SOC 2.1.2 Survival rates Yrs. 1 - 6, 1 - 13	<ul style="list-style-type: none"> <li>• 60% of age 6 in Yr.1 attended kindergarten.</li> <li>• 85% survival rate Yr. 1 – 6</li> <li>• 30% survival rate Yr.1 – 13</li> </ul>	<ul style="list-style-type: none"> <li>• 41.9%</li> <li>• 79.1% (Yr. 1 – 6)</li> <li>• 20.1% (Yr. 1 – 13)</li> </ul>	2024	2023
				73.1%	N/A
				36.4%	83 %
				5.8%	19 %
2.2	SOC 2.2.1 Percentage of schools demonstrating effective implementation and management of school grants.	100% of eligible schools received their grants	Baseline year: 2017 93% (of eligible schools received grants)	2024	2023
				ECCE: 5.82%	ECCE- 47 %
				Primary: 26.38%	Primary- 84 %
				Secondary: 13.25%	Secondary- 70 %
2.3				2024 <sup>3</sup>	2023

<sup>3</sup> Data cannot be published at this time as the analysis work remains in draft form.

	SOC 2.3.1 Percentage of students meeting literacy and numeracy standards <sup>2</sup>	<table border="1"> <tr> <td>Angl o.</td> <td>Yr. 4</td> <td>Yr. 6</td> </tr> <tr> <td>Lit.</td> <td>25.3 %</td> <td>30.4 %</td> </tr> <tr> <td>Num.</td> <td>36.8 %</td> <td>43.3 %</td> </tr> </table>	Angl o.	Yr. 4	Yr. 6	Lit.	25.3 %	30.4 %	Num.	36.8 %	43.3 %	<table border="1"> <tr> <td>Angl o.</td> <td>Yr .4</td> <td>Yr .6</td> </tr> <tr> <td>Lit.</td> <td>30 %</td> <td>35 %</td> </tr> <tr> <td>Num.</td> <td>40 %</td> <td>50 %</td> </tr> </table>	Angl o.	Yr .4	Yr .6	Lit.	30 %	35 %	Num.	40 %	50 %		<table border="1"> <tr> <td>Yr.4</td> <td>Angl o.</td> <td>Yr.6</td> <td>Yr. 8</td> </tr> <tr> <td>30%</td> <td>Lit.</td> <td>43%</td> <td>40%</td> </tr> <tr> <td>49%</td> <td>Num</td> <td>47%</td> <td>46%</td> </tr> </table>	Yr.4	Angl o.	Yr.6	Yr. 8	30%	Lit.	43%	40%	49%	Num	47%	46%
Angl o.	Yr. 4	Yr. 6																																	
Lit.	25.3 %	30.4 %																																	
Num.	36.8 %	43.3 %																																	
Angl o.	Yr .4	Yr .6																																	
Lit.	30 %	35 %																																	
Num.	40 %	50 %																																	
Yr.4	Angl o.	Yr.6	Yr. 8																																
30%	Lit.	43%	40%																																
49%	Num	47%	46%																																
	SOC 2.3.1 Percentage of students exceeding literacy and numeracy standards <sup>4</sup>	<i>YTB established</i>	<i>YTB established.</i>		<table border="1"> <tr> <td>Anglo.</td> <td>Yr.4</td> <td>Yr.6</td> <td>Yr. 8</td> </tr> <tr> <td>Lit.</td> <td>25%</td> <td>31%</td> <td>39%</td> </tr> <tr> <td>Num.</td> <td>34%</td> <td>25%</td> <td>26%</td> </tr> </table>	Anglo.	Yr.4	Yr.6	Yr. 8	Lit.	25%	31%	39%	Num.	34%	25%	26%																		
Anglo.	Yr.4	Yr.6	Yr. 8																																
Lit.	25%	31%	39%																																
Num.	34%	25%	26%																																
2.4	SOC 2.4.1 No. of technical and vocational schools that are certified and registered under the Vanuatu Qualifications Authority to operate	80 % (60 technical, vocational, and post-schools to be certified and registered)	Baseline year: 2017 36% (27 technical, vocational & post-schools certified and registered)	<p style="text-align: center;"><b>2024</b></p> <p>14 PSET providers registered</p> <p>61 courses are currently accredited</p>	<p style="text-align: center;"><b>2023</b></p> <p>33 PSET providers registered (47% of total PSET providers are currently registered)</p> <p>61 courses are currently accredited</p>																														

### 3. Report Against Ministry Budget Narrative

The Ministry of Education and Training is determined to provide relevant progress against the 2025 budget narrative to demonstrate to the government of the day that the Ministry has been implementing what has been planned and budgeted for to be implemented in 2025.

In doing so the MoET develop a report to demonstrate to the government that the planned service targets and their targets in the budget narrative are achieved.

The following tables beneath provide the status of achievement against the planned service targets, in the budget narrative, by departments. The service target status comprises “Achieved, Not Achieved or Target not Provided”.

#### Cabinet Support

*Table 4: Achievement Status of the 2025 Budget Narrative Target – Cabinet Support*

Department	510				
Program	Activity Code	Service Target	Target	Target Status (Achieved, Not achieve, or Target Not Provided)	Comments
Provide sustenance across all MoET Policies	51AA	Provincial visits	100%	Achieved	
	51AA	Ministerial conferences	100%	Achieved	
	51AA	Legislation developments & implementation	100%	Achieved	

Director General's Office

Table 5: Achievement Status of the 2025 Budget Narrative target - Director Generals Office

Department	540				
Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comment
<b>69.Implementation of legislations and Acts</b>	54AA	Issue Directives on the review of the Education Legislations and Act	1	Not Achieved	Partially Achieved (Ongoing review) Legislation reviews still ongoing
	54AA	Issue Directives on the Drop Out Policy. Approval/Signing of the Drop Out Policy	1	Achieved	
	54AA	Issue Directive to improve TSC Act and related policies	1	Achieved	
	54AA	Issue Directive to improve VQA Act and related policies	1	Not Achieved	Partially Achieved (Ongoing review). Legislation reviews still ongoing
<b>72. Support the review of policies &amp; guidelines</b>	54AA	Issue Directive to Director Policy and Planning and Communication officer to develop Communication Policy	1	Not Achieved	
	54AA	Issue directives to Directors to come up with new Policies to lead the Vanuatu Education into the future.	1	Achieved	
<b>87. Support capacity building for planning, reflection and timely reporting</b>	54AA	Signed MoET 2026 Business Plan	1	Achieved	
	54AA	Signed MoET 2025 Annual Reports	1	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and Stakeholders coordination</b>	54AA	Issue Directive on Donor Partners coordination	1	Achieved	

<b>64. The implementation of regular audits and risk analyses of financial compliance. Regular review and reporting. Support the implementation of good financial management practices at all levels (central, province and school/PSET institution)</b>	54AB	No. of School Audit Reports	50	Achieved	Completed 41 School Audits – 9 schools will be audited in 2026. Schools in Torba Province were not audited in 2025 due to limited flight availability. These audits have been rescheduled and will be conducted in 2026.
	54AB	No. of central audit project reports	6 provincial offices ECCE Grants (Audit scope TBD)  Scholarship-student allowances 2023/2024 ICT-2023/2024	Not Achieved	All reports in draft will be released in 2026 Q1-Q2 The final reports cannot be issued at this time, as the documents required to complete the audits have not yet been received by the auditors.
	54AB	Surprise school audit report (s)	10 (School)	Achieved	8 Surprise Audit carryout in Sanma Province Lack of Human Resource
	54AB	Desktop audit reports	10	Not Achieved	Will be carried out in 2026 Lack of Human Resource
<b>70. Support the review and implementation of the updated MoET structure</b>	54AC	MoET structure reviewed, and implementation of devolution implemented	6	Not Achieved	Partially Achieved (Ongoing review) Legislation reviews still ongoing
	54AC	Compliance of policy strengthen through devolution strategy	6	Achieved	
	54AC	Ministry Quality Management Framework Revised	1	Achieved	
	54AC	School support centres established, and a policy of school support centres developed	6	Not achieved	
	54AC	Alignment between TSC and PSC structures strengthen	1	Achieved	Chairman Recruited
	54AC	Provincial Education Board reviewed and strengthened	6	Achieved	

	54AC	MoET Regulatory Bodies reviewed and strengthened		Target Not Provided	Activity has been achieved
	54AC	PSC recruitment processes formalized	TBD	Achieved	
<b>68. Support the development of MoET HRD Policy &amp; Plan and support staff capacity building at all levels</b>	54AC	Professional Development and Capacity Building Planning framework developed and implemented	10	Achieved	HRD assisting HRM to achieve
	54AC	Staff succession plan established with clear costing	1	Achieved	HRD assisting HRM to achieve
	54AC	Strengthen PSET providers and industries to inform of courses needed in HRDP plan	6	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and Stakeholders coordination</b>	54AD	UNESCO Participation Program Project Reports	2	Not Achieved	Focal point transferred to Education Attaché in NC
	54AD	Vanuatu-UNESCO General Conference Participation Report	1	Not Achieved	Focal point transferred to Education Attaché in NC
	54AE	No. of registration of communication requests base on our overall MoET activities	TBD	Achieved	
	54AE	No. of registration of special communication requests base on our overall MoET activities	TBD	Achieved	
	54AE	MoET Communication Policy Report	1	Not Achieved	VEASP Communication to provide support in 2026 plan.
	54AE	MoET Communication Intranet	1	Not Achieved	Ongoing developments planned for 2026.
<b>65. Support the implementation and monitoring of the procurement policy.</b>	54AF	Procurement Training	1	Not Achieved	PEO Procurement passed away
	54AF	Implementation of MoET Procurement Plan	1	Not Achieved	PEO Procurement passed away
<b>70. Support the review and implementation of the updated MoET structure</b>	54AG	MoET Directorate Structures are reviewed (DG's Office, ESD, PPD & Tertiary)	4	Not Achieved	Draft was discussed during SMT meeting but still pending. The Directorate of Policy and Planning is working on the review. HRM unit only support.
	54AG	Recruitment	50	Achieved	Recruitment of 55 positions (PSC, Project) 44 filled and 11 pending OPSC decision

	54AG	Performance Agreement Report for DG/Directors	5	Achieved	Submitted to OPSC with Evidence
	54AG	Performance Appraisals for all MoET Staff	209	Achieved	2025 Performance Appraisal submitted to Drop Box provided by OPSC
	54AG	Submitted Unit Plan	1	Achieved	Submitted to Policy and Planning
	54AG	Submitted all MoET staff Individual Work plans to PSC	209	Achieved	Achieved with late submission from some Department / Units. Submission of 2026 PA using the new format.
	54AG	Audit Report	2	Achieved	Payroll Audit Report Ongoing
	54AG	Compliance	5	Achieved	Ongoing – MDC report and meeting minutes
	54AG	Internal Staff Handbook	2	Not Achieved	Need a TA to work closely with the HR Manager to review the draft and ensure it is in line with the new PSSRM, employment act and other related legislative documents.

Finance and Administration Directorate

Table 6: Achievement Status of the 2025 Budget Narrative Targets - Finance and Administration Directorate

Department	820					
Program	Activity	Service Target	Target	Action	Target Status (Achieved, Not Achieved or Target Not Provided)	Comments
1.Support the review process of the school grant processes	82AB	1. School grant code is updated and implemented	100%	1. Review school grant code	Achieved	Defer final review while waiting for Education Act review in 2026.
			100%	2. Grants and school fee subsidy to be paid to schools and institutions.	Achieved	Current shortfall of school grant budget to pay registered schools of ~ 28 million vatu in January 2026. Payroll virement for 80 million was done and 52 million was raised while 28 million was not committed due to payroll overspending overall for Directorate ESD (530).
			80%	3. Revise school grant formula	Achieved	Funding available at end of year. Position of advisor to be advertised. Bulk of consultation at MoET central and provincial offices have been completed. Survey to be undertaken in 2026, as the schools review will be funded by GPE.
7. Monitor implementation of school/PSET institution maintenance manual	82AC	4. Training on school/ PSET Maintenance Manual conducted to all schools	1	4. Approved revised School Maintenance Manual	Deferred	Deferred to second semester of 2026 due to planning directed to earthquake recovery effort in 2025
				5. Refresher Training for PMO and School Maintenance Officers in six Provinces	Deferred	Deferred to second semester of 2026 due to planning directed to earthquake recovery effort in 2025
				6. Printing & Distribution of Maintenance Manual to all schools	Not achieved	Translation has not been completed

<b>8. Support midterm expenditure framework for asset master plan</b>	82AC	5. Asset Master Plan is costed		<i>7. Update on asset master plan</i>	Achieved	Asset Master plan has been costed and we are working with Stakeholders to implement the plan.
<b>9. Strengthen asset management</b>	82AC	5. Asset Master Plan is costed	1	<i>8. Update all MoET Central Asset Management is reconciled with the payment system.</i>	Achieved	Report updated and submitted to Finance
			2	<i>9. Updated Asset Registry</i>	Achieved	Report updated and submitted to Finance
			1	<i>10. Identify Asset Management System for MoET &amp; schools</i>	Not achieved	We are to work with IT Unit to identify a Asset Management system for MoET. Also, we are working with Ministry of Finance Asset Unit to have access to government asset system.
<b>14. Support the establishment of internet connectivity for schools/PSET institutions</b>	82AD	10. Schools have access to technological infrastructure	10	<i>11. Deployment of new sites. Maintenance of existing sites.</i>	Achieved	The installation and setup of internet connectivity have been implemented for 11 schools in Shefa Province under the recurrent budget, in addition to schools supported through the Shefa and Tafea CIP programs, bringing the total number of connected schools to over 15. The connectivity solution includes the installation of solar power systems to ensure reliable electricity supply, along with Starlink satellite internet to provide high-speed access. A voucher-based access system has also been established to enable controlled internet usage by both the school and the surrounding community.
<b>15. Support the establishment of computer labs for schools and TVET/PSET institutions.</b>	82AD	10. Schools have access to technological infrastructure	10	<i>12. Provide on demand advice to schools &amp; PSET on computer lab setup.</i>	Achieved	This activity is carried out on an on-demand basis, depending on when schools seek advice from the MOET IT Unit. The IT team provides technical guidance on laboratory setup, including connectivity requirements, appropriate devices to equip the lab, as well as recommendations on maintenance and long-term sustainability.

			100	<i>13. Support provided to school's teachers (Primary and Secondary) on teacher's standard email, and continuous distributions of email to new registered schools.</i>	Achieved	The implementation of the teachers' standard email system (@schools.edu.vu) is ongoing. Training has been delivered to school principals in Penama Province, and continuous support is provided to teachers who visit the office seeking guidance and technical assistance.
			1	<i>14. Develop Schools Helpdesk Ticketing system</i>	Achieved	The IT Helpdesk Ticketing System has been successfully implemented and is currently operational. However, a key challenge remains in encouraging users to adopt the system, as many staff are still accustomed to reporting issues through manual walk-ins or direct phone calls.
			1	<i>15. Identify Phone setup for schools</i>	Achieved	A school phone communication solution (ZoiPer) has been identified and successfully tested, and it will be rolled out to schools that currently have internet access.
<b>24. Support the implementation of recovery activities for affected schools/institutions</b>	82AD	14. Digitize data collection tools	1	<i>18. Support the digitization of curricular resources/instructional materials to schools</i>	Achieved	All the curricular resources have been uploaded to schools.edu.vu/Curriculum for access to teachers, students and parents.
			1	<i>19. School Council funding request form develop</i>	Not Achieved	This activity remains pending further consultation with the School Council, the Facilities Unit, and ESD to determine the appropriate platform to be used.
<b>24. Support the implementation of recovery activities for affected schools/institutions</b>	82AC	15. Recovery projects implemented	1	<i>20. Complete construction of 1 boys' ablution for Bombua JSS.</i>	Achieved	Plan to be handed over in April 2026
				<i>21. Procurement of remaining furniture for 4 new classrooms, 2 offices, 1 boys' dormitory and Girls Dormitory for Bombua JSS.</i>	Achieved	Plan to handover the project in April 2026
			2	<i>22. Complete construction of 2 new classrooms for Avunatari Primary School.</i>	Achieved	Plan to handover the project in April 2026

			2	23. Procure furniture for 2 new classrooms for Avunatari Primary School	Achieved	Plan to handover the project in April 2026
			2	24. Construction of 2 new classrooms (Hybrid) for Paireve Primary School.	Achieved	Plan to handover the project in April 2026
			6	25. Construction of 1 storey 6 classrooms for Ecole Centre Ville, Efate Island.	Achieved	Project handed over to school in 2025
			14	26. Complete construction of 14 classrooms for Santo East Primary School, Luganville, Santo Island.	Not achieved	Construction in progress and expected to be completed in June of 2026
			5	27. Complete construction of 4 classroom & 1 Administration Block for Fanafo Primary School, Canal Fanafo, Santo Island.	Achieved	Plan to handover the project in April 2026
			5	28. Procurement of furniture for 4 classroom & 1 Administration Block for Fanafo Primary School, Canal Fanafo, Santo Island.	Achieved	Plan to handover the project in April 2026
			6	29. Procurement of furniture for 3 classrooms and 1 office for Tavumae Primary School and 2 classrooms for Vovlei Primary School, Santo Island.	Achieved	Plan to handover the project in April 2026
			3	30. Construction of 3 classroom for St. Henri (Lonfis) Primary School, Pentecost Island.	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			3	31. Construction of 2 classroom for Londar (Baie-Martelli) Primary School, Pentecost Island.	Not achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			2	32. Construction of 2 classroom for Baie-Barrier Primary School, Pentecost Island.	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed

			8	<i>33. Procurement of furniture for 3 classrooms for Saint Henri Primary School and 2 classrooms for Baie Barrier Primary School, Pentecost Island.</i>	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			3	<i>34. Construction of 3 classroom for Rangusuksuk Primary School, Pentecost Island.</i>	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			2	<i>35. Construction of 2 classroom for Pangì Primary School, Pentecost Island.</i>	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			5	<i>36. Construction of 5 classroom with 1 office for Melsisi Primary School, Pentecost Island.</i>	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			5	<i>37. Procurement of furniture for 2 classrooms for Pangì Primary School, 3 classrooms for Rangusuksuk Primary School and 5 classrooms with 1 office for Melsisi Primary School, Pentecost Island.</i>	Achieved	Handover ceremony will be organised when all projects in Pentecost are completed
			2	<i>38. Construction of 9 classrooms, 2 boys' dormitory, 2 girls' dormitory, 1 boys ablution block, 1 girls ablution block for Lycee de Luganville, Luganville Santo Island.</i>	Not achieved	Construction ongoing and expected to be completed in June 2026
			2	<i>39. Procurement of furniture for 9 classrooms, 2 boys' dormitory, 2 girls' dormitory, 1 boys ablution block, 1 girls ablution block for Lycee de Luganville, Luganville Santo Island.</i>	Not achieved	Construction ongoing and expected to be completed in June 2026
			2	<i>40. Construction of 2 classroom for Unmet Primary School, Malekula Island.</i>	Achieved	Project to be handed in 2026

			3	<i>41. Concept design submitted for approval &amp; funding consideration for Central Office Building, CDU Building and TSC Building.</i>	Not achieved	Design briefed and procurement phase in progress
			2	<i>42. Construction of 2 classrooms and 1 office for Eratap Primary School, Efate Island.</i>	Achieved	Project handover is plan for April 2026
			3	<i>43. Construction of 3 classrooms at Nukwanapu Primary School on Efate Island.</i>	Achieved	Project handed over in 2025
			8	<i>44. Renovation of 1 storey building with 8 classrooms at Saint Jean D'Arc Primary School on Efate Island.</i>	Not achieved	Due to earthquake of 2024, a notice to cease work was issued to contractor. Damages were identified and further structural assessment were undertaken on building. CTB has just reconfirm for the contractor to recommence works.
			3	<i>45. Construction of 3 classrooms at Port Resolution Primary School on Tanna Island.</i>	Not achieved	Construction is in progress – works to be completed in May 2026
			3	<i>46. Construction of 3 classrooms at Ipekel Primary School on Tanna Island.</i>	Not achieved	Construction is in progress – works to be completed in May 2026
			2	<i>47. Construction of 2 classrooms at Yenumakel Primary School on Tanna Island.</i>	Achieved	Project handover in 2025
			1	<i>48. Construction of 1 science lab Baldwin Lonsdale Memorial School on Sola Island</i>	Not achieved	Procurement planning phase in progress. There was a delay in implementing this project due to traveling and logistics issues. The project is expected to be tender in the second quarter of 2026
			1	<i>49. Construction of a triple classroom at Labultamata PS on Pentecost Island</i>	Not achieved	Construction in progress – expected completion date is May 2026

			50. Construction of a triple classroom + Library Building, 2 Dormitories Building and 2 Ablution Block at Aulua Junior Secondary School on Malekula Island	Not achieved	CTB has awarded contract, and works are expected to commence in second quarter of 2026
			51. Construction of a double classroom + office Building at Laindua PS on Malekula Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			52. Construction of a hybrid double classroom Building and a hybrid teachers house at Kamai PS on Malekula Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			53. Construction of a double classroom building at Abuanga PS on Pentecost Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			54. Construction of a double classroom building at Benbon PS on Malekula Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			55. Construction of a triple classroom building at Olal PS on Ambrym Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			56. Construction of a triple classroom building at Lonmelfaran PS on Ambrym Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			57. Construction of a double classroom building and a teacher's house at Faralao PS on Malekula Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			58. Renovation of four classroom and an admin building at Simon PS on Ambae Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
			59. Renovation of a Double Classroom Building at Loquirutaro PS on Ambae Island	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026

				<i>60. Renovation of 5 classroom building, 4 Boys Dormitory and a Girls Ablution at St Patrick's College on Ambae Island</i>	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
				<i>61. Renovation of 7 classroom + 1 Admin building at Unmet Primary School on Malekula Island</i>	Not achieved	Procurement phase in progress – these activities are expected to be achieved in 2026
				<i>62. Asset Master Plan – Construction works on MALAMPA</i>	Achieved	Under the EU funding manage by Unicef, schools have been confirmed for funding under the 2026 annual work plan
				<i>63. Asset Master Plan – Construction works on PENAMA</i>	Achieved	Under the EU funding manage by Unicef, schools have been confirmed for funding under the 2026 annual work plan
				<i>64. Distribution of school ration to schools</i>	Achieved	Distribution to approved schools across the country
<b>46. Develop and support the platform for delivering e-learning in classrooms</b>	82AD	25. Instructional materials are accessible to teachers/trainers and students/learners	1	<i>65. Develop and support a digital content for teachers professional learning</i>	Achieved	Digital content for teachers has been developed and integrated into the same platform used for teachers' standard email services.
<b>48. Support the digitization of curricular resources/instructional materials</b>	82AD	25. Instructional materials are accessible to teachers/trainers and students/learners	1	<i>66. Support the digitization of curricular resources/instructional materials</i>	Achieved	All the curricular resources have been uploaded to schools.edu.vu/Curriculum for access to teachers, students and parents.
<b>51. Support the completion of the Reregistration processes</b>	82AD	27. All teachers/trainers are certified and well prepared	1	<i>67. Maintain the platform for teachers' registration</i>	Achieved	The IT Unit is supporting the Teacher Service Commission (TSC) in the teacher registration process by ensuring the platform remains operational, accessible, and up to date.
			1	<i>68. Develop and support a digital platform for teachers professional learning.</i>	Achieved	Digital content for teachers has been developed and integrated into the same platform used for teachers' standard email services.

				<i>69. Develop an online form to streamline teacher information updates and support TSC's registration verification process.</i>	Not Achieved	This activity is supported by VAESP, while the Teacher Service Commission (TSC) leads the implementation.
<b>63. Strengthen financial management and reporting systems. Support the upgrading of the finance module in Open VEMIS</b>	82AB	33. A financial management system is strengthened and maintained	90%	<i>70. Relevant documentation is enclosed to process all receivables for the Ministry throughout the year.</i>	Achieved.	EAU is main revenue collector for MoET. All proceeds paid direct to DoFT Cashier once received and recorded.
			90%	<i>71. Relevant documentation is enclosed to process all payables for the Ministry throughout the year.</i>	Achieved.	
			90%	<i>72. Staff cash advances/ imprest are verified and confirmed, when applying or acquitting public funds throughout the year.</i>	Achieved.	
			100%	<i>73. Support is provided to the provincial education officers.</i>	Achieved.	
			100%	<i>74. Necessary journal entries are prepared</i>	Achieved.	Mainly done for imprests /cash advances and government bills. For payroll this is mainly managed by DoFT.
			100%	<i>75. Signatories for financial authorization are identified</i>	Achieved.	
			90%	<i>76. Financial documents are to be filed and scanned.</i>	Achieved.	Server was down for a short period, so documents not fully retrieved.
<b>63. Strengthen financial management and reporting systems. Support the upgrading of the finance module in Open VEMIS</b>	82AB	33. A financial management system is strengthened and maintained.	80%	<i>77. Schools Finance Module upgrade - Budget Tab, School Fees Tab, Merging of School Accounts, Payments Tab, Receipts Tab, Chart of Accounts Listing, Budget Structure, Reports</i>	Achieved.	Waiting for development of new EMIS, so more upgrades will be done then.
			80%	<i>78. School Grant Calculator upgrade is reported.</i>	Achieved.	Waiting for development of new EMIS, so more upgrades will be done then.
			80%	<i>79. Support the implementation of the scholarship finance module</i>	Achieved.	
<b>64. The implementation of</b>	82AB	34. Proactive financial management ensuring	100%	<i>80. Respond to financial audits</i>	Achieved.	Currently have TC Harold and GPE ESPIG financial statements being audited.

<b>regular audits and risk analyses of financial compliance. Regular review and reporting. Support the implementation of good financial management practices at all levels (central, province and school/PSET institution)</b>		accountability, transparency, and adherence to regulatory standards		<i>81. Annual budget and expenditure analysis reporting</i>	Achieved.	Submit as annual report.
			100%	<i>82. 2025 budget adjustments</i>	Achieved.	
			100%	<i>83. Annual Budget 2026 is prepared to be submitted to Department of Finance &amp; Treasury.</i>	Achieved.	
			100%	<i>84. Managers are informed of the budget process.</i>	Achieved.	
			100%	<i>85. Support to be provided to the provincial education offices.</i>	Achieved.	Ongoing support provided, mostly virtual.
			100%	<i>Workshop undertaken on financial management</i>	Achieved.	Deferred for 3 provinces (Penama, Malampa & Sanma) to 2026 due to industrial action. Activity funded by VAESP.
			100%	<i>86. Capacity building on budgeting and reporting to be carried out.</i>	Achieved.	
			100%	<i>87. Cash flows to be prepared and reviewed for the Ministry</i>	Achieved.	
			100%	<i>88. Annual school Finance reporting</i>	Achieved.	
<b>65. Support the implementation and monitoring of the procurement policy</b>	82AB	35. Procurement policy is implemented	100%	<i>89. Adhere to financial management practices to ensure staff compliance with the procurement policy.</i>	Achieved.	No staff in Procurement Unit since August 2025. Appointment of PEO Procurement at end of December 2025.
<b>66. Support financial management training for levels (central, province and school/PSET institution)</b>	82AB	36. Financial literacy capacity building is provided	100%	<i>90. Training and mentoring for new Principals and school finance officers on School Financial Management Manual, Grant Code and Fee Regulation Order in all provinces.</i>	Achieved.	Only carried out for Torba, Sanma and Penama. Deferred remaining provincial trainings to 2026 due to industrial action.
			80%	<i>91. Principals are to comply with financial procedures - School Financial Management Manual,</i>	Achieved.	Due to the ongoing industrial action, this has impacted on the monitoring.

				<i>Grant Code, Regulation Order on School Fees</i>		
			90%	<i>92. Staff are to comply with budget process</i>	Achieved.	
<b>2. Support the review of the school fee regulation (Education Regulation Order)</b>	82AB	1. School grant code is updated and implemented	80%	<i>93. Support the review of the School Fee Regulation Order</i>	Achieved.	Defer final review while waiting for Education Act review in 2026.
<b>70. Support the review and implementation of the updated MoET structure</b>	82AA	39. MoET structure is updated and finalized	100%	<i>94. Review Finance positions in structure.</i>	Achieved.	Aligned with the review of the Education Act.
			90%	<i>95. Professional development and capacity building is to be carried out for finance officers.</i>	Not Achieved.	VIPAM did not approve for staff to attend training with IBE Forum on FM, Risks and Governance.
<b>71. Strengthen project management processes</b>	82AA	39. MoET structure is updated and finalized	100%	<i>96. Strengthen project management processes</i>	Achieved.	
<b>73. Support the implementation and monitoring of the asset policy and Capital Works Development Plan</b>	82AC	41. Asset policy is reviewed and implemented	1	<i>97. Approved Asset Management Policy and implementation plan (Request assistance from VESP to support activity)</i>	Not achieved	Policy has been reviewed with Provincial PEO's and pending to be finalised by PEO AAMU
			1	<i>98. Updated asset survey of Primary and Secondary Schools.</i>	Not achieved	Not funding available to undertake this activity in 2025
<b>74. Asset management is strengthened.</b>	82AC	41. Asset policy is reviewed and implemented	1	<i>99. Upgrade of MoET Fencing</i>	Achieved	
			1	<i>100. Upgrade of MoET Car park</i>	Not achieved	Award of contract is expected to be done and activity to be completed in 2026
			1	<i>101. Upgrade of MoET Farea Supervision and reporting farea upgrade</i>	Achieved	
			1	<i>102. Installation of solar and security lights at MoET central office compound</i>	Not achieved	Activity to be completed in 2026

			1	<i>103. Renovation of TORBA PEO Office</i>	Not achieved	Proper scoping of renovation works needs to be carried out. Traveling and logistics to Torba was not reliable hence differed to 2026
			1	<i>104. MALAMPA PEO Office</i>	Not achieved	Design brief is in progress, once completed, procurement of architect will progress.
			1	<i>105. Renovation of PEO ICT Office Building</i>	Not achieved	Deferred activity to 2026
			1	<i>106. Re-roofing of CDU building</i>	Achieved	Completed
			1	<i>107. Completion of SHEFA PEO Fencing Works</i>	Differed	This activity has been differed due to works opposite the property
			8	<i>108. Finalise Special Lease for land that schools and institutions are located on.</i>	Achieved	These are ongoing school land activities and executed on when request and funding are confirmed.
			13	<i>109. Land rent review for all schools with E-special lease and agreement to lease upon request</i>	Achieved	These are ongoing school land activities and executed on when request and funding are confirmed.
			10	<i>110. Provide updated list of submitted negotiator Certificate Applications to Department of Lands (DoL)</i>	Achieved	These are ongoing school land activities and executed on when request and funding are confirmed.
			2	<i>111. Training conducted to 6 Provincial Officer in the six provinces.</i>	Deferred	Activity differed due to budget issues
<b>75. Support the implementation and monitoring of the IT policy</b>	82AD	42. IT policy is reviewed and implemented	6	<i>112. Stakeholder Engagement and Awareness</i>	Achieved.	This is an ongoing activity that will be progressively rolled out nationwide as part of the ICT Policy awareness and consultation program.
				<i>113. Infrastructure Assessment and Planning - Internet &amp; Schools Assessment</i>	Achieved.	The assessment has been completed, and the data are currently being uploaded to the Open VEMIS platform.
				<i>114. Documentation and Communication</i>	Achieved.	Documentation of IT activities, including: (I) ICT technical documentation to

						support sustainability, and (ii) user documentation.
<b>76. Support the development of the education management information system and school management system</b>	82AD	42. IT policy is reviewed and implemented	1	<i>119. Support the Maintenance of staff attendance system</i>	Achieved.	Completed
			1	<i>120. Support the maintenance of eLearning google workspace 1. and other tools.</i>	Achieved.	Completed
			12	<i>121. First &amp; Second Preventive maintenance is performed for provincial education offices.</i>	Achieved.	Completed
			1	<i>122. Provide helpdesk support to MOET, PEO Staff, School teachers &amp; develop dashboard for tracking and reporting for ticketing system</i>	Achieved.	Completed
			1	<i>123. Maintained Network File Drive for each Units in MoET.</i>	Achieved.	Completed
			4	<i>124. Existing IT Technical and user documentations are reviewed and updated.</i>	Achieved.	This is an ongoing activity carried out annually, depending on any changes to the setup or configuration of IT equipment.
			1	<i>125. Government Broadband Network (GBN) connectivity is 98% operational and accessible to staff at MoET central offices and the six provincial education offices throughout the year.</i>	Achieved.	This is an ongoing activity aimed at ensuring the smooth operation of the Government Network for staff members and Provincial Education Office (PEO) offices.
			1	<i>126. Support and maintenance provided to keep government email service 98% online and accessible to MoET staffs and PEO's at all times</i>	Achieved.	This is an ongoing activity aimed at ensuring the smooth operation of the Government Email for staff members and Provincial Education Office (PEO) offices.

			1	<i>127. Support and maintenance provided to keep government VoIP service 98% online and accessible to users at all times</i>	Achieved.	This is an ongoing activity aimed at ensuring the smooth operation of the Government VoIP for staff members and Provincial Education Office (PEO) offices.
<b>75. Support the implementation and monitoring of the IT policy</b>	82AD	42. IT policy is reviewed and implemented	1	<i>128. ICT Disaster Recovery Policy is implemented and monitor</i>	Achieved.	ICT Disaster Recovery Procedure/Policy has been developed and approved.
<b>77. Support the implementation and monitoring of the MoET Finance Policy, MoET Finance Manual and Schools Financial Management Manual</b>	82AB	43. Finance Policy is developed and implemented	100%	<i>129. Implement MoET Finance Policy</i>	Achieved.	
<b>3. Support the implementation of the Schools Financial Management Manual</b>	82AB	43. Finance Policy is developed and implemented	100%	<i>130. Review school financial management manual (SFMM).</i>	Not Achieved.	<ul style="list-style-type: none"> <li>Deferred.</li> <li>School finance officer resigned and transferred to Department of Finance &amp; Treasury, thus will delay review of SFMM.</li> </ul> SFMM trainings will take place using current SFMM.
<b>80. Review the implementation of MoET Structure at the provincial level and the provincial office structure.</b>	82AB	46. Provincial Office structure is implemented with job description	80%	<i>131. Implement revised structure</i>	Achieved.	Aligned with the review of the Education Act.
<b>81. Support Capacity building to provincial offices.</b>	82AB	47. Provincial Management of schools/PSET institutions Strengthened	80%	<i>132. Support capacity building to provincial offices.</i>		FOR TVET
	82AD	47. Provincial Management of	6	<i>133. Digital Literacy Training for MOET Office Staff</i>	Achieved.	Microsoft OneDrive training has been conducted for MOET staff.

<b>81. Support Capacity building to provincial offices.</b>		schools/PSET institutions Strengthened	6	<i>134. Digital Literacy Training for selected schools' teachers</i>	Achieved.	Training on teachers' email systems and the school Learning Management System (LMS) has been conducted.
<b>82. Support the implementation and monitoring of the OV assessment recommendations (Maturity Model - Assessment)</b>	82AD	48. Open VEMIS management structure is approved	5	<i>135. Based on priority list from UNESCO</i>	Achieved.	The IT Unit provides support to the PEO VEMIS team in carrying out this activity.
<b>83. Support the implementation and monitoring of OV policy</b>	82AD	48. Open VEMIS management structure is approved	5	<i>136. Based on Priority list from PPD</i>	Achieved.	The IT Unit provides support to the PEO VEMIS team in carrying out this activity.
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	82AB	51. Improving Planning and Implementation at the MoET	100%	<i>137. Draft 2026 Business Plan.</i>	Achieved.	Completed.
			100%	<i>138. Business Plan 2026 to be Approved.</i>	Achieved.	Completed.
			100%	<i>139. Reporting on the Business Plan 2025.</i>	Achieved.	Completed.
			100%	<i>140. Staff Performance Review Appraisal</i>	Achieved.	Completed.
			12	<i>141. Monthly report is provided</i>	Achieved.	Completed. (Mainly verbal feedback is reported and compiled into quarterly updates)
			4	<i>142. Quarterly report is provided</i>	Achieved.	Completed.
			1	<i>143. Timely processing of official calls.</i>	Achieved.	Completed.
			1	<i>144. Greeting and timely processing of official appointments.</i>	Achieved.	Completed.
			1	<i>145. Official appoints are confirmed.</i>	Achieved.	Completed.
1	<i>146. Manage mail logbook and vehicle booking book</i>	Achieved.	Completed.			

			1	<i>147. All Finance and Administration documents, correspondences, memos, circulars and letters are recorded, scanned and filed.</i>	Achieved.	Completed
			1	<i>148. All MoET Central Headquarter Offices are tidy and clean.</i>	Achieved.	Completed.
			1	<i>149. MoET Central Headquarter Lawn and flower beds are trimmed, neat and clean.</i>	Achieved.	Completed. Clean on monthly basis
			1	<i>150. All MoET Vehicles are allocated and communicated to Director General and Directors.</i>	Achieved.	Allocation letter issue with management of vehicles.
			1	<i>151. All MoET Vehicles are Schedule for servicing and maintenance.</i>	Achieved.	Completed.
			1	<i>152. All MoET Vehicles are washed and cleaned.</i>	Achieved.	Completed.
			1	<i>153. All MoET Vehicles have a logbook that is completed daily</i>	Achieved.	Completed.
			1	<i>154. All MoET Vehicles have a booking book with the secretaries or allocated Officer</i>	Achieved.	Completed.
			1	<i>155. All MoET Vehicles are inspected for annual roadworthy certification</i>	Achieved.	Completed.
			1	<i>156. All MoET Vehicles use after Official hours applied for in the prescribe PSC form and approved MoET Director, Director General and PSC Secretary General.</i>	Achieved.	Achieved in 2025 with some difficulties.
			1	<i>157. All MoET Vehicles are monitored through GPS Tracking</i>	Achieved.	Completed.

			1	<i>158. All MoET Vehicles that are involved in accidents are reported as per PSC Manual.</i>	Achieved.	Completed.
			1	<i>159. All MoET vehicles are driven by authorise Drivers or Officers who have valid driving license</i>	Achieved.	Completed.
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	82AB	53. Improve MoET partners and stakeholder Coordination	100%	<i>160. Regular meetings with development partners.</i>	Achieved.	Completed.
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	82AD	53. Improve MoET partners and stakeholder Coordination	1	<i>161. Work with Commonwealth of on MOET SharePoint</i>	Achieved.	Activity has been done in collaboration with COL.
			1	<i>162. Work with Commonwealth of Learning on School Moodle Development</i>	Achieved.	Completed.
			1	<i>163. MoET agreement with ISP providers (Vodafone &amp; Digicel) to keep Open Educational websites zero-rated on their network is maintained.</i>	Achieved.	Agreement has been established.

Policy and Planning Directorate

Table 7: Achievement Status of the 2025 Budget Narrative Targets - Policy & Planning Directorate

Department	830				
Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
<b>16. Implement and monitor compliance checklist for Education Authorities</b>	83AA	Education Authorities workshop conducted to review the terms of the Partnership Agreement and introduce a compliance checklist	Conduct 1 workshop by March	Not Achieved.	Deferred to 2026 due to prioritization of Government response to VTU Industrial Action.
	83AA	Assessment of Education Authorities conducted using compliance checklist	Conduct 33 EA Assessments by December	Not Achieved.	Deferred to 2026 due to prioritization of Government response to VTU Industrial Action.
	83AA	Partnership Agreement between MoET and EAs is renewed and signed	Renew and coordinate signing of 11 EA MoUs by December	Not Achieved.	Deferred to 2026 due to prioritization of Government response to VTU Industrial Action.
<b>70. Support the review and implementation of the updated MoET structure</b>	83AA	PPD Structure reviewed	Review of PPD structure by March	Achieved	PPD structure is included with the MoET structure.
<b>69. Implementation of legislations and Acts</b>	83AA	Education legislations and regulations reviewed	Prepare 1 drafting instructions and 1 regulation order	Achieved	Drafting instruction submitted from drafting by Office of the Attorney General but was deferred for drafting in 2026.
				Not Achieved	Regulation will be reviewed only when the Education Act has been amended.

	83AA	Teaching Service Act Amended	Prepare 1 drafting instruction	Achieved	
	83AA	Vanuatu Qualifications Authority Act Amended	Prepare 1 drafting instruction	Achieved	Drafting instruction completed but COM did not pass the policy paper.
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	83AA	PPD 2026 Business Plan and Budget (1 <sup>st</sup> Draft) compiled and produced	Compile and Produce 1 First Draft of the PPD 2026 BP and Budget by May	Achieved	
	83AA	PPD 2026 Business Plan and Budget is finalized	Finalize draft of the PPD 2026 BP and Budget by November	Achieved	
<b>4. Manage school/PSET registration processes</b>	83AB	School assessment conducted and report(s) delivered.	Conduct and deliver 10 school assessment reports by December	Achieved	
	83AB	Education Authority and School Registration Policy approved	Approve 1 policy by August	Achieved	
	83AB	School Register produced	2024 School Register produced by June	Achieved	
<b>5. Updated School/PSET institution Maps</b>	83AB	School profiles in Open VEMIS updated	Update school profiles by June	Achieved	

	83AB	School Mapping report produced	Produce 1 School Map report by July	Not Achieved	Differed to 2026
	83AB	School registration status updated in OV	Update registration status of registered schools by June	Achieved	
<b>72. Support the review of policies &amp; guidelines</b>	83AB	Provide Quarterly Policy Updates	Update 4 quarterly policy updates by December	Not Achieved	Designated Officer on study leave
	83AB	Update MoET Policy Register	Update the MoET Policy Register by December	Not Achieved	Designated Officer on study leave
	83AB	Provide Technical Support	Provide support for development/r review of MoET policies by December	Achieved	
<b>71. Strengthen project management processes</b>	83AB	Project Guideline reviewed	Review 1 project guideline by December	Not Achieved	Defer to 2026
	83AB	Project proposals submitted to DSPPAC	Submit 20 project proposals to DSPPAC by December	Achieved	
	83AB	Project implementation status (matrix) updated and circulated to inform the Senior Management Team	Update and circulate 4 project implementation	Achieved	

		and activity managers of the progress.	status reports by December		
	83AB	Project information is organized in a central database	Establish a project information database by December	Achieved	
<b>87. Support capacity building for planning, reflection and timely reporting</b>	83AB	Needs Analysis exercise for planning support conducted with MoET Central and Provincial Education Officers	Conduct training needs analysis exercise by August	Not Achieved	Activity varied from 2026 plan because staff were engaged in other planning tasks.
	83AB	MoET 2026 Business Plan (1 <sup>st</sup> draft) compiled and produced	Produce 1 first Draft of the MoET 2026 BP by May	Achieved	Initial edition of MoET Business Plan for 2026 was finalized in May 2025.
	83AB	MoET 2026 budget narrative compiled and produced	Produce MoET Budget Narrative report by May	Achieved	MoET 2026 Budget Narrative was produced and finalised in June 2025.
	83AB	MoET 2026 Business Plan is approved and disseminated	Finalize draft of the MoET 2026 BP by November	Achieved	MoET 2026 Business Plan was developed, finalised and officially endorsed in February 2026.
<b>88. Support M&amp;E guideline development and implementation</b>	83AB	Baseline study report for all indicators in the CP Results Framework has been produced and disseminated	Produce and disseminate Baseline Study report by December	Not Achieved	Differed to 2026 BP.
	83AB	Monitoring and Evaluation Plan is developed	Plan is finalized and circulated by December	Not Achieved	Differed to 2026 BP
	83AB	Improving M&E at central and provincial level	Develop 1 M&E guideline	Not Achieved	Differed to 2026 BP

			for MoET by December		
	83AB	2024 Annual report produced and submitted	Produce and submit 1 annual report by March	Achieved	
	83AB	Quarterly progress reports produced and circulated	Produce and circulate 4 quarterly progress reports by the beginning of each quarter	Achieved	
	83AB	General M&E support provided to GPE, VESP, and other programs	Provide general M&E support to GPE, VESP and other programs by December	Achieved	
	83AB	MoET Planning and Reflection workshop conducted	Conduct 1 learning and reflection workshop by November	Not Achieved	
<b>23. Support data collection and mechanism to support disaster response</b>	83AC	14. Digitize data collection tools	1	Not Achieved	Kobo forms are used as collection tool however since we in the process of upgrading VEMIS, this may also be included for collection of this type of data.
			1	Not Achieved	Kobo forms are used as collection tool however since we in the process of upgrading VEMIS, this may also be included for collection of this type of data.

<b>74. Support the development of the education management information system</b>	83AC	42. IT policy is reviewed and implemented	1	Not Achieved	Related to the VEMIS Policy
<b>82. Support the implementation and monitoring of the OV assessment recommendations (Maturity model assessment)</b>	83AC	Develop the Implementation plan based on OV maturity model assessment	Approve the implementation Plan	Not Achieved	This plan is targeted towards the upgrade of VEMIS which should implemented in 2026
	83AC	OV (Maturity model assessment) Plan Implemented)	Implement and coordinate the activities highlighted in OV development plan	Not Achieved	Activities will be targeted more towards the upgrade of VEMIS under GPE partnership.
<b>83. Support the Implementation and monitoring of OV Policy</b>	83AC	OV Policy approved	Finalize OV Policy	Not Achieved	
	83AC	School data are entered, confirmed, and finalized for official used	School data submitted according to school census process and timeframe	Achieved	
	83AC	Published the MoET Statistical table report for 2024	Approve and publish 1 Statistical Report by July	Achieved	
	83AC	The 2024 National Education Fact Sheet verified and approved.  The 2024 Provincial Education Fact Sheet verified and approved	Verify and approve 1 National Factsheet and 1 Provincial Education Factsheet by December	Not Achieved	Data is available, however VEASP need to provide support for the production of educational factsheets.

	83AC	Perform a desktop review of all Education Indicators at the National, Regional, and international levels.	Perform desktop review for all education indicators by March	Achieved	
	83AC	2023 Statistical Digest report is produced, approved, and published	Produce, approve, and publish 1 Statistical Digest report by December	Achieved	With the new online reporting template of statistics using the R programming software, it now makes it easier for us to deliver statistics data in a timely manner for decision making.
	83AC	2024 Statistical Digest report produced, approved, and published	Produce, approve, and publish 1 Statistical Digest report by December	Achieved	
	83AC	The UIS Questionnaire is completed and submitted	Complete and submit the 2024 UIS questionnaires	Achieved	Templates change each year to improve and capture all necessary data to show the progress of the SDG Indicators.
<b>72. Support the review of policies &amp; guidelines</b>	83AD	Review the Research Approval Guide and Policy	To produce 1 study research report by March	Not Achieved	Officer on study leave. Differed to 2026.
	83AD	All submitted reports are facilitated	To facilitate approval of research approvals by December	Achieved	
<b>67. Support the establishment of the MOET HRD database</b>	83AE	Training Needs Analysis conducted	Conduct Training Needs Analysis by December	Not achieved	Torba, Sanma, Penama, Malampa & Shefa Provinces Completed. Tafea & Central Office to be completed after CP Baseline Survey between May & June 2026

	83AE	Training plan/schedule developed	Complete current skills analysis	Not Achieved	To be carried out after completion of TNA Exercise from July to December 2026
<b>68. Support the development of MOET HRD Policy &amp; Plan and support staff capacity building at all levels</b>	83AE	HRD Policy and Plan consulted and approved	Finalized HRD Policy & Plan	Not Achieved	Final Consultation with the HRD Committee currently in progress.
<b>87. Support capacity building for planning, reflection and timely reporting</b>	83BA	MoET SEO Conference conducted	Conduct 1 MoET SEO conference by December	Not achieved	

Education Services Directorate & Provincial Offices

*Table 8: Achievement Status of the 2025 Budget Narrative Targets - Education Services Directorate*

Department	530				
Program	Activity	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comment
37. Support the mentoring and monitoring of the new curriculum implementation	53AA	Curriculum and Assessment Board approved the Examination Results for Year 10, 12, and 13 and released them to the public in a timely manner.	3	Achieved	
	53AA	Ensure provincial board members, Curriculum and Assessment board members are reviewed and replaced for improvement and efficiencies of board decisions	2	Achieved	
87. Support capacity building for planning, reflection, and timely reporting	53AA	Every unit PEO under ESD division has participated in capacity development activities.	1	Achieved	
87. Support capacity building for planning, reflection, and timely reporting	53AA	ESD priorities for 2026 have been discussed, and planning and budgeting are aligned with these priorities.	1	Achieved	
87. Support capacity building for planning, reflection, and timely reporting	53AA	ESD budgets and new policy proposals for 2026 prepared	1	Achieved	
87. Support capacity building for planning, reflection, and timely reporting	53AA	ESD 2025 business plans are implemented effectively.	1	Achieved	
87. Support capacity building for planning, reflection, and timely reporting	53AA	ESD quarterly, and annual reports are coordinated and executed	5	Achieved	
	53AA	Provincial and Central PEOs workplans and Appraisals are conducted, and lower staff's appraisals are reviewed	10	Achieved	
37. Support the mentoring and monitoring of the new curriculum implementation	53AA	Examination and standardize tests results data are used to inform decision making for improvement of teaching and learning	1	Achieved	
72. Support the review of policies & guidelines	53AA	Projects and programs under ESD are closely monitored and supported	1	Achieved	

<b>24. Support the implementation of recovery activities for affected schools/institutions</b>	53AA	Emergency in Schools immediate, short- and long-term recovery plans are developed and implemented	1	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	53AA	Higher-level meetings are attended as directed by the Director General	3	Achieved	
<b>70. Support the review and implementation of the updated MoET structure</b>	53AA	Support the DG's Office in reviewing ESD Structures	1	Not Achieved	On track- but further work needs to be done this year to confirm the structure as there were disturbances due to teacher strike issue.
<b>69. Implementation of legislations and Acts</b>	53AA	Committees and board meetings are chaired by ESD Director as mandated in the policies and acts.		Achieved	
<b>68. Support the development of MoET HRD Policy &amp; Plan and support staff capacity building at all levels</b>	53AA	Establish school improvement section and school inspection & compliance section in School Based Management (SBM)unit	1	Not Achieved	In progress- this is link to the restructure issue mentioned above
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Business Plan for Early Childhood and Care Education section is implemented, monitored and reported.	1	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Basic Education section business plan is implemented, monitored and reported.	1	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Secondary Education section business plan is implemented, monitored and reported	1	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	National Education Program section business plan is implemented, monitored and reported	1	Achieved	
<b>81. Support Capacity building to provincial offices</b>	53AB	Enhance the capacity of TAFEPA Provincial Education Officers in Leadership, Management, Planning, Monitoring & Reporting.	1	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike

<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Edited & compiled 2026 Education Service Directorate Business Plan	1	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Conducted an appraisal for the staff of the Education Service Unit	4	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AB	Facilitate the process for Education Service Unit staff to develop individual plan	4	Achieved	
<b>68. Support the development of MoET HRD Policy &amp; Plan and support staff capacity building at all levels</b>	53AB	Facilitate and conduct Professional Development for the unit staff	4	Achieved	
<b>70. Support the review and implementation of the updated MoET structure</b>	53AB	Structure and job description for the Education Service Unit revised	1	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AB	Visits to Schools in PENAMA conducted	4	Not Achieved	Cancel due to Teachers' strike and work to resolve the strike
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AB	School Policy developed	1	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	53AB	Global Partnership Education (GPE) project is communicated	1	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	53AB	Vanuatu Secondary Education Support project is assisted and implemented	1	Achieved	
<b>68. Support the development of MoET HRD Policy &amp; Plan and support staff capacity building at all levels</b>	53AB	Establish school improvement section and school inspection & compliance section in School Based Management (SBM)unit	1	Achieved	

<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	Implementation of the Curriculum improvement program is completed, and a report is produced	30	Achieved	
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The junior secondary teachers supported on the implementation of year 7-10 outcome-based curriculum in all six (6) provinces	700	Achieved	
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The junior secondary teachers monitored on year 7 outcome-based curriculum	50	Achieved	
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The senior secondary teachers (year 11, 12 and 13) supported and monitored on the outcome-based curriculum.	260	Achieved	
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The centre schools trained and supported for students with visual impairment	12	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The schools trained and supported for student with hearing impairment	15	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	The centre schools trained and supported for students with intellectual impairment	15	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the monitoring of the new curriculum implementation</b>	53AC	Develop Curriculum Development Processes and Procedures Guideline Manuel	1	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AC	The communications on strengthening curriculum implementation in provinces developed (focusing on inclusion and literacy)	2	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AC	The community awareness on Family Life Education with gate keepers in selected provinces conducted and report delivered	3	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AC	The provinces engaged in the development of vernacular resources in collaboration with stakeholders.	1	Achieved	
<b>89. Review and implement the Communication Strategy and</b>	53AC	The Partner support Ministry Strategic Plan developed through a Joint Partner Agreement	4	Achieved	

<b>support the strengthening of MoET Partners and stakeholders' coordination</b>					
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AC	Number of schools supported to use vernacular resources aligned with literacy	15	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AC	Number of provincial curriculum facilitators trained on National Literacy Strategy modules	30	Achieved	
<b>35. Support teacher trainings on the new curriculum</b>	53AC	Number of provincial curriculum facilitators trained on Language for Teaching and Learning Guidelines modules	30	Achieved	
<b>35. Support teacher trainings on the new curriculum</b>	53AC	Number of schools supported to use the teaching and learning strategies and progress map in select schools	20	Achieved	
<b>42. Strengthen procurement and distribution systems to ensure timely delivery/replacement of instructional materials to schools/TVET institutions.</b>	53AC	Distribution of Curriculum Materials		Achieved	
<b>48. Support the digitization of curricular resources / instructional materials</b>	53AC	Teachers Note and Digital Library		Achieved	
<b>34. Support the development of the new curriculum</b>	53AC	Provisioned relevant and appropriate National Curriculum to junior secondary schools (Optional subjects)	20	Achieved	
<b>34. Support the development of the new curriculum</b>	53AC	Provisioned relevant and appropriate National Curriculum to Senior Secondary schools. French and English: Observation, support and monitoring for revised syllabi	46	Achieved	
<b>34. Support the development of the new curriculum</b>	53AC	Development of French accounting and Hospitality; and English Tourism		Achieved	
<b>34. Support the development of the new curriculum</b>	53AC	Provisioned relevant and appropriate curriculum support resources to Senior Secondary schools.	46	Achieved	
<b>35. Support teacher trainings on the new curriculum</b>	53AC	Number of Senior Secondary teachers trained on Family Life Education curriculum.	54	Achieved	

<b>34. Support the development of the new curriculum</b>	53AC	Number of consultations carried out on the review of the Vanuatu National Curriculum Statement	2	Achieved	
<b>34. Support the development of the new curriculum</b>	53AC	Key curriculum indicators developed	10	Achieved	
<b>70. Support the review and implementation of the updated MoET structure</b>	53AC	Liaised with HR Unit to review CDU structure	3	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>67. Support the establishment of the MoET HRD database</b>	53AC	Developed and implemented continuous professional development and capacity building with CDU	3	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	2 <sup>nd</sup> Cycle of Piloted PALs Monitoring test in strengthening and improving literacy/numeracy/Science content and Practical in the lower Secondary Schools Year 9	3	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Administration of PILNA/Study monitoring test (6th cycle). Strengthening & Improve Literacy) Years 6 and 8	6	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Vansta /Study monitoring test (6th cycle). Strengthening & Improve Literacy and Numeracy in Years 3,6,8)	6	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Continue Implement relevant assessment mechanisms (Customizing PacSIM for Yr.13 Anglo & 4 D and VANSTA system through open VEMIS to be utilized by IT & EAU Officers)	1	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Continue Support provided with EQAP for Professional Development in micro-qualifications related to assessment activities.	8	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Enrolment for year 10, 12, and 13 exam candidates for 2025 academic year.	6	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Internal assessments for years 10, 12 and 13.is coordinated, facilitated, designed, implemented and moderated	52	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Induction of provincial teacher for years 10, 12 and 13 on the IA program, enrolment and 2024 exam results	6	Achieved	

<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Designing, Moderating and Independent checking examination papers for Year10, Year 12, and Year 13	52	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Year 12 and Year 13 IA and EA tagged into PACSims	1	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Internal Assessment program and Tasks in all Province verified	6	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Number Schools in the Province accredited	3	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Support CDU Review of Programs (Yr. 11-13 Anglophone & Francophone to ensure Harmonization are upheld)	6	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	The Vanuatu University Entrance Certificate submission completed for Accreditation.	1	Not Achieved	Move to 2026 planning. Due Teachers' strike and work to resolve the strike
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Yr. 10. 12. 13 National Examination paper Printed and Dispatched to schools	52	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Provisional results processed, published and certification of Qualification provided	1	Achieved	Certification to be done in 2026
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AD	Staff capacity building on examination and assessment quality assurance management	4	Achieved	Further engagement with EQAP pending in 2026
<b>70. Support the review and implementation of the updated MoET structure</b>	53AE	Establish school improvement section and school inspection & compliance section in School Based Management (SBM)unit	1	Not Achieved	Pending to the MoET Restructuring
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AE	Quality monitoring of SSP and support is completed	100	Achieved	
<b>59. Support the establishment and implementation of policies</b>	53AE	Teachers Baseline Data collection for Malampa, Penama, Sanma, and Tafea conducted	500	Not Achieved	200 teachers' performance data have been collected

and procedure for monitoring of teachers/trainers' performance					
<b>72. Support the review of policies &amp; guidelines</b>	53AE	Finalized School Improvement Unit Policy	1	Not Achieved	Due to luck working in collaboration with TSC
<b>62. Support the establishment and implementation of policies and procedures for the monitoring of principal performance</b>	53AE	Principal Baseline Data collection in Sanma, and Tafea Province are done	200	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AE	The School Strategic Plans (SSP) and Annual Plans for every Primary and Secondary Schools are uploaded into OV	200 Primary 100 Secondary	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53AE	Quarterly Report produced	3	Achieved	
<b>62. Support the establishment and implementation of policies and procedures for the monitoring of principal performance</b>	53AE	Appointed Principals have been appraised.	30	Achieved	
<b>25. Support the implementation of parent support programs</b>	53AF	Number of Parent Support Program trainings, Home Reader Programs trainings and behaviour change data is collected.		Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AF	Number of Teachers trained on Curriculum Improvement Plan (CIP) Package	60	Achieved	
<b>36. Support provided to resource schools with the necessary resources required to deliver the new curriculum</b>	53AF	Printing of ECCE Teaching and Learning Resources completed	300	Achieved	
<b>27. Support the Implementation of Early Childhood Development policy</b>	53AF	Implementation of the new ECCE policy Advocacy reported	1	Achieved	

<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AF	ECCE Annual Provincial Coordinator's Workshop conducted	1	Achieved	
<b>34. Support the development of the new curriculum</b>	53AF	ECCE Curriculum is reviewed	1	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AF	Data collected on ECCE effective Area Branch and Toy Making Workshops conducted.	10	Achieved	
<b>36. Support provided to resource schools with the necessary resources required to deliver the new curriculum</b>	53AF	Baseline survey on Children's Learning Outcomes in ECCE is conducted	1	Achieved	
<b>35. Support teacher trainings on the new curriculum</b>	53AF	2.5% of ECCE teachers in Vanuatu are enrolled and 2.5 % to continue teacher development training	20	Achieved	
<b>35. Support teacher trainings on the new curriculum</b>	53AF	Number of ECCE Teachers who signed their contract in 2025	20	Achieved	
<b>72. Support the review of policies &amp; guidelines</b>	53AG,	Basic Education policy Developed	5	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53AG	Visit school	6	Not Achieved	Activity was not implemented (due to ongoing Teacher's Strike) The activity is carried forward 2026 planning
<b>21. Monitor implementation of comprehensive safety plan</b>	53AG	Conduct Solar Energy Training to Teachers in the provinces	1	Not Achieved	The activity was supposed to be carried out by Basic Education Coordinator based on a training he attended in Fiji. Unfortunately, he retired, and no one can deliver this training
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53AG	Teachers' Professional Capacity Development facilitated	20	Achieved	
<b>50. Support appropriate and targeted (especially administration and</b>	53AG	Principal development and management professional capacity induction training conducted	1	Achieved	

management) delivery of training/professional development for principals across schools and PSET institutions.					
89. Review and implement the Communication strategy. Support the strengthening of MoET Partners and stakeholders' coordination	53AG	Vanuatu Secondary Education Support Program (MFAT) Implemented	1	Achieved	
89. Review and implement the Communication strategy. Support the strengthening of MoET Partners and stakeholders' coordination	53AG	Junior Secondary schools support	1	Achieved	
53. Support appropriate and targeted delivery of training/professional development for teachers	53AH	Teachers' Professional Capacity Development facilitated	20	Not Achieved	Due to the Teachers strike
50. Support appropriate and targeted (especially administration and management) delivery of training/professional development for principals across schools and PSET institutions.	53AH	Principal development and management professional capacity induction training conducted	1	Achieved	
72. Support the review of policies & guidelines	53AH	Secondary Education Policy developed	1	Achieved	
89. Review and implement the Communication strategy. Support the strengthening of MoET Partners and stakeholders' coordination	53AH	Vanuatu Secondary Education Support Program (MFAT) Implemented	1	Achieved	
72. Support the review of policies & guidelines	53AH	Secondary schools support provided	1	Achieved	

<b>11. Monitor implementation of WASH policy</b>	53AJ	Scale up WinS scale nationwide	4	Achieved	
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53AJ	Health Promoting Schools Committees are active, and membership is reviewed and approved by the PEB	6	Achieved	
<b>22. Monitor implementation of comprehensive safety plan</b>	53AJ	Number of Awareness and Advocacy on EIE policy	7	Achieved	
<b>22. Monitor implementation of comprehensive safety plan</b>	53AJ	Number of trainings on the MoET contingency plan	7	Achieved	
<b>22. Monitor implementation of comprehensive safety plan</b>	53AJ	Number of Education cluster meetings	4	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AJ	Number of awareness and advocacy in Inclusive Education and Training Policy	6	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AJ	Support the Coordination of Inclusive Education Resource Centre	1	Achieved	
<b>17. Support Safe school/PSET institution initiative</b>	53AJ	Social Citizenship Education (SCE) training conducted in selected schools, and report produced after piloting the two community schools.	6	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AJ	Number of awareness and advocacy on GEIE policy	6	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53AJ	Provincial Women in education leadership network coordinated and supported in the provinces	6	Achieved	
<b>17. Support Safe school/PSET institution initiative</b>	53AJ	Child safeguarding awareness, advocacy and trainings	6	Achieved	
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53AJ	A national PE concept note developed	1	Achieved	
	53AJ	A national PE syllabus for Years 7 to 10 is developed		Achieved	
	53AJ	A PE technical Advisory Committee is established		Achieved	
	53AJ	The VNSG Council is established and holds regular meetings.		Achieved	
	53AJ	Penama 2026 LOC members endorsed		Achieved	

Table 9: Achievement Status of the 2025 Budget Narrative Targets - Torba Provincial Education

Program	Activity Code (53CA)	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CA	ECCE curriculum implemented	11 ECCE by June	Achieved	
	53CA	Reflection and awareness conducted in Primary Schools	5 Primary Schools by June	Achieved	
<b>35. Support teacher training on the new curriculum</b>	53CA	Primary teachers' refresher training on curriculum delivered.	5 Primary Schools by June	Not achieved	The strike affected the activity and is scheduled in the 2026 BP
	53CA	Classroom Assessment and Reporting workbook workshop delivered	5 Primary schools by June	Not achieved	The strike affected the activity and is scheduled in 2026 BP
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CA	Classroom Assessment and Reporting workbook workshop monitored	20 Schools	Not achieved	Partly achieved as the strike affected the activity and is scheduled in the 2026 BP
	53CA	Secondary School Curriculum Implemented	4 Secondary School, 1 Senior Secondary School by November	Not achieved	Partly achieved and is scheduled in the 2026 BP with a secondment officer.
	53CA	FLE provincial activities implemented	4 Secondary Schools and catchment area by November	Not achieved	
<b>49. Support the establishment of policies and implementation frameworks for all areas associated with principals training and performance review.</b>	53CA	School annual PD plan developed	100% of ECCE, Primary and Secondary by April	Achieved	
	53CA	PD Plan implemented and reported.	100% of ECCE, Primary and Secondary by November	Not Achieved	

<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CA	School Literacy Improvement Plan developed	24 Primary Schools by April	Not Achieved	Partly achieved in some schools
	53CA	School Literacy Plan monitored	24 Primary Schools by November	Not Achieved	Partly achieved in some schools
	53CA	School Numeracy Activity Plan Develop	24 Primary Schools by April	Not Achieved	Partly achieved in some schools
	53CA	School Numeracy Activity Plan monitored	24 Primary Schools by November	Not Achieved	Partly achieved in some schools
	53CA	National reporting and assessment policy implemented	10 ECCE 9 Primary schools by November	Achieved	
	53CA	National exam results are communicated.	100% Primary and Secondary Schools	Achieved	
	53CA	Physical Education in schools strengthened	4 Secondary Schools, 12 Primary schools	Achieved	
	53CA	Schools participated in VNSSG	4 Secondary Schools	Not achieved	
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53CA	Teachers are engaged in programs for further studies.	10 Teachers by November	Not achieved	
<b>11. Monitor implementation of WASH policy</b>	53CA	WASH facilities in schools are improved.	10 ECCE 10 Primary schools 3 Secondary schools by September	Achieved	
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53CA	HPS provincial activities implemented	1 plan by November	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CA	National exam results are communicated	5 communities by November	Achieved	
<b>48. Support the digitization of curricular</b>	53CA	Use of ICT increased in schools through multiple actors.	2 Secondary Schools by June	Achieved	

resources/instructional materials	53CA	Teaching and Learning supported by VSAT or other internet access	11 Schools by November	Achieved	
	53CA	ICT training for teachers accessed	10 teachers by November	Not achieved	
66. Support the financial management training at all levels (central, province and school)	53CA	Provincial Office managed Schools are managed	10 units 41 ECCE 27 Schools	Achieved	
37. Support the mentoring and monitoring of the new curriculum implementation	53CA	Schools are visited	10 schools by November	Achieved	
71. Strengthen project management processes	53CA	New office building project supported	1 project document completed by May	Not Achieved	
	53CA	New staff house building project supported	1 project document completed by May	Not Achieved	
50. Support appropriate and targeted (especially administration and management) delivery of training/professional development for principals across schools and PSET instructions.	53CA	Principals' Conference conducted.	Principals Conference conducted by June	Achieved	
53. Support appropriate and targeted delivery of training/professional development for teachers	53CA	Teachers are observed.	100% Teachers of ECCE, Primary, Secondary	Not Achieved	Only all ECCE teachers are observed
49. Support the establishment of policies and implementation frameworks for all areas associated with principals training and performance review.	53CA	Principals are appraised.	10 Principals by August	Not Achieved	

<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CA	School Strategic Plan (SSP)/ ECCE Improvement Plan (EIP) document uploaded. SSP/EIP Progressive report completed and available.	27 Schools 41 ECCE by February	Achieved	
<b>20. Support is provided to schools/TVET institutions to develop comprehensive safety plan</b>	53CA	Schools are supported	27 schools by November	Achieved	
<b>2. Support the review of the school fee regulation (Education Regulation Order)</b>	53CA	School grant code implemented	27 schools by November	Achieved	
	53CA	School fee structure developed	27 schools by November	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53CA	Awareness on inclusive policy is conducted to ECCE	Awareness conducted to 41 ECCE by June	Achieved	
	53CA	Screening of schools (to identify disability) is conducted	Screening conducted to 41 ECCE & 4 secondary school by June	Not Achieved	
	53CA	Awareness on inclusive policy is conducted to Primary Schools	Awareness conducted to 24 Primary by June	Not Achieved	
	53CA	Individual Education Plan is developed	41 ECCE, 24 Primary, 4 Secondary School by June	Achieved	
<b>13. Finalize and implement the National School Infrastructure Development Plan</b>	53CA	Schools are rationalized	1 school by October	Achieved	
	53CA	Santa Maria French Secondary School is re-establishment is supported		Achieved	

	53CA	New school plan supported BLMS Year 11 Francophone BLMS Year 11 Science Telhei Year 11 Arts and Science. Bagavegug Secondary.	1 plan document by May	Achieved	
	53CA	Provincial Vocational School plan supported	1 plan document by May	Achieved	
<b>25. Support the implementation of the parent support programs</b>	53CA	Parental Support Program implementation is supported	10 ECCE branch by October	Achieved	
<b>26. Monitor the implementation of the parent support programs</b>	53CA	Parental Support Program implementation is monitored	10 ECCE branch by October	Achieved	

Table 10: Achievement Status of the 2025 Budget Narrative Targets - Sanma Provincial Education

Program	Activity Code 53CB	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comment
<b>62. Support the establishment and implementation of policies and procedures for the monitoring of principal performance.</b>	53CB	Awareness conducted on registration and discipline policies to #school principals & school chairman by strengthening &improving Attitude and Value in their school communities. (	Awareness on registration, strengthening & improving Attitude and Value with discipline policies to 20 ECCE, 20 primary and 20 secondary schools by November.	Achieved	Covered all schools
	53CB	SANMA School Principals, School Council Chairman Conference/meeting was organized and contacted in Iuganville.	100 school principals and school chairman's are equipped with information to improve academic performance	Achieved	Received key information to support improvements in academic performance in their schools.
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53CB	SISSA & National Secondary School Games	Coordinate the SANMA Principals Association in Preparations of the National Secondary School Games 2026.	Achieved	The SANMA Principals Association successfully coordinated preparations for the National Secondary School Games 2026 through the SANMA Inter-School Sports Association (SISSA), promoting student participation in sports and healthy school environments but the games were postponed
<b>52. Support the establishment of policies and implementation frameworks for all areas associated with teacher training.</b>	53CB	Conduct Training on Developing school rules and policies	Conduct Workshop for Key Teachers, 11 Primary and 1Secondary School Key teachers (Sanma 12 Area Councils)	Achieved	

<b>62. Support the establishment and implementation of policies and procedures for the monitoring of principal performance.</b>	53CB	-School Visits -Monitoring tools & Awareness. (Templates & Checklist)	Visit Schools in Central Santo inland and South Santo Area  80% Primary Schools 100% Junior Secondary School	Achieved	
<b>66. Support financial management training for levels (central, province and school/PSET institution)</b>	53CB Finance Unit	Refresher Finance Training conducted & delivered to newly contracted Principals for 3 Secondary & 10 Primary Schools.	Refresher Financial Training is conducted to newly contracted Principals of Secondary Schools & 10 Primary Schools by end March.	Achieved	
<b>3. Support the implementation of the school financial manual</b>	53CB Finance Unit	Monitoring & Verification visit to Schools on Financial Management Manual to 87 Primary Schools and 15 Secondary Schools.	Monitoring visits to school is conducted to 87 Primary & 15 Secondary School Principals by end of November.	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CB Finance Unit	Reporting of Financial Reports for Sanma Primary & Secondary Schools.	90% of Primary and Secondary School Finance reports updated and uploaded into the Open VEMIS by November.	Achieved	
<b>3. Support the implementation of the school financial manual</b>	53CD Finance Unit	Coordination of Office Grant, Manage Payables and Receivables for PEO.	Financial Report for Office Grant is Managed & updated by November	Achieved	
<b>7. Monitor implementation of school/PSET institution maintenance manual</b>	53CB	6.School Maintenance Manuel reviewed and updated	Targeted N# of schools: ECCE – 50 PS – 50 SS- 15	Achieved	
	53CB	8.School Plumbing Maintenance Manuel reviewed and updated	Targeted N# of schools: ECCE – 50 PS – 50 SS- 15	Not achieved	
<b>9. Strengthen asset management</b>	53CB	7.Asset Master plan develop and approved	Targeted N# of schools: ECCE – 50	Achieved	

			PS – 50 SS- 15		
<b>73. Support the implementation and monitoring of the asset policy and Capital Works Development Plan</b>	53CB	Education Office building is repainted.	Roof and walls are painted.	Achieved	
<b>19. Support Inclusive Education initiatives</b>	53CB PIECS	Inclusive Education Policy reviewed and implemented.	15 Schools (8 ECCE, 7 primaries).	Not Achieved	Officer responsible is unplaced
	53CB PIECS	<ul style="list-style-type: none"> <li>Children have equitable access to schools</li> <li>Implementation of Individual Education Plan.</li> </ul>	15 Schools (8 ECCEs, 7 primaries).	Not achieved	Officer responsible is unplaced
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CB	Learning and Teaching is informed by assessment data, explicit attainment and progress of all pupil groups, with a particular focus on externally validated data, to ensure constant improvement of pupil learning and the efficiency of the education system	(Training of the Class base Assessment Handbook) – CDU and the Reporting Guideline Target Schools X 15 PS	Achieved	
	53CB	Visitation to school libraries. -6 schools in Luganville. -3 schools in Semi-Urban areas.	6 urban library school and 3 Semi-urban school visited by VSA and Counterpart.	Achieved	
	53CB	Training is provided to Luganville and Semi urban Schools librarians.	9 schools' librarians are trained to manage a school library.	Achieved	
	53CB	Monitoring and support are provided to Lugnaville and Semi urban school library.	9 schools are monitored and supported by VSA.	Achieved	
	53CB	Support is provided to Sanma 5 piloted CIP schools.	-5 piloted schools supported are (Najarawelu, Tasmalum, Tata, Natawa, Mwast)	Achieved	

	53CB	Support is provided to Luganville CIP piloted schools.	-5 CIP piloted schools (St Therese,Luganville EST, Banban, Santo East, Kamewa)	Achieved	
	532CB		Support the improvement of literacy & numeracy in 45 Primary schools. <ul style="list-style-type: none"> <li>School Principals, Year 4 Teachers literacy Training, Year 1 – 3 Phonics Training</li> </ul>	Achieved	
	53CB	10.Ensure all of teachers are making demonstrable use of assessment data in planning learning and teaching activities, catering the specific needs of individual students	Teacher support training conducted for Junior and Senior Language and Maths. Encourage effective subject clubs X 9 JSS X 8 SS	Achieved	
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53CB	78. Professional development for teachers (School & Zone base)	Effective PDP for Teachers School Base Refresher training reported on. Revive Zone base assessments and Provincial Monitoring for quality teaching. X 6 Area	Achieved	
<b>59. Support the establishment and implementation of policies and procedure for monitoring of teachers/trainers' performance.</b>	53CB	79. Provide Support and monitoring for effective teaching practices.	70 primary and 50 SS Principals and teachers are observed for improvement.	Achieved	
<b>49. Support the establishment of policies and implementation</b>	53CB (SPEA)	Training delivered to Schools in developing their SIP/SSP.	SPEA and Coordinators Deliver training to 15 Primary School Principals &	Achieved	

frameworks for all areas associated with principals training and performance review.			5 Secondary School Principals By July.		
<b>11. Monitor implementation of WASH policy</b>	53CB	3-star approach in schools is improved	20 Primary Schools 2 Secondary Schools. 3-star approach is improved by October	Achieved	
	53CB	BMI data updated	20 Primary Schools, Students BMI are uploaded into OV by June	Achieved	
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53CB	HPS Committee meeting conducted	HPS meeting conducted by March	Not Achieved	Disruption of Members who participated in the industrial strike.
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CB	BOT (Basic Operation Test)	87 Primary Schools are tested in Basic Operation Test by End of April 2025 and by end of October 2025.	Achieved	
	53CB	VANSTA & PILNA Results Awareness	Contact VANSTA & PILNA Result Awareness to six (6) Zones including surrounding school communities. By May 2025	Achieved	
	53CB	Year 8 Provincial Exams	Sanma 18 Centre Schools 13 Secondary Schools Year 8 to be tested in their Academic Progress for placement to Year 9	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CB	Support & strengthen SSP reports (Quarterly)	Sanma Education SBM Unit, SPEA and Coordinators Support and Strengthen Monitoring on SSP quarterly Reports received from School Principals	Achieved	

	53CB	Support School Principals in Preparing their following years SEF, SSP, and AWP & Budget.	SSPEA and Coordinators Support schools in advising school Principals on when, How and who to work with in developing their following year SEF, SSP, AWP & Budget.	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CB	Support learning and teaching programs to enrich and enhance quality students' performance.	60 Primary Teachers, 10 PS Principals, 30 Secondary School Teachers & 10 Secondary School Principal Observation are contacted by 31 October 2023	Achieved	
	53CB	Induction for School council and School Community Association	Coordinators and SPEA Contact School Council and School Community Association Induction in 6 Area Councils.	Achieved	
<b>80. Review implementation of MoET Structure at the provincial level and the provincial office structure.</b>	53CB Secretary	Good customer service is delivered with effective communications to the public, Schools and the Ministry Central. - Main behind the scenes in administration tasks	All Sanma Schools	Achieved	
	53CB Cleaner	Keeping the SANMA Education office in good looking at all times	1	Achieved	
<b>48. Support the digitization of curricular resources/instructional materials</b>	53CB	Monitoring of teachers on Bloom Library practices	30 teachers in 3 Area Councils	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CB	Monitoring the implementation of phonics	30 ECCE centres in 3 area councils.	Achieved	

<b>52. Support the establishment of policies and implementation frameworks for all areas associated with teacher training.</b>	53CB	Training teachers and Key Teachers on Creating toys using local materials	16 Key teachers and 32 ECCE teachers in 11 area councils	Achieved	
<b>83. Support the Implementation of OV policy</b>	53CB OV Unit	Open VEMIS training conducted to newly appointed principal for class and Student enrolment data.	Training conducted to 30 Principal by March	Achieved	
	53CB OV	Work with Schools on Teaching and Learning Resources	Find out from Damage schools on what textbooks they have lost and report to CDU for replacement.	Achieved	Need to contact a full school survey on Sanma schools
<b>27. Support the Implementation of Early Childhood Development policy</b>	53CB PSP & MEAL	104. Implement ECCE Policy and Minimum Quality Services Standards to monitor and improve the quality of Pre-Education	7 ECCE Centres will be supported and monitored for Role Modelling of PSP Program	Achieved	

Table 11: Achievement Status of the 2025 Budget Narrative Targets - Penama Provincial Education

Program	Activity Code (53CC)	Service target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
<b>28. Support the review and implementation of the PSET policy</b>	53CC PEO	Coordinate pathways for out of school children, yr. 10 and 12 & 13 is conducted	Coordinate Provincial Training board/Task force meetings for establishment of 1 Provincial PSET centre by November	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
	PFO		Facilitate imprest of funding availability and retirement report	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
	PSET		Coordinate skills information and capacity support to schools for 14 schools by October	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
	Secondary Coordinator		Assist schools to identify potential career skills for individual students and initiate support from yr 7 to yr 13 for 10 schools by August	Not achieved	
	Primary Coordinator		Coordinate monitoring and support cultural education in formal education for 10 school by November	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
	Secretary Typist		Coordinate meeting logistics/minute for 6 meetings by November	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
	Cleaner		Facilitate catering and venue preparation for 6 meetings	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training

	PMO		Coordinate renovation /new building designs plan and quotes for 4 buildings by December	Not achieved	Work currently underway for establishment of Provincial Skill Centre that will provide avenues for Skills Training
<b>13. Finalize and implement the National School Infrastructure Development Plan</b>	53CC PEO	Registration of new ECCE, Primary, Junior and Secondary Schools is conducted	Coordinate Registration of 4 Junior Sec Schools, 4 Primary Schools and 3 ECCE by March	Achieved	
	PEA		Support school registration application for 11 schools by April	Achieved	
	Secondary Coordinator		Facilitate Provincial site assessments for 1 secondary school by October	Achieved	
	Primary Coordinator		Coordinate provincial site assessments for 3 primary schools by October	Achieved	
	Secretary		Coordinate meeting logistics/minute for 1 meeting by March	Achieved	
	Cleaner		Facilitate catering and venue preparation for 1 meeting by March	Achieved	
<b>75. Support the implementation and monitoring of the IT policy</b>	53CC PEO	Adapt Google Classroom training for ICT teachers and Principals is achieved	Coordinate Google classroom Training for 15 Principals and 15 ICT teachers by May	Achieved	
	Secondary Coordinator		Coordinate training participation and logistics for 15 schools by May	Achieved	
	Primary Coordinator		Coordinate ICT Training venues, participation and Logistics for 30 Principals and 30 ICT teachers by May	Achieved	
	PFO		Process and facilitate of funding availability and retirement of Accountable Imprest Funds for the Activity	Achieved	

<b>85. Support analysis of results by Directorates</b>	53CC	School information assessment reports are supervised	Supervise analysis and feedback reports for 196 schools by Oct	Not Achieved	
	PEO		Ensure schools comply with the due dates of reports/Activity Calendar for 196 Schools by December	Not Achieved	
	PEA		Monitoring and support schools with annual budget implementation for 88 Schools (new financial manual implementation) by December	Achieved	
	PFO		School data on OV is uploaded, updated and analysed and provide feedback for 196 schools by December	Achieved	
	PVO		Analyse SSP implementation and school reports and provide feedback for 14 secondary schools by December	Achieved	
	Secondary Coordinator		Facilitate analysis of SSP implementation and school reports and provide feedback for 63 schools by December	Achieved	
	Primary Coordinator		Coordinate/Update school profiling for 88 schools by Dec	Achieved	
	Secretary		Supervise new school building renovation and new buildings as per building quotes for 10 schools by July	Achieved	
PMO					
<b>53. Support appropriate and targeted delivery of training/professio</b>	53CC	Capacity building /development of Provincial staff, Principals and	Coordinate and support capacity building for 5 provincial staff by December	Achieved	
	PEO		Principals and teachers' capacity building for 10 teachers is conducted by December	Achieved	
	Secondary Coordinator				

<b>Professional development for teachers</b>	Primary Coordinator	teachers is conducted	Coordinate Principals and teachers' capacity building training for 10 principals and 10 Teachers by December	Achieved	
	ECCE Coordinator		Coordinate teachers' capacity building for 20 teachers by December	Achieved	
	PFO		Process & facilitate of funding availability and retirement of Accountable imprest funds for the activity	Achieved	
<b>70. Support the review and implementation of the updated MoET structure</b>	53CC PEO	School Council Training Support is conducted	Supervise training support for 37 school councils by June	Achieved	
	PEA		Facilitate school council induction training for 37 schools by June	Achieved	
	Secondary Coordinator		Coordinate School council Training Logistics for 5 Secondary is conducted by June	Achieved	
	Primary Coordinator		Coordinate School Council Training Logistics for 32 schools is conducted by June	Achieved	
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53CC PEO	PISSA/National school Games preparation/registration is conducted	Facilitate LOC meetings x 5 by June	Not Achieved	LOC Appointments received late
	Secondary Coordinator		Assist with Rule/ Regulations / Preparation/Registration and support activities for 14 schools by June	Achieved	
	PEO	Re-activate Physical Education in School is facilitated	Re-activation of physical Education in school for 5 schools is coordinated by May	Achieved	Training Part of Activity yet to be carried out
	Secondary Coordinator		Support and monitor implementation of 5 school to develop physical education plan by August	Not Achieved	Support Part yet to be carried out

	PVO		Coordinate athletes and officials' registration and verification for 6 Province & 2 municipality by June	Achieved	
	Secretary		Facilitate training and meeting logistics for 10 trainings and meetings by June	Not Achieved	Approval from Games Council not made
	Cleaner		Facilitate catering and venue preparation for 10 meeting by June	Not Achieved	Approval from Games Council not made
	PFO		Process & facilitate of funding availability and retirement of Accountable imprest funds for the activity	Not Achieved	Approval from Games Council not made
<b>11. Monitor implementation of WASH policy</b>	53CC PEO	Reopening of school Aid post is coordinated	Coordination of Health Promoting schools action plan trainings for 5 schools by October	Achieved	
	Secondary Coordinator		Coordinate development of health promoting plan for 5 schools by December	Achieved	
	Primary Coordinator		Coordinate development of health promoting plan for 10 schools by December	Achieved	
	PEO	Farm to School concept is replicated	Assist with Principals support training on the concept of farm to schools for 3 secondary schools by Sept	Achieved	
	PEO	3 Star WASH Monitoring and support is Supervised	Supervise monitoring and refresher training for 44 schools by June	Not Achieved	Lack of funding support
	Secondary Coordinator		Coordinate monitoring, refresher training and support for 15 school principals and 10 AAs by June	Not Achieved	Lack of funding support
	Primary Coordinator		Coordinate monitoring refresher training and support for school principals and 10 AAs by June	Not Achieved	Lack of funding support

	Safe School Officer		Coordinate improvement support on health hygiene education 10 schools by June	Not Achieved	Lack of funding support
	PEO	School Environmental Health Assessment carried out	To assess and support schools on improving school environmental health (health promoting schools) for 5 schools by June	Achieved	
	Secondary Coordinator		Conduct awareness and planning on environmental health improvement plan for 2 secondary schools by June	Achieved	
	Primary Coordinator		Coordinate school improvement plan on environmental health for 3 schools by June	Not Achieved	Activity carried out first on boarding schools
	PFO		Process & facilitate of funding availability and retirement of Accountable imprest funds for the activity	Achieved	
	Safe School Officer	Awareness/Support to schools on relevant policies (SBDRR, WASH, EIE, Gender, Social Citizenship, MHPSS) is conducted	Coordinate awareness/support to schools on policies and implementation for 20 schools by December	Not Achieved	Safe School Officer Contract lapse
<b>80. Review the implementation of MoET Structure at the provincial level and the provincial office structure.</b>	53CC PEO	Assess and record for school / office facilities and assets is facilitated.	Supervise teaching and learning resource assessment for 50 Schools by February	Achieved	
	PMO		Facilitate assessment and inventory/support training of all school assets and facilities (Building Capacities, inclusive accessibility) for 38 schools by June	Achieved	

	Driver		Facilitate daily schedule for checks and services for office vehicles and 2 grass cutters by December	Achieved	
<b>59. Support the establishment and implementation of policies and procedures for monitoring teachers/trainers' performance.</b>	PEO	Principals and Teachers Performance are assessed, analyse and support initiate is coordinated.	Assist 50 schools Principals on improving teacher/Principals monitoring by October	Not Achieved	SBM to provide monitoring reports
	Secondary Coordinator		Assess, analyse and provide support initiative (subject teacher forum, good performing principal/teachers) for 14 Principals and 40 Secondary teachers by October	Achieved A	
<b>62. Support the establishment and implementation of policies and procedures for the monitoring of principal performance.</b>	Primary Coordinator		Assess, analyse and provide support initiative (subject teacher forum, good performing principal/teachers) for 63 Principals and 100 Primary teachers by October	Achieved	
	ECCE Coordinator		Assess, analyse and provide support initiative (subject teacher forum, good performing principal/teachers) for 10 Key teachers and 100 ECCE teachers by October	Achieved	
	53CC PEO	Schools from K to Senior have developed Literacy and Numeracy	Supervise support training for development of Literacy and Numeracy inclusive improvement plan for 20 schools by April	Achieved	
	Secondary Coordinator	Inclusive improvement plan	Coordinate and support school Literacy and Numeracy inclusive improvement plan for 14 school by April	Achieved	

	Primary Coordinator		Facilitate literacy and numeracy awareness and baseline assessment for 30 schools by December	Achieved	
	ECCE Coordinator		Facilitate literacy and numeracy awareness and baseline assessment for 30 ECCE schools by December	Achieved	
	PEA		Coordinate schools Literacy, Numeracy Inclusive improvement plans consultation for 15 schools by June	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	PEO	Process of School SEF, SSP, Budget and Fee Structures are coordinated	Supervise improvement process of school plans budget and fee structure for 78 Schools by December	Achieved	
	PEA		Facilitate submission of all SEF, SSPs, Budget and fee structure for 78 Schools by November	Achieved	
	Secondary Coordinator		Facilitate analysis and provide feedback support on SEF, SSP for 14 secondary schools by November	Achieved	
	Primary Coordinator		Facilitate analysis and provide feedback support on SEF, SSP for 63 primary schools by November	Achieved	
	ECCE Coordinator		Facilitate analysis and provide feedback support on EIP for 119 ECCE schools by November	Achieved	
	PFO		Analyse/Monitor/Review and support schools with new financial manual (budget implementation, fee structure, grant code) implementation by December	Achieved	

	PVO		Asist with verification of SSP, Budget & Fee Structure to Open Vermis for 77 schools by November	Achieved	
	PMO		Facilitate verifications of new school development captured inside SSP for 77 schools by Nov	Achieved	
<b>26. Monitor the implementation of the parent support program</b>	53CC PEO	Community engagement on students learning/Behavior is facilitated	Awareness and support training for community participation for 15 schools by November	Achieved	
	Secondary Coordinator		Encourage schools to involved community in students learning and behavioural support for secondary 7 schools by November	Achieved	
	Primary Coordinator		Coordinate school plans for integration of teaching, learning and behavioural support initiative for 8 primary schools by June	Achieved	
	ECCE Coordinator		Parental support refresher training/task force working groups for 119 schools by June	Not Achieved	Coordinator Commence duty mid-June

Table 12: Achievement Status of the 2025 Budget Narrative Targets - Malampa Provincial Education

Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
<b>3. Support the implementation of the school financial manual</b>	53CD	School finance maintained and uploaded in OV by schools	1	Achieved	
		Monitoring school financial procedure	20	Not Achieved	No formal monitoring was done
		New principal Induction in Finance workshop	1	Not Achieved	No induction done
<b>1. Support the review process of the school grant processes</b>	53CD	Grant criteria are monitored, compliances implemented and uploaded to OV by schools.	226	Not Achieved	Target was not achieved but 94% of schools were eligible
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CD	Phonics Training (year K,1-3)	1	Achieved	
	53CD	Balanced Literacy Implementation in schools in Malekula, Paama and Ambrym	1	Achieved	
	53CD	Physical & Digital Library (ECCE)	1	Achieved	
	53CD	Restocking school Libraries on Malekula and Ambrym	10	Achieved	
	53CD	Toy making workshop for ECCE teachers	10	Achieved	
	53CD	ECCE curriculum training Northwest B Malekula	1	Achieved	
	53CD	Assessment of schools using the Malampa school assessment tool on Malekula, Ambrym and Paama	35	Not Achieved	No assessment due to strike
	53CD	School Baseline Survey Monitoring of School Principal	1	Not Achieved	Industrial action
<b>7. Monitor implementation of school/PSET institution maintenance manual</b>	53CD	Renovation of staff house	1	Not Achieved	In availability of fund
	53CD	Infrastructure standard trainings conducted to all schools	1	Not Achieved	Industrial Action

	53CD	School visitation to Ambrym, Paama and Malekula schools	226	Achieved	
<b>9. Strengthen asset management</b>	53CD	Monitoring and assist completion of Assets survey in schools	35	Not Achieved	Industrial Action
<b>7. Monitor implementation of school/PSET institution maintenance manual</b>	53CD	school maintenance plan monitored	35	Not Achieved	Industrial Action
<b>19. Support the inclusive initiatives</b>	53CD	Inclusive Education Policy is implemented and monitored in all schools.	226	Not Achieved	No officer available
		Community awareness program is implemented on inclusive initiatives in schools/Mental and Social health.	1	Not Achieved	No officer available
<b>18. Support Health Promoting School/PSET institution initiatives</b>	53CD	Implementation of HPS activities in schools is monitored and assisted	10	Achieved	
<b>11. Monitor the implementation of WASH Policy</b>	53CD	Wash policy is implemented and monitored in schools	226	Achieved	
			110	Achieved	
<b>9. Strengthen asset management</b>	53CD	Land Lease payment made	3	Not Achieved	Target not met
		PSET providers land lease secured		Achieved	
<b>26. Monitor the implementation of parent support programs</b>	53CD	Parental support programs Monitoring in school communities on Malekula.	1	Achieved	
		Awareness programs implemented on roles and responsibilities of Schools, SC, SCA and Communities also vocational secondary schools	1	Achieved	
<b>22. Monitor implementation of comprehensive safety plan</b>	53CD	Comprehensive safety plan training conducted to all school/PSET institution principals	1	Not Achieved	No funding available

<b>20. Support is provided to schools/TVET institutions to develop comprehensive safety plan</b>	53CD	Workshop on school policies-discipline, academic, DRR, Student welfare, teacher management.	1	Not Achieved	No funding available
<b>75. Support the implementation and monitoring of the IT policy</b>	53CD	Increasing use of ICT and support ICT infrastructure in schools	5	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CD	Provincial Test year 6 and year 8 analysed	108	Achieved	
		PILNA and VANSTA results analysed	1	Achieved	
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CD	Curriculum support program is monitored and reported (ECCE for South and Southeast Malekula)	2	Achieved	
		Year 7, 8, 9 and 10 New Curriculum Monitoring	1	Achieved	Not year 10 as training has not been done
<b>36. Support provided to resource schools with the necessary resources required to deliver the new curriculum</b>	53CD	Facilitate the distribution of resources on the new curriculum to all schools	2	Achieved	
	53CD	Baseline Assessment Survey	1	Achieved	
	53CD	Setting up of Professional Learning Community	1	Achieved	
	53CD	Modelling morning routine	1	Achieved	
	53CD	Modelling Coaching	1	Achieved	
	53CD	Monitoring students learning process	1	Achieved	
	53CD	Revive IPSS among Primary Schools	1	Achieved	
	53CD	Incorporation of Family Life Education (FLE) in schools	1	Not Achieved	
<b>78. Support the development and implementation of the National Skills Development Policy</b>	53CD	Establish pathways for students through skill centres	2	Achieved	
	53CD	Review of Post school Education Training Policy	1	Achieved	

<b>59. Support the establishment and implementation of policies and procedure for monitoring of teachers /trainers' performance</b>	53CD	Teachers effective teaching practices activity in Malekula	2	Achieved	
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53CD	Professional development support for identified teachers provided	5	Not achieved	Industrial action
<b>19. Support Inclusive Education initiatives</b>	53CD	Women in Education program implemented	1	Achieved	
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53CD	ECCE teachers' qualification upgrade	25	Achieved	
<b>50. Support appropriate and targeted (especially administration and management) delivery of training / professional development for principals across schools and PSET institutions.</b>	53CD	Principal Conference conducted	1	Not Achieved	Industrial action
	53CD	ECCE Key teachers' Monitoring conducted	20	Achieved	
<b>60. Support the updating and implementation of policies and procedures for teacher/trainer transfer and placement in schools.</b>	53CD	ECCE teachers' Contract	1	Achieved	
<b>67. Support the establishment of the MoET HRD database</b>	53CD	Professional development- Cert. IV Leadership & Management	1	Not Achieved	Teacher's strike
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CD	PEB Annual activity plan and budget is implemented	1	Achieved	
<b>80. Review implementation of MoET Structure at the</b>	53CD	Front Desk Office Management and Operations are managed		Achieved	

<b>provincial level and the provincial office structure.</b>	53CD	Vehicle Service, Operation and Maintenances are managed		Achieved	
	53CD	Purchase of Office equipment (laptop), communications and Operation and miscellaneous	1	Achieved	
		Office Operation-Cleaning/beautification		Achieved	
		Filing Restructuring system of Malampa Secretary Office	1	Achieved	
		Purchasing of fuel and transportation cost	1	Achieved	
		Purchase of Services-Accommodation and catering.	1	Achieved	
		Payment of entitlements (DSA and Allowances)	1	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CD	Annual plan budget and reporting cycle is implemented at school level	1	Achieved	
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	53CD	Work on Farm to School initiative with partners on framework to be pilot in selective schools	1	Not Achieved	Unavailability of selected school Principals
<b>27. Support the Implementation of Early Childhood Development policy</b>	53CD	Monitor and Assist ECCE Policy and Minimum Quality Service in ECCE centres	226	Achieved	
<b>87. Support capacity building for planning, reflection, and timely reporting</b>	53CD	SSP Support Program to Malampa Principals	10	Achieved	
	53CD	ECCE SSP formulated	1	Not achieved	SPM cancelled this activity for Malampa
	53CD	Principals & Teacher appraisal training	226	Not achieved	Industrial action and target not met

	53CD	2026 Schools' SSP, Annual Plans, Budget & fee structures are developed and approved	119	Achieved	
	53CD	2025 School strategic plans are monitored	226	Achieved	
	53CD	School Governing Bodies (SC & SCA) are strengthened	226	Achieved	
	53CD	Provincial Education Board meetings are held	3	Achieved	
	53CD	Management of all provincial education officers	1	Achieved	
<b>50. Support appropriate and targeted (especially administration and management) delivery of training / professional development for principals across schools and PSET institutions.</b>	53CD	Professional development on job descriptions (JD) for all schools' positions	1	Not achieved	Teacher's strike
<b>60. Support the updating and implementation of policies and procedures for teacher / trainer transfer and placement in schools.</b>	53CD	Facilitate teacher's placement according to school needs	1	Achieved	
<b>83. Support the Implementation and monitoring of OV policy</b>	53CD	New and Weak Principal Induction	1	Achieved	
		OV refresher training for enrolment for Northeast and Northwest A/B Malekula school Principal.	1	Achieved	
	Census day Monitoring	1	Achieved		
	Data Validation for 2 Area council	1	Achieved		

Shefa Provincial Education Office

Table 13: Achievement Status of the 2025 Budget Narrative Targets - Shefa Provincial Education

Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
10. Monitor implementation of infrastructure standards	53CE	School infrastructure and associated assets meet relevant standards to support student access	All School Zones (7) in the Shefa Area Councils (19) + Municipality wards	Achieved.	
10. Monitor implementation of infrastructure standards	53CE	Shefa PEO New Office Building	Shefa Education Office.	Not Achieved.	
11. Monitor implementation of WASH policy	53CE	WASH policy is established in all schools	All Schools	Achieved.	
11. Monitor implementation of WASH policy	53CE	Update WASH baseline data	All Schools	Achieved.	
17. Support Safe school/PSET institution initiative	53CE	Develop Provincial Skills Centres (PSCs).	<b>7 Areas</b> -N Efate - S. Efate - W. Efate -E. Efate - Emae -Tongoa - N. Epi -S. Epi	Not Achieved.	
18. Support Health Promoting School/PSET institution initiatives	53CE	Implementation of school Health promoting programs	All Schools	Achieved.	

20. Support is provided to schools/TVET institutions to develop comprehensive safety plan	53CE	School disaster mitigation	All Schools	Achieved.	
26. Monitor the implementation of the parent support programs	53CE	Enhanced school preparation programs - early childhood and kindergarten.	Area Councils in the province	Achieved.	
35. Support teacher trainings on the new curriculum	53CE	New curriculum implemented in all schools.	All ECCE, Primary, and Secondary schools	Achieved.	
36. Support provided to resource schools with the necessary resources required to deliver the new curriculum	53CE	New curriculum implemented in all schools.	All ECCE, Primary, and Secondary schools	Not Achieved.	
37. Support the monitoring of the new curriculum implementation	53CE	New curriculum implemented in all schools.	All ECCE, Primary, and Secondary schools	Achieved.	
42. Strengthen procurement and distribution systems to ensure timely delivery/replacement of instructional materials to schools/TVET institutions.	53CE	Teachers/Trainers and students/learners have sufficient instructional materials.	<b>30 schools</b> Efate – 15 Tongoa & Shepherds-5 Epi- 10	Not Achieved.	
58. Support the updating and implementation of teacher/trainer recruitment policies and procedures.	53CE	Implementing policies and procedures teacher/trainers' management.	Primary Schools -5 Secondary Schools -5	Not Achieved.	

<b>60. Support the updating and implementation of policies and procedures for teacher/trainer transfer and placement in schools.</b>	53CE	Implementing policies and procedures teacher/trainers' management.	Primary Schools -5 Secondary Schools -5	Not Achieved.	
<b>66. Support the financial management training at all level (central, province and school/PSET institution)</b>	53CE	Prudent and sustainable financial management in Provincial and School level.	All Principals, Finance officers and/or School Secretaries	Achieved.	
<b>80. Review implementation of MoET Structure at the provincial level and the provincial office structure</b>	53CE	Provincial offices adequately staffed.	Shefa Provincial Education Office	Not Achieved.	
<b>81. Support Capacity building to provincial offices</b>	53CE	Provincial offices adequately staffed.	Shefa Provincial Education Office	Achieved.	

Tafea Provincial Education Office

Table 14: Achievement Status of the 2025 Budget Narrative Targets - Tafea Provincial Education

Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comments
<b>81. Support Capacity building to provincial offices</b>	53CF	Schools are ready (infrastructure, teaching & learning resource, environment) to begin 2025 academic year – Volcano ash affected area	10 Schools	Target Achieved	PEO office has visited all school in outer island including Tanna, to provide mentoring support and coaching support at all level (ECCE to Senior circle)
<b>7. Monitor implementation of school/PSET institution maintenance manual</b>	53CF	Maintenance work carried out on the Comprehensive infrastructure of New Classrooms in Tafea.	13	Target Achieved	<p>Despite the teachers' strike, the PEO Office successfully collaborated with School Councils to meet key annual targets.</p> <p>Notable achievements include the completion and official handover of double classrooms at Ienumakel. And one classroom at White Sands Billingal completed. Construction works were also started for Ipikel Primary School, Port Resolution Primary School, Naluken Senior School, Kwatapren Senior School, White Sands Billingal JSS, and Eniou Primary School</p> <p>Under the PSET program, renovation works commenced at Manupen and Isangel VIT Campus and are ongoing into 2026.</p> <p>In addition, the office provided standard infrastructure plans to Lenaken Primary School, Green Hill JSS, and Lounapkiko Primary School to support future development.</p> <p>Overall, despite the challenges faced during the year, significant progress was achieved in strengthening school infrastructure across the province.</p>
<b>18. Support Health Promoting School/PSET</b>	53CF	Access to Quality WinS facilities and Activities	30	Target Not Achieved	Delays from the National Program resulted in several planned activities not being implemented in 2025, with

<b>institution initiatives</b>					<p>some carried over to March 2026. The activity is now confirmed for 30 March 2026.</p> <p>These activities fall under the coordination of the National Office and are therefore beyond the direct control of the PEO Office, which primarily provides support during implementation. While these activities are critically important to schools across Tafea Province, the delays have impacted the overall performance of the Provincial Education Office.</p> <p>For future planning and implementation, it is important that the National Office ensures timely execution of activities included in PEO plans, as delays directly affect provincial-level performance and delivery.</p>
	53CF	Carry out implementation of Health Promoting in schools.	10	Target Not Achieved	Delay from National Program Office.
<b>19. Support Inclusive Education initiatives</b>	53CF	Implementation of Inclusive Education program carried out in schools.	40	Target Not Achieved	Delay from the National Program. Activity carried over to February 2026 and completed.in quarter 1 of 2026 Activity of National Program were not carried out as plan in 2025
<b>21. Support the implementation of comprehensive safety plan</b>	53CF	Implementation of Education in Emergency activities carried out in Tafea schools.	3 area councils	Target Not Achieved	Activity of National Program were not carried out as plan in 2025
<b>80. Review implementation of MoET Structure at the provincial level and the provincial office structure.</b>	53CF	Management and supervision of staffing	60	Target Achieved.	The management of the staff including teachers at the provincial level has been improve. Complete 2024 PA, complete 2025 PA. 3 staff received PSC ward during PSC Day. Face to face coaching and mentoring support provided to teachers in the office and at the school level.
	53CF	Implement the communications strategy in the province.	1	Target Achieved	All communication were disseminated trough the principal network in Tafea.

	53CF	Implement the Teacher Management Placement Policy at Tafea province.	Depend on request and demand	Target Achieved.	Transfer list submitted to TSC for consideration
	53CF	Implementation of the Leadership Selection Policy is carried out in Tafea Province.	Depend on appointment	Target Achieved,	During teachers strike, the PEO office ensure leadership at the school level with the school council
	53CF	Meetings and Workshops held in Schools within the Province	3	Target Achieved.	Monitoring visit at the school level within the province
	53CF	Meetings, and workshops for monitoring in the province.	2	Target Achieved.	Monitoring visit at the school level within the province
<b>4. Manage school/PSET registration processes</b>	53CF	1. PEB meetings to approve schools that meets the requirements.	10	Target Achieved.	Submit PEB recommendation to registration office in December 2025
<b>59. Support the establishment and implementation of policies and procedure for monitoring of teachers/trainers' performance.</b>	53CF	Advocacy is carried out to schools on the roles and responsibilities of School Councils.	20 schools	Target Achieved	The PEO office overachieved in this target, Due to Teachers strike a lot of meeting was carried out to ensure learning continuity.
	53CF	Inductions of new principals is carried out in Tafea province.	40	Not Achieved.	Activity for SBM, PEO office provide support.
	53CF	Workshops and meetings, to improve academic performance at all levels.	2	Target Achieved	Collaboration with Pacific Australian School for literacy and Numeracy for Temporary teacher. Including internal coaching from the principal network
	53CF	Implementation of Home School Package, and Moodle mode of teaching and learning is carried out in Tafea Schools.	5	Target Achieved	Home school reading to ECCE in Aneityum and Tanna

<b>3. Support the implementation of school financial manual</b>	53CF	Maintain clear financial management systems & communicate these to others.	40	Target Achieved	Target over achieved separate training 25 participant for each training
<b>83. Support the implementation and monitoring of OV policy</b>	53CF	Management of OV and data in the province	80	Target Achieved	But teachers still need support
<b>37. Support the mentoring and monitoring of the new curriculum implementation</b>	53CF	Provincial subject panel meeting and induction of teachers	60	Target Not achieved	This target link to Tafea Education Road map. However, the road map was not implemented due to the national crises
	53CF	Strengthening of data analysis on PILNA, VANSTA results in the province	30	Target Achieved	EAU support to all JSS and Senior schools in Tafea with the support from PEO office
<b>52. Support the establishment of policies and implementation frameworks for all areas associated with teacher training.</b>	53CF	Adolescence life skills teaching in secondary schools in tafea province	20 teachers	Target Achieved	In partnership with Care international
	53CF	Teachers' attitude and value is strengthened and improved in Tafea schools	20	Target Achieved	Face to face mentoring and coaching support with school council, principal and teachers
	53CF	Students' welfare policy is developed in all schools in Tafea Province	20	Not Achieved	Due to teachers strike. The PEO office has met with only 2 school (Kwatapare Senior and Tafea Senior) to discuss the student hanbok
<b>28. Support the review and implementation of the PSET policy</b>	53CF	Teaching and learning are strengthened and improve in all school level in Tafea province	40	Target Achieved	At all levels
	53CF	Accreditation of Number of Junior Secondary Schools in the tafea Province	3	Target Achieved	Yanevateng, Kwansiwi, White sand Bilingual
<b>87. Support capacity building for</b>	53CF	All school SSP to be completed as early as possible to be	80	Target Achieved	But need more support from SBM during principal induction.

<b>planning, reflection, and timely reporting</b>		accommodated in provincial planning			
	53CF	Strengthening of provincial school SSP and annual plans	80	Target Achieved	Many school leaders still need support
<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	53CF	Provide total number of the teachers and their qualification in the province (TAFEA).	40	Target Achieved	List submitted to TSC and MOET ESD
	53CF	TOT on VHSS delivered to ECCE C00rdinator and ECCE key teachers in the province	40	Target Achieved	ECCE support was provided to ECCE centre in Tanna including Aneityum. This is an ongoing activity carried over annually.

Tertiary Education Directorate

Table 15: Achievement Status of the 2025 Budget Narrative Targets - Tertiary Education Directorate

Department	880				
Program	Activity Code	Service Target	Target	Target Status (Achieved or Not Achieved or Target Not Provided)	Comment
<b>56. Monitor accessibility to scholarships /implementation of NHRDP</b>	88AB	Annual priority areas identified with NHRDP Coordinator	1	Achieved	13 Ministries annual priority areas identified by NHRDP Coordinator
	88AB	Scholarship awardees are accompanied and monitored		Achieved	Education Attaché office established in Vietnam and reappointment of Education Attaché in Fiji
	88AB	Priority issues and consistency, transparency and effective use of limited resources are identified	1	Not Achieved	Need to establish a consistent and coordinated funding mechanism - to support skills development
<b>79. Support the development and implementation of the National Scholarship Policy</b>	88AB	TSCU Policy is developed and Procedures to address inequities at all level, and other external linkage is implemented	1	Not Achieved	Need to assess the controlled criteria that is widening the gaps of inequities.
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders' coordination</b>	88AB	Link with external coordination and support is strengthened	10	Achieved	PSET Sector Support Committee quarterly meetings
<b>28. Support the review and implementation of the PSET policy</b>	88AA/AB /AC/AD/AE	PSET Policy has been conceived the National Skills Policy that will be launched in July 2024	1	Achieved	National Skills Policy implementation plan currently in consultations and will be launch at the Education Forum.
<b>29. Support in the development of a VNSDP Policy and implementation plan to</b>	88AC	Needs Assessment conducted	12	Achieved	Consultation in progress.

<b>ensure all TVET Institutions can deliver quality education</b>					
<b>31. Support the PSET institutions to develop courses that met VQA requirements</b>	88AC	Institutional capacity strengthening	12	Not Achieved	Need to increase the amount and flexibility of training
<b>32. Support the registration process of PSET providers</b>	88AC	Quality Assurance for registration status is verified and complied with VQA requirements	12	Not Achieved	Need to increase the amount and flexibility of training across the country
<b>33. Support the establishment of VIT campuses in provinces</b>	88AC	Feasibility Study conducted	5	Achieved	Malampa, Tafea, Penama, Sanma and shefa.
<b>38. Support the development of the new course materials</b>	88AC	Instructional Materials design developed	1	Not Achieved	Need to increase the amount and flexibility of training across the country
<b>40. Support TVET Institutions with the necessary resources required to deliver the new course materials</b>	88AC	Support Mechanisms	12	Not Achieved	Need to increase the amount and flexibility of training across the country
<b>42. Strengthen procurement and distribution systems to ensure timely delivery/replacement of instructional materials to schools/TVET institutions.</b>	88AC	Procurement and distributions systems	1	Not Achieved	Increase the amount and flexibility of training across the country
<b>43. Establish robust inventory mechanism for instructional material in schools/TVET institutions to determined teacher and</b>	88AC	Inventory Mechanism	1	Not Achieved	Need to increase the amount and flexibility of training

<b>student need in real time.</b>					
<b>19. Support Inclusive Education initiatives</b>	88AC	Delivery of Skills Development	1	Achieved	Addressed in the National Skills policy and also in the implementation plan.
<b>56. Monitor accessibility to scholarships /implementation of NHRDP</b>	88AC	Industrial survey's raw data is analyzed	2 (Shefa and Tafea Provinces)	Not Achieved.	No report produced.
<b>89. Review and implement the Communication strategy and support the strengthening of MoET Partners and stakeholders the strengthening of MoET Partners and stakeholders' coordination</b>	88AD	Link and cooperate between national, regional and international Universities	30	Achieved	Partnership programs with universities
	88AD	Developed partners support Ministry Strategic Plan through a Joint Partner Agreement and MOU	2	Achieved	PSET Sector Support Committee quarterly meetings
	88AD	Established a commission for Higher Education	1	Not achieved	
<b>28. Support the review and implementation of the PSET policy</b>	88AD	Strengthened recognition of prior learning and develop training pathways for Higher Education	1	Not Achieved	Need to increase the amount and flexibility of training
<b>72. Support the review of policies &amp; guidelines</b>	88AD	Number of Academic Research scholarship for master's and PhD allocated	4	Achieved	Scholarship to Taihiti
<b>70. Support the review and implementation of the updated MoET structure</b>	88AD	Liaise with HR Unit to review Higher Education Unit structure		Not achieved	
	88AD	Developed and implemented continuous professional development and capacity building with HE Unit	2	Not Achieved	Need to increase the amount and flexibility of training
<b>6. Teachers/Trainers are prepared</b>	88AE	Teacher/Trainers are adapted to the Inclusive Education Policy	24	Achieved	Engagement coordinated training of 24 ECCE Trainers.

<b>53. Support appropriate and targeted delivery of training/professional development for teachers</b>	88AE	Teachers/Trainers are trained	20	Not Achieved	Need to build Capacity of PSET providers
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## 4. Policy Development

Based on available official policy documents and recent releases from the Vanuatu Ministry of Education and Training (MoET), the table below summarises new, reviewed, and effectively replaced/retired policies (mainly 2023–2025), including indicative implementation planning status and key partners.

*Table 16: MoET Policy updates*

Policy Name	Status	Year / Period	Implementation Plan	Key Partner Ministries / Agencies
Early Childhood Education Policy (2025–2035)	New (replaces earlier ECCE frameworks)	2025	Implementation plan aligned to sector strategy (VETSS 2021–2030)	Ministry of Health; Ministry of Justice; Development partners (e.g. UNICEF)
Education Authority & School Registration Policy	Reviewed (replaces 2017 policy)	2025	Includes enforcement, compliance and governance mechanisms	Provincial Governments; Education Authorities; Communities
Education Authority & School Registration Manual	New (operational guide)	2025	Supports policy implementation through procedures and standards	Same as above (MoET, Provinces, School Boards)
Inclusive Education & Training Policy (2025–2030)	New (replaces 2010–2020 policy)	2025	Linked to Disability Inclusion Policy implementation plans	Ministry of Justice; Ministry of Health; Disability organisations
Gender Equity in Education Policy (2025–2030)	New (replaces 2005–2015 policy)	2025	Includes gender mainstreaming and monitoring frameworks	Ministry of Justice; Department of Women’s Affairs; NGOs
ICT Policy (MoET)	New	2025	Implementation supports digital learning, EMIS, and connectivity	Office of the Government CIO; Telecom providers; Development partners
Finance Policy (MoET)	New	2025	Financial management systems and accountability frameworks	Ministry of Finance & Economic Management; Audit Office
Education in Emergency Policy	New	2025	Disaster preparedness and response planning for schools	National Disaster Management Office; Ministry of Climate Change
Eli Jaelhud Edukesen Polisi (Education Policy 2025–2035 – Bislama version)	New / Updated national policy framework	2025	Long-term sector policy aligned to national development plan	Whole-of-government; Development partners
Information Management Policy (Education Sector)	Existing (no recent update identified)	2014	Ongoing implementation through EMIS systems	Government ICT units
Open VEMIS Policy	Existing (not recently updated)	2017	Supports data systems for education management	MoET; Schools; Data partn

### Policies Effectively Retired / Replaced

These are not always formally labelled “retired” but have been superseded by new versions:

- Gender Equity Policy (2005–2015) → replaced by 2025–2030 policy
- Inclusive Education Policy (2010–2020) → replaced by 2025–2030 policy
- Education Authority & School Registration Policy (2017) → replaced by 2025 version
- ECCE / Early Childhood policies (2010 / 2017–2019) → replaced by 2025–2035 policy

## 5. Portfolio Legislative Framework

These are the most recent legislation (Acts and amendments) passed by the Parliament of Vanuatu that are directly related or closely linked to the Ministry of Education and Training (MoET). The focus is on the recent developments and those affecting education governance, teachers, and the system.

Table 17: Portfolio Legislative Framework

Items	Type	Focus	Why it matters
1. Teaching Service (Amendment) Act, 2024	<ul style="list-style-type: none"> <li>Status: Passed (recent amendment to existing law)</li> <li>Amends: Teaching Service Act No. 38 of 2013</li> </ul>	<ul style="list-style-type: none"> <li>Strengthens the role and powers of the Teaching Service Commission (TSC)</li> <li>Gives TSC clearer authority to: <ul style="list-style-type: none"> <li>Appoint teachers and school principals</li> <li>Appoint staff across ECE, primary, secondary, and non-formal education</li> </ul> </li> <li>Introduces more transparent processes for appointing the Chairperson</li> <li>Replaces representation on TSC with MoET leadership (e.g., Director of Policy &amp; Planning)</li> <li>Aligns teacher management with: <ul style="list-style-type: none"> <li>MoET Corporate Plan</li> <li>National Sustainable Development Plan 2030</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>This is the most significant recent education-sector legislation, strengthening governance, teacher deployment, and institutional coordination within MoET.</li> </ul>
2. SLO Education Regulation (Amendment) Order No. 110 of 2023	<ul style="list-style-type: none"> <li>Regulation (subsidiary legislation under the Education Act)</li> </ul>	<ul style="list-style-type: none"> <li>Updates Student Learning Outcomes (SLO) regulations</li> <li>Supports improvements in: <ul style="list-style-type: none"> <li>Curriculum standards</li> <li>Learning assessment frameworks</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Directly linked to education quality and standards, particularly outcomes-based education reforms.</li> </ul>
3. Education Act (Amendment) Act (2019)	<ul style="list-style-type: none"> <li>Amended the Education Act No. 9 of 2014</li> </ul>	<ul style="list-style-type: none"> <li>Strengthened: <ul style="list-style-type: none"> <li>Governance of schools</li> <li>Roles of Minister, Director General, and PEOs</li> </ul> </li> <li>Provides the legal foundation for: <ul style="list-style-type: none"> <li>Education planning</li> <li>System administration</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
4. Appropriation Act 2025 (for 2026 Budget)	<ul style="list-style-type: none"> <li>National budget law</li> </ul>	<ul style="list-style-type: none"> <li>Allocates funding across government, including MoET</li> </ul>	<ul style="list-style-type: none"> <li>Determines education sector financing</li> </ul>

			<ul style="list-style-type: none"> <li>• Enables implementation of: <ul style="list-style-type: none"> <li>○ School grants</li> <li>○ Teacher salaries</li> <li>○ Infrastructure projects</li> </ul> </li> </ul>
5. Government (Amendment) Act, 2025	<ul style="list-style-type: none"> <li>• These are not education-specific but impact planning and coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthens national planning and policy coordination</li> <li>• Affects how ministries (including MoET): <ul style="list-style-type: none"> <li>○ Align plans</li> <li>○ Report on development outcomes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Important for: <ul style="list-style-type: none"> <li>○ Results frameworks</li> <li>○ Corporate planning alignment</li> </ul> </li> </ul>

## 6. Conventions

No new education-related conventions were ratified during the reporting year.

### **Ongoing Commitments**

The Ministry continues to implement obligations under:

- Human rights conventions (CRC, CEDAW, CRPD)
- Labour conventions linked to education access (ILO)
- Global education commitments (SDG4)

### **Implementation Progress Highlights**

- Strengthening inclusive education systems (CRPD alignment)
- Advancing gender equity in education (CEDAW alignment)
- Supporting child protection and access to schooling (CRC & ILO conventions)
- Aligning sector planning to SDG4 targets through:
  - Ministry of Education and Training Corporate Plan
  - Vanuatu Education and Training Sector Strategy (VETSS)

## 7.Risks/Challenges

The following table summarises major emerging issues that affected the work of the Ministry of Education and Training (MoET) in Vanuatu (particularly 2024–2025), including shocks from disasters, economic pressures, and systemic challenges.

Table 18: *Emerging Issues Affecting the Ministry’s work*

Issue Category	Description of Issue	Impact on MoET / Education Sector	Geographic Scope / Example
<b>Natural Disaster – Earthquake</b>	A 7.3 magnitude earthquake struck near Port Vila in December 2024 causing widespread destruction	<ul style="list-style-type: none"> <li>• Damage to at least 45 schools and over 100 classrooms</li> <li>• Disruption to teaching and learning</li> <li>• Need for temporary learning spaces</li> <li>• Increased demand for emergency education response</li> </ul>	2024 Port Vila earthquake (Efate, Port Vila)
<b>Climate Change &amp; Natural Hazards</b>	<p>Increasing frequency and intensity of cyclones, flooding, landslides and sea-level rise.</p> <p>Schools that are susceptible to relocation in the near future due to sea level rise.</p> <ul style="list-style-type: none"> <li>• Suango (Efate)</li> <li>• Kamewa (Luganville)</li> <li>• Robin (Torres)</li> </ul> <p>School affected by flooding (river erosion)</p> <ul style="list-style-type: none"> <li>• Limarua PS (Santo)</li> </ul> <p>Tropical cyclone Tam brought periods of heavy rainfall, strong winds, and localized flooding across parts of Sanma, Malampa, Shefa, and Tafea provinces.</p>	<ul style="list-style-type: none"> <li>• School closures and infrastructure damage</li> <li>• Disruptions to school calendar</li> <li>• Increased costs for resilience and rebuilding</li> </ul>	Nationwide
<b>Industrial Relations – Teacher Strike</b>	Nationwide teachers’ strike led by the Vanuatu Teachers Union in 2024	<ul style="list-style-type: none"> <li>• Closure of schools nationwide</li> <li>• Disrupted examinations and learning continuity</li> <li>• Highlighted need for improved workforce management</li> </ul>	Nationwide Vanuatu Teachers' Union 2024 Vanuatu teachers strike
<b>Economic Constraints &amp; Fiscal Pressure</b>	High cost of disaster recovery and limited government resources	<ul style="list-style-type: none"> <li>• Delayed infrastructure rebuilding</li> <li>• Budget constraints affecting service delivery</li> <li>• Reduced funding for new initiatives</li> </ul>	National (post-disaster recovery context)
<b>Regional Instability</b>	Crisis in New Caledonia affecting regional mobility and services	<ul style="list-style-type: none"> <li>• Disruption to scholarship students studying abroad</li> <li>• Logistical challenges in education support</li> </ul>	New Caledonia

<b>Infrastructure Damage &amp; Service Disruption</b>	Damage to roads, water systems, and communication infrastructure from disasters.	<ul style="list-style-type: none"> <li>• Difficulty accessing schools (especially rural)</li> <li>• Delays in delivery of teaching materials and supervision</li> <li>• Interruptions to school operations</li> </ul>	Port Vila and outer islands
<b>Psychosocial Impacts on Students &amp; Teachers</b>	Trauma following disasters (earthquake, displacement, loss of homes)	<ul style="list-style-type: none"> <li>• Reduced student attendance and engagement</li> <li>• Need for psychosocial support programs in schools</li> </ul>	Affected communities (especially Efate)
<b>Digital &amp; ICT System Gaps</b>	Limited connectivity and infrastructure for digital learning and EMIS systems	<ul style="list-style-type: none"> <li>• Constraints in data collection and reporting</li> <li>• Inequitable access to digital learning tools</li> </ul>	Rural and remote provinces
<b>Education Access &amp; Inclusion Challenges</b>	Barriers for vulnerable groups (children with disabilities, remote communities)	<ul style="list-style-type: none"> <li>• Unequal access to education services</li> <li>• Increased need for inclusive education interventions</li> </ul>	Nationwide
<b>Political &amp; Governance Instability</b>	Administration concerns (leadership, oversight and strategic management)	<ul style="list-style-type: none"> <li>• Delays in policy implementation</li> <li>• Uncertainty in planning and continuity of reforms</li> </ul>	National
<b>Public Health &amp; Basic Services Disruption</b>	Post-disaster risks (e.g. water shortages, disease outbreaks)	<ul style="list-style-type: none"> <li>• School closures or unsafe learning environments</li> <li>• Increased absenteeism</li> </ul>	Post-earthquake affected areas

## Human Resource Management

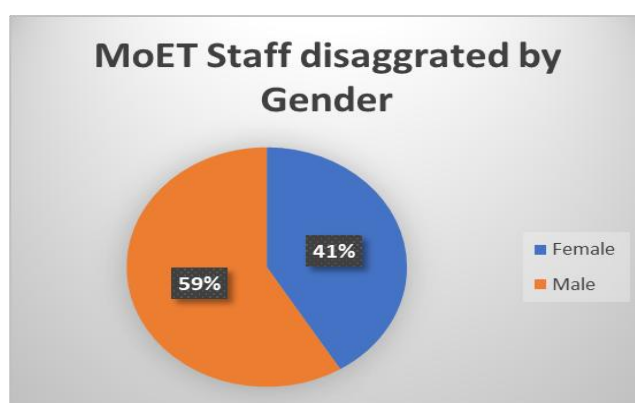
The data on the following table are abstracted from the smart stream based on the last pay period of 2025; indicate the number of MoET staff by employment status disaggregated by gender and language group.

### Total Number of permanent employees, disaggregated by gender and language group

Table 19: MoET staff employment status, 2025

Employment status	Number of Staff	Gender (F & M)		Language group (FR/ENG)	
		Female	Male	FR	ENG
Official Salaries Act Appointment (OSA)	23	2	21	-	23
Project Staff	18	10	8	3	15
Public Service Commission employees (PSC)	219	95	124	65	154
<b>TOTAL</b>	<b>260</b>	<b>107</b>	<b>153</b>	<b>68</b>	<b>192</b>

Figure 2: MoET Staff Disaggregation by Gender

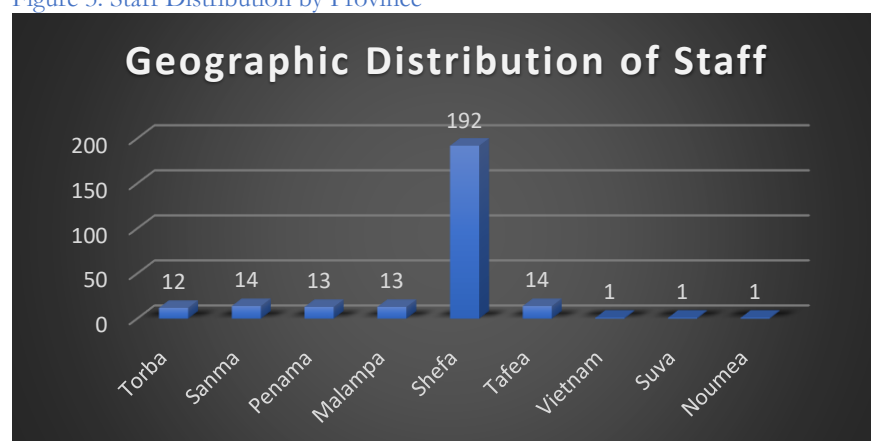


This chart shows that majority of the officers are Male which they represent 59% compared to female staff who only represents 41%.

### Geographic Distribution of officers throughout provinces

The Ministry of Education and Training employed a total number of 260 officers which includes official salaries Act appointment (OSA) of staff, project staff, PSC contracted and permanent staff. This graph (fig.2) illustrates the distribution of officers throughout the six provinces. Statistics show that majority of officers are located in the province of Shefa.

Figure 3: Staff Distribution by Province



### Cessation of Employment in the period: Retirements, Redundancies & Terminations

In 2025, a total of 15 staff members ended their employment under the Ministry of Education and Training, of these, two staff member resigned, two completed their project-based contracts which concluded without extension, one secure employment in another government department, eight were retired in accordance

with the age retirement specified under the PSSRM and two passed away while in service. There are no officers who are terminated or redundant by the PSC.

## Compliance Report (Discipline Cases)

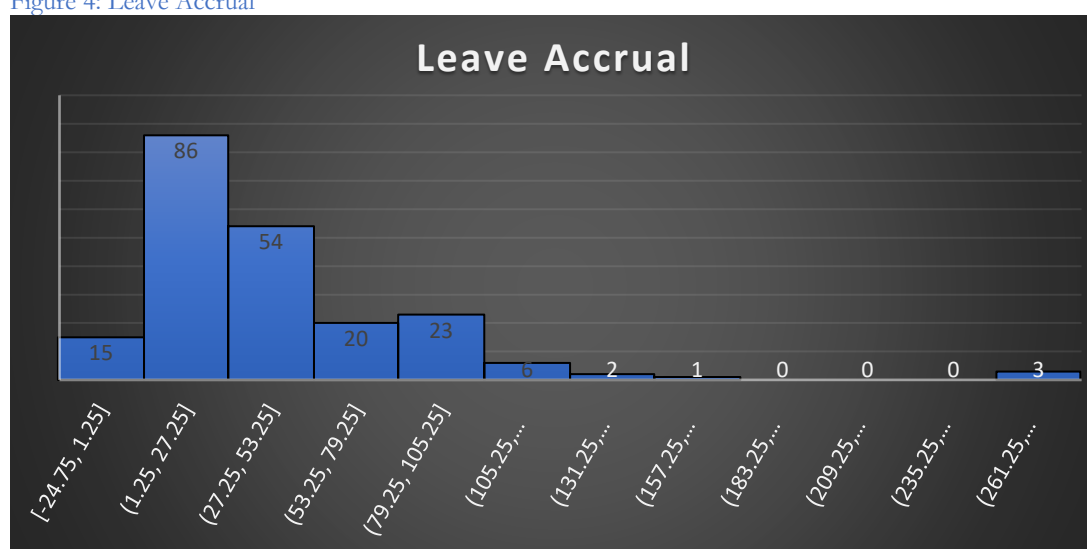
Table 20: Compliance cases

Compliance Report	Status	Number of staff
Counseling and PIP	MDC Recommendation Endorse by SMT Process Complete	3
Preliminary Assessment on Allegations	Recommendation on further investigation Response to allegations - both parties	2
Final Warning	Completion of Disciplinary Process	3

## Leave Accrual Analysis

The leave report is for permanent and contracted staff under the Ministry of Education and Training. This chart below shows that most of the officers have their annual leave accrued fall between [0 -60]. Less than the majority of staff have high accrued leave, and this may be explained by the advice from the PSC in 2021 to pay out staff outstanding leave above 30. Another reason is employees who were employed over 25 years accrued 4 days leave per month as per the PSSRM, that is why we see some high accrued leave as shown by graph below.

Figure 4: Leave Accrual



## Scholarships (area of study by level, disaggregated by gender and language group)

Table 21: Scholarships awarded

Institutions	Area of study	Program	Gender	Language
<b>Staff on full time study</b>				
University of the South Pacific	Bachelor of Commerce	Public Admin & Management and HRM and employee relations	F	French
University of New Caledonia	Education – PHD	PHD Research in Education	M	French
University of the South Pacific	Masters	Public Administration	F	English
Tahiti	Masters	Management and International Trade	M	French
<b>Staff on Part Time Study</b>				

<b>University of New Caledonia</b>	Agriculture – PHD	ProJet FALAH	F	French
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### Training delivered by Agency.

VIPAM is responsible for in-house training for all civil servants. However, due to limited funding, The HRD Unit within the MoET is responsible for staff training with the support of the HRM unit.

*Table 22: Agencies Delivered Trainings*

<b>Delivery Agency</b>	<b>Description of Training</b>
VIPAM	Induction of New appointed staff Overview of the PSC Act, Public Service Staff Manual. Terms and conditions of employment, brief on the PSC procedures.
Performance Management Workshop	Directors and PEOs Strengthening leadership capabilities and enhance the effectiveness of performance management system across the ministry.
Mental Health Awareness Session	MoET Staff Focused on stress management and emotional resilience. The session provided employees with practical strategies to manage workplace stress, maintain work life balance, and support their overall mental wellbeing. This initiative forms part of the Ministry’s commitment to creating a healthy, supportive and productive work environment.

### Analysis of initiatives undertaken to improve equity and inclusivity.

Under Human Resource Management, the ministry continued to promote equity and inclusivity among its employees. The ministry ensured fair and transparent recruitment and promotion processes, provided equal opportunities for training and career development, and upheld clear policies on non-discrimination and workplace respect. Under the PSSRM maternity leaves are provided to working mothers as well as paternity leave for working fathers to attend childbirth, hence flexible working arrangements and staff wellness working initiatives were also supported to meet the diverse needs of employees through mental health training, medical checkups. This year 2025, followed by the Earthquake last year staff attended the mental health session focusses on stress management and emotional resilience. The session provided employees with practical strategies to manage workplace stress, maintain work life balance, and support their overall mental wellbeing. This initiative forms part of the Ministry’s commitment to creating a healthy, supportive and productive work environment. We have also conducted medical checkups for staff within the Ministry.

In addition, the Ministry has inclusive Education Officers within its structure who support initiatives such as the launch of the sign language policy to better assist students with special needs, coordination of scholarships for vulnerable and disadvantage learners, and participation in relevant programs and awareness activities. These efforts contribute to creating a more inclusive and supportive environment for both staff and students.

# Financial Statements

## Introduction

The Ministry of Education and Training (MoET) continues to implement its annual programs and activities with support from both recurrent and donor-funded budgets. For the 2025 financial year, the approved budget ceiling allocated to the implementation of the Ministry’s Annual Work Plan amounted to VUV 18,077,826,510. This report presents a summary of the Ministry’s budget expenditures for the 2025 financial year.

*Note: A difference of VUV 122,464,392 was identified between the approved recurrent budget ceiling and the financial data extracted from SmartStream. As a result, the extracted SmartStream data does not fully reflect the adjusted recurrent budget ceiling. Therefore, the analysis and findings presented in this report are based on the financial data available in SmartStream rather than the adjusted budget ceiling figures.*

## MoET Budget Expenditure Overview

Table 23: Overview of MoET Annual Budget Expenditure

FUND	BUDGET	%Share	EXPENDITURE	%Exp	REMAINING
RECURRENT	12,090,090,874	66.9%	12,877,124,776	106.5%	-787,033,902
DEVELOPMENT (Live Projects)	5,987,735,636	33.1%	5,458,585,068	91.2%	529,150,568
<b>TOTAL</b>	<b>18,077,826,510</b>	<b>100.0%</b>	<b>18,335,709,844</b>	<b>101.4%</b>	<b>-257,883,334</b>

Table 1 provides an overview of the Ministry of Education and Training’s (MoET) budget performance for the 2025 financial year. The total approved budget amounted to VT 18,200,290,902, of which the Recurrent Budget accounted for 67.1% (VT 12,090,090,874) and the Development Budget (Live Projects) represented 32.9% (VT 5,987,735,636).

As of 31 December 2025, expenditure on the recurrent budget reached VT 12,877,124,776, representing 106.5% of the approved recurrent allocation, resulting in an unfavourable variance of VT 787,033,902. Meanwhile, development expenditure totalled VT 5,458,585,068, reflecting a utilisation rate of 91.2%, with a favourable remaining balance of VT 529,150,568.

Overall, total expenditure for the year stood at VT 18,335,709,844, equivalent to 101.4% of the total approved budget. This resulted in a net overall deficit (unfavourable variance) of VT 257,883,334, indicating that total spending slightly exceeded the approved budget ceiling for 2025.

## Recurrent Budget Ceiling Changes

Table 24: MoET 2025 Recurrent Budget Ceiling Changes

MOET 2025 RECURRENT BUDGET CEILING CHANGE REPORT		
	(VUV)	(VUV)
<b>ORIGINAL BUDGET CEILING</b>		<b>10,568,767,357</b>
<b>Add Approved New Policy Proposals</b>		
<b>NPP 26I153 - Implementation of Revised TSSR 2024</b>	<b>1,000,000,000</b>	
<b>NPP 25Q153: GRT Alignment</b>	<b>643,787,909</b>	
<b>TOTAL APPROVED NPPS</b>		<b>1,643,787,909</b>
<b>MoET FINAL 2024 BUDGET CEILING</b>		<b>12,212,555,266</b>

The Ministry’s original recurrent budget ceiling for 2025 was VT 10,568,767,357. During the budget review process, two New Policy Proposals (NPPs) were approved to address priority needs within the Ministry. The total value of approved NPPs amounted to VT 1,643,787,909, increasing the Ministry’s final 2025 recurrent budget ceiling to VT 12,212,555,266, as shown in Table 2.

An allocation of VT 1,000,000,000 was appropriated under NPP 26I153 to address the outstanding teachers claims arising from the industrial action caused by the teachers strike, which started in June 2024. The additional budget also included the cost of implementing the Revised Teaching Service Staff Rules (TSSR) 2024 to support adjustments to teachers' legal entitlements.

In addition, VT 643,787,909 was approved under NPP 25Q153 to implement the December 2024 Government Remuneration Tribunal (GRT) Determination to increase and realign salary and allowances for all staff, employed under the Official Salaries Act (OSA), Teaching Service Commission (TSC), Public Service Commission (PSC), Vanuatu Qualification Authority (VQA) and the National University of Vanuatu (NUV), with actual personnel requirements and to address funding gaps within existing cost centres.

These adjustments ensured that the 2025 recurrent budget ceiling more accurately reflects the financial requirements for the education sector.

## MoET Recurrent Budget Expenditure Report

The 2025 recurrent budget expenditure report by department for the Ministry of Education and Training (MoET) is shown in Table 3. The total approved recurrent budget amounted to VUV 12,090,090,874. As reflected in the table, the largest allocation was provided to the Education & Training Department, accounting for 76.9% (VUV 9,293,481,274) of the total budget. This was followed by the Tertiary Education Department, which received 16.7% (VUV 2,016,904,377). Together, these two departments represent the Ministry's primary service delivery arms, covering the largest share of personnel costs particularly teachers' salaries as well as key operational expenditures, including school grants and tertiary institution support.

Table 25: MoET 2025 Budget Expenditure Summary by Departments

DEPT	DESCRIPTION	BUDGET	% Share of % Share Budget	Actuals	%Exp	REMAINING
510	MoET Cabinet Support	82,100,903	0.7%	77,879,705	94.86%	4,221,198
530	Education & Training Department	9,293,481,274	76.9%	9,980,023,378	107.39%	-686,542,104
540	Director General Department	86,018,609	0.7%	86,699,971	100.79%	-681,362
550	Education Commissions & Councils	198,751,417	1.6%	198,339,332	99.79%	412,085
820	Administration & Finance Department	353,406,325	2.9%	459,775,106	130.10%	-106,368,781
830	Policy & Planning Department	59,427,969	0.5%	60,787,241	102.29%	-1,359,272
880	Tertiary Education Department	2,016,904,377	16.7%	2,013,620,043	99.84%	3,284,334
<b>Grand Total</b>		<b>12,090,090,874</b>	<b>100%</b>	<b>12,877,124,776</b>	<b>106.51%</b>	<b>-787,033,902</b>

In terms of financial performance, the Ministry recorded total actual expenditure of VUV 12,877,124,776, representing an overall expenditure rate of 106.51% and an overspending of VUV 787,033,902 against the approved recurrent budget. The most significant variance occurred within the Education & Training Department, which exceeded its allocation by VUV 686,542,104 (107.4%). The Administration & Finance Department also recorded substantial overspending of VUV 106,368,781 (130.1%), indicating considerable pressure within administrative operations. Additionally, the Director General Department (100.8%) and the Policy & Planning Department (102.3%) recorded marginal overspending.

Conversely, several departments-maintained expenditures within their approved ceilings. MoET Cabinet Support utilised 94.86% of its budget, leaving a balance of VUV 4,221,198, while Education Commissions & Councils recorded 99.79% utilisation with a small favourable balance of VUV 412,085. The Tertiary Education Department also remained within budget at 99.84%, leaving VUV 3,284,334 unspent.

Overall, the recurrent budget outturn for 2025 reflects continued financial pressure, primarily driven by overspending within key service delivery and administrative departments.

## MoET 2025 Budget Virement Report (108 Unique Transactions)

In 2025, the Ministry of Education & Training (MoET) processed 108 genuine virement transactions, representing internal reallocations across payroll and operational cost centers. The total value of virement inflows for the year was VT 1,832,099,989, reflecting the scale of internal budget adjustments needed to sustain salary and operational commitments. The majority of virements occurred between payroll accounts (PAYR → PAYR), driven by major structural realignments across activities MEIA, MEID, MEJD, and MEHA payroll programs.

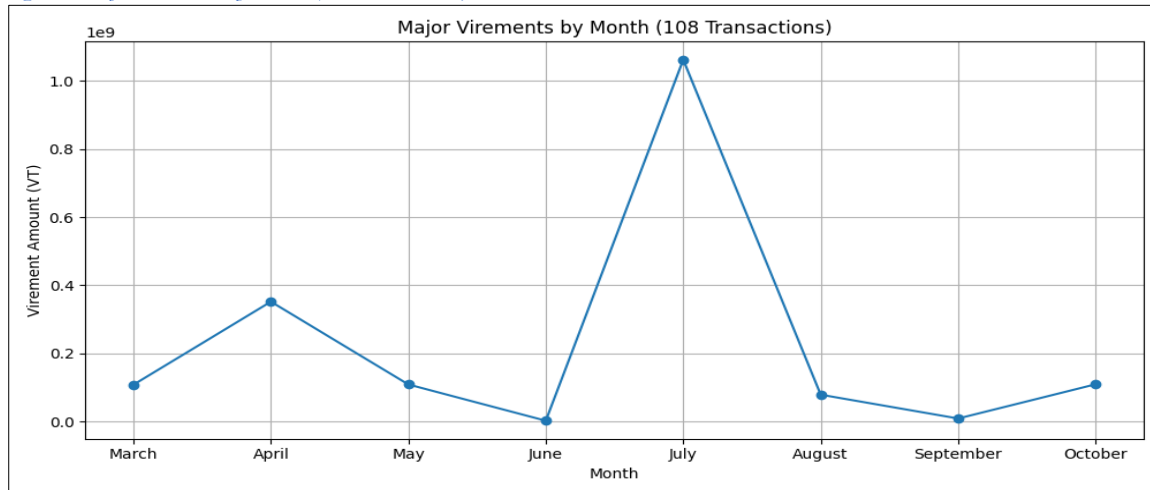
Operational budgets were also shifted into payroll (OPER → PAYR) to address salary shortfalls—particularly during the peak virement window from July to October 2025. The largest single virement, amounting to VT 499,308,624, was a transfer from 2-53AB-MEIA-PAYR to 2-53EA-MEJD-PAYR, signalling the biggest payroll correction of the year.

Overall, the 2025 virement profile highlights a ministry actively balancing internal pressures, with salary funding needs taking priority.

### Major Virements by Month

The chart below shows the monthly distribution of major virements for the 108 unique transactions:

Figure 5: Major Virements by Month (108 Transactions)



Source: Virement entries extracted from MoET 2025 dataset.

### Key Observations

- April, July, August, September, and October recorded the highest virement totals.
- These peaks align with:
  - Teacher postings and contract renewals
  - Mid-year DoFT budget corrections
  - MoET redistribution of salary funding
  - Settlement of teacher’s entitlements.
- Early months (January–March) show minimal activity.

### Summary Table of Virements by Category

Table 26: Virement Category

Virement Category	Description	Relative Frequency	Example FROM → TO
PAYR → PAYR	Payroll internal reallocations	Highest	2-53AB-MEIA-PAYR → 2-53EA-MEJD-PAYR
OPER → PAYR	Operational funds moved to payroll	Medium–High	2-53CG-MEID-OVER → 2-88FA-MEJD-PAYR

PAYR → OPER	Payroll to operations	Low	2-88EA-MEJD-PAYR → 2-88CA-MEJD-OVER
OPER → OPER	Operational rebalance	Low	2-53CC-MEJD-OVER → 2-53AB-MEIA-OVER

Source: Virement entries extracted from MoET 2025 dataset.

## Top Virement Movements (By Value)

Table 27: Top Virement (by Value)

Rank	Amount (VT)	From Cost Centre	To Cost Centre	Notes
1	499,308,624	2-53AB-MEIA-PAYR	2-53EA-MEJD-PAYR	Major payroll reallocation
2	398,234,256	2-53AB-MEIA-PAYR	2-53FA-MEJD-PAYR	Payroll restructuring
3	454,482,281	2-53AB-MEIA-PAYR	2-53FF-MEJD-PAYR	Realignment of teacher allocations
4	312,270,172	2-53AB-MEIA-PAYR	2-53EF-MEJD-PAYR	Payroll correction
5	108,790,829	2-53EA-MEJD-PAYR	2-53DB-MEJD-PAYR	Intra-departmental restructuring
6	170,000,000	2-88IA-MEJD-PAYR	2-88DA-MEJE-OVER	Reclassification adjustment

Source: Virement entries extracted from MoET 2025 dataset.

## MAJOR BUDGET VIREMENT OF 2025

VT 499,308,624: From: 2-53AB-MEIA-PAYR to: 2-53EA-MEJD-PAYR

This is the largest single virement in the 2025 MoET dataset and represents:

- The biggest shift of salary funds across MoET programmes.
- A structural correction between activity MEIA and MEJD Teachers payroll units.
- A major adjustment that was likely driven by the need to settle accumulated teachers' claim issues recorded during the 2025 financial year.

## Department 510 – MoET Cabinet Budget Expenditure

As presented in table 4 the expenditure summary for **Department 51AA – MoET Cabinet**. The Department had an approved budget of VT 82.1 million and recorded total actual expenditure of VT 77.9 million, with no outstanding commitments. This resulted in a favourable balance of VT 4.22 million under budget for the financial year.

Table 28: MoET Cabinet Expenditure Report by Cost Centres

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
1	51AA	MoE Cabinet	510	MEG	MEGA	82,100,903	77,879,705	95%	4,221,198
		<b>Total</b>				<b>82,100,903</b>	<b>77,879,705</b>	<b>95%</b>	<b>4,221,198</b>

Personnel Expenses represented the largest share of expenditure, totalling VT 66.01 million against a budget of VT 69.91 million, leaving savings of VT 3.90 million. The payroll savings was mainly from unpaid gratuity owing to cabinet staff. Minor overspending was recorded in Permanent Wages, Housing Allowances, and Provident Fund contributions, while significant savings were realized in Gratuities Allowances, Family Allowance, Daily Rated Wages, and Payroll expenses, keeping total personnel costs within the approved allocation.

Operating Expenses totalled VT 11.87 million against a budget of VT 12.19 million, resulting in a favourable variance of VT 0.32 million. Although certain items such as International Travel, Incidentals, Office Furniture, and some allowance categories exceeded their individual budgets, these were offset by savings in subsistence, official entertainment, travel, maintenance, and communication-related expenses.

Overall, underspending of 4.2 million vatu was recorded in the payroll budget due to non-recruitment of staff and unpaid gratuity allowances due to staff.

## Department 530 – Education Services Department

The Education Services Department comprises the largest component of the Education budget, with approximately 76.9% of the budget allocation. This is displayed in Table 5.

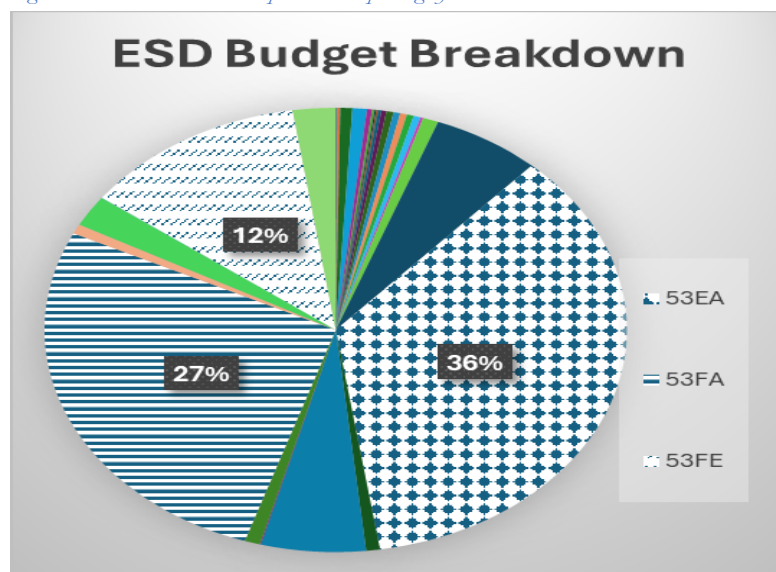
Table 29: Education Services Department Report by Cost Centres

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
2	53AA	Office of the Director of Education Services	530	MEH	MEHA	9,443,536	9,677,310	102%	233,774
3	53AB	Education Service Unit	530	MEI	MEIA	13,675,188	13,593,638	99%	81,550
4	53AC	Curriculum Development Unit	530	MEJ	MEJB	61,922,291	62,711,648	101%	789,357
5	53AD	Examination & Assessment Unit	530	MEJ	MEJB	74,529,056	87,320,539	117%	12,791,483
6	53AE	School Improvement Unit	530	MEJ	MEJA	26,419,615	28,976,281	110%	2,556,666
7	53AF	National Early Childhood Education Unit	530	MEI	MEIA	12,739,240	13,831,361	109%	1,092,121
8	53AG	Primary Education Unit	530	MEI	MEIA	8,423,639	7,692,021	91%	731,618
9	53AH	Secondary Education Unit	530	MEI	MEIA	6,556,964	6,666,905	102%	109,941
10	53AI	TVET in Schools Unit	530	MEI	MEIA	3,481,020	1,759,354	51%	1,721,666
11	53AJ	National Education Programs Unit	530	MEI	MEIA	15,956,739	16,493,780	103%	537,041
12	53CA	Torba Provincial Education Board	530	MEI	MEID	26,402,160	24,558,246	93%	1,843,914
13	53CB	Sanma Provincial Education Office	530	MEI	MEID	36,679,442	35,389,921	96%	1,289,521
14	53CC	Penama Provincial Education Office	530	MEI	MEID	34,199,208	33,537,385	98%	661,823
15	53CD	Malampa Provincial Education Office	530	MEI	MEID	35,562,353	33,648,917	95%	1,913,436
16	53CE	Shefa Provincial Education Office	530	MEI	MEID	35,129,519	34,888,834	99%	240,685
17	53CF	Tafea Provincial Education Office	530	MEI	MEID	36,084,567	39,713,611	110%	3,629,044
18	53CG	Government Assisted Education Authorities Office	530	MEI	MEID	14,204,868	11,240,049	79%	2,964,819
19	53DA	Early Childhood Care & Education Grant	530	MEJ	MEJC	80,307,228	80,307,227	100%	1
20	53DB	Kindergarten Teachers	530	MEJ	MEJD	560,369,819	696,600,152	124%	136,230,333
21	53EA	Primary Teachers	530	MEJ	MEJD	3,329,175,990	3,615,210,491	109%	286,034,501
22	53EB	Unposted Primary Teachers	530	MEJ	MEJD	70,627,597	20,839,428	30%	49,788,169
23	53EC	Primary Schools Grant	530	MEJ	MEJC	540,113,229	540,113,230	100%	1
24	53ED	Primary Teachers Incidentals	530	MEJ	MEJD	5,595,021	5,550,433	99%	44,588
25	53EF	Primary Principals	530	MEJ	MEJD	79,493,625	37,088,442	47%	42,405,183
26	53FA	Secondary Teachers	530	MEJ	MEJD	2,518,256,267	2,961,207,307	118%	442,951,040
27	53FB	Unposted Secondary Teachers	530	MEJ	MEJD	64,849,967	44,957,305	69%	19,892,662
28	53FC	Secondary School Grant	530	MEJ	MEJC	211,274,221	211,274,221	100%	
29	53FD	Secondary Teachers Incidentals	530	MEJ	MEJC	2,464,255	3,999,255	162%	1,535,000
30	53FE	Secondary Schools Tuition Fee	530	MEJ	MEJC	1,159,300,014	1,130,676,174	98%	28,623,840
31	53FF	Secondary Principals	530	MEJ	MEJD	220,244,636	170,499,913	77%	49,744,723
		<b>Total</b>				<b>9,293,481,274</b>	<b>9,980,023,378</b>	<b>107%</b>	<b>(686,542,104)</b>

Table 5 and Figure 1 shows that Education Services Department of the Ministry of Education and Training (MoET) comprises the largest recurrent budget among all Directorates, totalling 9,293,481,274 VT. The bulk of this allocation was concentrated in major cost centres, notably 53EA – Primary Teachers, 53FA – Secondary Teachers, and 53FE – Secondary School Tuition Fee Subsidy. Cost centres 53EA and 53FA cover the payroll of more than 5,000 teachers nationwide, while 53FE funds the secondary schools tuition fee program of 50,125 vatu per student. Actual expenditure reached 9,980,023,378 VT, representing 107% utilisation of the approved budget and resulting in an overall overspend of 686,542,104 VT across various units, programmes, and cost centres.

Figure 1: Education Services Department Reporting by Cost Centres

Figure 6: Education Services Department Reporting by Cost Centres

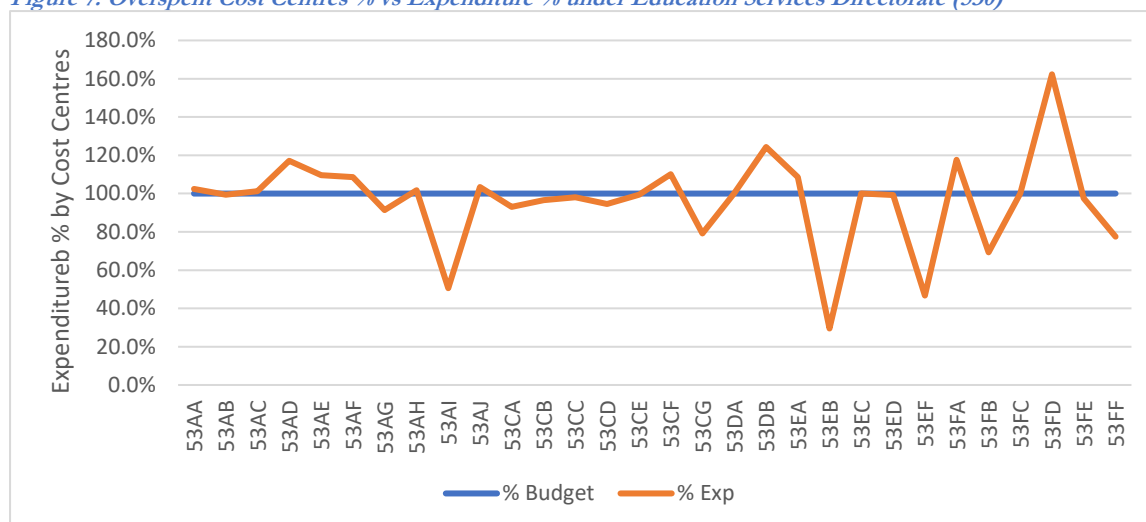


Across the Education Service Department, overspending mainly arose from cost centres 53AD, 53AE, 53AF, 53CF, 53DB, 53EA, 53FA and 53FD as a combination of underestimated personnel costs and higher-than-expected operational expenses. Personnel-related overspends were often driven by permanent wages, payroll adjustments, family and housing allowances, home island passage payments, staff bonus for PSC staff and unbudgeted overtime or daily rated wages, particularly for teachers, for the latter.

An additional factor contributing to the excess overspend was the Government's commitment to settle teachers' claims following the nationwide Industrial Action for Teachers. Outstanding personnel entitlements were paid to teachers who were members of the Vanuatu Teachers Union, resulting in further unplanned expenditure during the financial year. Operating expenses also contributed through higher costs in local travel, subsistence, printing, communications, office equipment, consultants' fees, vehicle repairs, and other minor operational activities. There was a surplus in the secondary school's tuition fee (53FE) of 28.6 million vatu. This was mainly due to a payroll virement for 80 million which was done in October to cover the shortfall in the secondary school grant program, for 17 secondary schools that were not registered in Open VEMIS to offer years 9 & 10, thus the school grant calculator did not capture the school's enrolment data for the schools for those specific years. Confirmed schools' grants for eligible schools for 52 million was committed prior to the payroll overspending of the ESD Directorate (530), due to the bulk payment of the outstanding teachers claims. Unfortunately, the remaining 28 million vatu that was vired to cover the remaining shortfall of the school grant program could not be committed due to the payroll overspend, which had a negative impact on all cost centres within the Education Services Directorate.

In most cases, savings in some allowances or wages partially offset the overspend, particularly in cost centres 53CG, 53EB, 53EF, 53EB and 53FF. This was mainly due to teachers were acting in positions that were affected by the teachers strike, and distribution codes were not amended to reflect the payroll charges.

Figure 7: Overspent Cost Centres % vs Expenditure % under Education Services Directorate (530)



However, even after the teachers NPP of 1.6 billion vatu was pledged for the teachers, overall, the budgets underestimated the actual financial needs required to pay off teachers’ staff entitlements and support essential programs, resulting in net overspending across units, ranging from minor amounts such as VT 109,941 in the Secondary Education Unit to significant overruns of VT 136,230,333 in Kindergarten teachers, VT 286,034,501 in Primary Teachers and VT 442,951,040 in Secondary Teachers.

The major overspend in kindergarten teachers was also due to the severance payment to 752 kindergarten teachers for their 3-year contract, which ended for most, in December 2025. The severance payout totalled 170,663,640 vatu. And for primary and secondary teachers this was mainly due to the payout of outstanding claims, including shortfall of allowances for teachers who were members of the Vanuatu Teachers Union. This was a decision taken during the dialogue between the government taskforce and the VTU taskforce, in October 2025. This was to ensure that Principals and Deputy Principals were paid their allowances during the December and January period, for those that occupied the positions on a continuous basis.

To address the overspending across the education units which occurred from October 2025, affecting all cost centres within the Directorate, the Ministry should revise budget estimates to reflect actual personnel and operational costs based on historical trends, prioritize critical expenditures, and strengthen approval controls for overtime, allowances, travel, and unplanned activities. Regular monitoring and reporting of budget variances will allow early corrective action, while operational efficiencies such as consolidated purchases, cost-sharing, and optimized staffing can reduce unnecessary expenses. Including a modest contingency in budgets for unavoidable fluctuations will also help manage costs.

Overall, a combination of realistic budgeting, tighter controls, and proactive monitoring will help contain overspending while ensuring program and personnel needs are met.

## Department 540 – Director General Department

### Main Budget Expenditure Highlights

Shown in table 6, as of 31st December 2024, the Director General Department over expended its budget by 101% of its annual budget of 86 million vatu and has a negative remaining balance of 681,362 thousand vatu. The Department comprises seven cost centres with mixed budget performance.

Table 30: Director General Department Report by Cost Centre

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
1	54AA	Office of the Director General	540	MEH	MEHA	23,204,566	23,168,717	26.7%	35,849
2	54AB	Internal Audit Unit	540	MEH	MEHB	14,769,604	16,027,503	18.5%	1,257,899
3	54AC	Quality Assurance & Standard Unit	540	MEH	MEHB	4,757,267	6,390,673	7.4%	1,633,406

4	54AD	Educational Bodies Coordination Unit	540	MEI	MEIA	2,343,455	323,610	0.4%	2,019,845
5	54AE	Communication Unit	540	MEI	MEIB	2,528,992	2,098,492	2.4%	430,500
6	54AF	Procurement Unit	540	MEI	MEIA	24,285,774	21,469,487	24.8%	2,816,287
7	54AG	Human Resource Management Unit	540	MEI	MEIA	14,128,951	15,352,925	17.7%	1,223,974
8	54CP	Examination & Assessment Unit	540	MEJ	MEJB	X	607,191	X	607,191
9	54DC	Penama Secondary Schools	540	MYD	MYDA	X		X	
10	54EA	Torba Primary Schools	540	MEJ	MEJD	X	3,288,504	X	3,288,504
11	54FD	Technical, Vocational & Continuing Education Unit	540	MED	MEDC	X	984,819	X	984,819
12	54HD	Sanma Primary Schools	540	MEC	MECD	X	172,070	X	172,070
		<b>Total</b>				<b>86,018,609</b>	<b>86,699,971</b>	<b>101%</b>	<b>681,362</b>

### Expenditure Trend by Cost Centre

- 54AA: Office of the Director General: Budget VT 23.17 million, actual VT 23.20 million, minimal overrun; personnel savings offset higher operating costs.
- 54AB: Internal Audit Unit: Budget VT 14.7 million, actual VT 16.0 million, over-spent; Increase in unbudgeted personnel expenses at year end. The audit unit totally used 100% of its operating costs mid-year, to enable 4 staff to attend an audit conference in Fiji for 2 weeks.
- 54AC: Quality Assurance & Standard Unit: Budget VT 4.7 million, actual VT 6.3 million, over-spent mainly in payroll as additional officer is currently occupying an unbudgeted position.
- 54AD: Educational Bodies Coordination Unit: Budget VT 2.3 million, actual VT 0.3 million, savings mainly in payroll budget, due to staff occupying the position was seconded to work as the Education Attache in New Caledonia, thus position was vacant for the year.
- 54AE: Communication Unit: Budget VT 2.53 million, actual VT 2.10 million, underspent, mainly in payroll budget. Staff occupying position resumed, from sabbatical leave, in first quarter of the year, thus there was payroll savings for period that the position was not occupied.
- 54AF: Procurement Unit: Budget VT 24.29 million, actual VT 21.47 million, underspent, mainly in payroll budget. The 2 positions were vacated in July and December. The manager passed away in July and the senior officer was transferred to occupy the position as Education Attache in Vietnam, for a period of 4 years. Thus, the payroll savings for the 2 positions accumulated to year end.
- 54AG: Human Resource Management Unit: Budget VT 14.1 million, actual VT 15.3 million, over-spent; This was mainly due to the HR unit contracting more staff than budgeted for. Reasons are not confirmed why additional contracts were issued as the unit is fully staffed with permanent staff.

Inactive Cost Centres (54CP, 54DC, 54EA, 54FD, 54H): Funds are still recorded in these old cost centres, reflecting residual allocations from previous years against old cost centres, which is yet to be corrected by the HR unit. These continue to require monitoring to ensure proper utilization and alignment with current departmental budgets.

Overall, the Office of the Director General has recruited more staff than the allocated annual budget for a unit. In addition, staff bonuses which were not budgeted for, were also paid at the end of year. This has caused most of the units to go into overspend towards the end of the 3rd quarter, which impacted on the operational budget to be used to implement activities.

### Department 550 – Education Commissions & Councils

The 550 Department includes two key cost centres, the Teaching Service Commission and the Vanuatu Qualification Authority, with overall budget performance showing a surplus budget, as shown in table 7.

*Table 31: Education Commission & Council Department Report by Cost Centre*

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/ OVER
1	55AA	Teaching Service Commission	550	MEH	MEHA	62,714,310	62,302,225	99.3%	412,085
2	55CA	Vanuatu Qualification Authority	550	MEH	MEHA	136,037,107	136,037,107	100.0%	
		<b>Total</b>				<b>198,751,417</b>	<b>198,339,332</b>	<b>99.8%</b>	<b>412,085</b>

### Expenditure Trend by Cost Centre

- 55AA – Teaching Service Commission: Budgeted at VT 62.70 million, actual expenditure was VT 62.3 million, a small surplus of VT 412,085. Personnel expenses were slightly over budget, mainly due to recruitment of additional contracted staff to assist the TSC staff on teachers data management, to respond to the teachers strike which was ongoing in 2025. Operating expenses was below the allocation due to travel, subsistence, sitting allowances, accommodation, and communications. Overall, savings in operations offset overspend in payroll budget.
- 55CA – Vanuatu Qualifications Authority: Budgeted at VT 136.04 million, fully spent with no variance. Major allocations were for Operating Grants, Consultants Fees, equipment, and overheads. Expenditure was fully aligned with the approved budget, supporting operational and capacity-building activities. The total budget is paid as grants to VQA, in 3 tranches, 30% in January, 30% in April and 40% in July. The payment of their annual grant is dependent on an annual audit report to be submitted to the Ministry to confirm compliance with financial regulations.

**Overall:** Both cost centres effectively managed funds, with minor underspending in 55AA offset by personnel savings, and full budget utilization in 55CA, demonstrating disciplined financial management within the 550 Department.

### Department 820 – Administration & Finance Department

In 2025, Department 820 had an approved budget of VT 353,406,325 and total actual expenditure of VT 459,775,106, resulting in an overall over-expenditure of VT 106,368,781 and an execution rate of 130%. The variance was primarily driven by severance entitlements paid to staff that had resigned from service.

*Table 32: Administration and Finance Department Report by Cost Centre*

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
1	82AA	Office of Director Finance & Administration	820	MEH	MEHA	8,161,394	6,246,475	77%	1,914,919
2	82AB	Finance Unit	820	MEI	MEIA	26,097,282	26,606,095	102%	508,813
3	82AC	Administration & Asset Management Unit	820	MEI	MEIA	29,202,675	30,285,154	104%	1,082,479
4	82AD	Information and Communication Technology Unit	820	MEI	MEIA	33,406,941	33,281,636	100%	125,305
5	82BA	Utilities	820	MEI	MEIC	63,100,303	62,862,879	100%	237,424
6	82BB	Contracts and Agreements	820	MEI	MEIC	50,787,047	49,577,047	98%	1,210,000
7	82BC	Facilities Maintenance	820	MEI	MEIC	16,242,383	16,242,383	100%	
8	82BD	Severance Entitlements	820	MEI	MEIC	119,208,300	227,473,437	191%	108,265,137
9	82BE	Local Consultancy Services	820	MEI	MEIC	7,200,000	7,200,000	100%	
		<b>Total</b>				<b>353,406,325</b>	<b>459,775,106</b>	<b>130%</b>	<b>106,368,781</b>

### Expenditure Trend by Cost Centre

#### 82AA – Office of Director Finance & Administration

Budget: VT 8,161,394 | Actual: VT 6,246,475 | Execution: 77%

Underspent by VT 1,914,919, reflecting savings in administrative and personnel-related expenditures. This was mainly due to acting allowances owing to staff occupying the position of Acting Director Finance & Administration was not paid in a timely manner, resulting in surplus payroll savings. As payment will be delayed to 2026, this will impact the 2026 payroll budget.

#### 82AB – Finance Unit

Budget: VT 26,097,282 | Actual: VT 26,606,095 | Execution: 102%

Overspent by VT 508,813, indicating slightly higher operational and personnel costs than planned. The payroll overspend was caused by payment of staff bonus packages that was paid to each staff at the end of 2025. This was an item that was not budgeted for.

#### **82AC – Administration & Asset Management Unit**

Budget: VT 29,202,675 | Actual: VT 30,285,154 | Execution: 104%

Overspent by VT 1,082,479, likely due to additional asset management and administrative commitments during the year. In addition, the payroll overspend was also caused by payment of staff bonus package that was paid to each staff at the end of 2025. This again was an item that was not budgeted for.

#### **82AD – Information and Communication Technology Unit**

Budget: VT 33,406,941 | Actual: VT 33,281,636 | Execution: 100%

Underspent marginally by VT 125,305, demonstrating effective management of ICT operations and system support costs. The ICTU also had a senior staff transfer to PPD to occupy the position of the PEO EMIS. Payroll savings were used to cover bonuses paid to staff at year end. The ICTU also prioritized payment for internet in schools' projects for Penama province, of which 8 schools benefitted from the project which included the provision of VSAT equipment, solar panels and a 12-month free internet rental package. Penama is the 5th province to benefit from this initiative.

#### **82BA – Utilities**

Budget: VT 63,100,303 | Actual: VT 62,862,879 | Execution: 100%

Slight under-expenditure of VT 237,424 which may have resulted from a cancelled LPO as by year end all budget was at zero. The Utilities Cost centre mainly covers for all utility bills for all MoET offices at the central and provincial level, including the 6 provincial education offices. This includes electricity, water, communications, phone and internal rentals, printing costs and other related utility services. The payment of services is managed centrally as there used to be instances of unpaid bills by sub-offices, causing power and water disruptions which impacted all offices. Centralized payment of services has been well managed and suppliers are informed in a timely manner on bills payments.

#### **82BB – Contracts and Agreements**

Budget: VT 50,787,047 | Actual: VT 49,577,047 | Execution: 98%

Underspent by VT 1,210,000, indicating prudent management of service contracts, rentals, and agreements. The underspend resulted from a cancelled LPO to a supplier, that had not been paid due to non-submission of LPO to DoFT after numerous reminders. This cost centre is dedicated to paying for contractual obligations that MoET has namely with suppliers for services such as fumigation services, security services, rentals for SBM and EAU offices, replacement of cabinet vehicle, provision of sanitary bins for the ladies' bathroom and other minor contracts. Again, this is centrally managed, to ensure services are provided and payments are made promptly.

As a response to the earthquake of 17th December 2024, part of the budget was allocated to procure goods that were pre-ordered, such as chainsaw, rice and solar lights, which were distributed to selected schools.

#### **82BC – Facilities Maintenance**

Budget: VT 16,242,383 | Actual: VT 16,242,383 | Execution: 100%

Fully executed as planned, supporting maintenance of buildings, equipment, and infrastructure. The allocated budget is mainly for minor office repairs and renovations to buildings at the central or provincial levels. This included the completion of the MoET premises fencing, the installation of the small outdoor kitchenette, the repairs to the sunset lights and the plumbing work that affected the main ablutions. In addition, part of the funding was used to construct tombs for 2 MoET staff that had passed away in service, in 2025.

#### **82BD – Severance Entitlements**

Budget: VT 119,208,300 | Actual: VT 227,473,437 | Execution: 191%

Overspent significantly by VT 108,265,137, reflecting substantial staff termination and severance obligations. This cost centre accounts for most of the Department's overall over-expenditure. This is mainly due to LPOs that were raised in 2024 and were charged against the 2025 budget. The severances were mainly for staff that had resigned from service, or their contracts had ended. This also covered repatriation costs and the funeral arrangements for staff that had died in service.

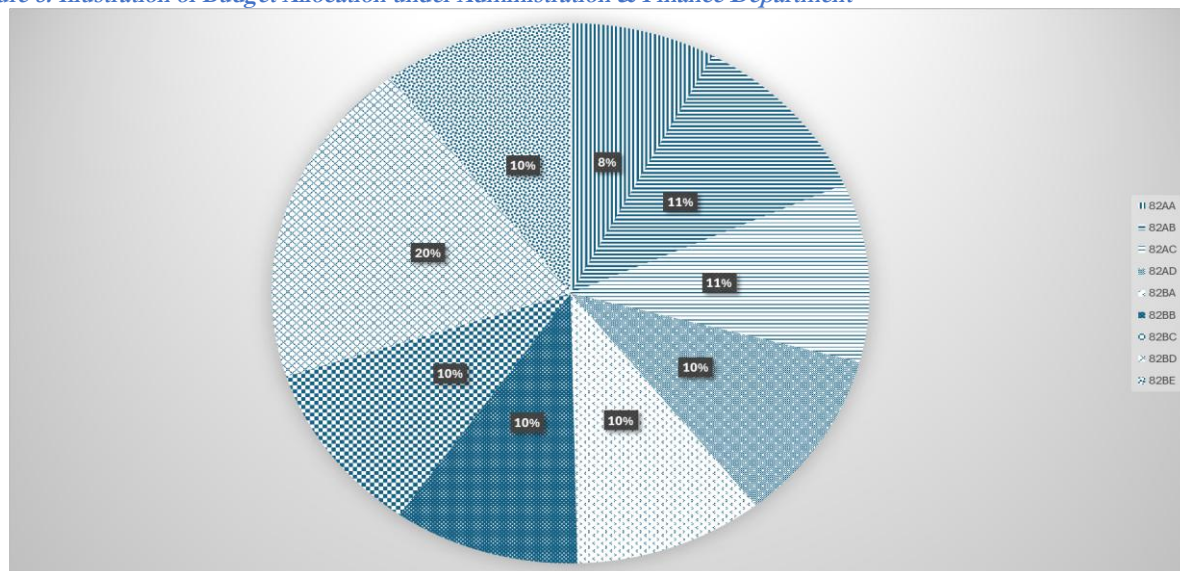
#### **82BE – Local Consultancy Services**

Budget: VT 7,200,000 | Actual: VT 7,200,000 | Execution: 100%

Fully executed, supporting consultancy services, training, and related professional engagements. This covered local consultancy services mainly for the review of the Education Act and the continuous development of the Vanuatu Education Management Information System (VEMIS).

Figure 3 illustrates the share of the Department’s budget across all cost centres, with the largest budget shared to Severances, followed by Utilities and Contracts.

Figure 8: Illustration of Budget Allocation under Administration & Finance Department



Overall, while most operational cost centres performed within or close to approved budget levels, the significant commitment in severance payments resulted in a substantial overall budget overrun for Department 820 in 2025.

### Department 830 – Policy & Planning Department

The Policy & Planning Department (830) had a total approved budget of VT 59.43 million across six cost centres and recorded actual expenditure of VT 60.79 million, resulting in a total overrun of VT 1.36 million (2.3%). Overall, the department operated efficiently, with minor budget variances largely driven by personnel costs, as shown in table 9.

Table 33: Policy & Planning Department Report by Cost Centre

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
1	83AA	Office of the Director Policy & Planning	830	MEH	MEHA	10,821,747	11,115,221	102.7%	293,474
2	83AB	Policy & Planning Unit	830	MEI	MEIA	21,177,778	21,663,652	102.3%	485,874
3	83AC	School Statistics & Mapping Unit	830	MEI	MEIB	15,021,809	15,489,077	103.1%	-67,268
4	83AD	Research Unit	830	MEI	MEIA	7,053,383	6,979,365	99.0%	74,018
5	83AE	Human Resources & Development Unit	830	MEI	MEIA	4,353,252	4,539,926	104.3%	186,674
6	83BA	SEO Conference & Workshop	830	MEI	MEIA	1,000,000	1,000,000	100.0%	-
		<b>Total</b>				<b>59,427,969</b>	<b>60,787,241</b>	<b>102.3%</b>	<b>1,359,272</b>

### Expenditure Trend by Cost Centre

#### 83AA – Office of the Director Policy & Planning

- Budget: VT 10.82 million | Actual: VT 11.12 million | Over: VT 0.29 million (102.7%)
- Personnel expenses were the main driver of the slight overrun due to additional allowances paid at the end of the year, while operational costs were largely controlled.

#### 83AB – Policy & Planning Unit

- Budget: VT 21.18 million | Actual: VT 21.66 million | Over: VT 0.49 million (102.3%)
- Overspending was mainly due to higher permanent wages, provident fund, and housing allowances. Operational expenses remained largely aligned with allocations. Unit is responsible for

coordinating the development of annual work plans, monitoring work plans and reporting the implementation of the work plans in line with the business plan. In addition, the compilation of the annual report is coordinated by the PPU and later submitted to Parliament for endorsement.

### 83AC – School Statistics & Mapping Unit

- Budget: VT 15.02 million | Actual: VT 15.49 million | Over: VT 0.47 million (103.1%)
- Personnel costs, including wages, housing, provident fund, and family allowances, drove the slight over-expenditure. Operating expenses were mostly within budget, with minor overspending on printing and travel, due to planned visits to schools which required printing of resources for trips.

### 83AD – Research Unit

- Budget: VT 7.05 million | Actual: VT 6.98 million | Under: VT 0.07 million (100.0%)
- Personnel savings from leave, provident fund, and allowances contributed to the small under-expenditure, balancing fully implemented operational costs. In addition, staff occupying the position is currently on study leave.

### 83AE – Human Resources & Development Unit

- Budget: VT 4.35 million | Actual: VT 4.54 million | Over: VT 0.19 million (104.3%)
- Minor overrun primarily due to higher permanent wages, provident fund contributions, and housing/family allowances. Operational expenses were slightly under budget, mainly spent on training attended by the HRD staff.

### 83BA – SEO Conference & Workshop

- Budget: VT 1.0 million | Actual: VT 1.0 million | No variance
- Fully expended as planned, with allocations mainly to facilities hire, official entertainment, and related workshop expenses.

Personnel costs consistently drove the minor overruns across most cost centres, reflecting slightly higher allowances, wages, and provident fund contributions than budgeted. Operating expenses were generally well controlled, with most cost centres aligning closely with allocations. Overall, the department maintained operational efficiency, with only a 2.3% total budget overrun, indicating effective financial management across planning, policy, and research activities.

## Department 880 – Tertiary Education Department

In 2025, Directorate 880 had an approved budget of VT 2.017 billion and actual expenditure of VT 2.014 billion, achieving a strong execution rate of 99.8% with a minor under-expenditure of VT 3.28 million. This is shown in table 10.

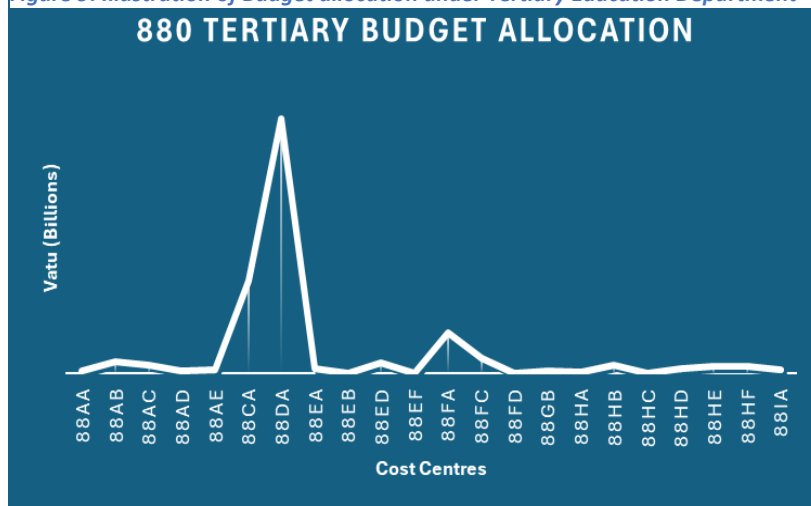
*Table 34: Tertiary Education Department Report by Cost Centre*

No.	Cost Centre	Dept Description	Dept	Prog	Activity	BUDGET	ACTUAL	% Exp	UNDER/OVER
1	88AA	Office of the Director of Tertiary Education	880	MEH	MEHA	12,151,470	12,461,226	102.55%	-309,756
2	88AB	Training & Scholarship Coordination Unit	880	MEI	MEIA	51,180,412	53,154,984	103.90%	-1,974,572
3	88AC	Technical & Vocational Education Unit	880	MEI	MEIA	33,040,625	32,972,623	99.80%	68,002
4	88AD	Higher Education Unit	880	MEI	MEIA	10,390,526	10,036,463	96.60%	354,063
5	88AE	Teacher Education Unit	880	MEI	MEIA	16,047,518	15,780,452	98.30%	267,066
6	88CA	Vanuatu National University	880	MEJ	MEJD	381,371,930	381,371,930	100.00%	0
7	88DA	Vanuatu Government Scholarship Fund	880	MEJ	MEJE	1,048,369,211	1,042,270,358	99.40%	6,098,853
8	88EA	Vanuatu Institute of Teacher Education	880	MEJ	MEJD	22,912,864	22,912,864	100.00%	0
9	88EB	In Service Unit	880	MEJ	MEJD		1,212,040	0	-1,212,040
10	88ED	Vanuatu Institute of Teacher Education Grant	880	MEJ	MEJC	44,432,900	44,432,900	100.00%	0
11	88EF	Teacher Education Teachers Incidentals	880	MEJ	MEJD	1,520,283	1,520,283	100.00%	0
12	88FA	Vanuatu Institute of Technology	880	MEJ	MEJD	170,627,967	173,945,442	101.30%	-3,317,475
13	88FC	Vanuatu Institute of Technology Grant	880	MEJ	MEJC	65,221,670	65,221,670	100.00%	0
14	88FD	TVET Education Teachers Incidentals	880	MEJ	MEJD	1,520,283	1,520,283	100.00%	0
15	88GB	USP Grant	880	MEJ	MEJD	11,850,000	11,850,000	100.00%	0
16	88HA	TORBA Provincial PSET Office	880	MEI	MEID	5,789,455	5,574,105	96.30%	215,350

17	88HB	SANMA Provincial PSET Office	880	MEI	MEID	34,243,108	34,125,471	99.70%	117,637
18	88HC	PENAMA Provincial PSET Office	880	MEI	MEID	1,863,449	908,671	48.80%	954,778
19	88HD	MALAMPA Provincial PSET Office	880	MEI	MEID	22,935,426	22,811,240	99.50%	124,186
20	88HE	SHEFA Provincial PSET Office	880	MEI	MEID	32,708,448	31,813,815	97.30%	894,633
21	88HF	TAFEA Provincial PSET Office	880	MEI	MEID	31,726,832	30,723,223	96.80%	1,003,609
22	88IA	Maritime Institute of Vanuatu	880	MEJ	MEJD	17,000,000	17,000,000	100.00%	0
		<b>Total</b>				<b>2,016,904,377</b>	<b>2,013,620,043</b>	<b>99.80%</b>	<b>3,284,334</b>

The largest allocation went to the Vanuatu Government Scholarship Fund (88DA), which executed 99.4% of its VT 1.04 billion budget. Major institutions such as Vanuatu National University, Vanuatu Institute of Teacher Education, USP Grant, Maritime Institute of Vanuatu, and institutional grants fully utilized their budgets, while Vanuatu Institute of Technology (88FA) recorded a slight over-expenditure of 1.3%. Most central units and provincial PSET offices operated within acceptable variance levels, except PENAMA Provincial PSET Office (88HC), which recorded low execution at 48.8%. Additionally, expenditure of VT 1.21 million was recorded under the inactive In-Service Unit (88EB) despite no approved budget. This is displayed in Figure 4.

Figure 9: Illustration of Budget allocation under Tertiary Education Department



#### Expenditure Trend by Cost Centre:

##### 88AA – Office of the Director Tertiary Education Directorate

- Budget: VT 12.1 million | Actual: VT 12.4 million | Over: VT 1.97 million (102.5%)
- Personnel expenses were the main driver of the slight overrun due to additional allowances paid at the end of the year, while operational costs were largely controlled. In addition, acting allowances paid to Director TED while acting in the position of Director General also contributed to the overspend in payroll.

##### 88AB – Training & Scholarship Coordination Unit

- Budget: VT 51.1 million | Actual: VT 53.1 million | Over: VT 0.31 million (103.9%)
- Personnel expenses were slightly overspent due to the additional allowances, overtime and acting allowances paid to staff, including the bonus paid to staff at year end. Operational budget remained for the year due to non-implementation of certain monitoring visits; thus budget was spent to cover expenditure from other units.

##### 88AC – Technical & Vocational Education Unit

- Budget: VT 33.0 million | Actual: VT 32.9 million | Under: VT 0.02 million (99.8%)
- Surplus budget remaining due to positions that were not fully recruited during the year and the loss of the manager which resulted in payroll savings. Operational budget remained for the year due to non-implementation of certain activities within the work plan due to the loss of the manager, thus budget was spent to cover expenditure from other units. Part of their budget was also used to

finance the staff who undertook the Certificate in Teaching TVET (Level 5) program with the Fiji National University in 2024 and 2025, as part of their upskilling in working with TVET institutions.

#### **88AD – Higher Education Unit**

- Budget: VT 10.3 million | Actual: VT 10.0 million | Under: VT 0.3 million (96.6%)
- Surplus payroll remained and covered for personnel entitlement for staff that was transferred from scholarship unit to higher education unit, after manager resigned from the position. In addition, the unit funded the activities undertaken for the Francophonie program and other related activities for higher education.

#### **88AE – Teacher Education Unit**

- Budget: VT 16.0 million | Actual: VT 15.8 million | Under: VT 0.3 million (98.3%)
- Surplus payroll remained as staff was transferred to another line ministry. Following his transfer, staff was transferred to occupy the position to ensure that work continued. Similar to TVET, part of their budget was also used to finance the staff who undertook the Certificate in Teaching TVET (Level 5) program with the Fiji National University in 2024 and 2025, as part of their upskilling in working with TVET institutions.

#### **88CA – National University of Vanuatu**

- Budget: VT 381.3 million | Actual: VT 381.3 million | Fully Utilized (100.0%)
- Major allocations were for Operating Grants. Expenditure was fully aligned with the approved budget, supporting operational and capacity-building activities. The total budget is paid as grants to NUV, in 3 tranches, 30% in January, 30% in April and 40% in July. The payment of their annual grant is dependent on an annual audit report to be submitted to the Ministry to confirm compliance with financial regulations.

#### **88DA – Vanuatu Government Scholarship Fund**

- Budget: VT 1.048 billion | Actual: VT 1.042 billion | Under: VT 6.0 million (99.4%)
- The Vanuatu Government Scholarship Fund (VGSF) was allocated to cover fees, allowances and supplier bills for over 1,300 students that were awarded a Vanuatu Government scholarship in 2025. As a result of cancelled LPOs due to non-payment of invoices and non-submission of LPO to DoFT for payment, there was a surplus of 6 million vatu remaining at year end. The government continues to commit to the fund to ensure that more students have equitable access to study in higher education institutions.

#### **88EA – Vanuatu Institute of Teacher Education**

- Budget: VT 22.9 million | Actual: VT 22.9 million | Fully Utilized (100.0%)
- Major allocations were for Operating Grants. Expenditure was fully aligned with the approved budget, supporting operational and capacity-building activities. As VITE/School of Education is now registered with NUV, the total payroll budget is paid as grants to NUV, in 3 tranches, 30% in January, 30% in April and 40% in July. The payment of their annual grant is dependent on an annual audit report to be submitted to the Ministry to confirm compliance with financial regulations.

#### **88EB – In Service Unit**

- Budget: VT 0.0 million | Actual: VT 1.2 million | Over: VT 1.2 million (101.2%)
- Inactive Cost Centres: Funds are still recorded in the old cost centre, reflecting residual allocations from previous years against old cost centres, which is yet to be corrected by the HR unit. These continue to require monitoring to ensure proper utilization and alignment with current departmental budgets.

#### **88ED – Vanuatu Institute of Teacher Education Grant**

- Budget: VT 44.4 million | Actual: VT 44.4 million | Fully Utilized (100.0%)
- Major allocations were for Operating Grants. Expenditure was fully aligned with the approved budget, supporting operational and capacity-building activities. As VITE/School of Education is now registered with NUV, the total operational budget is paid as grants to NUV, in 3 tranches, 30% in January, 30% in April and 40% in July. The payment of their annual grant is dependent on an annual audit report to be submitted to the Ministry to confirm compliance with financial regulations.

#### **88EF – Teacher Education Teachers Incidentals**

- Budget: VT 1.5 million | Actual: VT 1.5 million | Fully Utilized (100.0%)
- This was expensed mainly towards teacher transfers, course refunds or towards schools or institutional visits that occurred at the provincial level.

#### **88FA – Vanuatu Institute of Technology**

- Budget: VT 171.6 million | Actual: VT 171.9 million | Over: VT 2.2 million (101.3%)
- There was surplus remaining in the VIT payroll due to non-replacement of trainers that had resigned from VIT and were placed on contracts with the VIT Council.

#### **88FC – Vanuatu Institute of Technology Grant**

- Budget: VT 65.2 million | Actual: VT 65.2 million | Fully Utilized (100.0%)
- Major allocations were for Operating Grants. Expenditure was fully aligned with the approved budget, supporting operational and capacity-building activities. The total budget is paid as grants to VIT, in 3 tranches, 30% in January, 30% in April and 40% in July. The payment of their annual grant is dependent on an annual audit report to be submitted to the Ministry to confirm compliance with financial regulations.

#### **88FD – TVET Education Teachers Incidentals**

- Budget: VT 1.5 million | Actual: VT 1.5 million | Fully Utilized (100.0%)
- This was expensed mainly towards teacher transfers, course refunds or towards schools or institutional visits that occurred at the provincial level.

#### **88GB – USP Grant**

- Budget: VT 11.8 million | Actual: VT 11.8 million | Fully Utilized (100.0%)
- The total grant was paid to Vodafone for an outstanding internet connectivity bill that was used by USP in 2023. Due to misunderstanding with USP, this bill remained unpaid and as this was a government commitment in 2023 to ensure 100% connectivity for students to be able to access internet, the budget was allocated to pay for this outstanding.

#### **88HA – TORBA Provincial PSET Office**

- Budget: VT 5.7 million | Actual: VT 5.5 million | Under: VT 0.2 million (96.3%)
- Budget was only allocated for payroll cost to cover the position of a TVET officer in Sola, Torba. There was late recruitment of the staff thus payroll funds were vired to cater for overspending in other payroll cost centres.

#### **88HB – SANMA Provincial PSET Office**

- Budget: VT 34.2 million | Actual: VT 34.1 million | Under: VT 0.1 million (99.7%)
- Budget was only allocated for payroll cost to cover the position of a TVET officer in Luganville, Sanma. Operational budget was allocated to VIT to establish the provincial VIT campus located at Santo East, to address the issue of dropouts from the formal system and enable students to enrol in courses offered by VIT, to promote students acquiring skills for life-long learning.

#### **88HB – PENAMA Provincial PSET Office**

- Budget: VT 1.8 million | Actual: VT 0.9 million | Under: VT 0.9 million (48.8%)

- Budget was only allocated for payroll cost to cover the position of a TVET officer in Saratamata, Penama. There was late recruitment of the staff thus payroll funds were vired to cater for overspending in other payroll cost centres.

#### 88HD – MALAMPA Provincial PSET Office

- Budget: VT 22.9 million | Actual: VT 22.8 million | Under: VT 0.1 million (99.5%)
- Budget was only allocated for payroll cost to cover the position of a centre manager in Malampa. Operational budget was allocated to VIT to establish the provincial VIT campus located at Rensarie, to address the issue of dropouts from the formal system and enable students to enrol in courses offered by VIT, to promote students acquiring skills for life-long learning.

#### 88HE – SHEFA Provincial PSET Office

- Budget: VT 32.7 million | Actual: VT 31.8 million | Under: VT 0.8 million (97.3%)
- Budget was only allocated for payroll cost to cover the position of a centre manager in Shefa. Operational budget was allocated to VIT to establish the provincial VIT campus located at Epule Training Centre, to address the issue of dropouts from the formal system and enable students to enrol in courses offered by VIT, to promote students acquiring skills for life-long learning.

#### 88HF – TAFEA Provincial PSET Office

- Budget: VT 31.7 million | Actual: VT 30.7 million | Under: VT 1.0 million (96.8%)
- Budget was only allocated for payroll cost to cover the position of a centre manager in Tafea. Operational budget was allocated to VIT to establish the provincial VIT campus located at a new site, to address the issue of dropouts from the formal system and enable students to enrol in courses offered by VIT, to promote students acquiring skills for life-long learning.

#### 88IA – Maritime Institute of Vanuatu

- Budget: VT 17.0 million | Actual: VT 17.0 million | Fully Utilized (100.0%)
- Budget was reallocated to cover costs for unplanned procurement that arose during the year. The goods procured were mainly for schools. In addition, budget was allocated to support the DGs delegation to visit Universities in Vietnam, including the Vietnam Maritime University, to dialogue on sending students to study there. In 2025, 8 students were selected to study in Vietnam. Just over 2 million vatu was paid to Maritime as an operational grant in 2025.

Overall, financial performance for 2025 was strong, with expenditures largely aligned to approved appropriations and only minimal variance recorded.

### School Grant Report

The School Grant Program is predominantly financed by the Government, with donor assistance providing a supplementary role, particularly in supporting secondary school grants and specific program components. This can be seen in the comparison tables 11 and 12 below. Table 11 shows grants paid to schools in 2024, while Table 12 shows grants paid to schools in 2025, by the different levels of education.

*Table 35: 2024 School Grant Expenditure Summary Report by Grant Types*

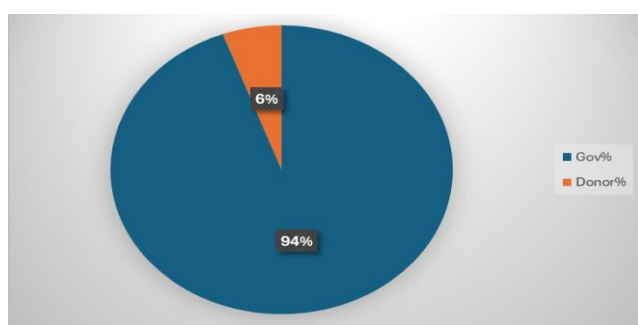
TYPE OF GRANT	Grant & Tuition Fee Subsidy Rates (VUV)	Number of Schools	Number of Students	Funding		Total (VUV)
				Van-Gov	Donor	
ECCE Grant	9,000	497	9,847	80,309,227	20,451,691	100,760,918
Primary Schl Grant	8,900	430	53,567	479,054,710	-	479,054,710
Secondary Schl Grant	8,125	152	30,689	222,489,052	28,550,328	251,039,380
Y7-13/14 Tuition Fee Subsidy	42,000	152	30,682	984,782,559	212,291,031	1,197,073,590
Y14 Examination Fee Subsidy	21,590	3	1,003		20,990,400	20,990,400
<b>TOTAL GRANTS</b>		<b>1,079</b>	<b>94,103</b>	<b>1,766,635,548</b>	<b>282,283,450</b>	<b>2,048,918,998</b>

*Table 36: 2025 School Grant Expenditure Summary report by Grant Types*

TYPE OF GRANT	Grant & Tuition Fee Subsidy Rates (VUV)	Number of Schools	Number of Students	Funding		Total (VUV)
				Van-Gov	Donor	
<b>Schools -2 025</b>						
ECCE Grant	9,000	205	4,510	69,683,799	-	69,683,799
Primary Schl Grant	8,900	479	34,017	303,646,110	-	303,646,110
Secondary Schl Grant	8,125	233	32,480	252,125,875	130,802,027	252,125,875
Y7-13/14 Tuition Fee Subsidy	42,000	233	32,480	1,588,141,174		1,588,141,174
<b>Total</b>		<b>917</b>	<b>71,007</b>	<b>2,213,596,958</b>	<b>130,802,027</b>	<b>2,213,596,958</b>

Government funding accounted for approximately **94.0%** of the total grant allocation, whereas donor contributions represented about **6.0%**. The remaining proportion of the total reflects allocations to lump-sum institutional grants and other subsidy components funded within the overall grant framework which is funded by the government. This is highlighted in Figure 5 below.

*Figure 10: 2025 School Grant Funders*



### Trend Analysis - ECE

There is a significant drop in ECE schools and enrolled students in 2025, as shown in table 13.

The reduction in student numbers may be attributed to:

- Schools not keeping up with enrolment records
- Some schools not registered
- Schools not meeting grant eligibility criteria
- Funding decreased proportionally due to lower eligible enrolment numbers.
- The continuation of the industrial action - teachers strike, from 2024 into 2025.

*Table 37: ECCE Grant Trend (2024 vs 2025)*

Indicator	2025	Change	Trend
Schools	205	▼ -292	Major reduction
Students	4,510	▼ -5,337	54% decrease
Total Funding (VUV)	69.68m	▼ -31.08m	Reduced
Donor Support	0	▼ Removed	Fully Govt funded

### Trend Analysis – Primary

There was an increase in the number of schools (+49). However, total students reduced significantly, as shown in table 14.

This reduction may be linked to:

- Non-compliant enrolment reporting
- Registration issues
- Schools failing to meet grant eligibility criteria
- Despite more schools listed, funding decreased because grant allocation is student-based.
- The continuation of the industrial action - teachers strike, from 2024 into 2025.

*Table 38: Primary School Grant Trend (2024 vs 2025)*

Indicator	2025	Change	Trend
Schools	479	▲ +49	Expansion
Students	34,017	▼ -19,550	36% decrease
Total Funding	303.65m	▼ -175.4m	Major reduction

### Trend Analysis – Secondary

There was a large increase in number of schools receiving secondary grant, and a slight increase in students, as shown in tables 15 and 16.

This increase may be linked to:

- Indication that government prioritised access and affordability for secondary education.
- Funding relatively stable (minor increase).
- Access to e-learning facilities for some schools.

*Table 39: Secondary School Grant Trend (2024 vs 2025)*

Indicator	2025	Change	Trend
Schools	233	▲ +81	Strong growth
Students	32,480	▲ +1,791	Moderate increase
Total Funding	252.13m	▲ +1.09m	Stable
Donor Contribution	130.80m	▲ Increased	Strong donor role

*Table 40: Yr 7 - 13/14 Tuition Fee Subsidy Trend (2024 vs 2025)*

Indicator	2025	Change	Trend
Schools	233	▲ +81	Large increase
Students	32,480	▲ +1,798	Increase
Total Funding	1.588b	▲ +391m	Significant growth
Donor Support	Not shown separately	Funding composition shift	

### Key Observations

The overall number of eligible students decreased significantly in 2025. This reduction was primarily the result of strengthened compliance and verification processes within the school grant system. A few schools did not update their enrolment data in a timely manner, some institutions were not formally registered, and others did not meet the required grant eligibility criteria. Consequently, the total number of students qualifying for school grant support declined compared to 2024, as outlined in table 17.

*Table 41: Overall Trend Summary*

Indicator	2025	Overall Change
Total Schools	917	▼ -162
Total Students	71,007	▼ -23,096
Total Funding	2.214b	▲ +165m

Despite the decline in total eligible students and the reduction in the number of qualifying schools, overall grant expenditure increased in 2025. This increase was largely driven by the substantial expansion of the tuition fee subsidy program, particularly at upper secondary levels where higher subsidy rates apply. The increased rate of student's numbers impact at these levels significantly raised the overall monetary allocation, even as total student numbers fell.

In addition, the grant payment structure contributed to the increase in total expenditure. School grants are disbursed in three tranches per year. Tranche 1 and Tranche 2 are calculated based on the previous year's enrolment data, while Tranche 3 is based on the current year's verified enrolments. Because grants are paid on a per-student basis, schools that were eligible based on the previous year's data may have received funding in Tranches 1 and 2 but later became ineligible in Tranche 3 after updated enrolment verification and compliance checks were applied. As a result, monetary payments had already been made under earlier tranches, even though the final verified number of eligible schools and students decreased. This creates a situation where total funds expended appear higher, while the actual number of compliant schools and students supported is lower.

The comparative trend therefore reflects a structural shift in both policy and administration. There has been a reduction in eligible enrolment under ECCE and Primary categories due to stricter compliance enforcement, alongside a stronger financial commitment toward Secondary education and Tuition Fee Subsidy support. Overall, the 2025 data demonstrate enhanced accountability in grant eligibility while simultaneously prioritising investment in post-primary access and affordability.

## Open VEMIS Reconciled Cash Flow Report


### 2025 Analysis of Open VEMIS Reconciled Cash Flow Report for All Schools

The Open VEMIS reconciled cash flow report for all schools for the period 1 January to 31 December 2025 indicates that total cash receipts amounted to VUV 2,636,091,807, shown in table 18. Government contributions accounted for 58% of total receipts (VUV 1,528,206,711), making it the largest source of revenue. Student contributions represented 31.7% (VUV 834,754,002), while other income sources contributed 10.3% (VUV 272,819,349). This confirms that although Government funding forms the core of school financing, schools continue to rely significantly on fees and other locally generated income.

Total cash payments for the year were VUV 2,529,450,805. The largest expenditure categories were Personnel costs at 32.1% (VUV 811,040,758) and Administration at 27.3% (VUV 691,204,723). Together, these two categories account for nearly 60% of total expenditure, indicating that school spending is heavily concentrated on recurrent operational costs. Other notable expenditures included Operations and Maintenance (12.6%), Boarding (10.1%), Education Supplies (9.1%), and Development (8.5%). Development spending remains relatively modest, suggesting limited capital expansion during the year.

Overall, schools recorded a net surplus of VUV 106,641,002, as total receipts exceeded total payments. With an opening bank balance of VUV 783,227,156, the education sector closed the year with a balance of VUV 889,868,158. The increase in the closing balance reflects improved liquidity and prudent financial management across schools in 2025, demonstrating that grant funding and other revenues were sufficient to sustain operations while maintaining positive cash reserves.

*Table 42: Open VEMIS Reconciled Cash Flow Report*

			
<b>ALL SCHOOLS - ALL PROVINCES</b>			
<b>For: 01/01/2025 to 31/12/2025</b>			
Account Code	Account Description	% of Total	Amount (VUV)
<b>Cash Receipts</b>			
7CR10000	Student	0.0	(20,655)
7CR30000	Other	0.0	(61,220)
7CR00010	Suspense Account	0.0	393,620
7CR10000	Student	31.7	834,754,002
7CR20000	Government	58.0	1,528,206,711
7CR30000	Other	10.3	272,819,349
	<b>Total Cash Receipts</b>	<b>100.0</b>	<b>2,636,091,807</b>
<b>Cash Payments</b>			
8CP00010	Suspense Account	0.3	(8,752,965)

8CP10000	Personnel	32.1	(811,040,758)
8CP20000	Administration	27.3	(691,204,723)
8CP30000	Boarding	10.1	(255,967,432)
8CP40000	Education Supplies	9.1	(230,759,836)
8CP50000	Operations and Maintenance	12.6	(317,521,615)
8CP60000	Development	8.5	(214,236,696)
8CP20000	Administration	0.0	33,220
	<b>Total Cash Payments</b>	<b>100.0</b>	<b>(2,529,450,805)</b>
	<b>Cash Receipts Less Cash Payments (VUV)</b>		<b>106,641,002</b>
<i>Add</i>	<b>Opening Bank Balance as of 1st January 2025</b>		<b>783,227,156</b>
	<b>Closing Bank Balance as of 31st December 2025</b>		<b>889,868,158</b>

## MoET Development Budget Expenditure Report

Table 19 shows a total of 192 development projects funded by 13 aid donors in 2024, with a combined development budget of VT 5,987,735,636. As of 31 December 2024, the Ministry of Education and Training (MoET) had expended VT 5,458,585,068, representing an overall implementation rate of 91.2%, and leaving a remaining balance of VT 529,150,568.

*Table 43: 2024 Development Budget Expenditure Summary Report by Aid Donor*

#	AID DONORS	Project Count	% Share	Budget	Expenditure	% Exp	Balance
1	7QAU- Government of Australia	81	69.8%	4,176,973,415	4,193,718,038	100.4%	16,744,623
2	7QAD - A.D.B. Contributions	2	1.1%	64,026,826	140,316,189	219.2%	76,289,363
3	7QCO- Commonwealth Contributions	1	0.1%	4,058,975	4,337,626	106.9%	278,651
4	7QFR-Government of France	3	0.2%	14,467,034	10,018,416	69.2%	4,448,618
5	7QJA-Government of Japan	8	4.6%	274,347,141	186,872,080	68.1%	87,475,061
6	7QNDP-UNFPA	1	0.2%	9,514,289	6,770,729	71.2%	2,743,560
7	7QNZ-Government of New Zealand	5	5.6%	335,376,819	103,215,223	30.8%	232,161,596
8	7QOS-Miscellaneous O/S Contributions	21	2.8%	166,875,209	63,984,284	38.3%	102,890,925
9	7QPC-South Pacific Commission Contribution	1	0.0%	969,240	969,240	100.0%	
10	7QPE-Global Partnership for Education	26	6.0%	357,701,792	302,467,535	84.6%	55,234,257
11	7QUC-UNICEF	25	8.8%	524,126,029	386,585,376	73.8%	137,540,653
12	7QUF- U.N.F.P.A Contributions	1	0.3%	17,903,276	17,922,299	100.1%	19,023
13	7QUO-UNESCO	17	0.7%	41,395,591	41,408,033	100.0%	12,442
		<b>192</b>	<b>100.0%</b>	<b>5,987,735,636</b>	<b>5,458,585,068</b>	<b>91.2%</b>	<b>529,150,568</b>

The largest share of funding was provided by the Government of Australia, accounting for 69.8% of total projects (81 projects) with expenditure slightly exceeding its allocated budget (100.4%). Other major contributors included the UNICEF (8.8%), the Global Partnership for Education (6.0%), and the Government of New Zealand (5.6%). Overall, the development portfolio reflects strong budget execution performance for the financial year.

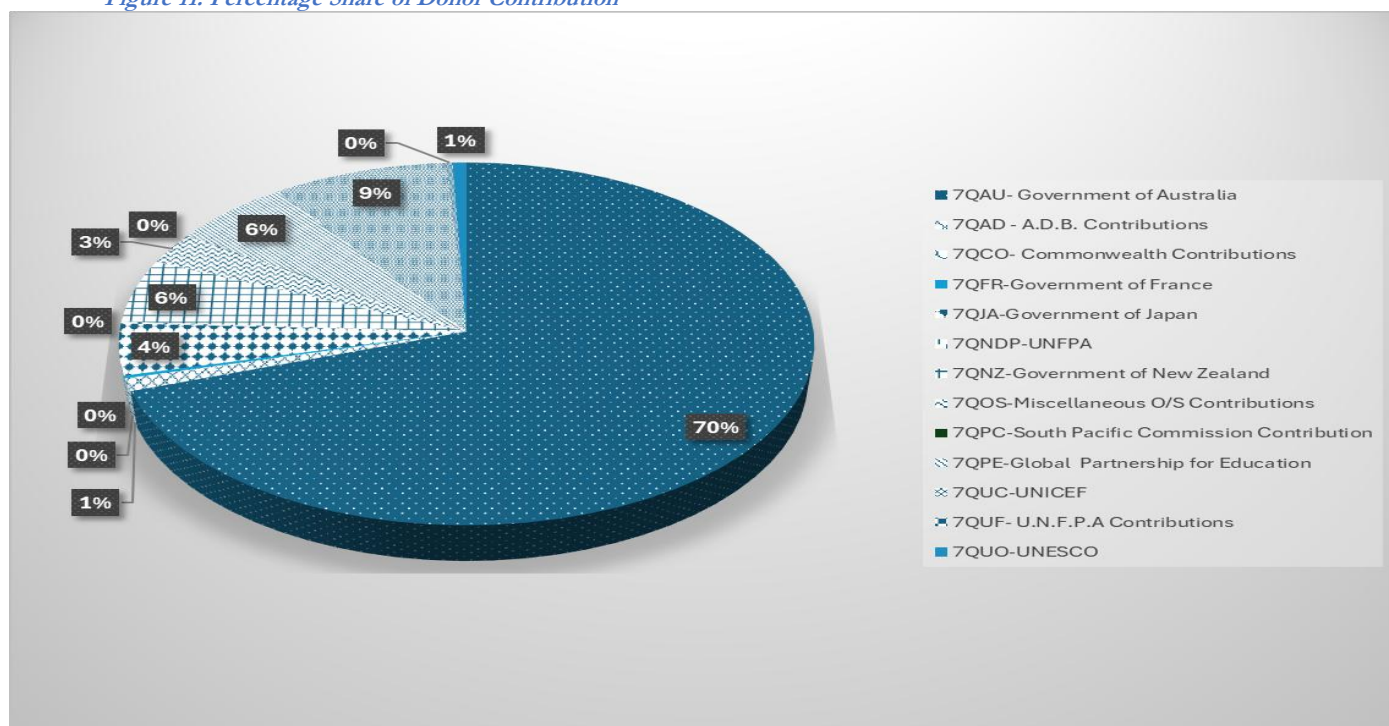
The donor share percentage graph (figure 6) illustrates how the total development portfolio for 2024 is distributed among the 13 aid donors.

The Government of Australia dominates the portfolio, accounting for 70 % of total projects. This indicates that Australia is the primary development partner for MoET, financing most ongoing projects and contributing the largest share of funding.

The second-largest contributors are UNICEF at 8.8%, followed by the Global Partnership for Education at 6.0%, and the Government of New Zealand at 5.6%. These donors form a moderate tier of support, collectively contributing a meaningful portion of the development programme.

Other donors such as the Government of Japan, Government of France, Asian Development Bank, and UNESCO contribute smaller shares individually, each representing less than 5% of total projects.

Figure 11: Percentage Share of Donor Contribution



Overall, the graph highlights a strong reliance on Australia as the major funding partner, while the remaining donors provide supplementary support that diversifies the development funding base.

## Conclusion

In conclusion, the report provides an overview of the Ministry of Education and Training's budget expenditure performance for the 2025 financial year based on the financial data extracted from SmartStream. While the approved recurrent budget ceiling was adjusted to VUV 12,212,555,266, the SmartStream data used for this report reflects a slightly lower figure due to a difference of VUV 122,464,392. Consequently, the analysis presented in this report focuses on the financial data recorded in SmartStream, which may not fully correspond with the final approved budget ceiling.

The recurrent budget, which accounts for 66.9% of total funding, recorded an overspending of VUV 787,033,902 (106.5% execution). This overrun was largely driven by personnel-related costs, including permanent wages, allowances, payroll adjustments, teacher claims settlements, and severance entitlements. The Education & Training Department, which manages the national teacher payroll and school operational grants, recorded the largest variance, particularly within primary and secondary teacher cost centres. Additionally, the Administration & Finance Department experienced substantial pressure due to higher-than-anticipated severance payments, significantly contributing to the overall recurrent over-expenditure.

In contrast, the Development Budget (Live Projects) achieved a strong implementation rate of 91.2%, with a remaining balance of VUV 529,150,568. Donor-funded projects demonstrated steady progress across 192 active projects, with key development partners maintaining high levels of disbursement. This indicates effective coordination and project execution capacity within the Ministry's development portfolio.

The School Grant Programme analysis reveals an important structural shift in education financing. While total eligible schools and students declined in 2025 due to strengthened compliance verification, improved enrolment validation, and enforcement of registration requirements, overall funding increased. This was primarily driven by substantial growth in the Year 7–13/14 Tuition Fee Subsidy allocation, demonstrating

a clear policy priority toward improving affordability and access to secondary education. The increase in upper-level subsidy funding offset reductions in ECCE and Primary grant allocations. Furthermore, the tranche-based payment system contributed to higher total disbursements, as earlier payments were calculated on previous-year enrolment figures prior to final compliance verification.

The Open VEMIS reconciled cash flow report further confirms stable financial conditions at the school level. Total cash receipts exceeded payments by VUV 106,641,002, and schools closed the year with a strengthened collective bank balance of VUV 889,868,158. Government contributions remained the primary revenue source, supplemented by student fees and other locally generated income. Expenditure patterns show a heavy concentration on personnel and administrative costs, underscoring the recurrent nature of school-level spending.

Overall, the Ministry's 2025 performance demonstrates strong operational continuity, effective development budget execution, and sustained investment in priority education programs. However, the recurring overspending within personnel-intensive cost centres signals the need for improved forecasting of wage-related obligations, tighter controls over allowances and unplanned commitments, enhanced establishment management, and more realistic baseline budgeting. Strengthening early variance monitoring mechanisms and integrating historical expenditure trends into future budget formulations will be critical to ensuring fiscal discipline, sustainability, and alignment between policy commitments and available resources in subsequent financial years.

## Development Projects

Below is a consolidated overview of technical assistance (TA) and major development projects supporting the Ministry of Education and Training during the recent reporting period (2024–2025). The table captures key activities, delivery modalities, and partners.

*Table 44: Programme Projects by Agencies*

Programme / Project	Type (TA / Project)	Key Activities Undertaken	Implementation Modality	Development Partners / Agencies
Vanuatu Education Support Program	Technical Assistance + Sector Programme	<ul style="list-style-type: none"> <li>Curriculum reform and implementation</li> <li>Teacher professional development</li> <li>Support to literacy &amp; numeracy improvement</li> <li>Strengthening planning, M&amp;E and policy systems</li> </ul>	Embedded advisers within MoET; provincial support teams	Government of Australia (DFAT)
UNICEF Education Support	Technical Assistance	<ul style="list-style-type: none"> <li>Early Childhood Care and Education (ECCE) policy support</li> <li>WASH in Schools programmes</li> <li>Learning continuity and child protection initiatives</li> <li>Emergency education response (post-disaster)</li> </ul>	Project-based TA and direct support to MoET units	UNICEF
Global Partnership for Education Grants (via MoET)	Development Project + TA	<ul style="list-style-type: none"> <li>System strengthening grants</li> <li>Teacher training and curriculum rollout</li> <li>Equity and access initiatives</li> <li>Data system strengthening (EMIS/Open VEMIS)</li> </ul>	Grant financing with implementation through MoET	GPE; Coordinating Agency (often UNICEF/World Bank)
World Bank Education Support	Technical Assistance	<ul style="list-style-type: none"> <li>Education sector analysis and advisory support</li> <li>Support to resilience and recovery planning</li> <li>Financial and system efficiency advice</li> </ul>	Short-term missions and analytical support	World Bank
Asian Development Bank Skills & TVET Support	Development Project	<ul style="list-style-type: none"> <li>Strengthening Technical and Vocational Education and Training (TVET)</li> <li>Institutional capacity building</li> <li>Infrastructure and equipment support</li> </ul>	Project financing and implementation through MoET & TVET providers	ADB
Vanuatu Institute of Teacher Education Strengthening Initiative	Development Project	<ul style="list-style-type: none"> <li>Pre-service teacher training improvement</li> <li>Curriculum upgrades</li> <li>Staff capacity development</li> <li>Practicum strengthening</li> </ul>	Implemented through VITE with MoET oversight	MoET + Development partners (e.g. Australia, NZ)

Open VEMIS Enhancement	Technical Assistance + System Project	<ul style="list-style-type: none"> <li>• Data system upgrades and maintenance</li> <li>• Training for school data entry and reporting</li> <li>• Integration with planning and M&amp;E systems</li> </ul>	System-based TA embedded in MoET ICT/Data units	DFAT; UNICEF; regional ICT partners, GPE
Education in Emergencies Program	Development Project	<ul style="list-style-type: none"> <li>• Temporary learning spaces post-disaster</li> <li>• School rehabilitation support</li> <li>• Psychosocial support for students and teachers</li> <li>• Distribution of learning materials</li> </ul>	Rapid response project implementation	UNICEF; NDMO; NGOs
School Infrastructure Reconstruction Program	Development Project	<ul style="list-style-type: none"> <li>• Reconstruction of damaged classrooms (post-earthquake/cyclones)</li> <li>• Climate-resilient infrastructure upgrades</li> <li>• Water and sanitation facilities improvement</li> </ul>	Contractor-based implementation with MoET oversight	Government of Vanuatu; Donor partners (Australia, NZ, ADB)
Scholarship and Human Resource Development Program	Development Project	<ul style="list-style-type: none"> <li>• Overseas and in-country scholarships</li> <li>• Capacity building for teachers and education officers</li> <li>• Targeted training in priority sectors</li> </ul>	Managed by MoET with partner funding	Australia Awards; New Zealand Scholarships; other bilateral partners

## Statutory Authorities

Below is an overview of statutory authorities and offices established under education legislation in Vanuatu, with an indication of whether they produce standalone Annual Reports or are typically reported within the Ministry of Education and Training (MoET) Annual Report.

*Table 45: Statutory Authority & Core Function*

Authority / Office	Establishing Legislation	Core Function	Annual Report Produced?	Reporting Arrangement
Teaching Service Commission	Teaching Service Act [Cap 171]	Teacher recruitment, deployment, discipline, and conditions of service	Yes (separate)	Produces its own report; summary often included in MoET Annual Report
Vanuatu Qualifications Authority	Vanuatu Qualifications Authority Act No. 9 of 2014	Regulation of qualifications, accreditation, and quality assurance in education and training	Yes (separate)	Independent reporting; referenced in MoET reporting
National Education Commission	Education Act [Cap 272]	Advisory body on education policy and system oversight	No (typically)	Covered within MoET Annual Report (policy and governance section)
Teaching Council ( <i>if operationalised</i> )	(Proposed / under policy framework)	Teacher registration and professional standards	Not yet established / No report	To be incorporated within MoET reporting until formalised
School Boards of Management	Education Act [Cap 272]	Governance and oversight of individual schools	No (individual level)	Report through Education Authorities and MoET systems
Education Authorities (e.g., Government, Churches)	Education Act [Cap 272]	Management of schools and education provision	Limited / No formal public reports	Accountable to MoET; reporting consolidated at Ministry level
National Scholarships Board	(Scholarship-related regulations / policies)	Oversight of government scholarships and awards	No standalone report	Included within MoET Annual Report (scholarships section)
Vanuatu Institute of Teacher Education	(Established under education framework)	Pre-service and in-service teacher training	Internal / Limited	Reported under MoET (TVET / higher education section)

## Non-Statutory Authorities

In the context of the Ministry of Education and Training, there are very limited (or no clearly defined) non-statutory bodies such as government-owned companies directly established under the Ministry as a parent entity. The education sector in Vanuatu is largely delivered through statutory bodies, public institutions, and partnerships, rather than commercial state-owned enterprises.

However, for reporting purposes, the following non-statutory or quasi-government entities and arrangements can be identified:

*Table 46: Non-Statutory Entity*

<b>Entity</b>	<b>Type</b>	<b>Relationship to MoET</b>	<b>Annual Reporting</b>	<b>Notes</b>
Vanuatu Institute of Teacher Education	Public training institution (non-corporate)	Operates under MoET oversight	No standalone public report	Functions as a government training provider rather than a statutory authority
Vanuatu Education Support Program	Donor-funded program	Jointly implemented with MoET	Reports through donor mechanisms	Funded by development partners (e.g. Australia); not a government-owned entity
School Boards of Management	Community-based governance bodies	Operate under MoET policy framework	No	Not corporate entities; governance at school level
Education Authorities (Government & Churches)	Service delivery partners	Manage schools on behalf of/with MoET	Limited	Includes church agencies (e.g. Catholic, Anglican, Presbyterian)
Government Schools	Public service delivery units	Directly managed by MoET	No (individual level)	Not separate legal or corporate entities
Open VEMIS Unit	Internal programme/unit	Managed within MoET	No	Operates as a system rather than a legal entity

## Reports by Auditor General

During the reporting year, several reports issued by the Auditor General and tabled in Parliament highlighted areas for improvement within the Ministry of Education and Training. Key issues identified included weaknesses in financial management, procurement compliance, and inefficiencies in service delivery. In response, the Ministry implemented a range of remedial actions, including strengthening financial controls, enhancing staff capacity through targeted training, improving internal audit systems, and refining policy frameworks such as teacher deployment and project coordination. These measures are aimed at improving accountability, efficiency, and overall service delivery within the education sector.

*Table 47: Auditor General Report*

No.	Title of Report	Key Findings Relevant to MoET	Remedial Actions Taken by MoET
1	Audit Report on the Ministry of Education and Training (e.g., Financial Audit / Performance Audit)	<ul style="list-style-type: none"> <li>• Weak financial controls in school grants management</li> <li>• Delays in acquittal of funds</li> <li>• Gaps in procurement compliance</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthened financial reporting guidelines to schools</li> <li>• Conducted training for school administrators on fund management</li> <li>• Improved internal audit follow-up mechanisms</li> </ul>
2	Report on Public Accounts (including MoET)	<ul style="list-style-type: none"> <li>• Incomplete documentation for expenditures</li> <li>• Non-compliance with Public Finance Management Act</li> </ul>	<ul style="list-style-type: none"> <li>• Introduced standardized documentation procedures</li> <li>• Reinforced compliance monitoring through Finance Unit</li> </ul>

## Comments by the Ombudsman

During the reporting year, reports issued by the Ombudsman highlighted concerns relating to administrative practices, recruitment processes, service delivery, and resource management within the Ministry of Education and Training. In response, the Ministry undertook corrective measures focused on strengthening governance, improving compliance with established procedures, enhancing transparency in recruitment, and reinforcing accountability mechanisms. These actions demonstrate the Ministry's commitment to addressing identified issues and improving overall institutional performance.

*Table 48: Ombudsman Report*

Title of Ombudsman Report	Brief Description of Findings	Actions Taken by the Ministry
Report on Administrative Conduct in School Management.	Identified issues relating to maladministration in school leadership, including lack of adherence to approved policies and procedures.	<ul style="list-style-type: none"> <li>• Issued directives reinforcing compliance with administrative procedures</li> <li>• Conducted leadership training for school principals</li> <li>• Strengthened supervisory role of Provincial Education Offices</li> </ul>
Investigation into Recruitment and Appointment Processes.	Highlighted irregularities or lack of transparency in teacher recruitment and promotion processes.	<ul style="list-style-type: none"> <li>• Reviewed and standardized recruitment procedures</li> <li>• Ensured alignment with Public Service Commission guidelines</li> <li>• Introduced monitoring and verification mechanisms</li> </ul>

## Right to Information.

During 2025, the Ministry of Education and Training received several requests under the Right to Information Act. The Ministry responded to all requests in accordance with the provisions of the Act, ensuring timely access to information while safeguarding confidential and sensitive data. Where necessary, partial disclosures were made with appropriate redactions, and refusals were issued in compliance with legal exemptions

*Table 49: Right to Information*

No.	Description of Information Requested	Applicant Type (e.g. Individual, Media, NGO)	Outcome (Granted / Partially Granted / Refused)	Remarks
1	Request for school grant disbursement data by province	Individual	Granted	Information provided in full within statutory timeframe
2	Access to teacher recruitment records	NGO	Partially Granted	Personal information redacted in line with legal provisions
3	Request for infrastructure project reports	Media	Granted	Reports shared electronically
4	Inquiry on student performance statistics	Individual	Refused	Refused due to confidentiality provisions

## Decisions of Courts

During 2025, judicial decisions with relevance to the Ministry of Education and Training primarily addressed issues relating to employment practices, procurement compliance, administrative decision-making, and access to education. These decisions underscore the importance of adherence to legal and procedural requirements in the Ministry’s operations. In response, the Ministry has undertaken measures to strengthen internal policies, enhance staff capacity, and ensure compliance with applicable laws and regulations to mitigate future legal risks.

*Table 50: Court Decisions*

Key Issue	Summary of Decision	Implication for the Ministry	Action Taken Proposed
Employment dispute (e.g. wrongful termination of teacher)	Court ruled on procedural fairness and compliance with public service regulations	Reinforces need for strict adherence to disciplinary and termination procedures	<ul style="list-style-type: none"> <li>• Reviewed HR policies</li> <li>• Strengthened disciplinary procedures</li> <li>• Conducted HR training</li> </ul>
Procurement dispute	Decision clarified requirements for transparent and competitive procurement processes	Requires improved compliance with procurement laws and documentation	<ul style="list-style-type: none"> <li>• Updated procurement guidelines</li> <li>• Increased oversight and compliance checks</li> </ul>
Access to education / student rights	Court addressed obligations of the State regarding equitable access to education	May require policy adjustments to ensure inclusivity and equal access	<ul style="list-style-type: none"> <li>• Reviewed inclusive education policy</li> <li>• Strengthened monitoring of access and equity</li> </ul>
Administrative decision challenge	Court found procedural irregularities in Ministry decision-making	Highlights need for transparency and proper documentation in decisions	<ul style="list-style-type: none"> <li>• Improved record-keeping practices</li> <li>• Reinforced administrative procedures</li> </ul>

## Complaints Mechanism

The Ministry of Education and Training has established formal and informal mechanisms to monitor, receive, and address complaints from clients both within and outside the Vanuatu Public Service. These mechanisms are designed to promote transparency, accountability, and continuous service improvement.

### **Key measures include:**

- **School-Level Reporting Channels:** Complaints are initially raised through school principals or boards of management, ensuring issues are addressed at the point of service delivery.
- **Provincial Education Offices (PEOs):** Act as the primary interface for handling and escalating complaints from schools, parents, and communities.
- **Central Ministry Units:** The Directorate and relevant units (e.g., Human Resources, Finance, and Education Services) receive and investigate escalated complaints.
- **Grievance and Disciplinary Procedures:** Formal processes exist for handling staff-related grievances in line with Public Service rules and regulations.
- **Public Feedback Mechanisms:** Complaints and inquiries are received through official correspondence, email, and direct submissions to the Ministry.
- **Collaboration with Oversight Bodies:** Matters of serious concern may be referred to relevant authorities such as the Office of the Attorney General or other oversight institutions.

These mechanisms ensure that complaints are recorded, assessed, and addressed in a timely and structured manner.

### **Summary of Main Areas of Dissatisfaction**

During the reporting year, the main areas of dissatisfaction identified through complaints and feedback included:

- **Delays in School Grant Disbursement:** Concerns regarding the timeliness and adequacy of financial support to schools.
- **Teacher Deployment and Staffing Gaps:** Issues related to shortages, uneven distribution, and delayed postings of teachers.
- **Infrastructure and Maintenance:** Complaints about the condition of school facilities and delays in maintenance or construction projects.
- **Administrative Processes:** Concerns regarding delays in recruitment, promotions, and processing of official documentation.
- **Access and Equity in Service Delivery:** Challenges in ensuring equal access to education services, particularly in remote and rural areas.

## Equity

During the reporting year, the Ministry of Education and Training implemented a range of initiatives aimed at fostering an inclusive, equitable, and participatory environment for its staff and clients, ensuring that education services are accessible to all. Key actions included:

### 1. Inclusive Education Initiatives

- Expanded support programs for children with disabilities, including teacher training on inclusive teaching practices and provision of learning resources adapted for special needs students.
- Developed and disseminated guidelines on inclusive classroom management to all schools, ensuring equitable participation of students regardless of gender, disability, or socio-economic background.

### 2. Equity and Access in Service Delivery

- Strengthened teacher deployment and recruitment policies to ensure more equitable staffing in remote and rural schools.
- Prioritized infrastructure improvements in under-served communities to reduce disparities in access to safe and functional learning environments.
- Provided targeted scholarships and bursaries to disadvantaged students to promote access to secondary and tertiary education opportunities.

### 3. Workplace Equality and Participation

- Reviewed and enhanced internal human resource policies to promote gender equality and equitable career progression opportunities for Ministry staff.
- Conducted staff awareness workshops on workplace diversity, gender sensitivity, and anti-discrimination measures.
- Implemented mentoring and professional development programs to support under-represented groups within the Ministry workforce.

### 4. Community Engagement and Client Participation

- Strengthened communication and consultation with parents, local communities, and civil society organizations to ensure inclusive decision-making in education planning and service delivery.
- Established feedback mechanisms allowing clients to raise concerns about access, quality, and equity in education services, with complaints informing policy and operational adjustments.

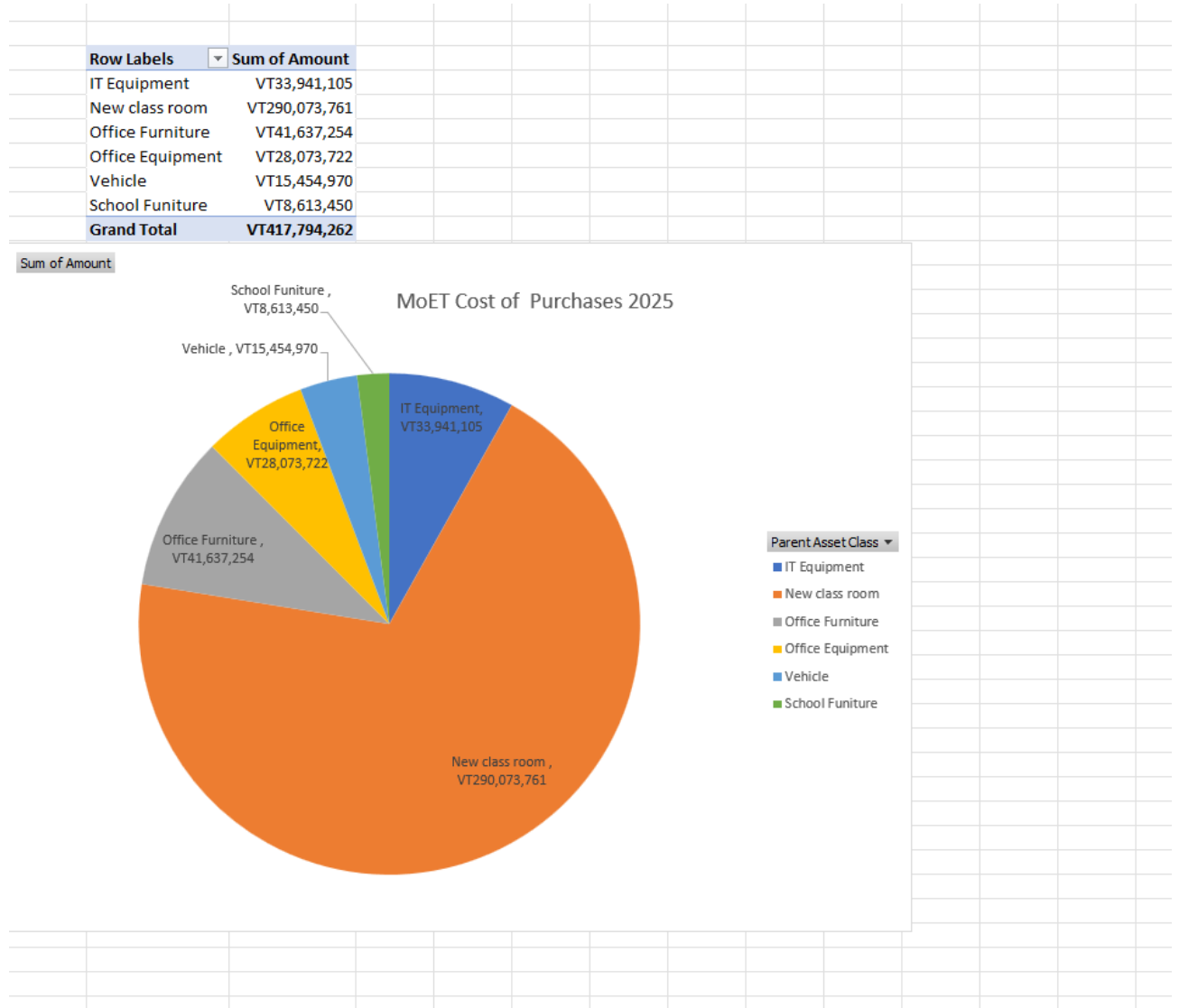
### 5. Policy and Monitoring Enhancements

- Incorporated equity and inclusion indicators into the Ministry's monitoring and reporting frameworks to track progress and identify gaps in service delivery and staff engagement.
- Used data from school surveys and provincial reports to target interventions where disparities in access, participation, or outcomes were identified.

## Capital Expenditure

The Ministry of Education and Training reports the acquisition of major capital items during the 2025 financial year, aimed at supporting the delivery of education services and operational efficiency. These include vehicles, equipment, and other significant assets.

*Figure 12: Cost by Asset Class*



**Table 51: Asset Report - Year 2025 (Recurrent & Development Budget)**

ITEM	CC Description	Asset Description	Date	Supplier	Dept	Activity	Account	Amount	Asset Current Location	Vendor_id
1	Provincial Education Offices & Educ	New classroom	06-Jan-25	New Vision Construction	53CD	MEID	8EBN	VT2,294,928	Unmet PS	NVC692
2	Provincial Education Offices & Educ	New classroom	06-Jan-25	New Vision Construction	53CE	MEID	8EBN	VT6,007,500	Nukuwanabu PS	NVC692
3	Provincial Education Offices & Educ	New classroom	07-Jan-25	KDE001 002 Progress certificate # 2 payment	53CB	MEID	8EBN	VT10,253,250	Melsisi Primary School	KDE001
4	Provincial Education Offices & Educ	New classroom	07-Jan-25	HAC048 0271 Final 50% retention work- Lugan Advance	53CB	MEID	8EBN	VT1,400,000	Luganville Adventist School	HAC048
5	Provincial Education Offices & Educ	New classroom	07-Jan-25	WIA005 017 Final retention payment-Show Ground	53CB	MEID	8EBN	VT221,000	Show Ground	WIA005
6	Curriculum & Assessment	Office Equipment	10-Jan-25	Computer World	53AC	MEJB	8EEA	VT152,239	CDU	COW006
7	Curriculum & Assessment	Laptop	10-Jan-25	Computer World	53AC	MEJB	8EEC	VT258,243	Fabrice V & Angelina E	COW006
8	Corporate & Planning Services	Office Furniture	10-Jan-25	Computer World	54AF	MEIA	8EFO	VT137,363	Procurement Unit	COW006
9	Corporate & Planning Services	Office Equipment	10-Jan-25	Computer World	54AG	MEIA	8EEA	VT25,821	HR Unit	COW006
10	Corporate & Planning Services	Computer	10-Jan-25	Computer World	82AC	MEIA	8EEC	VT148,763	Cleaners & Drivers	COW006
11	Corporate & Planning Services	Laptop	10-Jan-25	Computer World	88AB	MEIA	8EEC	VT136,686	Alice Ware	COW006
12	Information & Communication Service	Office Equipment	20-Jan-25	Computer World	54AE	MEIB	8EEA	VT43,878	Comms Unit	COW006
13	Corporate & Planning Services	Laptop	20-Jan-25	Computer World	82AD	MEIA	8EER	VT40,973	PEO Finance	COW006
14	Maintenance & Utilities	Office Equipment	20-Jan-25	Computer World	82BB	MEIC	8EER	VT87,618	Finance & Admin	COW006

15	Curriculum & Assessment	Office Furniture	23-Jan-25	Wilco Hardware	53AC	MEJB	8EFO	VT25,274	Executive Secretary	WID462
16	Curriculum & Assessment	Laptop	24-Jan-25	Computer World	53AD	MEJB	8EEC	VT138,078	Henry Jimmy	COW006
17	Corporate & Planning Services	Office Equipment	24-Jan-25	Computer World	88AB	MEIA	8EEA	VT80,826	TSCU Office	COW006
18	Grants	Laptop	27-Jan-25	Computer World	53DA	MEJC	8EEC	VT1,925,670	ICT Unit	COW006
19	Curriculum & Assessment	Office Equipment	29-Jan-25	Computer World	53AC	MEJB	8EEA	VT151,296	CDU	COW006
20	Corporate & Planning Services	Laptop	29-Jan-25	Computer World	54AG	MEIA	8EEA	VT39,252	HR Unit	COW006
21	Corporate & Planning Services	Office Equipment	29-Jan-25	Computer World	82AC	MEIA	8EEA	VT41,191	Administration & Asset Management Unit	COW006
22	Corporate & Planning Services	Office Equipment	05-Feb-25	Computer World	53AF	MEIA	8EEA	VT12,170	ECCE	COW006
23	Corporate & Planning Services	Laptop	05-Feb-25	Computer World	53AF	MEIA	8EEA	VT18,675	ECCE	COW006
24	Corporate & Planning Services	Office Equipment	05-Feb-25	Copy Express	82AB	MEIA	8EER	VT109,965	Finance Unit	EXP883
25	Corporate & Planning Services	Office Equipment	05-Feb-25	Copy Express	82AB	MEIA	8EER	VT233,513	Finance Unit	EXP883
26	Corporate & Planning Services	Office Furniture	05-Feb-25	SHI672 224853 Chairs for FinU Staff MoET	82AB	MEIA	8EFO	VT241,878	Finance Unit	SHI672
27	Provincial Education Offices & Educ	New classroom	05-Feb-25	MAI002 241216 20% stage 4 payment-Lycee de luganville	53CB	MEID	8EBN	VT800,000	Lycee de luganville	MAI002
28	Provincial Education Offices & Educ	New classroom	05-Feb-25	TMG604 INV-000290 Stage 2,3,4 works- CDU Roofing	53CE	MEID	8EBN	VT1,444,000	CDU	TMG604
29	Portfolio Management	Laptop	07-Feb-25	Computer World	51AA	MEGA	8EEA	VT38,939	Sergio T	COW006
30	Portfolio Management	Laptop	07-Feb-25	Computer World	51AA	MEGA	8EER	VT38,939	Brian W	COW006
31	Provincial Education Offices & Educ	Laptop	07-Feb-25	Computer World	53CD	MEID	8EEA	VT158,103	Sergio T	COW006

32	Provincial Education Offices & Educ	Laptop	07-Feb-25	Computer World	53CD	MEID	8EER	VT159,987	Brian W	COW006
33	Provincial Education Offices & Educ	Laptop	07-Feb-25	Computer World	53CF	MEID	8EEA	VT1,884	Sergio T	COW006
34	Executive Management	Office Equipment	07-Feb-25	Computer World	55AA	MEHA	8EEA	VT82,526	TSC	COW006
35	Executive Management	Office Equipment	07-Feb-25	Computer World	55AA	MEHA	8EEA	VT195,609	TSC	COW006
36	Executive Management	Computer	07-Feb-25	Computer World	82AA	MEHA	8EEC	VT38,257	Josephine K	COW006
37	Corporate & Planning Services	Computer	07-Feb-25	Computer World	82AD	MEIA	8EEC	VT153,030	ICT Unit	COW006
38	Provincial Education Offices & Educ	Laptop	10-Feb-25	Computer World	53CA	MEID	8EEC	VT154,157	Kleim Louis	COW006
39	Provincial Education Offices & Educ	Computer	10-Feb-25	Computer World	53CD	MEID	8EER	VT6,278	Brian Balmet	COW006
40	Provincial Education Offices & Educ	Office Equipment	10-Feb-25	Computer World	53CE	MEID	8EEA	VT50,430	Shefa Education	COW006
41	Executive Management	Computer	10-Feb-25	Computer World	54AA	MEHA	8EER	VT35,545	Brian Balmet	COW006
42	Internal & Quality Controls	Computer	10-Feb-25	Computer World	54AB	MEHB	8EER	VT17,391	Brian Balmet	COW006
43	Corporate & Planning Services	Computer	10-Feb-25	Computer World	54AG	MEIA	8EER	VT78,311	Brian Balmet	COW006
44	Executive Management	Laptop	10-Feb-25	Computer World	55AA	MEHA	8EEA	VT504,970	TSC Staff	COW006
45	Executive Management	Computer	10-Feb-25	Computer World	55AA	MEHA	8EEC	VT20,339	Karen	COW006
46	Executive Management	Computer	10-Feb-25	Computer World	55AA	MEHA	8EEC	VT38,252	Shirley	COW006
47	Corporate & Planning Services	Computer	10-Feb-25	Computer World	82AC	MEIA	8EER	VT1,064	Brian Balmet	COW006
48	Corporate & Planning Services	Office Equipment	10-Feb-25	Computer World	82AD	MEIA	8EEA	VT333,904	ICT Unit	COW006

49	Corporate & Planning Services	Computer	10-Feb-25	Computer World	82AD	MEIA	8EEA	VT139,113	ICT Unit	COW006
50	Corporate & Planning Services	Computer	10-Feb-25	Computer World	82AD	MEIA	8EEC	VT38,257	Arnjay	COW006
51	Corporate & Planning Services	Office Equipment	10-Feb-25	Computer World	83AD	MEIA	8EEA	VT52,822	PPD Staffs-PPU	COW006
52	Corporate & Planning Services	Laptop	10-Feb-25	Computer World	83AE	MEIA	8EEA	VT14,774	Oztomea Bule	COW006
53	Corporate & Planning Services	Laptop	10-Feb-25	Computer World	83AE	MEIA	8EEC	VT179,551	Caroline K	COW006
54	Corporate & Planning Services	Computer	10-Feb-25	Computer World	88AB	MEIA	8EEC	VT34,778	Patricia Frank	COW006
55	Corporate & Planning Services	Computer	10-Feb-25	Computer World	88AB	MEIA	8EEC	VT34,778	Joe Johnson	COW006
56	Corporate & Planning Services	Computer	10-Feb-25	Computer World	88AB	MEIA	8EEC	VT34,778	Alice Ware	COW006
57	Corporate & Planning Services	Computer	10-Feb-25	Computer World	88AB	MEIA	8EEC	VT34,778	Joe Gideon	COW006
58	Corporate & Planning Services	Computer	10-Feb-25	Computer World	88AB	MEIA	8EEC	VT34,778	Marisa Wolul	COW006
59	Corporate & Planning Services	Laptop	10-Feb-25	Computer World	88AB	MEIA	8EER	VT119,996	Pita Tari	COW006
60	Corporate & Planning Services	Laptop	10-Feb-25	Computer World	88AC	MEIA	8EEC	VT111,300	Angnes David	COW006
61	Provincial Education Offices & Educ	New classroom	10-Feb-25	TUL113 INV-0217 Final 50% retention payment-Tavumae	53CB	MEID	8EBN	VT1,341,471	Tavumae	TUL113
62	Curriculum & Assessment	Laptop	11-Feb-25	Computer World	53AC	MEJB	8EEC	VT133,896	Frederick Tamata	COW006
63	School Advisory & Improvement	Office Furniture	11-Feb-25	HOC006 0007390 Office Chairs for SBM	53AE	MEJA	8EFO	VT189,913	SBM Unit	HOC006
64	Maintenance & Utilities	Maintenance	11-Feb-25	HAC048 0274 Repair of Ceiling, Fix roofing PPU	82BC	MEIC	8EBN	VT171,374	PPU	HAC048
65	Provincial Education Offices & Educ	New classroom	12-Feb-25	PIT021 710 50 % retention payment- Yenumakel	53CF	MEID	8EBN	VT1,197,525	Yenumakel	PIT021
66	Executive Management	Laptop	13-Feb-25	Computer World	53AA	MEHA	8EEC	VT150,426	Jacque Tari	COW006

67	Corporate & Planning Services	Office Equipment	13-Feb-25	Computer World	53AB	MEIA	8EEA	VT27,817	Education Services Unit	COW006
68	Corporate & Planning Services	Office Equipment	13-Feb-25	Computer World	53AB	MEIA	8EEC	VT78,257	Director Education Services	COW006
69	Curriculum & Assessment	Office Furniture	13-Feb-25	Computer World	53AC	MEJB	8EFO	VT39,996	Frederick Tamata	COW006
70	Internal & Quality Controls	Computer	13-Feb-25	Computer World	54AB	MEHB	8EEC	VT34,778	Andrina T	COW006
71	Corporate & Planning Services	Office Furniture	13-Feb-25	Computer World	83AB	MEIA	8EFO	VT72,600	Zimako Jeff	COW006
72	Corporate & Planning Services	Office Furniture	13-Feb-25	Wilco Hardware	88AC	MEIA	8EFO	VT1,179,130	School Chairs	WID462
73	Provincial Education Offices & Educ	Office Equipment	17-Feb-25	Copy Express	53CB	MEID	8EEP	VT12,522	PEO Sanma	EXP883
74	Curriculum & Assessment	Starlink	20-Feb-25	PAC310 0977 Starlink Devices	53AC	MEJB	8EEA	VT106,087	CDU	PAC310
75	Curriculum & Assessment	Laptop	24-Feb-25	Computer World	53AC	MEJB	8EER	VT73,525	J Willie	COW006
76	Curriculum & Assessment	Computer	24-Feb-25	Computer World	53AD	MEJB	8EEC	VT139,122	May Kalpoi	COW006
77	Corporate & Planning Services	Office Equipment	24-Feb-25	Copy Express	53AF	MEIA	8EEA	VT513,043	ECCE	EXP883
78	Provincial Education Offices & Educ	Laptop	24-Feb-25	Computer World	53CE	MEID	8EER	VT122,714	J Willie	COW006
79	Executive Management	Laptop	24-Feb-25	Computer World	54AA	MEHA	8EEC	VT105,212	Gideon E	COW006
80	Corporate & Planning Services	Office Equipment	24-Feb-25	Computer World	82AD	MEIA	8EEA	VT51,243	ICT Unit	COW006
81	Maintenance & Utilities	Vehicle	24-Feb-25	CAM006 0225-MZ1274 New Vehicle for Tafea Education	82BB	MEIC	8EVR	VT4,000,000	Tafea Education	CAM006
82	Corporate & Planning Services	Tablet	24-Feb-25	Computer World	83AB	MEIA	8EEA	VT216,000	PPU	COW006
83	Curriculum & Assessment	Office Equipment	26-Feb-25	Computer World	53AC	MEJB	8EEC	VT73,022	SCO	COW006

84	Corporate & Planning Services	Office Furniture	27-Feb-25	MIC430 145102 Filing Cabinet for Director ESD	53AF	MEIA	8EFO	VT22,623	Director ESD	MIC430
85	Internal & Quality Controls	Office Furniture	27-Feb-25	MIC430 145102 Filing Cabinet for Director ESD	54AB	MEHB	8EFO	VT36,507	Director ESD	MIC430
86	Corporate & Planning Services	Office Equipment	03-Mar-25	Computer World	53AF	MEIA	8EEA	VT31,887	ECCE staffs	COW006
87	Provincial Education Offices & Educ	Office Furniture	03-Mar-25	LEO346 0000238301 1xChair Replacement DPEO+2xCabinet	53CE	MEID	8EER	VT85,461	PEO Shefa	LEO346
88	Executive Management	Office Furniture	03-Mar-25	LEO346 0000238362 Office Table & Chair - Meriam Toro	54AA	MEHA	8EFO	VT30,322	Meriam Toro	LEO346
89	Curriculum & Assessment	Office Equipment	03-Mar-25	Computer World	53AC	MEJB	8EEA	VT32,660	CDU	COW006
90	Curriculum & Assessment	Office Equipment	03-Mar-25	Computer World	53AC	MEJB	8EEA	VT89,995	CDU	COW006
91	Curriculum & Assessment	Office Equipment	03-Mar-25	Computer World	53AC	MEJB	8EEA	VT62,985	CDU	COW006
92	Curriculum & Assessment	Laptop	03-Mar-25	Computer World	53AC	MEJB	8EEC	VT146,280	CDU	COW006
93	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Ivana B	COW006
94	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Manasseh B	COW006
95	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	EAU	COW006
96	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Viona M	COW006
97	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Maya K	COW006
98	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Adrian T	COW006
99	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	Pio B	COW006
100	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	EAU	COW006
101	Curriculum & Assessment	Computer	06-Mar-25	Computer World	53AD	MEJB	8EEC	VT34,778	EAU	COW006

102	Provincial Education Offices & Educ	Phone	06-Mar-25	Computer World	53CE	MEID	8EER	VT26,643	Deputy PEO Shefa	COW006
103	Executive Management	Office Equipment	06-Mar-25	Computer World	55AA	MEHA	8EEC	VT78,257	TSC	COW006
104	Grants	Computer	06-Mar-25	Computer World	53DA	MEJC	8EEC	VT177,374	Dorine Lessy	COW006
105	Grants	Office Equipment	06-Mar-25	Computer World	53FE	MEJC	8EEA	VT1,588,499	ICT Unit	COW006
106	Executive Management	Office Equipment	11-Mar-25	Computer World	54AA	MEHA	8EEA	VT29,970	DG's Office	COW006
107	Provincial Education Offices & Educ	New classroom	11-Mar-25	MAI002 2502145 Stage 4 work (30%)- Lycee Luganvill	53CB	MEID	8EBN	VT1,600,000	Lycee Luganville	MAI002
108	Executive Management	Office Equipment	12-Mar-25	AQU281 INV-AC03794 Air Condition for Hardison Tabi	55AA	MEHA	8EEA	VT105,500	Hardison Tabi	AQU281
109	Provincial Education Offices & Educ	New classroom	12-Mar-25	KDE001 003 Progress Certificate # 3 payment	53CB	MEID	8EBN	VT9,637,650	Lycee de Luganville	KDE001
110	Provincial Education Offices & Educ	New classroom	13-Mar-25	KDE001 008 Stage 8,24&25 work-Melsisi PS	53CC	MEID	8EBN	VT8,415,000	Melsisi PS	KDE001
111	Portfolio Management	Laptop	14-Mar-25	Computer World	51AA	MEGA	8EEC	VT147,809	Haward Aru	COW006
112	Curriculum & Assessment	Phone	14-Mar-25	Computer World	53AC	MEJB	8EEA	VT10,996	CDU Office	COW006
113	Executive Management	Laptop	14-Mar-25	Computer World	83AA	MEHA	8EEC	VT73,904	PPU	COW006
114	Corporate & Planning Services	Laptop	14-Mar-25	Computer World	83AD	MEIA	8EEC	VT73,904	PPU	COW006
115	Grants	Starlink	17-Mar-25	Digicel Vanuatu LTD	53FE	MEJC	8EEA	VT1,470,000	Schools	DIG008
116	Executive Management	Computer	18-Mar-25	Computer World	54AA	MEHA	8EEC	VT79,991	1st PA	COW006
117	Executive Management	Computer	19-Mar-25	Computer World	53AA	MEHA	8EEC	VT175,635	Clera Simeon	COW006
118	Curriculum & Assessment	Laptop	19-Mar-25	Computer World	53AC	MEJB	8EEC	VT299,924	Raela Reuben	COW006

119	Curriculum & Assessment	Laptop	19-Mar-25	Computer World	53AC	MEJB	8EEC	VT137,374	Bastien Lawac	COW006
120	Curriculum & Assessment	Computer	19-Mar-25	Computer World	53AD	MEJB	8EEC	VT48,513	Henry & Tambe	COW006
121	Curriculum & Assessment	Computer	19-Mar-25	Computer World	53AD	MEJB	8EEC	VT48,513	Adrian & Mildr	COW006
122	Executive Management	Laptop	19-Mar-25	Computer World	83AA	MEHA	8EEC	VT179,551	Chrissante V-PPU	COW006
123	Corporate & Planning Services	Kitchen Equipment	19-Mar-25	Wilco Hardware	83AD	MEIA	8EEA	VT13,493	PPD Staff at PPU	WID462
124	Corporate & Planning Services	Office Furniture	19-Mar-25	Wilco Hardware	83AE	MEIA	8EFO	VT43,713	William Nasak	WID462
125	Portfolio Management	Office Equipment	24-Mar-25	Computer World	51AA	MEGA	8EEA	VT86,948	Minister's Office	COW006
126	Executive Management	Office Furniture	24-Mar-25	Wilco Hardware	54AA	MEHA	8EFO	VT69,609	IAU Furniture	WID462
127	Executive Management	Office Furniture	24-Mar-25	SHS001 0173 Round table for Quality & Assurance	54AA	MEHA	8EFO	VT42,000	Quality & Assurance	SHS001
128	Maintenance & Utilities	Vehicle	24-Mar-25	CAM006 0325-HY1519 New Vehicle for 1st PA	82BB	MEIC	8EVA	VT2,695,652	1st PA	CAM006
129	Provincial Education Offices & Educ	Laptop	27-Mar-25	Computer World	53CE	MEID	8EEC	VT148,590	PEO replacement	COW006
130	Vanuatu Government Scholarship Fund	Office Decoration	28-Mar-25	VNI001 0102 Minister's office Decoration	88DA	MEJE	8EFO	VT1,925,400	Minister's office	VNI001
131	Vanuatu Government Scholarship Fund	Office Decoration	28-Mar-25	VNI001 0108 DG's Office Decoration	88DA	MEJE	8EFO	VT1,198,700	DG's Office	VNI001
132	Vanuatu Government Scholarship Fund	Office Decoration	28-Mar-25	VNI001 0107 Acting Dir DAF Office Decoration	88DA	MEJE	8EFO	VT244,000	Acting Director DAF	VNI001
133	Provincial Education Offices & Educ	New classroom	28-Mar-25	KDE001 007 Defects Liability period end stage	53CC	MEID	8EBN	VT2,616,500	Rangsuksuk PS	KDE001
134	Provincial Education Offices & Educ	New classroom	28-Mar-25	KDE001 001 Stage 1 Works- Baie Barrier PS	53CC	MEID	8EBN	VT6,493,500	Baie Barrier PS	KDE001

135	Provincial Education Offices & Educ	New classroom	28-Mar-25	KDE001 0010 Dfct Liabltly end Period- Pangsi PS	53CC	MEID	8EBN	VT2,001,500	Pangsi PS	KDE001
136	Provincial Education Offices & Educ	New classroom	28-Mar-25	HAC048 0276 Stage 6,7,8&9 work-Ecole centreville	53CE	MEID	8EBN	VT3,691,568	Ecole centreville	HAC048
137	Provincial Education Offices & Educ	New classroom	28-Mar-25	PIT021 711 Final 50% retention work- Yenumakel	53CF	MEID	8EBN	VT1,197,525	Yenumakel	PIT021
138	Curriculum & Assessment	Office Equipment	31-Mar-25	Computer World	53AC	MEJB	8EEA	VT69,480	CDU users	COW006
139	Internal & Quality Controls	Phone	31-Mar-25	Computer World	54AB	MEHB	8EEA	VT47,333	Audit Unit	COW006
140	Corporate & Planning Services	Laptop	31-Mar-25	Computer World	88AB	MEIA	8EER	VT136,686	Patricia Frank	COW006
141	Corporate & Planning Services	Laptop	31-Mar-25	Computer World	88AB	MEIA	8EER	VT135,819	PEO Scholarship	COW006
142	Corporate & Planning Services	Office Equipment	31-Mar-25	Computer World	88AD	MEIA	8EEA	VT63,461	PEO Higher Education	COW006
143	Corporate & Planning Services	Laptop	31-Mar-25	Computer World	88AD	MEIA	8EER	VT867	PEO Scholarship	COW006
144	Corporate & Planning Services	Office Furniture	31-Mar-25	HOC006 0006855 2 chairs for Teacher Development Unit	88AE	MEIA	8EFO	VT104,000	Teacher Development Unit	HOC006
145	Corporate & Planning Services	Computer	01-Apr-25	Computer World	83AD	MEIA	8EEC	VT175,635	Marie Keruan	COW006
146	Portfolio Management	Office Equipment	02-Apr-25	Computer World	51AA	MEGA	8EEA	VT73,039	Cabinet	COW006
147	Curriculum & Assessment	Office Equipment	02-Apr-25	Computer World	53AD	MEJB	8EEA	VT14,739	EAU	COW006
148	Curriculum & Assessment	Laptop	02-Apr-25	Computer World	53AD	MEJB	8EEC	VT126,078	Ivanna Banimataku	COW006
149	Curriculum & Assessment	Laptop	02-Apr-25	Computer World	53AD	MEJB	8EEC	VT126,078	Fiona Maraki	COW006
150	Provincial Education Offices & Educ	Office Equipment	02-Apr-25	Computer World	53CA	MEID	8EEA	VT26,948	Toba Education	COW006

151	Provincial Education Offices & Educ	Laptop	02-Apr-25	Computer World	53CA	MEID	8EEC	VT93,909	Torba Education	COW006
152	Provincial Education Offices & Educ	Laptop	02-Apr-25	Computer World	53CB	MEID	8EEC	VT93,909	Silas Boas Sanma	COW006
153	Corporate & Planning Services	Office Equipment	02-Apr-25	Computer World	82AD	MEIA	8EEA	VT118,252	Education Department	COW006
154	Corporate & Planning Services	Computer	02-Apr-25	Computer World	82AD	MEIA	8EEC	VT24,257	Violet Mahit	COW006
155	Maintenance & Utilities	Computer	02-Apr-25	Computer World	82BB	MEIC	8EEC	VT137,387	PEO Finance	COW006
156	Corporate & Planning Services	Phone	02-Apr-25	Computer World	88AB	MEIA	8EEA	VT16,948	Jeremy B	COW006
157	Corporate & Planning Services	Computer	02-Apr-25	Computer World	88AB	MEIA	8EEC	VT123,470	Jeremy Bule	COW006
158	Corporate & Planning Services	Office Equipment	04-Apr-25	Computer World	54AF	MEIA	8EEA	VT40,857	Procurement Unit	COW006
159	Provincial Education Offices & Educ	Office Equipment	09-Apr-25	Computer World	53CD	MEID	8EER	VT129,950	Peo	COW006
160	School Advisory & Improvement	Computer	10-Apr-25	Computer World	53AE	MEJA	8EEC	VT83,461	SBM	COW006
161	Corporate & Planning Services	Laptop	10-Apr-25	Computer World	53AF	MEIA	8EEC	VT20,988	PEO TVET	COW006
162	Corporate & Planning Services	Office Equipment	10-Apr-25	Computer World	88AB	MEIA	8EEA	VT33,891	Scholarships Unit	COW006
163	Corporate & Planning Services	Laptop	10-Apr-25	Computer World	88AC	MEIA	8EEC	VT99,260	PEO TVET	COW006
164	Provincial Education Offices & Educ	New classroom	14-Apr-25	AEC003 250403 Stage 1&2 works- Ste Jeanne D'arc	53CE	MEID	8EBN	VT3,097,116	Ste Jeanne D'arc	AEC003
165	Curriculum & Assessment	Flash Drive	16-Apr-25	Computer World	53AD	MEJB	8EEA	VT65,000	Exams officers	COW006
166	Corporate & Planning Services	Office Equipment	16-Apr-25	Computer World	53AJ	MEIA	8EEA	VT6,604	National Education Programs	COW006

167	Corporate & Planning Services	Laptop	16-Apr-25	Computer World	82AC	MEIA	8EEC	VT143,474	Chapman M	COW006
168	Corporate & Planning Services	Maintenance	16-Apr-25	Computer World	82AD	MEIA	8EEC	VT21,739	Communication Unit	COW006
169	Executive Management	Office Equipment	22-Apr-25	VNI001 0131 Aircon & Materials - Data Office	55AA	MEHA	8EEA	VT198,000	TSCU	VNI001
170	Executive Management	Office Equipment	22-Apr-25	Computer World	82AA	MEHA	8EEP	VT34,778	Secretary AAMU	COW006
171	Maintenance & Utilities	Office Equipment	29-Apr-25	FUA043 46797 Air Con for Rm 32 - Cabinet	82BC	MEIC	8EEA	VT139,130	PEO Facilities	FUA043
172	Provincial Education Offices & Educ	New classroom	29-Apr-25	MAI002 250334 Stage 4(5% only) -Lycee de Luganville	53CB	MEID	8EBN	VT800,000	Lycee de Luganville	MAI002
173	Executive Management	Office Furniture	30-Apr-25	VNI001 0132 Office chairs & Table - Data Office	55AA	MEHA	8EFO	VT425,000	TSCU	VNI001
174	Corporate & Planning Services	Farewell Gift	07-May-25	Computer World	53AB	MEIA	8EEA	VT99,556	PEO CDU FNILWO	COW006
175	Corporate & Planning Services	Office Equipment	07-May-25	Au Bon Marche	53AB	MEIA	8EEA	VT18,261	SBM	AUA004
176	Corporate & Planning Services	Computer	07-May-25	Computer World	88AC	MEIA	8EER	VT224,504	L Rouvouné	COW006
177	Provincial Education Offices & Educ	Furniture's	08-May-25	NET408 18.783 Supply for Vovlei Furniture-Desks	53CB	MEID	8EFS	VT1,496,000	Vovlei School	NET408
178	Provincial Education Offices & Educ	furniture's	08-May-25	NET408 18.781 Supply fr Tavumae Furniture (Desk)	53CB	MEID	8EFS	VT2,388,500	Tavumae School	NET408
179	Curriculum & Assessment	Office Equipment	09-May-25	Computer World	53AD	MEJB	8EEA	VT38,691	PEO Exams	COW006
180	Curriculum & Assessment	Laptop	09-May-25	Computer World	53AD	MEJB	8EEC	VT152,596	Jesse Willie	COW006
181	Executive Management	Computer	09-May-25	Computer World	54AA	MEHA	8EEC	VT156,513	Olivier Tavi	COW006
182	Corporate & Planning Services	Office Equipment	09-May-25	Computer World	82AB	MEIA	8EER	VT8,687	PEO Finance	COW006
183	Corporate & Planning Services	Office Equipment	09-May-25	Computer World	82AD	MEIA	8EEA	VT121,730	Communication Unit	COW006

184	Provincial Education Offices & Educ	New classroom	13-May-25	HAC048 0278 Stage 6,14 & 18 work- Santo East PS	53CB	MEID	8EBN	VT9,029,000	Santo East Primary School	HAC048
185	Executive Management	Office Furniture	14-May-25	Computer World	55AA	MEHA	8EFO	VT79,991	TSC	COW006
186	Corporate & Planning Services	Computer	14-May-25	Computer World	82AC	MEIA	8EEC	VT160,770	Jamina J	COW006
187	Executive Management	Computer	14-May-25	Computer World	83AA	MEHA	8EEC	VT144,257	Director PPU	COW006
188	Portfolio Management	Laptop	22-May-25	Computer World	51AA	MEGA	8EEC	VT122,948	Mins Johnson Simil	COW006
189	Provincial Education Offices & Educ	Computer	22-May-25	Computer World	53CA	MEID	8EEC	VT126,079	PEO Torba	COW006
190	Corporate & Planning Services	Computer	22-May-25	Computer World	82AC	MEIA	8EEC	VT34,778	PEO Sawan	COW006
191	Corporate & Planning Services	Computer	22-May-25	Computer World	82AC	MEIA	8EEC	VT34,778	Letty Toumatelu	COW006
192	Corporate & Planning Services	Office Equipment	22-May-25	Computer World	82AD	MEIA	8EEA	VT163,350	Communication Unit	COW006
193	Corporate & Planning Services	Laptop	22-May-25	Computer World	82AD	MEIA	8EEC	VT111,296	Caroline Mahana	COW006
194	Executive Management	Maintenance	23-May-25	Payment of Road Worthy Test - 2025	82AA	MEHA	8EER	VT40,000	Finance & Admin	
195	Corporate & Planning Services	Office Furniture	26-May-25	Wilco Hardware	54AG	MEIA	8EFO	VT152,543	HR Unit	WID462
196	Corporate & Planning Services	Office Furniture	26-May-25	Wilco Hardware	83AB	MEIA	8EFO	VT27,300	Marie Keruan	WID462
197	Corporate & Planning Services	Office Furniture	26-May-25	Wilco Hardware	88AB	MEIA	8EFO	VT52,561	Jeremy B	WID462
198	Provincial Education Offices & Educ	Phone	27-May-25	Computer World	53CE	MEID	8EEA	VT19,252	Chairman M	COW006
199	Provincial Education Offices & Educ	Office Equipment	27-May-25	Computer World	53CF	MEID	8EEA	VT78,256	Tafea PEO	COW006

200	Provincial Education Offices & Educ	Laptop	27-May-25	Computer World	53CF	MEID	8EEC	VT67,772	Marie Keruan	COW006
201	Executive Management	Office Equipment	27-May-25	Computer World	54AA	MEHA	8EEA	VT23,474	NEAC Secretary	COW006
202	Corporate & Planning Services	Laptop	27-May-25	Computer World	83AB	MEIA	8EEC	VT67,772	Marie Keruan	COW006
203	Corporate & Planning Services	Laptop	27-May-25	Computer World	88AB	MEIA	8EEC	VT91,300	Jeremy Bule	COW006
204	Curriculum & Assessment	Laptop	30-May-25	Computer World	53AD	MEJB	8EEC	VT152,596	Peace Corp Attache- EAU	COW006
205	Provincial Education Offices & Educ	New classroom	03-Jun-25	KDE001 004 Progress Certificate # 4 Payment	53CB	MEID	8EBN	VT10,188,000	Lycee de Luganville	KDE001
206	Provincial Education Offices & Educ	New classroom	04-Jun-25	MAI002 250431 Item 4 (5% only) Lycee de Luganvill	53CB	MEID	8EBN	VT800,000	Lycee de Luganville	MAI002
207	Curriculum & Assessment	Office Furniture	05-Jun-25	SHI672 224999 25% Upfront payment- Office furniture's	53AD	MEJB	8EFO	VT293,695	EAU	SHI672
208	Provincial Education Offices & Educ	New classroom	06-Jun-25	MAI002 250525 Stage 4 work (5%only) Lycee Luganv	53CB	MEID	8EBN	VT800,000	) Lycee Luganville	MAI002
209	Corporate & Planning Services	Office Equipment	09-Jun-25	Computer World	82AD	MEIA	8EEA	VT152,429	Communication Unit	COW006
210	Maintenance & Utilities	Office Equipment	09-Jun-25	FUA043 46885 Installation of Air Con - RM 32	82BC	MEIC	8EEA	VT30,435	PEO Facilities - R32	FUA043
211	Information & Communication Service	Laptop	10-Jun-25	SPI002 10292 New Laptop for Comms Anthony M	54AE	MEIB	8EEC	VT109,548	Anthony M	SPI002
212	Curriculum & Assessment	Office Equipment	11-Jun-25	South Pacific Electric	53AC	MEJB	8EEA	VT20,870	CDU	VAN550
213	Corporate & Planning Services	Office Equipment	11-Jun-25	Computer World	88AB	MEIA	8EEA	VT34,778	PEO Joe Gideon	COW006
214	Provincial Education Offices & Educ	New classroom	11-Jun-25	HAC048 0280 Final 50% retention- Santo East PS	53CB	MEID	8EBN	VT6,050,000	Santo East Primary School	HAC048
215	Curriculum & Assessment	Office Equipment	17-Jun-25	Computer World	53AC	MEJB	8EEA	VT12,496	PEO Henry & Co-ordinator	COW006

216	Curriculum & Assessment	Computer	17-Jun-25	Computer World	53AD	MEJB	8EEC	VT209,380	EAU officer	COW006
217	Teachers	Laptop	17-Jun-25	COC410 R1013676 Laptop X 3 for Yatamalen &	53ED	MEJD	8EEC	VT140,843	Yatamalen PS	COC410
218	Corporate & Planning Services	Office Equipment	17-Jun-25	Computer World	54AF	MEIA	8EEA	VT8,152	Procurement Unit	COW006
219	Executive Management	Office Equipment	17-Jun-25	Computer World	55AA	MEHA	8EEA	VT130,000	TSC	COW006
220	Provincial Education Offices & Educ	New classroom	17-Jun-25	KDE001 006 Inspecting all construction work stage	53CC	MEID	8EBN	VT2,048,974	Rangsuksuk PS	KDE001
221	Provincial Education Offices & Educ	New classroom	17-Jun-25	KDE001 009 Inspecting all construction work stages	53CC	MEID	8EBN	VT1,807,928	Rangsuksuk PS	KDE001
222	Provincial Education Offices & Educ	School Furniture	17-Jun-25	NET408 18.813 Student Desk & teachers Desk- Rangsuksuk	53CC	MEID	8EFS	VT2,257,200	Rangsuksuk PS	NET408
223	Provincial Education Offices & Educ	furniture's	17-Jun-25	NET408 18.812 Student desk & teachers Desk- Melsisi	53CC	MEID	8EFS	VT3,833,200	Melsisi School	NET408
224	Corporate & Planning Services	Office Furniture	18-Jun-25	HOC006 0006896 Office cupboard for ECCE unit	53AF	MEIA	8EFO	VT27,391	ECCE unit	HOC006
225	Provincial Education Offices & Educ	New classroom	18-Jun-25	KDE001 007 Inspecting all construction work-Melsisi	53CC	MEID	8EBN	VT4,072,180	Melsisi School	KDE001
226	Provincial Education Offices & Educ	New classroom	18-Jun-25	NVC692 2506172 Final 50% defects Liability Claim	53CD	MEID	8EBN	VT1,073,400	Unmet PS	NVC692
227	Provincial Education Offices & Educ	New classroom	18-Jun-25	NVC692 250416 Stge13,14,15 & 50% Liability claim	53CD	MEID	8EBN	VT2,737,815	Unmet PS	NVC692
228	Provincial Education Offices & Educ	furniture's	20-Jun-25	NET408 18.815 Student Desk & teachers Desk-Pangi PS	53CC	MEID	8EFS	VT1,499,200	Pangi Primary school	NET408
229	Provincial Education Offices & Educ	New classroom	23-Jun-25	KDE001 009 Stge9,10,11,12,13,14,26,27,28,29,30	53CC	MEID	8EBN	VT11,756,250	Baie Barrier PS	KDE001

230	Provincial Education Offices & Educ	New classroom	24-Jun-25	NVC692 250501 Work Payment Stage 10,11,12,13,14,15 &	53CE	MEID	8EBN	VT5,955,750	Nukuanabu PS	NVC692
231	Provincial Education Offices & Educ	New classroom	30-Jun-25	NVC692 2506171 Final 50% retention- Nukuwanabu PS	53CE	MEID	8EBN	VT1,325,250	Nukuwanabu Peimary School	NVC692
232	Corporate & Planning Services	Laptop	01-Jul-25	Computer World	53AB	MEIA	8EEC	VT106,948	Lesline Richard	COW006
233	Corporate & Planning Services	Laptop	01-Jul-25	SPI002 10486 Dell Vostro- Laptop for Robbie I	54AF	MEIA	8EEC	VT109,548	Robbie I	SPI002
234	Corporate & Planning Services	Office Equipment	01-Jul-25	Computer World	82AD	MEIA	8EEA	VT83,470	Communication Unit	COW006
235	Corporate & Planning Services	Computer	01-Jul-25	Computer World	82AD	MEIA	8EEA	VT48,513	IT Unit	COW006
236	Corporate & Planning Services	Laptop	01-Jul-25	Computer World	82AD	MEIA	8EEC	VT86,952	Johnson Simil	COW006
237	Corporate & Planning Services	Laptop	01-Jul-25	Computer World	88AE	MEIA	8EEC	VT143,465	Jerol A	COW006
238	Provincial Education Offices & Educ	Office Furniture	01-Jul-25	AJS001 187942 Supply & Del of chairs for Bombua PS	53CB	MEID	8EFO	VT779,200	Bombua PS	AJS001
239	Provincial Education Offices & Educ	Office Furniture	01-Jul-25	AJS001 187932 Chairs for MFAT TC Harold Recovery	53CB	MEID	8EFO	VT3,038,200	Sanma Schools	AJS001
240	Provincial Education Offices & Educ	Office Furniture	01-Jul-25	AJS001 187938 Supply & Del of chairs Show Ground	53CB	MEID	8EFO	VT364,600	Show Ground School	AJS001
241	Corporate & Planning Services	Office Furniture	02-Jul-25	HOC006 0006894 Office Chair for Receptionist	82AC	MEIA	8EFO	VT15,217	Finance & Admin	HOC006
242	Maintenance & Utilities	Office Equipment	02-Jul-25	FUA043 46953 Install A/C room # 29	82BC	MEIC	8EEA	VT117,391	PEO Facilities - R#29	FUA043
243	Corporate & Planning Services	Office Furniture	03-Jul-25	HOC006 0002321 Office Desk & Chairs	53AH	MEIA	8EFO	VT170,661	Secondary Education Unit	HOC006
244	Provincial Education Offices & Educ	Office Equipment	04-Jul-25	DIG008 MOE11617 Huawei 4G Router-B535	53CF	MEID	8EET	VT18,700	PEO Tafea	DIG008
245	Corporate & Planning Services	PSC Day	07-Jul-25	Computer World	54AG	MEIA	8EEA	VT15,822	HR Unit	COW006

246	Corporate & Planning Services	Office Equipment	07-Jul-25	Computer World	88AC	MEIA	8EEA	VT43,474	TVET Unit	COW006
247	Curriculum & Assessment	Computer	09-Jul-25	Computer World	53AC	MEJB	8EEC	VT787,773	CDU Officers	COW006
248	Provincial Education Offices & Educ	Laptop	09-Jul-25	Computer World	53CC	MEID	8EEA	VT48,513	Josian & Leah	COW006
249	Provincial Education Offices & Educ	Laptop	09-Jul-25	Computer World	53CC	MEID	8EEC	VT155,937	Josian Loli	COW006
250	Provincial Education Offices & Educ	Laptop	09-Jul-25	Computer World	53CC	MEID	8EEC	VT155,937	Leah Shem	COW006
251	Provincial Education Offices & Educ	Office Equipment	09-Jul-25	Computer World	53CE	MEID	8EEP	VT57,387	PEO Shefa	COW006
252	Provincial Education Offices & Educ	Laptop	09-Jul-25	Computer World	53CF	MEID	8EEC	VT106,948	Tafea Education	COW006
253	Provincial Education Offices & Educ	Laptop	09-Jul-25	Computer World	53CF	MEID	8EEC	VT106,948	Tafea Education	COW006
254	Corporate & Planning Services	Computer	09-Jul-25	Computer World	82AD	MEIA	8EEA	VT24,257	Communication Unit	COW006
255	Corporate & Planning Services	Laptop	09-Jul-25	Computer World	82AD	MEIA	8EEC	VT172,161	Hendricks Tabi	COW006
256	Corporate & Planning Services	Computer	09-Jul-25	Computer World	82AD	MEIA	8EEC	VT139,126	Mary Jonah	COW006
257	Corporate & Planning Services	Office Furniture	09-Jul-25	Computer World	82AC	MEIA	8EFO	VT20,865	Senior Procurement	COW006
258	Corporate & Planning Services	Equipment - Additional General	11-Jul-25	TVH001 25091 25% Payment for School Solar Lights	53AB	MEIA	8EEA	VT869,565	Schools Donations	TVH001
259	Curriculum & Assessment	Equipment - Additional General	11-Jul-25	TVH001 25091 25% Payment for School Solar Lights	53AC	MEJB	8EEA	VT869,565	CDU	TVH001
260	Curriculum & Assessment	Equipment - Additional General	11-Jul-25	TVH001 25091 25% Payment for School Solar Lights	53AD	MEJB	8EEA	VT391,304	EAU	TVH001

261	Maintenance & Utilities	Office Furniture	11-Jul-25	VNI001 00150 25% Payment School Desks & Chairs	82BA	MEIC	8EFO	VT869,565	Schools Donations	VNI001
262	Teachers	Office Furniture	11-Jul-25	VNI001 00150 25% Payment School Desks & Chairs	88FA	MEJD	8EFO	VT1,249,185	Schools Donations	VNI001
263	Provincial Education Offices & Educ	New classroom	11-Jul-25	MAI002 250625 Item 4 work (5% only)-Lycee Luganv	53CB	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
264	Provincial Education Offices & Educ	Office Furniture	14-Jul-25	HOC006 0002329 1x Office Desk 4Seater Replacement-She	53CE	MEID	8EFO	VT111,739	PEO Shefa	HOC006
265	Executive Management	Office Furniture	14-Jul-25	HOC006 0002324 Office chair for Joie	88AA	MEHA	8EFO	VT13,696	Joie	HOC006
266	Provincial Education Offices & Educ	Laptop	17-Jul-25	Computer World	53CE	MEID	8EEC	VT39,991	Marowia	COW006
267	Provincial Education Offices & Educ	Laptop	17-Jul-25	Computer World	53CE	MEID	8EEC	VT39,991	Advisor-Shefa	COW006
268	Provincial Education Offices & Educ	Phone	17-Jul-25	Computer World	53CE	MEID	8EER	VT29,257	PEO	COW006
269	Executive Management	Computer	17-Jul-25	Computer World	88AA	MEHA	8EEC	VT131,204	Joie P Johnson	COW006
270	Provincial Education Offices & Educ	Office Equipment	17-Jul-25	Computer World	88HD	MEID	8EEA	VT78,257	Malampa Education	COW006
271	Information & Communication Service	Office Equipment	25-Jul-25	FUA043 46980 Supply & Install A/C @ RM 18 PPU	83AC	MEIB	8EEA	VT208,087	PPU	FUA043
272	Provincial Education Offices & Educ	New classroom	25-Jul-25	HAC048 0282 Stge6,7,8,9,10,11&12 work-Centreville	53CE	MEID	8EBN	VT11,056,270	Ecole Centre-ville	HAC048
273	Provincial Education Offices & Educ	furniture's	28-Jul-25	NET408 18.829 Student & Teacher Desk-Yenumakel	53CF	MEID	8EFS	VT1,609,200	Yenumakel	NET408
274	Executive Management	Office Equipment	01-Aug-25	Computer World	54AA	MEHA	8EEA	VT14,783	DG's office	COW006

275	Corporate & Planning Services	Laptop	01-Aug-25	Computer World	88AC	MEIA	8EEA	VT13,000	PSC Day	COW006
276	Corporate & Planning Services	Flash Drive	01-Aug-25	Computer World	88AC	MEIA	8EEA	VT21,887	PSC Day	COW006
277	Corporate & Planning Services	Office Furniture	06-Aug-25	WBJ001 001 Students & teachers Desk-Avunatari	53CB	MEIA	8EFO	VT1,770,000	Avunatari School	
278	Maintenance & Utilities	School Equipment	08-Aug-25	TEL266 FEV/2250701/0000921 75% Penama Schls Internet Project	82BB	MEIC	8EEA	VT6,450,321	Schools Donations	TEL266
279	Provincial Education Offices & Educ	New classroom	08-Aug-25	MAI002 238515 Stage 4 (5%) Lycee Luganville	53CB	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
280	Provincial Education Offices & Educ	Appreciation Gift	11-Aug-25	Computer World	53CB	MEID	8EEA	VT98,630	Sanma Principal Conference	COW006
281	Provincial Education Offices & Educ	Laptop	11-Aug-25	Computer World	53CB	MEID	8EEC	VT111,204	Lynnette Lerr	COW006
282	Corporate & Planning Services	PSC Day	11-Aug-25	Computer World	82AD	MEIA	8EEA	VT32,500	PSC Day	COW006
283	Vanuatu Government Scholarship Fund	Office Equipment	11-Aug-25	Computer World	88DA	MEJE	8EEA	VT17,387	Scholarships Unit	COW006
284	Corporate & Planning Services	Office Furniture	11-Aug-25	Computer World	82AC	MEIA	8EFO	VT20,865	Finance & Admin	COW006
285	Corporate & Planning Services	Laptop	11-Aug-25	Computer World	82AD	MEIA	8EEC	VT264,739	Higher Education	COW006
286	Maintenance & Utilities	Office Equipment	11-Aug-25	Computer World	82AD	MEIC	8EEA	VT60,865	Higher Education	COW006
287	Provincial Education Offices & Educ	New classroom	12-Aug-25	KDE001 001/002/003 Stage 1.2.3.4.5.6.7.8.9.10.13 & 14	53CC	MEID	8EBN	VT18,632,250	Baie Barrier PS	KDE001
288	Curriculum & Assessment	Computer	13-Aug-25	Computer World	53AC	MEJB	8EEC	VT22,952	Angelina Vira	COW006
289	Curriculum & Assessment	Office Equipment	13-Aug-25	Computer World	53AD	MEJB	8EEA	VT76,517	Exams Unit	COW006

290	Provincial Education Offices & Educ	PSC Day	13-Aug-25	Computer World	53CA	MEID	8EEA	VT128,672	PSC Day	COW006
291	Corporate & Planning Services	Office Equipment	13-Aug-25	Computer World	82AD	MEIA	8EEA	VT246,913	IT office	COW006
292	Corporate & Planning Services	Office Equipment	13-Aug-25	Computer World	82AD	MEIA	8EEA	VT217,348	Tafea office	COW006
293	Executive Management	Office Equipment	13-Aug-25	Computer World	88AA	MEHA	8EEA	VT9,904	Executive Management Unit	COW006
294	Provincial Education Offices & Educ	<b>PSC Day</b>	20-Aug-25	Computer World	53CE	MEID	8EEA	VT68,083	PSC Day	COW006
295	Provincial Education Offices & Educ	Office Equipment	20-Aug-25	SPI002 10968 Office Supplies for Malampa PTC	88HD	MEID	8EEA	VT23,183	Malampa PTC	SPI002
296	Corporate & Planning Services	Office Furniture	21-Aug-25	BJC001 001 Students & teachers Desk-Avunatari	53CB	MEIA	8EFO	VT1,770,000	Avunatari School	BJC001
297	Provincial Education Offices & Educ	New classroom	21-Aug-25	KDE001 008 Demobilisation & Retention-Melsisi	53CC	MEID	8EBN	VT5,818,000	Melsisi School	KDE001
298	Curriculum & Assessment	Laptop	22-Aug-25	Computer World	53AD	MEJB	8EEC	VT97,383	Evelyn P	COW006
299	Curriculum & Assessment	Laptop	22-Aug-25	Computer World	53AD	MEJB	8EEC	VT97,383	Joshua G	COW006
300	School Advisory & Improvement	Laptop	22-Aug-25	Computer World	53AE	MEJA	8EEC	VT97,383	Marie Kaltonga	COW006
301	Corporate & Planning Services	Computer	22-Aug-25	Computer World	82AD	MEIA	8EEC	VT83,995	Project Manager /Advisor	COW006
302	Corporate & Planning Services	Office Equipment	25-Aug-25	Computer World	82AD	MEIA	8EEA	VT100,861	MoET	COW006
303	Provincial Education Offices & Educ	Office Furniture	25-Aug-25	SPI002 10653 Filing Cabinet for Dorah Willie	88HD	MEID	8EFO	VT34,696	Dorah Willie	SPI002
304	Maintenance & Utilities	Office Furniture	25-Aug-25	Computer World	82AD	MEIC	8EFO	VT34,774	Communication Unit	COW006

305	Provincial Education Offices & Educ	New classroom	02-Sept-25	AJC002 01-APS-AJ/25 Stage 1 work- Avunatari PS	53CB	MEID	8EBN	VT434,625	Avunatari PS	AJC002
306	Provincial Education Offices & Educ	New classroom	02-Sept-25	PDB001 1 Stage1Preliminaries & general-Fanafo	53CB	MEID	8EBN	VT1,057,500	Fanafo School	PDB001
307	Curriculum & Assessment	Office Equipment	04-Sept-25	Computer World	53AD	MEJB	8EEA	VT31,300	EAU	COW006
308	Executive Management	Office Equipment	04-Sept-25	Computer World	54AA	MEHA	8EEA	VT52,170	DG Unit	COW006
309	Maintenance & Utilities	<b>Equipment - Additional General</b>	04-Sept-25	ASC265 V16341 Spare Boat Engine-Malampa Education	82AC	MEIC	8EEA	VT355,652	Malampa Education	ASC265
310	Corporate & Planning Services	<b>Equipment - Additional General</b>	08-Sept-25	VIE160 INV-19302 Boat Trailer fr Malampa Education	82AC	MEIA	8EEA	VT336,521	Malampa Education	VIE160
311	Provincial Education Offices & Educ	New classroom	12-Sept-25	AJC002 02-APS-AJ/25 Stage 7-8 ring beam & Roof- Avunatar	53CB	MEID	8EBN	VT3,042,375	Avunatar School	AJC002
312	Provincial Education Offices & Educ	New classroom	15-Sept-25	MAI002 250824 Stage 4 wrk 60%- Lycee deLuganville	53CB	MEID	8EBN	VT800,000	Lycee de Luganville	MAI002
313	Corporate & Planning Services	Office Equipment	18-Sept-25	SPI002 10708 U6 Mesh Ubiquinti - MoET Schools	82AD	MEIA	8EEA	VT417,304	MoET Schools	SPI002
314	Maintenance & Utilities	Computer	18-Sept-25	Computer World	82BA	MEIC	8EEA	VT384,472	Finance & Admin	COW006
315	Executive Management	Laptop	18-Sept-25	Computer World	88AA	MEHA	8EEC	VT134,774	Director John Kaltau	COW006
316	Provincial Education Offices & Educ	Office Furniture	18-Sept-25	ABX001 001100 Studnt & teachers Desk-St Henry PS	53CC	MEID	8EFO	VT1,324,850	St Henry PS	ABX001
317	Provincial Education Offices & Educ	Office Furniture	18-Sept-25	ABX001 001300 Studnt & Teachers Desk- Londar PS	53CC	MEID	8EFO	VT961,200	Londar PS	ABX001
318	Corporate & Planning Services	Office Furniture	22-Sept-25	Wilco Hardware	88AD	MEIA	8EFO	VT60,443	Higher Education	WID462
319	Provincial Education Offices & Educ	New classroom	24-Sept-25	HAC048 0290 Final 50% Retention -Centre Ville PS	53CE	MEID	8EBN	VT2,304,347	Centre Ville PS	HAC048

320	Corporate & Planning Services	<b>Equipment - Additional General</b>	25-Sept-25	TVH001 25091 Final 75% Payment School Solar Lights	54AF	MEIA	8EEA	VT6,391,304	Schools Donations	
321	School Advisory & Improvement	Office Equipment	26-Sept-25	Computer World	53AE	MEJA	8EEA	VT84,761	SBM	COW006
322	Corporate & Planning Services	Computer	26-Sept-25	Computer World	53AF	MEIA	8EEC	VT119,122	Edgar Tari	COW006
323	Corporate & Planning Services	Office Equipment	29-Sept-25	Computer World	88AB	MEIA	8EEA	VT23,287	TSCU	COW006
324	Corporate & Planning Services	Computer	29-Sept-25	Computer World	82AD	MEIA	8EEC	VT139,982	Senior Procurement	COW006
325	Corporate & Planning Services	Computer	29-Sept-25	Computer World	82AD	MEIA	8EEC	VT83,996	Procurement Officer	COW006
326	Provincial Education Offices & Educ	New classroom	30-Sept-25	KDE001 005 Stage 11, 12 & 15 - Baie Barrier PS	53CC	MEID	8EBN	VT2,081,250	Baie Barrier PS	KDE001
327	Provincial Education Offices & Educ	New classroom	07-Oct-25	MAI002 250916 Stage 4 work(5%only) Lycee Luganvil	53CB	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
328	Provincial Education Offices & Educ	New classroom	07-Oct-25	KDE001 005 Progress Certificate 5 - INV #005	53CD	MEID	8EBN	VT18,472,140	Lycee de Luganville	KDE001
329	Curriculum & Assessment	Computer	08-Oct-25	Computer World	53AC	MEJB	8EEC	VT141,730	Edmund Vurobaravu	COW006
330	Curriculum & Assessment	Computer	08-Oct-25	Computer World	53AC	MEJB	8EEC	VT141,730	Pamina Tari	COW006
331	Curriculum & Assessment	Computer	08-Oct-25	Computer World	53AC	MEJB	8EEC	VT141,730	Alumita Kenneth	COW006
332	Curriculum & Assessment	Computer	08-Oct-25	Computer World	53AC	MEJB	8EEC	VT141,730	Julie Crough	COW006
333	Corporate & Planning Services	Equipment - Additional General	08-Oct-25	TVH001 25091. Final 75% Payment School Solar Lights	54AF	MEIA	8EEA	VT6,391,304	Schools Donations	TVH001
334	Corporate & Planning Services	School Furniture	08-Oct-25	VNI001 0158 Final 75% Payment School Desk & Chairs	54AF	MEIA	8EFO	VT6,356,250	Schools Donations	VNI001
335	Provincial Education Offices & Educ	New classroom	09-Oct-25	AJC002 03-APS-AJ/25 Inspection of retention work-Avunatari	53CB	MEID	8EBN	VT1,303,875	Avunatari School	AJC002

336	Provincial Education Offices & Educ	Office Equipment	13-Oct-25	ICO001 75 Air Condition set & Install PEO Off	53CA	MEID	8EEA	VT130,435	PEO Officer	ICO001
337	Provincial Education Offices & Educ	Office Furniture	14-Oct-25	BJC001 003 Student & Teachers Desk- Fanafo PS	53CB	MEID	8EFO	VT2,580,000	Fanafo PS	BJC001
338	Executive Management	Laptop	17-Oct-25	Computer World	54AA	MEHA	8EEC	VT148,243	DG Unit	COW006
339	Corporate & Planning Services	Office Equipment	17-Oct-25	Computer World	82AD	MEIA	8EEA	VT24,330	Comunication Unit	COW006
340	Provincial Education Offices & Educ	New classroom	17-Oct-25	AJC002 04-APS-AJ/25 Stage 14-Civil Works - Avunatari PS	53CB	MEID	8EBN	VT869,250	Avunatari PS	AJC002
341	Provincial Education Offices & Educ	New classroom	17-Oct-25	PDB001 2 Stage 10 & 11 - Fanafo Primary Schl	53CB	MEID	8EBN	VT3,595,500	Fanafo Primary School	PDB001
342	Corporate & Planning Services	Computer	17-Oct-25	Computer World	82AC	MEIA	8EEC	VT297,374	Chapman & Tusia	COW006
343	Curriculum & Assessment	Laptop	23-Oct-25	Computer World	53AD	MEJB	8EEC	VT113,039	Manaseh Banga	COW006
344	Corporate & Planning Services	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	53AI	MEIA	8EEA	VT43,470	PEO Penama	AUS0058
345	Provincial Education Offices & Educ	Office Equipment	23-Oct-25	Wilco Hardware- Santo	53CB	MEID	8EEA	VT243,478	Sanma Education Office	WIS019
346	Teachers	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	53ED	MEJD	8EEA	VT86,957	PEO Penama	AUS0058
347	Teachers	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	53FD	MEJD	8EEA	VT86,957	PEO Penama	AUS0058
348	Corporate & Planning Services	Office Furniture	23-Oct-25	Wilco Hardware	82AC	MEIA	8EFO	VT81,070	PEO Facilities - R#40	WID462
349	Maintenance & Utilities	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	82BC	MEIC	8EEA	VT260,870	PEO Penama	AUS0058
350	Teachers	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	88EF	MEJD	8EEA	VT130,435	PEO Penama	AUS0058
351	Teachers	Office Equipment	23-Oct-25	AUS0058 INV-1210 Penama Backup Power Source	88FD	MEJD	8EEA	VT130,435	PEO Penama	AUS0058

352	Corporate & Planning Services	Office Equipment	23-Oct-25	Computer World	82AC	MEIA	8EEA	VT19,996	Facility Unit	COW006
353	Maintenance & Utilities	Vehicle	23-Oct-25	ASC265 V16398 Purchase of new Project truck-Facili	82BB	MEIC	8EVA	VT5,143,402	PEO Facilities	ASC265
354	Provincial Education Offices & Educ	New classroom	29-Oct-25	AJC002 05-APS-AJ/25 Stage 10,11,12&13-Avunatari PS	53CB	MEID	8EBN	VT3,042,375	Avunatari PS	AJC002
355	Provincial Education Offices & Educ	furniture's	04-Nov-25	NET408 18.881 Students & Teachers Desk-Nukuwnabu	53CE	MEID	8EFS	VT1,725,000	Nukuwnabu	NET408
356	Provincial Education Offices & Educ	Office Equipment	06-Nov-25	Computer World	53CB	MEID	8EEA	VT234,778	Logitec Conference System	COW006
357	Corporate & Planning Services	Laptop	06-Nov-25	Computer World	82AC	MEIA	8EEC	VT37,387	Iennel Ishmael	COW006
358	Corporate & Planning Services	Office Equipment	06-Nov-25	Computer World	82AC	MEIA	8EEA	VT340,861	Project management Unit	COW006
359	Corporate & Planning Services	Laptop	10-Nov-25	Computer World	53AF	MEIA	8EEC	VT141,730	Dorine Lessy	COW006
360	Corporate & Planning Services	Office Equipment	10-Nov-25	Computer World	82AD	MEIA	8EEC	VT26,435	Comunication Unit	COW006
361	Corporate & Planning Services	Office Equipment	10-Nov-25	Computer World	82AD	MEIA	8EEC	VT60,000	Communication Unit	COW006
362	Corporate & Planning Services	Computer	11-Nov-25	Computer World	88AC	MEIA	8EEC	VT104,343	Anneth Vutilolo	COW006
363	Curriculum & Assessment	Laptop	11-Nov-25	Computer World	53AC	MEJB	8EEC	VT270,514	GPE	COW006
364	Provincial Education Offices & Educ	New classroom	13-Nov-25	MAI002 251016 WrkPymnt Order 17-Lycee Luganville	53CB	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
365	Provincial Education Offices & Educ	New classroom	13-Nov-25	TMG604 INV-000322 Stage 5 & 6 works-CDU Roofing	53CE	MEID	8EBN	VT1,273,000	CDU	TMG604
366	Provincial Education Offices & Educ	New classroom	24-Nov-25	PDB001 3 Stage 2,3&15 - Fanafo Primary Schl	53CB	MEID	8EBN	VT5,604,750	Fanafo Primary School	PDB001

367	Provincial Education Offices & Educ	New classroom	24-Nov-25	PDB001 1 Stage 1&2-Labultamata Primary Schl	53CC	MEID	8EBN	VT3,019,500	Labultamata Primary School	PDB001
368	Provincial Education Offices & Educ	Laptop	26-Nov-25	Computer World	53CE	MEID	8EEC	VT75,648	PEO Shefa	COW006
369	Provincial Education Offices & Educ	Laptop	26-Nov-25	Computer World	53CE	MEID	8EEC	VT279,626	PEO Shefa	COW006
370	Executive Management	Office Equipment	26-Nov-25	Computer World	55AA	MEHA	8EEA	VT78,257	HR Unit (Payroll Officer)	COW006
371	Executive Management	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	53AA	MEHA	8EFO	VT43,478	HRU	SHI672
372	Corporate & Planning Services	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	53AG	MEIA	8EFO	VT17,391	HRU	SHI672
373	Corporate & Planning Services	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	53AG	MEIA	8EFO	VT34,783	HRU	SHI672
374	Corporate & Planning Services	Office Equipment	27-Nov-25	Computer World	53AJ	MEIA	8EEA	VT19,122	National Education Programs	COW006
375	Corporate & Planning Services	Office Equipment	27-Nov-25	Computer World	53AJ	MEIA	8EEA	VT13,904	National Education Programs	COW006
376	Corporate & Planning Services	Laptop	27-Nov-25	Computer World	53AJ	MEIA	8EEC	VT78,256	National Education Programs	COW006
377	Executive Management	Office Equipment	27-Nov-25	Computer World	54AA	MEHA	8EEA	VT33,900	DG's Office	COW006
378	Executive Management	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	54AA	MEHA	8EFO	VT38,217	DG's Office	SHI672
379	Corporate & Planning Services	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	82AB	MEIA	8EFO	VT43,478	Finance & Admin	SHI672
380	Corporate & Planning Services	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	82AC	MEIA	8EFO	VT43,478	Finance & Admin	SHI672

381	Information & Communication Service	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	83AC	MEIB	8EFO	VT43,478	School Statistics & Mapping Unit	SHI672
382	Corporate & Planning Services	Office Furniture	27-Nov-25	SHI672 NF018531 Filing Cabinet for HRU	88AD	MEIA	8EFO	VT52,174	Higher Education	SHI672
383	Portfolio Management	Office Equipment	28-Nov-25	SHI672 NFV019057 CABINET & ACCESSORIES FOR MIN SECRE	51AA	MEGA	8EEA	VT66,126	MoET Cabinet	SHI672
384	Executive Management	Office Equipment	01-Dec-25	Computer World	55AA	MEHA	8EEA	VT93,691	TSC	COW006
385	Maintenance & Utilities	Maintenance	01-Dec-25	FIB551 FGV-04675 Repair material fr Malampa Ed Boat	82BC	MEIC	8EEA	VT29,398	Malampa Education	FIB551
386	Portfolio Management	Office Equipment	03-Dec-25	EXP883 79972 MINSTER SECRETARY COPIER MACHINE	51AA	MEGA	8EEA	VT76,522	MINSTER SECRETARY	EXP883
387	Provincial Education Offices & Educ	Office Furniture	03-Dec-25	SHI672 225091 Drawers filling cabinet fr shf edu	53CE	MEID	8EFO	VT253,183	Shefa Education	SHI672
388	Corporate & Planning Services	Farewell Gift	03-Dec-25	Wilco Hardware	83AD	MEIA	8EEA	VT48,039	Ignace VerTony	
389	Curriculum & Assessment	Office Equipment	04-Dec-25	Wilco Hardware	53AC	MEJB	8EEA	VT27,543	Purchase of New Cabinet	WID462
390	Corporate & Planning Services	<b>Catering</b>	04-Dec-25	EZI003 19112025 Catering - CDU Staff Meeting	83AD	MEIA	8EEA	VT39,130	CDU	EZI003
391	Provincial Education Offices & Educ	furniture's	04-Dec-25	NCJ001 00093 W.O.P 1-School furniture's Bombua PS	53CB	MEID	8EFS	VT256,000	Bombua PS	NCJ001
392	Provincial Education Offices & Educ	furniture's	04-Dec-25	NCJ001 00092 W.O.P 1-Schl Furniture - Baie Barri	53CC	MEID	8EFS	VT256,160	Baie Barrier PS	NCJ001
393	Provincial Education Offices & Educ	School Equipment	04-Dec-25	Computer World	53CE	MEID	8EEA	VT4,165,986	Vila East School	COW006
394	Provincial Education Offices & Educ	New classroom	04-Dec-25	ALL004 0132916 Full Contract Payment-Ipekel PS	53CF	MEID	8EBN	VT15,204,612	Ipekel PS	ALL004

395	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	05-Dec-25	Computer World	53CE	MEID	8EEA	VT8,678	PEO Shefa	COW006
396	Curriculum & Assessment	Office Furniture	08-Dec-25	Au Bon Marche	53AC	MEJB	8EFO	VT32,250	GPE	AUA004
397	Curriculum & Assessment	Vehicle	10-Dec-25	ASC265 V16393 New Vehicle Toyota Rush for GPE	53AC	MEJB	8EVA	VT3,615,916	GPE	ASC265
398	Provincial Education Offices & Educ	New classroom	10-Dec-25	MAI002 251121 WPO #18	53CB	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
399	Provincial Education Offices & Educ	New classroom	10-Dec-25	KDE001 007 WPO #7	53CB	MEID	8EBN	VT16,097,281	Lycee Luganville	KDE001
400	Provincial Education Offices & Educ	New classroom	10-Dec-25	KDE001 001 WPO #1	53CC	MEID	8EBN	VT6,493,500	Londar PS	KDE001
401	Provincial Education Offices & Educ	New classroom	10-Dec-25	KDE001 006 WrkPymnt Order 6- Lycee Luganville	53CD	MEID	8EBN	VT17,146,231	Lycee Luganville	KDE001
402	Provincial Education Offices & Educ	New classroom	16-Dec-25	PDB001 4 Stage 4,8&9 - Fanafo Primary Schl	53CB	MEID	8EBN	VT3,384,000	Fanafo Primary School	PDB001
403	Provincial Education Offices & Educ	New classroom	17-Dec-25	KDE001 005 Work Order Payment 3 - Baie Barrier	53CC	MEID	8EBN	VT2,301,500	Baie Barrier	KDE001
404	Provincial Education Offices & Educ	New classroom	17-Dec-25	PDB001 2 Stage 3-Labultamata Primary Schl	53CC	MEID	8EBN	VT2,745,000	Labultamata Primary School	PDB001
405	Provincial Education Offices & Educ	furniture's	17-Dec-25	NCJ001 00091 W.O.P 1 - Schl Furniture Unmet PS	53CD	MEID	8EFS	VT246,000	Unmet PS	NCJ001
406	Executive Management	Computer	18-Dec-25	Computer World	55AA	MEHA	8EEC	VT25,821	Joseph Timatua	COW006
407	Executive Management	Computer	18-Dec-25	Computer World	55AA	MEHA	8EEC	VT146,078	Joseph Timatua	COW006
408	Maintenance & Utilities	<b>Equipment - Additional General</b>	18-Dec-25	MIC430 147132 CDU - Filing Folders	82BA	MEIC	8EEA	VT12,174	CDU	MIC430

409	Corporate & Planning Services	<b>Fare well Gift</b>	23-Dec-25	Computer World	83AD	MEIA	8EEA	VT54,778	Fredrick Tamata	COW006
410	Provincial Education Offices & Educ	New classroom	24-Dec-25	MAI002 251201 WrkPymnt Order 19-Lyceee Luganville	53AC	MEID	8EBN	VT800,000	Lycee Luganville	MAI002
411	Portfolio Management	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	51AA	MEGA	8EEA	VT59,122	Accrue 2025 Commitment	
412	Portfolio Management	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	51AA	MEGA	8EEA	VT59,122	Accrue 2025 Commitment	
413	Portfolio Management	Office Furniture	31-Dec-25	Accrue 2025 Commitment	51AA	MEGA	8EFO	VT906,997	Accrue 2025 Commitment	
414	Portfolio Management	Office Furniture	31-Dec-25	Accrue 2025 Commitment	51AA	MEGA	8EFO	VT906,997	Accrue 2025 Commitment	
415	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT40,483	Accrue 2025 Commitment	
416	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT40,483	Accrue 2025 Commitment	
417	Curriculum & Assessment	Office Furniture	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EFO	VT249,156	Accrue 2025 Commitment	
418	Curriculum & Assessment	Office Furniture	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EFO	VT249,156	Accrue 2025 Commitment	
419	Curriculum & Assessment	Office Furniture	31-Dec-25	Accrue 2025 Commitment	53AD	MEJB	8EFO	VT69,800	Accrue 2025 Commitment	
420	Curriculum & Assessment	Office Furniture	31-Dec-25	Accrue 2025 Commitment	53AD	MEJB	8EFO	VT69,800	Accrue 2025 Commitment	
421	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EEA	VT129,240	Accrue 2025 Commitment	
422	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EEA	VT129,240	Accrue 2025 Commitment	
423	Provincial Education Offices & Educ	<b>Equipment - Replacement General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EER	VT74,078	Accrue 2025 Commitment	

424	Provincial Education Offices & Educ	<b>Equipment - Replacement General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EER	VT74,078	Accrue 2025 Commitment	
425	Provincial Education Offices & Educ	Computer	31-Dec-25	Accrue 2025 Commitment	53CF	MEID	8EEC	VT163,454	Accrue 2025 Commitment	
426	Provincial Education Offices & Educ	Computer	31-Dec-25	Accrue 2025 Commitment	53CF	MEID	8EEC	VT163,454	Accrue 2025 Commitment	
427	Executive Management	Computer	31-Dec-25	Accrue 2025 Commitment	55AA	MEHA	8EEC	VT104,343	Accrue 2025 Commitment	
428	Executive Management	Computer	31-Dec-25	Accrue 2025 Commitment	55AA	MEHA	8EEC	VT104,343	Accrue 2025 Commitment	
429	Executive Management	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82AA	MEHA	8EFO	VT33,457	Accrue 2025 Commitment	
430	Executive Management	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82AA	MEHA	8EFO	VT33,457	Accrue 2025 Commitment	
431	Corporate & Planning Services	<b>Equipment - Replacement General</b>	31-Dec-25	Accrue 2025 Commitment	82AB	MEIA	8EER	VT66,522	Accrue 2025 Commitment	
432	Corporate & Planning Services	<b>Equipment - Replacement General</b>	31-Dec-25	Accrue 2025 Commitment	82AB	MEIA	8EER	VT66,522	Accrue 2025 Commitment	
433	Maintenance & Utilities	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82BA	MEIC	8EFO	VT150,851	Accrue 2025 Commitment	
434	Maintenance & Utilities	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82BA	MEIC	8EFO	VT150,851	Accrue 2025 Commitment	
435	Maintenance & Utilities	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82BC	MEIC	8EFO	VT881,083	Accrue 2025 Commitment	
436	Maintenance & Utilities	Office Furniture	31-Dec-25	Accrue 2025 Commitment	82BC	MEIC	8EFO	VT881,083	Accrue 2025 Commitment	
437	Executive Management	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AA	MEHA	8EEA	VT90,552	Accrue 2025 Commitment	
438	Executive Management	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AA	MEHA	8EEA	VT90,552	Accrue 2025 Commitment	

439	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EEA	VT148,243	Accrue 2025 Commitment	
440	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EEA	VT148,243	Accrue 2025 Commitment	
441	Corporate & Planning Services	Computer	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EEC	VT342,122	Accrue 2025 Commitment	
442	Corporate & Planning Services	Computer	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EEC	VT342,122	Accrue 2025 Commitment	
443	Corporate & Planning Services	Office Furniture	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EFO	VT122,722	Accrue 2025 Commitment	
444	Corporate & Planning Services	Office Furniture	31-Dec-25	Accrue 2025 Commitment	88AB	MEIA	8EFO	VT122,722	Accrue 2025 Commitment	
445	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AC	MEIA	8EEA	VT104,343	Accrue 2025 Commitment	
446	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AC	MEIA	8EEA	VT104,343	Accrue 2025 Commitment	
447	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AE	MEIA	8EEA	VT15,736	Accrue 2025 Commitment	
448	Corporate & Planning Services	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	88AE	MEIA	8EEA	VT15,736	Accrue 2025 Commitment	
449	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT26,035	Accrue 2025 Commitment	
450	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT26,035	Accrue 2025 Commitment	
451	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT6,948	Accrue 2025 Commitment	
452	Curriculum & Assessment	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEA	VT6,948	Accrue 2025 Commitment	

453	Curriculum & Assessment	Computer	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEC	VT406,904	Accrue 2025 Commitment	
454	Curriculum & Assessment	Computer	31-Dec-25	Accrue 2025 Commitment	53AC	MEJB	8EEC	VT406,904	Accrue 2025 Commitment	
455	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CB	MEID	8EBN	VT457,500	Accrue 2025 Commitment	
456	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CB	MEID	8EBN	VT457,500	Accrue 2025 Commitment	
457	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CC	MEID	8EBN	VT4,117,500	Accrue 2025 Commitment	
458	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CC	MEID	8EBN	VT4,117,500	Accrue 2025 Commitment	
459	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CC	MEID	8EEA	VT345,134	Accrue 2025 Commitment	
460	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CC	MEID	8EEA	VT345,134	Accrue 2025 Commitment	
461	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CD	MEID	8EBN	VT1,377,500	Accrue 2025 Commitment	
462	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CD	MEID	8EBN	VT1,377,500	Accrue 2025 Commitment	
463	Provincial Education Offices & Educ	furniture's	31-Dec-25	Accrue 2025 Commitment	53CD	MEID	8EFS	VT643,305	Accrue 2025 Commitment	
464	Provincial Education Offices & Educ	Furniture's	31-Dec-25	Accrue 2025 Commitment	53CD	MEID	8EFS	VT643,305	Accrue 2025 Commitment	
465	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EBN	VT1,520,000	Accrue 2025 Commitment	

466	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EBN	VT1,520,000	Accrue 2025 Commitment	
467	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EEA	VT20,852	Accrue 2025 Commitment	
468	Provincial Education Offices & Educ	<b>Equipment - Additional General</b>	31-Dec-25	Accrue 2025 Commitment	53CE	MEID	8EEA	VT20,852	Accrue 2025 Commitment	
469	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CF	MEID	8EBN	VT1,197,525	Accrue 2025 Commitment	
470	Provincial Education Offices & Educ	New classroom	31-Dec-25	Accrue 2025 Commitment	53CF	MEID	8EBN	VT1,197,525	Accrue 2025 Commitment	

## Fraud Control

During 2025, the Ministry of Education and Training continued to strengthen its systems to assess and manage the risk of fraud and ensure the integrity of its operations. Key actions undertaken included:

### **Risk Assessment**

- Conducted regular reviews of financial, procurement, and administrative processes to identify areas vulnerable to fraud.
- Assessed risks in grant disbursement, school resource management, and payroll systems to ensure appropriate controls were in place.

### **Fraud Control Planning**

- Developed and updated internal fraud control frameworks and guidelines aligned with Vanuatu's Public Finance and Procurement legislation.
- Introduced clearer procedures for reporting suspected fraud or irregularities by staff, school administrators, and other stakeholders.

### **Investigation and Response**

- Investigated reported cases of suspected fraud or irregularities in line with Ministry policies and relevant legal provisions.
- Applied corrective measures, including strengthened oversight, disciplinary actions, and recovery of misused funds where fraud was confirmed.

### **Awareness and Training**

- Conducted staff workshops and awareness campaigns on fraud prevention, ethical standards, and accountability.
- Promoted a culture of transparency and integrity across Ministry operations and schools.

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